



CROSSWAYS
LUTHERAN SCHOOL

PRINCIPAL'S
REPORT

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Introduction

The Australian Government has designated to Schools and Colleges a funding agreement across Australia which requires Crossways Lutheran School to ensure that we are meeting School Performance Information and, in turn that we make this information public to the School Community. We inform the public through the Crossways Website, Newsletters, Parent Information Nights and Information Evenings.

The Principal's Report provides you with a collated version of this information which meets headings that have been specified by the Australian Government under the following areas:

Contextual information about the School, including the characteristics of the student body;

- Teacher standards and qualifications as mandated in the relevant jurisdiction;
- Workforce composition, including indigenous composition where applicable;
- Student attendance at school;
- Senior secondary outcomes, including the post-school pathways;
- Student outcomes in standardised National Literacy and Numeracy testing;
- Parent, student and teacher satisfaction with the School;
- Income broken down by funding source.

Government compliance is something that all schools are compelled to undertake, however it is also something we take great pride in as it enables us to seek better ways to improve our school. At Crossways Lutheran School we are committed to making sure we meet all the Government Compliance Standards and are continually searching for ways to improve our reporting to them, and more importantly, to improve our reporting to our parents and the community. We are exceptionally proud of the standards we strive to achieve and will always look for ways to improve on what is already an inspiring School that focuses on excellence in teaching and learning.



School Contact Information



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Principal	Mr. Francois Pienaar
School Coordinator	Mr. Romolo Puccio
Middle School Coordinator	Mrs. Terena Evans
Junior School / Learning Support Coordinator	Mrs. Tracey Hoffrichter
Finance Officer	Ms. Megan Gillespie
Governing Council Chairperson	Mr. Richard Bruss

Mission and Vision Statement

A Mission Statement is a statement of purpose. Crossways Lutheran School is a Christ-centred, culturally diverse learning community; empowering students to develop attitudes of respect, empathy and social awareness, and building skills for service and leadership. Our Vision Statement describes what we want the future to be like for our school and students. Crossways community accepts that for genuine Christian education to take place, reconciliation is necessary.

This is expressed in the School's Vision Statement.

“Working Together Towards a Brighter Future”

Our School Values:

At all times, students, staff and parents abide by the simple code of conduct:

“Love one another
as I have loved you!”

John 15:12

Love is expressed as
consideration, cooperation,
courtesy, respect,
forgiveness and acceptance.



Contextual Information about the School

Crossways is a systemic Lutheran School and is the only non-government school within a radius of 300kms of Ceduna. Situated on the Far West Coast of South Australia, Crossways offers quality educational programs, within a Christian setting, from Reception to Year 10 (Junior and Middle Schools). The school is located within 2kms of the main business centre of the town. Facilities include modern air-conditioned classrooms, library, chapel, food technology room, music room, 2 computer suites, one to one technological device (iPad), art room, new activity room, art and cultural studies room, and expansive grounds with tennis, netball and basketball courts, undercover canopy and a school oval.

The school was established in 1983 originally with a commitment to provide excellence in education within a Christian setting. The school has a strong Indigenous enrolment but we are in the process of rigorous promotion to increase enrolments and attract more students (Indigenous and Non - Indigenous). We are here to serve the whole community of Ceduna.

Principal's REPORT

While reflecting on 2015, I suddenly realise that I have concluded my first year of Principal at Crossways Lutheran School. Time flies and yet there is so much still to do. I am very proud of what we have accomplished in 2015 as a collective at Crossways (Staff, Students, Council and School Community). God graced us with a very successful start to the year. As I walk through our school grounds I recognise all the accomplishments achieved last year as a school community. From our staff, to students, school and wider community, Crossways has greatly enjoyed and appreciated the many blessings God bestowed on us to continue to prosper in ways that show He is walking this path with us.

2015 marked the beginning of my career as Principal and though not knowing what to expect, I was determined to work with the staff, students, Governing Council and the school community to build Crossways Lutheran School into an educational institution that will prosper and serve the community as a whole. I wanted the community to realise that Crossways Lutheran School delivers quality education with current teaching resources (addressing the National Curriculum), in a very safe environment, with modern facilities. Our Leadership, in consultation with the staff, drafted a Strategic Improvement Plan and we set that in motion throughout the year. Curriculum delivery was a major focus, together with promoting the school and giving the school a physical "face lift". Many physical upgrades around our school took place ranging from painting, some renovations, establishing and maintaining gardens, and new furniture for the Junior and Middle Schools.

