



## Crossways Calendar

Week 5 (Wed 23/8)	Parent Information Evening
Week 6	BOOK FAIR AT CROSSWAYS
Week 7 (Thurs 7/9)	Puss In Boots School Performance
Week 7 (Fri 8/9)	Child Protect Week (FAIR) at CLS
Week 7 (Fri 8/9)	Wototo Choir School Performance
Week 8 (Fri 15/9)	Year 2/3 Camp
Week 10 (Wed 27/9)	Last School Day for Term 3
Week 10 (Thu 28/9)	Staff Training Day
Week 10 (Fri 29/9)	Staff Travel Day
Monday 16 October	Term 4 Begins

## Principal's Word



**Choices – Choices!** Yet again it is that time of year where parents need to make a very important decision and commitment on where to enroll their children for 2018! In my previous newsletter article I stated numerous reasons why you should enroll your child at Crossways Lutheran School.

Transitioning of students from Pre-School to Reception is a big step for both children and parents. Our Transition Program at Crossways

Lutheran School aims to ease children into school by building on their prior and current experiences to help them feel secure, confident and connected to people, places and routines at school.

Parents are welcome to accompany their children to the sessions as well. Play based learning activities will be organised on the day and our own Reception students will be mentoring the Preschool students attending.

### **Term 3 Schedule:**

We have ordered more shade sails for the playgrounds which will be erected soon. Our canteen facility will become a café style facility where the students can sit and enjoy their lunch. Navigator College Principal, Neville Grieger, will be visiting Crossways on the 21st September to meet with parents regarding scholarship opportunities to Navigator College in Port Lincoln to complete their SACE (Year 11 & 12).

Parents with students attending year 8 – 10 will be invited to attend this evening which will start at 6:30 pm. Some refreshments and a light supper will be provided on the night. I would encourage parents to attend this important event.

**NAPLAN results** are out and it is with great anticipation that I can report that most students did well. Reading and writing results were satisfying and still improving compared to last year's results. Numeracy results improved immensely this year and we are very happy about that. Our focus will still remain Literacy and Numeracy as stated in our Strategic Plan as we want our students to achieve higher results overall. I wish to congratulate all staff on their hard work in making sure that our students are well prepared to progress to the next year level each year. Sara Veerhuis manages our specialised Music Program which includes piano/ keyboard, drums, guitar and singing lessons. Her commitment and input into this program has led to the "birth" of our own chapel band which will play at chapel services on a fortnightly basis. We are looking forward to seeing them in action during our chapel services Fridays at 9 am. Parents and community members are welcome to attend our chapel services.

### ***The Power of Positive Thinking!***

*Philippians 4:8*

*Finally, brothers and sisters, whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable—if anything is excellent or praiseworthy—think about such things.*

Every day we have a choice about how we wake up, how we embrace others and how we leave our mark on the day. As teachers, we have the opportunity to instill positivity in students by being positive and setting the atmosphere in our classrooms. Positive thinking and actions shape not only our own lives but also the other people's lives that we share our day with.

Sometimes a song, a quote, a photo, picture, a memory or a teacher can steer your thoughts in a positive direction.

### ***Blessings***

***Francois Pienaar***



## RECEPTION TRANSITION

Wk	Day/Time	Transition Activity	Details
5	Wednesday 10am-11:20 23 Aug	Introduction to Crossways Lutheran School <b>Reception Classroom</b> and <b>Outside</b> Play area Tour of Junior School Common Areas	All Pre-school children attending  Pre-school will transport children to and from school
7	Wednesday 8:50am – 10:45 6 Sept	Fun in the <b>Reception Classroom</b>	Students need to be dropped at school by par- ents/carer and have the option of being picked up by parents/carer or dropped off by school back to pre-school.  <b>Parents are welcome to stay for today's session</b>
9	Wednesday 8:50am – 10:45 20 Sept	<b>Reception Classroom</b> activities	Students need to be dropped at school by par- ents/carer and have the option of being picked up by parents/carer or dropped off by school back to pre-school.

## Whole School Co-ordinator

Last week, Mr. Pienaar and I attended a Professional Development day at Port Lincoln along with many staff from other schools on the West Coast. Guest speakers clarified further the implementation of Digital Technology in the Curriculum. Crossways was one of a number of schools earmarked as a Digital Technology Pilot School.

We also welcomed Port Power to Crossways as part of the 'Will Power' Program which is run regularly throughout the school year.

This week on Thursday Amy Sanders the Inclusion and Diversity Coordinator for Netball SA is visiting Crossways to carry out some netball clinics with our students.

Next week the Year 10 students will be on camp in Adelaide, where they will visit Universities, TAFE as well as fellow Lutheran Schools.

As a school, all facets of the curriculum are important and we will as a school always take the opportunity to ensure children get as varied experience as possible.

*From the Whole School Coordinator.*

**Mr Puccio**

## Reception Museum Visit

In week 4, the Reception class visited the Ceduna National Trust Museum. This visit tied in with our History topic for the term, *Tell Me A Story* – where the children are exploring past history and how it is passed down. At the museum, the children were busy creating their 'New and Old' iPad books. They were given a range of 'new things', and they had to explore the museum to find the corresponding 'old thing' and take a photo. These photos were turned into books using the app 'Book Creator', with an image of both the new and the old 'thing' making it easier to compare the items. The children thoroughly enjoyed the excursion and their learning experiences.

**Mrs Lambeff**  
**Reception Teacher**



Reception students in the old school classroom.



Having a look around the museum

## Year 4/5 Camp

### 4/5 Camp

In week four the year 4/5 class travelled to Errappa, Iron Knob for their class camp. The camp was run by police officers Dave and Paul who had structured specific team-building and challenging activities. The students participated in different activities that required them to work as a team to be successful and activities that personally challenged them, requiring many of them to step outside their comfort zones. Activities that the students participated in included orienteering, laser skirmish, high-ropes, rock climbing and team games. The students all showed exceptional courage and team-work throughout the camp and should all be extremely proud of their efforts.

**Miss Samantha Hickman**  
4/5 Classroom Teacher



Above : Ishnoor on the High Ropes Challenge



## Food & Hospitality



Jaquan Scott & Tyson Edwards



Kyle Freeman, Teeairah Matthews-Richards  
And Cirena Coleman

## Junior School Jottings.....

We've had a very busy Term 3 so far in the Junior School, welcoming several new students across year levels, and plenty of interesting learning opportunities, including the Australian Ballet Workshop, 100 days of School, and our Science Week activities last week.

To celebrate Science Week, the Receptions and Year 1's created Australian animal habitats, and the Receptions made worm farms with the Middle School students. The Year 2/3 class read 'Hello Mr World', and created posters about how we can care for the earth. They also wrote a letter to the earth. Year 4/5 students participated in activities centered around sustainability. All activities were linked to Lutheran Education Australia's new Earth Care Charter, whose goal is for students to "have rich experiences of Wonder, Mystery, Identity and Empathy in relation to their planet home".

This Wednesday at 6:00pm we will be holding a Parent Information evening for prospective Reception parents. If you would like to know more about our multiple intake program, and our school, please come along!

Next Wednesday the school will celebrate Book Fair with a family night, and Junior School staff are preparing 'show bags' for families to take home with them, with lots of reading ideas and activities, and a free book!

This week we will finish our Premier's Reading Challenge – students have been reading enthusiastically since last term, and I'm reliably informed that some students have completed up to seven reading record sheets! Students participating in the challenge show a marked improvement in their reading ability. I look forward to collecting the student's reading records and finding out who wins the class-based competitions for most books read!

**Tracey Hoffrichter**  
JS Coordinator



Year 4/5 Sustainability activity

# Raising Teens

Although I have not yet had personal experience in this area due to my 2 children being 11 and 8, I have listened to friends and family talk about the difficulties they face when their children reached puberty and how boundaries started being pushed. I wanted to include practical and helpful information that may help some of our school families around the topic of TEENS. This information is also relevant for our staff that work with teens.

In the next newsletter I'll add another 10 ways to help build relationships with your teens.

*Terena Evans, Middle School Curriculum Coordinator*

## 1. Take time to actively listen

**Actively listening** means playing close attention to what your child is saying and feeling, rather than thinking of what you want to say next. This shows your child that you care and that you're interested.

## 2. Set clear rules about behaviour

**Clear rules** make your expectations clear. If you can, involve all family members in the discussions about rules. Try to keep the rules positive. For example, instead of saying 'Don't be disrespectful,' you could say, 'We speak to each other with respect'.

## 3. Broken rules: follow up calmly, firmly and consistently

You can do this by using a brief and fair consequence that you and your child have agreed on in advance. This will also help you communicate your expectations about future behaviour.

## 4. Encourage self-reflection

If you need to use a consequence, explain why you're doing it. This gives your child the chance to reflect on what she could change to stop the problem coming up again. For example, you could say something like, 'Gemma, I get worried when you stay out late without telling me what you're doing. Next time, I'll pick you up at 10 pm. What could you do differently next time?'

Follow up by asking your child what a fair consequence would be if it happens again.

## 5. Try to be a positive role model

Children – even teenagers – do as you do, so being a **role model** for your child is a powerful and positive way to guide your child's behaviour.

Creating a set of family rules is a great place to start. When your child sees you following those rules yourself, he gets a powerful example. Try to remember the saying, 'Do as I do, not just as I say!'

## 6. Choose your battles

Before you get into **conflict over your child's behaviour**, ask yourself, 'Does this really matter?' and 'Is this really worth fighting about?' Less negative feedback means fewer opportunities for conflict and bad feelings.

## 7. Take your child seriously

Your child is an individual and she needs to know that she's valued and accepted for who she is. One way to do this is by taking her developing ideas and opinions seriously, even if you don't necessarily agree with them.

## 8. Let go of the wheel sometimes

Learning to handle responsibility is one of the biggest challenges of adolescence, and an important step towards becoming an adult. Giving your child responsibility in certain areas – such as letting him choose his own clothes or hairstyle – can help increase **autonomy and independence**. It can also help you avoid battles over the little things.


## 9. Tackle problems in a positive way

Whether it's an argument with your child or a disagreement with your partner, using positive **problem-solving skills** to sort things out will keep you calm. It also gives your child a great example to follow.

## 10. Praise your child

Descriptive **praise and encouragement** are powerful motivators. Teenagers might seem self-sufficient, but your child still wants and needs your approval. When you notice and comment on your child's responsible choices and positive behaviour, you can encourage her to keep behaving in that way. Find out more by going to [http://raisingchildren.net.au/articles/improving\\_behaviour\\_teenagers.html/context/1141](http://raisingchildren.net.au/articles/improving_behaviour_teenagers.html/context/1141)



Working Together Towards a Brighter Future 



## SCHOOL LUNCH REMINDER !

It has come to our attention that students and parents are bringing pies / pasties / sausage rolls / energy drinks etc to school for student lunches.

Our school policy states that this food can **only be consumed at school on Friday's.**

Un-acceptable food will be confiscated and returned to students at the end of the day and an emergency lunch will be given as a replacement.

Please ensure that your child / children pack a healthy lunch from Monday to Thursday.

A HEALTHY LIFESTYLE NOT  
 ONLY CHANGES YOUR BODY,  
 IT CHANGES YOUR MIND,  
 YOUR ATTITUDE AND YOUR  
 MOOD

## Recipe of the week

*Nothing brings smiles to kid's faces like Cheesy Vegemite scrolls! Make them this weekend as a fun baking project.*



- 2 cups SR flour
- 80g butter
- 2 teaspoons caster sugar
- 2/3 cup milk
- 2 tablespoons vegemite
- 1 cup grated cheese

Pre-heat oven to 220 degrees. Grease a 12 hole muffin pan. Process flour, butter and sugar until resembles fine bread-crumbs. Make well in centre, add milk, season with salt and pepper, mix until it forms a sticky dough. Roll into 20cm x 40cm rectangle. Spread dough with vegemite, sprinkle with cheese. Roll up dough to enclose filling. Cut into equal slices, place cut side up into holes of prepared pan. Bake 15-20 mins.

## Happy Birthday to .....

De-Angelo Miller-Saylor	9th August
Jezmiyah Scott	9th August
Lukelle Williams	20th August

## Chapel Roster - Friday mornings

Leading Chapel for Term 3 .....		
Week 5	-	Pastor Stuart
Week 6	-	Jenna
Week 7	-	Pastor Allan
Week 8	-	Jenna

## Church Services

CEDUNA - SUNDAY (10.30am) LUTHERAN CHURCH

# YOU'RE INVITED TO OUR BOOK FAIR FAMILY EVENT!

Wednesday 30th August 2017  
6.00pm

at Crossway's Lutheran School Library Competitions, games,  
book sales & Variety Sales...lots of fun.

Fancy Dress Theme: Pirate's

Come along and see the wonderful theme props made  
by the student's.



 SCHOLASTIC



## Community Notices

### FAMILY BBQ DINNER

*You and your family are invited to our*

**SOCCKER BBQ DINNER (Oasis  
Church Backyard)**

5.30pm—7.30pm

27th August 2017 (Sunday)



Soccer Event 4pm—4.30pm

All Star Game—4.30pm—5.30pm

Contact Sam Ma on 0430126679 or

## PLAYGROUP



Playgroup is held every Friday morning  
at Crossways Lutheran School

From 10am - 12noon



**Save the Children**  
Australia

### CEDUNA SCHOOL DENTAL CLINIC

NEXT OPEN

MONDAY 28 AUGUST 2017 TO FRIDAY 1 SEPT 2017

PH : 0434601394

Working Together Towards a Brighter Future 



**MyTime**  
*Supporting parents of children with disabilities*

**ARE YOU A PARENT OR CARER OF CHILD/REN WITH SPECIAL NEEDS?**

MyTime is a **FREE** Program for mums, dads, grandparents and anyone caring for a child up to the age of 16 with a disability, chronic medical condition or developmental delay. The Program provides carers "time out" – relax and socialise sharing ideas with others in similar situations, fun activities include massage, manicures, craft and more.

**Ceduna MyTime Group**

Mondays, during school term,  
 commencing August 7<sup>th</sup> 2017

Time: 12.30pm

Venue: Ngura Yadurim Children & Family Centre

**FREE CRÉCHE**

Available for children 0 – 5 years  
 For more information please contact:

Facilitator: Shellander

Champion  
 0491256756

or

Manager: Virginia Fusco  
 8159 9474



Government of South Australia  
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**BECOME A**

*volunteer*

**WITH THE DEPARTMENT FOR CHILD PROTECTION**

By choosing to volunteer in child protection you can help change young lives forever.

You can help in many ways:

- driving a child to family visits and/or appointments
- helping them with homework or hobbies
- organising activities
- attending community events or teaching music or sporting skills.

You might even have something to offer that we haven't even thought of yet.

**CALL 8626 2444**

[www.childprotection.sa.gov.au](http://www.childprotection.sa.gov.au)



Government of South Australia  
 Department for Child Protection