# Crossways Newsletter

Term 3, Week 9, 19 September 2017



### **Crossways Calendar**

Week 10 (Wed 27/9)	Last School Day for Term 3
Week 10 (Thu 28/9)	Staff Training Day
Week 10 (Fri 29/9)	Staff Travel Day
Monday 16 October	Term 4 Begins

### PRINCIPAL'S WORD



Week 9 – The end of the Term is in sight and things are getting very busy around the school.

Teachers are doing full written progress reports this Term, which will give our parents and students a detailed picture of their academic progress and achievements.

It is of vital importance that parents do discuss their children's progress at home so that fruitful discussions can take place during our parent interview evenings week 1 and 2 of next Term.

On Thursday 28 September staff will be involved in a Professional Development workshop. Mark Le Messurier is our presenter on the day. The workshop will be about student engagement and the challenges we face in the classroom, behavioural turbulence, vulnerable students etc. Mark is an expert in this field and we are privileged to have him for our PD day. Penong Primary School will be attending our PD day as well.

Last day of this Term for students will be on Wednesday 28 September. We will have chapel and Celebration of Learning at 9 am. Parents and community members are welcome to attend this event as well. Students will be released at the normal time (3:15 pm).

The new shades for the playgrounds and canteen area arrived and it will be erected during the last two weeks of the term. The canteen area will also be paved and café style seating will be placed under the shade for students to sit on and have their lunch.

I would like to wish every staff member and all the students a great and relaxed holiday. School starts on the  $16^{th}$  October for Term 4.

Be safe and travel safe!

Blessings

Francois Pienaar

#### **God Created the Teacher**

On the 6th day, God created men and women. On the 7th day, he rested. Not so much to recuperate, but rather to prepare himself for the work he was going to do on the next day. For it was on that day - the 8th day - that God created the FIRST TEACHER.

This TEACHER, though taken from among men and women, had several significant modifications. In general, God made the TEACHER more durable than other men and women. The TEACHER was made to arise at a very early hour and to go to bed no earlier than 11 PM, with no rest in between.

The TEACHER had to be able to withstand being locked up in an air-tight classroom for six hours with thirty-five "monsters" on a rainy Monday. And the TEACHER had to be fit to correct 103 papers over Easter vacation. Yes, God made the TEACHER tough...but gentle, too. The TEACHER was equipped with soft hands to wipe away the tears of the neglected and lonely student... those of the sixteen-year old girl who was not asked to the prom.

And into the TEACHER God poured a generous amount of patience. Patience when a student asks to repeat the directions the TEACHER has just repeated for someone else. Patience when the kids forget their lunch money for the fourth day in a row. Patience when one-third of the class fails the test. Patience when the text books haven't arrived yet, and the semester starts tomorrow.

And God gave the TEACHER a heart slightly bigger than the average human heart. For the TEACHER'S heart had to be big enough to love the kid who screams, "I hate this class - it's boring!" and to love the kid who runs out of the classroom at the end of the period without so much as a "goodbye," let alone a "thank you."

And lastly, God gave the TEACHER an abundant supply of HOPE. For God knew that the TEACHER would always be hoping. Hoping that the kids would someday learn how to spell... hoping not to have lunchroom duty... hoping that Friday would come... hoping for a free day... hoping for deliverance.

When God finished creating the TEACHER, he stepped back and admired the work of His hands. And God saw that the TEACHER was good. Very Good! And God smiled, for when he looked at the TEACHER, he saw into the future.

He knew that the future is in the hands of the TEACHERS. And because God loves TEACHERS so much... on the 9th day God created... SNOW DAYS!

### Whole School Co-ordinator

As the end of Term 3 approaches, it is a good opportunity for all to reflect on the progress made throughout the term. Some of the progress can be easily measurable by the summative or formative tasks set by teachers. Formative tasks focus around regular testing or gathering of information to guide the student along their learning journey, whilst a Summative task refers to the completed task at the end of the unit of work.