We started 2015 with 87 students, but my dream for the school was a 100 students before the census. With our transient community here in Ceduna families move around throughout the year, so it becomes difficult to retain student numbers. I was determined to promote our school heavily throughout the year in the wider community and so we ended up with 96 students in August, which was a huge accomplishment for our school and the budget for the following year.

We also decided to introduce multiple Reception Intakes and plans were put into action to make this a reality for 2016. This was welcomed in the community and we received many inquiries. A uniform committee was brought to life; initiated by the parents, staff and students. Discussions began and regular meetings were held to look at possible uniforms for students. During Term 3 final discussions and decisions were made and the uniforms were ordered. SRC members wore the new uniform in Term 4 to promote it within and beyond school.

We continue to hear pleasing reports from the public about our high standard of academic rigour by our committed staff, as well as the neatness of the grounds and facilities. We are very grateful for this positive feedback, and the trust parents have in us by enrolling their children at Crossways Lutheran School.

Our students raised the bar in their academic achievement and our overall R - 10 results greatly improved. Our year 10 cohort successfully completed their PLP and Community Studies SACE subjects. Some students applied for scholarships to Immanuel College and were successful.

The School Council has again blessed our school in so many ways and supported all those who work within, particularly Megan Gillespie our Finance Officer and myself. They have forged ahead with policy development and strategic intentions. As the Governing Council of our School it is good to know that they have only the very best interests of our school in mind and will endeavour to support us in every way possible. We are pleased to be supported so well.

The information contained in this Principal's Report is something for you to celebrate together with the staff and students, as together we make an exceptional team. With God's strength and courage supporting us along the way, we can all feel comforted knowing that His work within these walls is a great achievement and cause for celebration.

For from Him and through Him and for Him are all things,
To Him be the glory forever! Amen.
Romans 11:36

The Spiritual Life of the School

Crossways Lutheran School is a place where “God abounds”; in other words where we can do His work, knowing that He guides us in the relationships we build with the students, in the communication we develop with each other, and in the Ethos centered around God’s grace that we hold so dear. Crossways Lutheran School is a school under the banner of the Lutheran Schools Association SA/NT/WA, and through them we are guided in the way we develop and implement Christian life within our school. Beginning each day with staff devotion and students devotion (in the classroom), whilst incorporating Christian Studies, Chapel and regular Bible Study in our program, all contribute to a sense of purpose that sets the standard for a Lutheran School. We are proud of the Spiritual life of our School and believe it embeds the culture that we are known for in the community.

This year we have focussed on community involvement. Our Junior School visited the Senior Citizens Village on a regular basis where they were part of the church service led by our Chaplain. Students spent some time with the elderly people in the community and strong relationships were built. We strive to reach out to and service the community which emphasises our Spirituality as a Lutheran School.

Our School Chaplain Jenna Savage organises the rosters for Chapel and Bible theme for the Term. She also oversees the Chapel band and the selection of songs for the Term. Our school community (including parents and community members) attend Friday morning Chapel services led by the pastor rostered on for the week. A home group is also allocated each week to plan and lead the Chapel activities. This gives students the opportunity to step up as leaders and improve their confidence. It is very important for students to be actively involved in Spiritual activities in order to grow spiritually, or just to explore Christian practice within our school. As teachers, we plant the seed of faith in our students for the Holy Spirit to cultivate and grow it in time.



Pastor Allan Wain of Ceduna Lutheran Parish is very involved in Staff Spirituality and the development thereof. He runs Spiritual Encouragement sessions every third Tuesday of the Term that includes “Pathways: Spiritual” which needs to be completed by teaching staff for LEA accreditation. We are also having church services at school on the fifth Sunday of the month that has five Sundays. After the service we take the parish members and visitors on a school tour and have morning tea together. We strive to build strong relations with the Parish and to involve them in events held at school.

Classes

This year we have **38 Junior school** and **58 Middle School** Students. We enrolled an extra 22 new students throughout the year. At census time we had 96 students enrolled which was a vital growth in numbers for the budget for 2016.

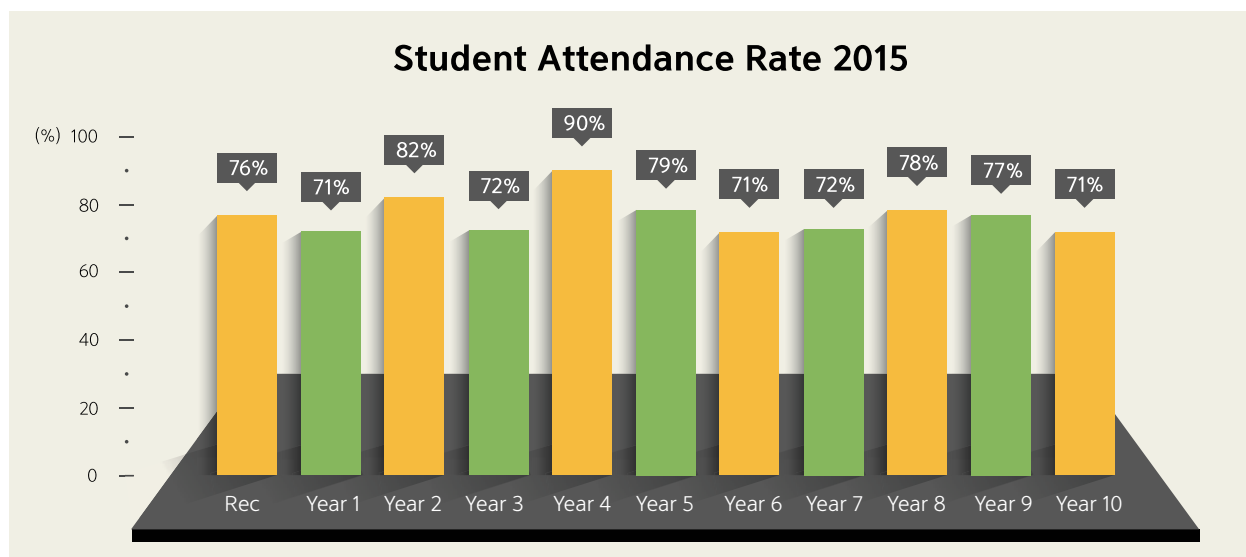
We are introducing Multiple Reception Intakes which will increase our enrolments in the future. We hope to get to the 100 mark soon, I have faith in attaining that enrolments next year.

Our Students

Crossways has a high number of Indigenous students attending. Many of our students are from the local area and travel less than 40kms to school. Over 50% of our families receive school card for their children.

We work in partnership with parents, caregivers and families to help students to grow and develop life skills (developing students holistically), increase their literacy and numeracy levels, create opportunities to participate in various sporting codes, as well as learn God's love which forms part of our Lutheran Ethos at Crossways Lutheran School. We endeavour to work with students to foster a happy positive learning environment which is conducive to teaching and learning. Students are encouraged to achieve to the best of their abilities, which gives them a sense of achievement, pride, and confidence in themselves.

I am very proud of the way our students reflect the culture of Crossways Lutheran School in their dress, demeanor, and their attitude toward learning. Throughout this year we have had many students begin at Crossways and each time, when I ask after their first day how they have settled in, comments such as 'amazing', 'wonderful,' 'safe' and 'great' have been the words I have heard. Additionally our student's presence in the wider community has been very positive and they have reflected our School's mission, vision and values exceptionally well. It makes us all proud to hear the many positive comments from the community about our students.



Managing Non - attendance:

Because of economic and cultural reasons, family mobility and transiency, the rate of non-attendance for our students is comparatively higher than in other schools. This has some impact on the average attendance of students. Our School supports improved attendance through a number of strategies: an attendance cup where classes with the best weekly attendance are rewarded the Gold Cup at Chapel on Fridays; and the home group teachers working with our School Liaison LSO to follow up families and to support and encourage improvement in their children's attendance at school. Attendance is also a paramount discussion point during parent interview nights in both the Junior and Middle Schools. Under **the Truancy Act**, our School is directed to take continued absences seriously with follow up expected by way of conversation or formal letter to the parent or carer.

The Student Representative Council is made up of students from the Junior (R - 6) and Middle School (7 - 10) including the Principal School Leaders. It is their role to discuss issues pertinent to their sub school and the whole school that they feel need to be addressed. They meet regularly alongside the Middle School Coordinator, with the Principal Leaders chairing the meetings, in order to build collegiality as well as to be a support to students where necessary.

The Principal Leaders for 2015



Tjerah Ware

Tia Carbine

Prefects

Junior School

Middle School



Darryll Coleman

Shontayah McIlwraith

Tjeryan Ware

Ashlyn Wanganeen

Kaya Scott

Matilda Miller

The Principal Leaders with the SRC as support, have organised many and varied events such as, cake sales (fundraising), dress up days, Shrove Tuesday (pancake day), car wash day, lunch time sporting activities (between houses), and had input in the new school uniform. They have represented our School at the Anzac Day dawn service and Remembrance Day, being part of the processional at every chapel event; speaking to their sub schools during assemblies and meetings and greeting visitors during Open Days and sub school meetings. These students have also been called upon to represent our School to the media and I commend them for their excellent presence around the school as leaders. Regular meetings with the SRC assists me in gauging the wellbeing of our student cohort. I know that our students are happy because the “Voice” of our student cohort reports positively on student satisfaction and wellbeing during our regular meetings.

Another student representative group is the Student House Captains. These students are voted by their peers in each House team to be their leaders during House events. They demonstrate excellent sportsmanship and team building capabilities which is wonderful to witness.

At sporting events it is the House Captains who build collegiality and teamwork, encouraging others to represent their House group and to build team within their student peers.



Post School Destinations

Crossways offers schooling from Reception to Year 10. Our vision is for students to succeed in wherever they choose to go after year 10, and to give them our full support in their choices.

After completing their schooling at Crossways they have a number of options. Students are encouraged to apply for scholarships (including Indigenous leadership and Iluka sponsored) in order to continue their schooling at other Lutheran schools such as Immanuel College and Concordia College in Adelaide (year 11 - 12). Some students transition to the nearby Ceduna Area (DECS) School to complete their schooling. Other students opt for traineeships/ apprenticeships locally or elsewhere.

Our school celebrates the fact that many students complete two units of SACE at Crossways then transition into other schools to successfully complete Year 12.

Senior Secondary Outcomes

Students are registered with SACE and they receive their SACE registration number which will be the same until the end of their SACE journey. PLP and Community Studies are their introduction to SACE at Crossways Lutheran School. Students who are involved in community projects and wish to present it as a Community Studies project in year 10 are encouraged to do so. Their portfolios for Community Studies need to be well organised and consist of : a journal, planning and evidence of the project being completed (recordings, videos, photos). Passing PLP and Community Studies will enable students to accumulate credits for SACE - PLP (10 credits) and Community Studies (10 credits).

Staff

This year we added to the incredible cohort of highly qualified educators and it is my pleasure to list these staff and their qualifications. Whilst some of our staff were going on maternity leave and new positions became available because of increased student numbers, we were blessed with new staff who have added an extra dimension to our current offering of subjects. Whilst we are a remote school we have been blessed with excellent teachers. They add to our exceptional mix, knowing that we appreciate their knowledge and skills. Currently we have five Indigenous staff members at Crossways (4 LSO's and 1 grounds person).

All of our staff go above and beyond what is expected to make sure that each student under their care is performing at the level that is optimum for their situation and learning. Our staff work incredibly hard and give their time in such a way to ensure success. Their volunteer hours is something they do naturally and is testimony to their commitment to the students and to our School. I am very thankful for their servant nature and the way they openly demonstrate their love of the students and our school in the way they openly support their students and each other.



Seated Row: Cirena Coleman, Stefanie Bergmann, Haesil Kim, Francois Pienaar(Principal), Annette Moyse, Amy Norsworthy, Kerry Taylor
Second Row: Lois Haynes, Emily Palmer, Terena Evans, Georgia Pleass, Jenna Savage, Megan Gillespie
Third Row: Eleanor Coleman, Romolo Puccio, Jasmine Miller, Andrew McIlwraith, Tracey Hoffrichter
Absent: Andy Cox, Charmane Fricker, Sara Veerhuis, Yukyoung Lee

This year the following staff members were employed by the school:

Principal

Francois Pienaar (B Ed Sec Ed., B. Sc, Grad. Dip Psychology/ Guidance, Grad Cert Ed.Lship, (currently))

Leadership

Romolo Puccio (B Ed, Grad Dip Ed) Whole School Coordinator

Tracey Hoffrichter (B Ed JP/P) Junior School/ Learning Support Coordinator

Terena Evans (B Ed JP/P) Middle School/ Curriculum Coordinator

Teaching Staff : Junior School

Georgia Pleass (B Ed JP/P) Reception

Lois Haynes (Dip T.Art, Assoc.Dip.Ab.St.Grad.Dip.Theology) Year 1/2 Class Teacher

Tracey Hoffrichter (B Ed JP/P) Year 1/2 Class Teacher

Katie Dawson (B Ed P) Year 3/4 Class Teacher

Haesil Kim (B.Sc in Biology, Grad.Dip Sec.Ed in Science and Math) Year 3/4 Class Teacher

Rom Puccio (B Ed, Grad Dip Ed) Year 5/6/7 Class Teacher

Teaching Staff : Middle School

Francois Pienaar Year 10 Class teacher

Terena Evans (B Ed JP/P) Year 8/9/10 Home Class teacher

Amy Norsworthy (B Ed(Primary)) Year 10 Home Class teacher

Emily Palmer (B Archaeol, Grad Dip TESOL, Grad Dip Ed) Year 8/9/10 Class Teacher

Steffi Bergmann (B Arts, MA Education) J/M German Teacher

Non – Teaching Staff

Megan Gillespie Finance Officer

Charmane Fricker Administration Officer

Jenna Savage Administration Officer/ Chaplain

Yukyong Lee (BA of Graphic design, MA of Digital info.design) ICT/ Website

Andrew McIlwraith Learning Support/ Liaison Officer

Cirena Coleman Learning Support Officer

Kerry Taylor Learning Support Officer

Eleanor Coleman Learning Support/ Liaison Officer

Jasmine Miller Learning Support Officer

Annette Moyse Learning Support Officer/ Bus driver/ Library

Sara Veerhuis Music Coach Junior/ Middle School

Jody Bergmann Grounds and Maintenance

Andy Cox Grounds and Maintenance

Jan Edridge Cleaner

The average attendance rate for our staff (FTE) in 2015 was 98%. In 2016 we will again have changes to our staff. We farewell Katie Dawson (maternity leave), Jasmine Miller (LSO) and Rod Waye (retirement after 21 years of service as grounds man).

However we welcome a number of new staff to Crossways for 2016:

Ms. Natalie Filsell	Year 3/4 teacher
Mrs. Hazel Kim	Year 7/8 Class Teacher/ Science and Maths (7 - 10)
Mrs. Sara Veerhuis	Music Teacher - Keyboard and Solo (Started in 2015 continuing into 2016)
Patrick Cotton	Tech: Wood Teacher (7 - 10)

This year we had staff attending Professional Development in:

Activity	Presenters
WHS Training	Neil Lutz (LSA)
Equip and Christians Studies	Tori Weis (LSA)
ASTMA Training (First Aid)	
Jolley Phonics	Frances Scobie (AISSA)
ICT and Curriculum (iPads)	Rod Wearne (LSA)
Curriculum workshop (General Capabilities/ Cross Curricular Priorities)	Lynda Seacombe (AISSA)
Pathways: Spiritual	Stuart Traeger (LSA) Ps. Allan Wain
Mentoring Program	Carolyn Grantskalns (AISSA)
Literacy (M/S and J/S)	Rosey Kadow (AISSA)

Professional Development will continue next year with a particular focus on the National Curriculum Implementation across all learning areas. Teaching and Learning is our core business and a priority in our school improvement plan.

Staff, Curriculum, and Spiritual Encouragement meetings are held on a three weekly rotation, on Tuesday afternoons from 3:30 - 5:00 pm where we are again able to support each other and our school in making sure everything is running smoothly and efficiently.

I have been supported in my role incredibly by the work of my Leadership team, consisting of Rom Puccio (School Coordinator), Terena Evans (Middle School/ Curriculum Coordinator), Tracey Hoffrichter (Junior School/ Learning Support Coordinator) and Megan Gillespie (Finance Officer). Their wisdom and attitude to the team and the best interests of our School is something I will be forever grateful for. Their role requires long hours, at times extra to their normal work load and I cannot be more thankful for their 'above and beyond' approach to their roles at Crossways Lutheran School.

Our Parents

Many new parents to our School remark to me that the ‘feel’ of the School is one of welcome. That’s a huge compliment to us. We are proud that our School has a lovely ethos and I know that this in part is due to our parent group and the way they support us here. We are a team and we unite to bring about the best possible learning opportunity that we can provide for each child at Crossways. We are a community or as we like putting it “The Crossways Family” and we are proud of that.

Our School encourages parental involvement at all levels whether through parent interview nights, sports day (officials), cultural/ harmony day, and celebrating students’ learning in the school. Our School seeks to improve parental participation through the employment of a Home School Liaison person. The purpose of this position is to maximise communications, develop understandings, and provide a strong link for school / home support for students. School staff and school liaison officers work together in holding events such as parent breakfasts, home visits and facilitating parent / teacher /student meetings.

School newsletters, class newsletters, notices on the new sign board, phone and written communication with teachers and principal, are acknowledged as effective ways that information is disseminated.

At Crossways the level of staff, student and parent satisfaction is gained through the Crossways newsletter, parent/teacher interviews, parent information sessions, assemblies, and worship services (Chapel), meetings, annual reviews, and student meetings. It is very important that we build an understanding of everything that goes on here and the above forms of communication do this well. This, I believe is due to the partnership between home and school and the support the parents provide to us at our School. Our reporting system, communication, and booking of Parent-teacher interviews, allow parents to determine their best time for meetings and interviews with the staff members they wish to see. Our School reports regularly on programs, events and activities and many of these have a strong impact on the wellbeing of all members of our community.

Curriculum

Crossways focuses on the National Curriculum in all learning areas in Junior and Middle School. We emphasise the importance of Literacy and Numeracy across all curricula which is a high priority. Our endeavour is that each student must be able to:

- Communicate effectively both orally and in writing
- Read with reasonable speed, accuracy and understanding
- Apply mathematical concepts and understandings to real life situations

Crossways implements the National Curriculum in planning, delivering, and engaging students in a variety of learning activities across key learning areas: English, Maths, Science, Technology & Design, Geography, History, Art, Languages, PE & Health and Christian Studies. We deliver the key learning areas using a combination of stand-alone subjects, as well as an integrated approach aiming to develop students' skills through, where applicable, hands on, inquiry-based contextualised learning activities.

Cross - Curricular learning is essential (linking learning areas) and enables us to ensure that all the National Curriculum Achievement Standards are met at all year levels. Students participate in dance, and music instruction, with film making workshops held annually.

Students receive extra support in their learning through extensive Lutheran School Officer Support (LSO's) program at all year levels. They work and plan programs together with teachers which is vital for student success in the classroom. LSO's work with individual students as well as with small groups of students on pre-prepared and structured programs which address the needs of the group they are working with.

Our Special Education Team, led by Tracey Hoffrichter is exceptional in the way it offers that little extra to those students who need educational support. The support in 2015 was offered in a variety of ways through LSO's (Lutheran Schools Officers) providing additional help in and out of the classroom with individuals or small groups of students, thus providing additional support during school hours. LSO's run programs supporting teachers by building their capacity to meet the individual and diverse needs of students, and to seek external professional support as necessary. Being able to provide the extra support to individuals' means maximizing a student's potential, resulting in enhanced progress, and improved results and self-esteem. The teachers appreciate the LSO support provided as it enables them to effectively differentiate curriculum and lowers the adult to student ratio.

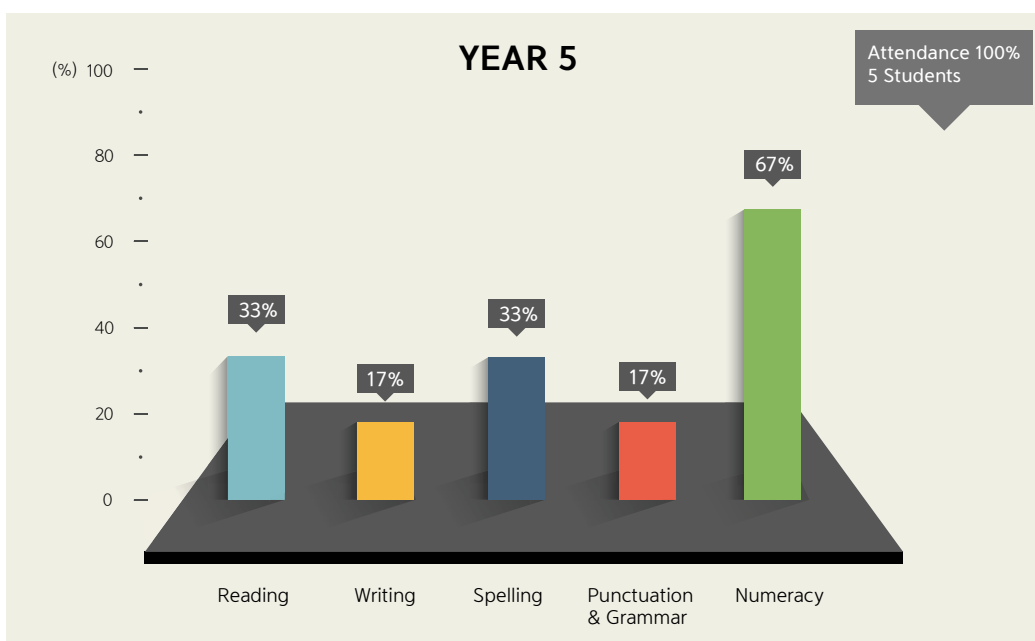
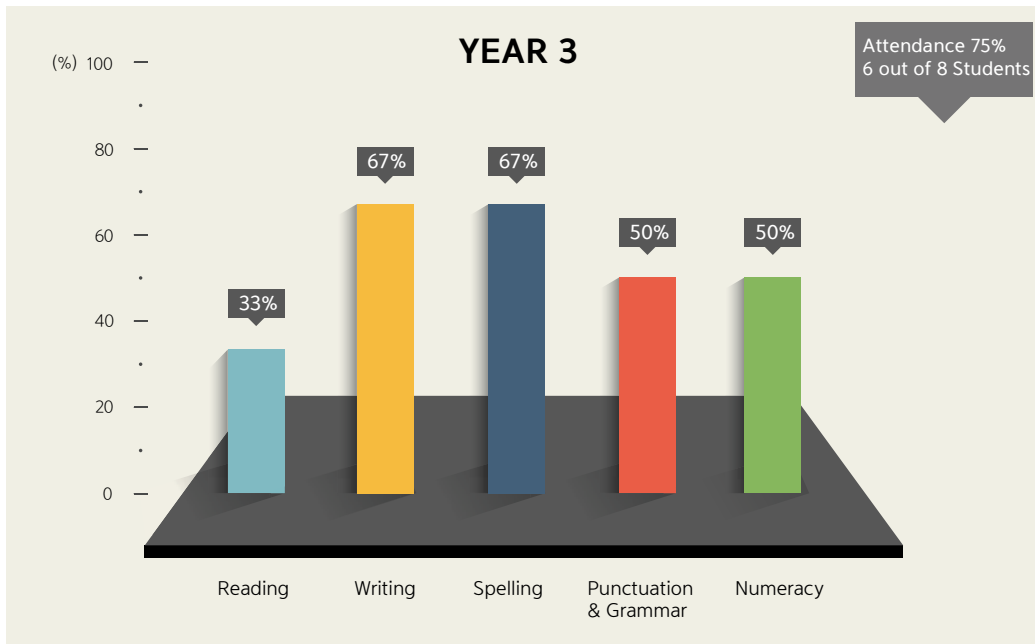
This year the extracurricular program has consisted of a large number of extra opportunities provided for our students, such as:

- Weekly Chapel
- Sports Day
- SRC Meetings
- Celebration of learning events
- WILL Power program – Port Adelaide Football club
- Class Excursions
- The Reception and Year 1/2 trip to the farm
- The Year 3/4 camp to Streaky Bay
- The Year 5/6/7 Erappa
- The Year 8/9 Aquatics
- The Year 10 City Week camp – SAASTA, Immanuel College, UNISA
- STRIDE Filmmaking – Middle School
- Modern Dancing – J/S and M/S
- Visits to Village Aged Care Home
- National Testing (NAPLAN)
- Keyboard and Solo singing lessons
- ICAS Competitions
- Lunchtime activities
- Premiers Reading Challenge

National Literacy and Numeracy Testing NAPLAN

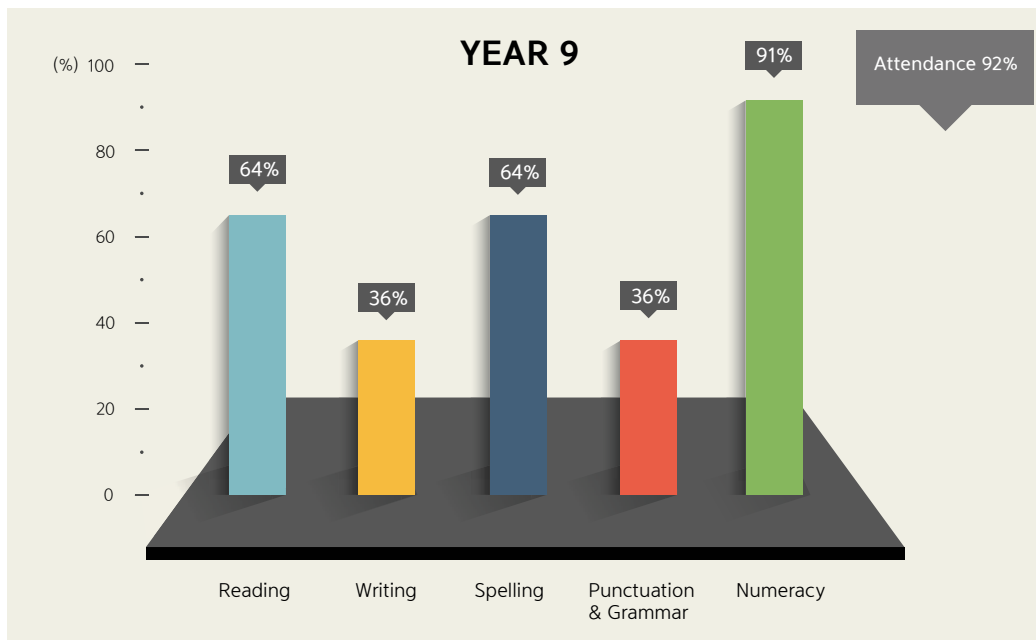
Each year in primary schools throughout Australia, students in years 3, 5, 7 and 9 participate in Literacy and Numeracy national testing.

This year the results of Crossways students achieving the National Minimum Standard or above are as follows :



YEAR 7

Fewer than 5 students participated in the NAPLAN Testing in 2015 and therefore no results can be reported because aggregate values are not reported for schools with fewer than 5 students contributing to the aggregate of interest.



- Please note: This year these results INCLUDE those students who were exempted from the testing by their parents.
- % of Students who achieved the National Minimum Standards (Aggregate values were not reported, where less than 5 children contributed to aggregate of interest)

I would like to point out that testing is merely a snapshot of student's learning in the two years since the last benchmark. Performance on the day and student's overall feelings regarding testing in exam situations may have a significant impact on the results. As we are a small school within each cohort (with one to two classes at each year level) one or two students can have a huge impact on the percentages reported. In addition, some of our students haven't been with us for many years and perhaps haven't had the early intervention that we as a school hold in high regard. Having said that, our school's results are due to the hard work and effort of all our staff and students. As reflective practitioners we have decided to focus on Literacy/ Mathematics training in our Professional Development with our staff for the next two years in order to continue to build upon our results.

Percentage of students who achieved at or above the national minimum Standard

	Reading	Writing	Spelling	Punctuation & Grammar	Numeracy
Year 3	33%	67%	67%	50%	50%
Year 5	33%	17%	33%	17%	67%
Year 7	-	-	-	-	-
Year 9	64%	36%	64%	36%	91%

Our Committees

School Council Members



Chairperson
Richard Bruss



Representative – Adelaide
Jayne Zadow
(St Michael's Lutheran School)



Principal
Francois Pienaar



Secretary
Finance Officer
Megan Gillespie



Lutheran Parish Pastor
Allan Wain



Community Rep
Stuart McIlwraith
(PS Oasis Church)



Community Rep
Dean Heyne



Parent Rep
Heath Champion



Parent Rep
Sam Ma



Parent Rep
Kirsty Nielsen

It never ceases to amaze me how this dedicated band of parents and congregation members support our School with such commitment, enthusiasm and dedication. They have our school at heart, which is very special. Headed by our Chairperson Richard Bruss, this committee is providing a very valuable service to us all. I am very thankful that each of these committee members supports our School in such a dedicated way. My sincere thanks go to Chairperson Richard Bruss for his support of our School. His wisdom, compassion and dedication is a true blessing to us all.

The sub committees of Crossways Lutheran School have been very active this year in many ways:

● Buildings and Facilities

This team consists of the Principal, Andy Cox and Jodi Bergmann, our grounds staff, as well as our Finance Officer, Megan Gillespie. As a team we all work toward a common goal - to provide the best possible facilities for the needs of our students, and to maintain them for years to come. The way our School is portrayed visually is thanks to their support and we are most grateful. