



Newsletter

Term 1 Week 10, 5 April 2017

Crossways Calendar

Friday 7th April	Cultural Day at Crossways
Wednesday 12th April	LAST DAY TERM 1
Monday 1st May	FIRST DAY OF TERM 2

Principal's Word



Easter during the school Holidays!

Crossways students have had many opportunities to grow intellectually, socially and physically by participating in a variety of events this term. Students were very engaged in their classwork, competitive sport (Athletic), Aquatics Camp, Harmony Day Celebrations and visits to the Aboriginal Art Centre.

It is now time to reflect on our achievements (teachers and students). It is important to reflect in order to move forward. Visioning new ideas, strategies and the implementation thereof. Students will also reflect on their success by investigating their own Progress Reports together with their parents.

I would like to congratulate the students who are receiving awards at the end of the Term for their commitment and hard work. Thanks to all the staff for their commitment this Term; because without your effort each day, our students won't achieve to the best of their ability – great work!

What does Easter mean to us? I know it is much more than just a holiday, hot cross buns, Easter bunnies and presents!

My wish is that Easter will mean the following to all this year:

Easter reminds us that God is the Giver of all Life and the greatest giver of all gifts, Jesus broke out of the tomb to conquer sin and death for us so that we can be free through his resurrection.

Jesus has gone to prepare an Eternal future for us. Life after death as He vectored over death on the third day after His crucifixion. Jesus is our High Priest and this means that he feels everything we do because he has lived here amongst it all and experienced it all for himself.

Have a well – deserved holiday and come back refreshed to start Term 2. Remember to drive safely if you are going away for the holidays!

God Bless, Francois Pienaar

NAPLAN 2017 Dates: 09/05 – 12/05

In Week 2 of Term 2 students in Years 3, 5, 7, and 9 will take part in the National Assessment of Literacy and Numeracy. Attached to this newsletter is an information flyer regarding the NAPLAN tests. Please have a read, and if you have any questions, contact Mr. Pienaar or Mr. Puccio.

Anzac Day (Wednesday 25 April) falls in the holidays this year. I will be attending the dawn service with one of our SRC Students to lay a wreath in respect on this morning.

His Excellency the Honourable Hieu Van Le AC (Governor of South Australia) visited Crossways on Tuesday 4 April. Mr Pienaar and two SRC students, Anesu Jeche and Azarni Coleman met the Governor and presented him and his wife with gifts from the School.



Above : His Excellency the Honourable Hieu Van Le AC with his wife Lan and Mayor Allan Suter with Mr Pienaar, Anesu Jeche and Azarni Coleman.



SCHOOL CO-ORDINATOR

During Week 9, the Year 6 children and myself participated in the Aquatics Camp at Point Sinclair. It was good to get away from the classroom for a few days and relax doing aquatics activities. The children had a wonderful time snorkelling, swimming, paddle boarding and kayaking.

However, now its back to the drawing board. The term is quickly coming to an end and children have been working conscientiously to make sure assessment tasks have been completed to the best of their ability and that they have been handed in to their subject teachers.

Like most first terms this has been another very busy one, however I congratulate both staff and students for remaining focussed and well organised thus ensuring that as much learning as possible has taken place.

To our new staff, Miss Rebekah Zadow, Miss Samantha Hickmann and Ms Abby Zimmermann well done. It has been great to see you grow as teachers and watch the children not only in your classes but across the whole school respond to you in a positive manner. We are very blessed to have you on staff.

Next term, in Week 2 we will have NAPLAN. NAPLAN is something all schools will be involved in. Children just need to have a go and do the best they can do, and not worry about what the results may be. As teachers, we are able to use the information from NAPLAN to help us better prepare curriculum to scaffold and target learning needs for our students.

Whole School Coordinator

Romolo Puccio



Year 6 Students being instructed at Blue Lake



STUDENTS V STAFF NETBALL

On Friday last week we had a staff vs students netball match. I organised this as part of my Community Studies subject. The game was well contested and everyone had fun playing. It was a close game but at the end of the day the teachers had the experience to win over the students by 5 goals. Some of the best players for the students on the day included: Anthony, Celeste, Kianna, Jairone and Abigail. Thanks to Mr Puccio for umpiring on the day! The students are looking forward to a rematch!