This would be equally so for us as educators. Yes, part of best practice requires us to regularly analyse the units of work we deliver to students and then evaluate the effectiveness of the units of work at the end of the term. From the information gathered, we can modify to improve the units of work if they are taught again at some stage, or highlight the lightbulb moments in them that resonated positively with our students.

On Monday 18<sup>th</sup> September, we welcomed Zac and Chris from SA Cricket to Crossways to conduct some Cricket Clinics with our Reception to Year 6 classes.

With only a handful of days left before the end of term, I would like to remind you that our Celebration of Learning will be on Wednesday next week, our last day of school for Term 3.

I wish you all a safe and restful holiday break and look forward to your return for a huge Term 4.

#### Romolo Puccio Whole School Coordinator



Aiden O'Driscoll





Joshua Coleman



## **Middle School Sports**

Last lesson on a Friday the middle school students get together and play some team sports.

This began due to one of our Year 10 students having a 'sport focus' for her community studies project. Shantaria Fielding's football match was so successful we decided that we would rotate the organising through each year level.

Last week the Year 9 class organised basketball. This was lead by Jaquan Scott. At the end of the game awards were given out for best player, best team player and an encouragement award.

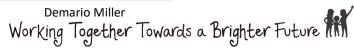
### Terena Evans Year 9 home group teacher



Aliera Sansbury-Smith, Ronald Freeman, Miss Norsworthy and Montanna Scott



Tahnee McLaughlin, Shantaria Fielding Darryll Coleman & Kevin Penny



### ROUTINES FOR CHILDREN

## Why routines are good for children

Some children like and need routine more than others. In general, though, routine has the following benefits for children:

They can be a way of teaching younger children healthy habits, like brushing their teeth, getting some exercise, or washing their hands after using the toilet.

An organised and predictable home environment helps children and young people feel safe and secure.

Routines built around fun or spending time together strengthen relationships between parents and children. Reading a story together before bed or going for a special snack after soccer practice can become a special time for you and your children to share.

Daily routines help set our body clocks. For example, bedtime routines help children's bodies 'know' when it's time to sleep. This can be particularly helpful when children reach adolescence and their body clocks start to change. You can read more about sleep in adolescence.

If your child needs to take medicine regularly, a routine for this will help make both of you less likely to forget.

Having an important job to do in the family routine helps older children and teenagers develop a sense of responsibility.

Routines help develop basic work skills and time management.

Routines can help promote a feeling of safety in stressful situations or during difficult stages of development, such as puberty.

When children reach **adolescence**, the familiarity of regular home routines can help them feel looked after. Predictable family routines can be a welcome relief from the changes they're experiencing.

Routines for children with disabilities can be a big help. They can be even more important for children who find it hard to understand or cope with change.

http://raisingchildren.net.au/articles/family\_routines\_how\_and\_why\_they\_work.html#why

# **Year 6 History**

This term year 6 students have been learning about the History of voting in Australia. To put this into practice we held our own vote, making advertising posters, ballot papers and ballot box. In the end the results were close but having "extra cooking lessons" won the day!

### Emily Palmer, HASS Teacher



Kara Wild, Tjayron Scott, Darryll Coleman, Norman Boland, Shontayah McIlwraith, Lala Graham & Kayla Fielding



Junior School Certificate of Achievement award winners from Assembly last Monday. Jakylah Colbung-Bilney, De-Angelo Miller-Saylor, Nate Freeman, Rylan Freeman, Caitlin Queama, Sahara Smith and Kitahrna Miller.

# **Oysterfest News Flash !!!**

We are very pleased to announce that there will be substantial prizes for the Oysterfest 2017 street parade. We're looking for people to dress to the theme of 'More to Sea' – we're thinking sea creatures, ocean, beaches and of course Oysters! Thanks to Alinytjara Wilurara Natural Resources Management, the following cash prizes will be on offer.

Best childrens under 5 costume\$300 / Best childrens over 5 costume \$300
Best adult sea creature \$300 / Best oyster costume \$300
Best overall costume \$600 / Most creative float \$300
Best community organisation float \$300 / Best Sea-themed float \$600

Those wishing to participate in the parade should present themselves to the judges for marshalling on Saturday 30<sup>th</sup> September from 10:30 to be ready to march off at 11am, on the corner of Merghiny Drive and East Tce behind the Ceduna Visitor Information Centre. Ceduna 2017 Oysterfest Parade, proudly sponsored by Alinytjara Wilurara Natural Resources Management.

# YEAR 2/3 STREAKY BAY TRIP

On Friday 15 September the Year 2/3 class travelled to Streaky Bay for a day's excursion.

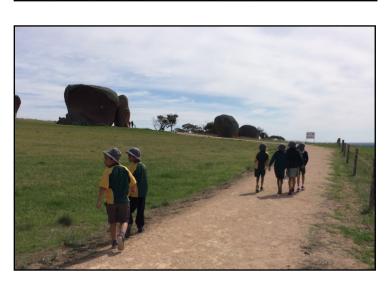
The student's and staff spent the day exploring local attractions including Murphy's Haystacks, Whistling Rocks and the Blow Holes.

The class had a fantastic, fun filled day and were exhausted at the end of the day.















# Recipe of the week

# CINNAMON APPLE CHIPS

- \* 4 Apples, coredand sliced 1/8" thick
- \* 1-2 tsp Ground Cinnamon
- \* 1-2 tsp Granulated Sugar
- \* Cooking Spray

Preheat oven to 200 degrees fahrenheit.

Add the sliced apples to a large bowl; then coat the apples with the cinnamon and/or sugar.

Spray a baking sheet with cooking spray and line the apples flat on the pan. You may need to use two pans so that they are not overlapping.

Bake 2-3 hours until the chips are dry yet still soft. Allow to cool

### **Account Credit for used Uniforms!**

We are currently stocking some second-hand uniforms in the front office that can be purchased for a reduced price.

If any parents / caregivers have girls' dresses (summer or winter) or grey school jumpers (good condition only) they can be given to the front office for review by Charmane / Kathy or Megan and a credit made to your account.

Front office staff are to decide on the amount to be credited, depending on wear and tear etc.

Second-hand uniforms can only be purchased with cash or by EFTPOS transaction.

Thankyou

# Happy Birthday to .....

Jesse Carbine 19 September 20 September Jontae Roderick 21 September Darryll Coleman Kymarra Wilson 27 September Dontate Graham 28 September 30 September Shontayah McIlwraith

# **Chapel Roster - Friday mornings**

Leading Chapel for Term 3 .....

Week 9 Jenna Savage

Pastor Allan Wain Week 10

### Church Services

CEDUNA - SUNDAY (10.30am) LUTHERAN CHURCH

# **Community Notices**



Playgroup is held every Friday morning

at Crossways Lutheran School

From 10am - 12noon



#### MILO in2CRICKET Program - Boys and girls 5 - 8 years old

MILO in2CRICKET is a super fun, safe and social program. It teaches kids of all abilities the basic skills of cricket. Each week your child will play game based activities that will keep them active, whilst having fun and making new friends.

There is a FREE 'Come & Try' MILO in 2CRICKET session at your local centres:

Far West Junior Cricket Association – Ceduna Area School Thursday 26<sup>th</sup> October, 3:30pm - 4:30pm

For more information about the program or to register, go to www.playcricket.com.au and search using your postcode.

CEDUNA SCHOOL DENTAL CLINIC - NEXT OPEN

MONDAY 23rd OCTOBER 2017 TO FRIDAY 27th OCTOBER 2017

PLEASE CALL MOBILE: 0434 601 394

BETWEEN 8.30AM-4.30PM DURING THIS WEEK ONLY