Amy Norsworthy - Year 10 Teacher



Above : Jak Fawcett taking an intercept in Wing Defence with Shantaria Fielding And Jairone Roderick watching on. Mr Puccio concentrating on the umpiring.

Below: Amy Norsworthy, Emily Palmer and Jairone Roderick ready to pass the ball.



SCHOOL MURAL

The mural design 'RISE UP' is inspired by the workshop sessions at Crossways Lutheran School. Our workshop discovered the students interest in basketball and the graphics and slogans surrounding this. The objective was to combine and discover links between the core values of basketball and the school.

The design utilises strong graphics symbols, lines and shapes that are represented on the basketball court, combined with the phrase 'Rise Up' which represents the rise to scoring a goal; a metaphore for rising to the challenge or reach your goals.

The mural is currently being painted by artist (Tristan Kerr) on the basketball courts at school.

Congratulations to Tristan, Kasey and Anesu who came up with this design with the aide of Tristan Kerr.



Special Friends Day

On Friday we celebrated Special Friends' Day and it was wonderful to have so many people join us for this special day. The children thoroughly enjoyed showing off their school/class to the special people in their lives and our singing was a showcase of talent as well a perfect way to celebrate this day. We all were very full after the afternoon tea which all of the junior school classes lovingly prepared. Thank you to all family members who were able to spend the day with us.



Staff First Aid Training

On Monday the 3rd of April, the Crossways staff participated in a full day Saint John's training.

It is very important that our staff are trained in this area to ensure we can provide the adequate care to our students and staff. It was great to see all staff participate and pass their assessment tasks.

The presenter was very professional and knowledgeable and we all feel skilled up and ready to perform first aid when needed!!

Terena Evans



Kerry Taylor and Kirsty Nielsen being instructed on the Recovery Position.



Annette Moyse, Steffi Bergmann and Haesil Kim practicing CPR on infants.

OVERDUE LIBRARY BOOKS



PLEASE
RETURN
YOUR
LIBRARY
BOOKS!

Before the end of the term, thankyou.....

HARMONY DAY

On the 21st of March we celebrated Harmony Day. Harmony Day is a celebration of cultural diversity within Australia. The message of Harmony Day is 'everyone belongs'. It aims to 'engage people in the community, respect cultural and religious diversity and foster a sense of belonging'. We recognized and celebrated with a casual day, students and staff were encouraged to wear orange. Orange is the colour chosen to represent Harmony Day. Students were involved in classroom activities as they learnt about and explored Harmony Day and what that means for them. As a school each student was asked to decorate a feather to represent themselves. The feathers were put together to make a mural to show how we are all part of one body. This is a reflection of 1 Corinthians 12:12 and how at Crossways we are unique but come together to make something amazing.

Rebekah Zadow - Year 1 Teacher



CEDUNA LUTHERAN PARISH

Holy Week and Easter Worship Services

Thursday 13 April Maundy Thursday

Ceduna 7.30pm with Holy Communion

Friday 14 April Good Friday

Denial Bay 9.00am

Ceduna 9.30am with Anglican Congregation
at Anglican Church

Sunday 16 April Easter

Ceduna 9.00am with Holy Communion

Koonibba 3.00pm with Holy Communion

Pastor Allan and Dawn and all our Parish Leaders
wish you a happy, safe, and blessed Easter

RECIPE OF THE WEEK!


4 ingredient Nutella biscuits

It doesn't get any easier than these 4 ingredient Nutella biscuits.
Just throw them all together, mix and then bake. Yum!



- 1 cup (150g) plain flour
- 1 egg
- 1/2 cup (115g) caster sugar
- 1 cup Nutella

Combine all ingredients together and make into dough.
Roll into tablespoon size balls, place on greased tray and
flatten slightly. Bake for 12 mins in moderate oven.

Working Together Towards a Brighter Future 

Community Notices

Friday April 7th

5pm - 6.30pm

Uniting Church Hall
66 Poynton Street, Ceduna



A Family friendly time of Fun, Crafts, Games & Food

Cost \$4.00 (Family max \$10)

PLAYGROUP



Playgroup is held every Friday morning
at Crossways Lutheran School

From 10am - 12noon



CEDUNA SCHOOL DENTAL CLINIC

NEXT OPEN

MONDAY 8th of MAY 2017

TO

FRIDAY 12th of MAY 2017

PLEASE CALL MOBILE: 0434 601 394

BETWEEN 8.30AM-4.30PM DURING THIS WEEK ONLY

FOR ENQUIRES & APPOINTMENTS

What is NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7 and 9. All students in these year levels are expected to participate in tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy. All government and non-government education authorities have contributed to the development of NAPLAN materials.

Why do students do NAPLAN tests?

NAPLAN is the measure through which governments, education authorities, schools, teachers and parents can determine whether or not young Australians are meeting important educational outcomes in literacy and numeracy. The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. They also provide schools, states and territories with information about how education programs are working and what areas need to be improved.

NAPLAN tests are one aspect of a school's assessment and reporting process; they do not replace the extensive ongoing assessments made by teachers about each student's performance.

What will be tested and how?

NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling, grammar and numeracy. NAPLAN content is aligned with the Australian Curriculum. For more information on this, please see the NAP website:

www.nap.edu.au

Questions are multiple-choice or require a short written response. The writing task requires students to write a text in response to a prompt.

To give you an idea of what the tests look like, sample questions and a sample writing task are available on the NAP website.

Who will run the tests?

NAPLAN tests are conducted at schools and administered by classroom teachers, school deputies or principals. Each state and territory is responsible for marking the tests in accordance with strict guidelines and processes.

How can I help my child prepare for the tests?

NAPLAN assesses literacy and numeracy skills that students have already been learning through the school curriculum. Teachers will ensure students are familiar with the test formats and will provide appropriate support and guidance.

Help your child prepare for NAPLAN by reassuring them that NAPLAN tests are just one part of their school program, and reminding them on the day to simply try their best. The use of services by coaching providers is not recommended.

If you have any questions about your child's preparation for NAPLAN, you should make a time to speak with their teacher.

What additional support can schools provide for students with special needs?

All students are encouraged to participate in NAPLAN tests. Students with disability may qualify for adjustments that reflect the support normally provided in the classroom. Students who have a temporary injury may also be reasonably accommodated.

A formal exemption may be granted for a student with significant intellectual disability and/or significant coexisting conditions, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your state testing authority can give you more information on special provisions or the process required to gain a formal exemption.

How is NAPLAN performance measured?

NAPLAN is not a pass-or-fail type test. Individual student performance is shown on a national achievement scale for each test. Each test scale has 10 bands and all year levels are reported on the same scale. Six bands are reported for each year level for each test. One of these bands represents the national minimum standard for students at each year level. A result at the national minimum standard indicates that the student demonstrated the basic literacy and numeracy skills needed to participate fully in that year level. The performance of individual students can be compared to the average performance of all students in Australia.

What happens if my child is absent from school on test days?

Where possible, schools will organise for individual students who are absent at the time of testing to complete missed tests at another time during the testing week. Individual students are not permitted to sit tests after Friday 12 May 2017.

Will I receive a report on my child's performance?

A NAPLAN report will be issued by your school later in the year. The same report format is used for every student in Australia. The school will notify you when the reports are being sent to you. If you do not receive a report, you should contact the school. Individual student results are strictly confidential.

How are NAPLAN test results used?

- Schools use results to identify strengths and weaknesses in teaching programs and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to help them better identify students who require greater challenges or additional support.
- The community can see average school NAPLAN results on the My School website: www.myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- visit the NAP website www.nap.edu.au
- contact your child's school
- contact your state or territory's education authority (details available on the NAP website).

For ACARA's privacy policy, go to:

www.acara.edu.au/contact-us/privacy

NAPLAN 2017 tests timetable

	Tuesday 9 May	Wednesday 10 May	Thursday 11 May
Year 3	language conventions 40 minutes writing 40 minutes	reading 45 minutes	numeracy 45 minutes
Year 5	language conventions 40 minutes writing 40 minutes	reading 50 minutes	numeracy 50 minutes
Year 7	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy 60 minutes
Year 9	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy 60 minutes

- Language conventions test includes spelling, grammar and punctuation.
- Numeracy test includes number and algebra; measurement and geometry; and statistics and probability.
- Calculators are **not** permitted in the numeracy test in Years 3 and 5. In Years 7 and 9, each student will sit one numeracy test. This test will have two parts: one where calculator use is permitted and one where it is not.

www.nap.edu.au

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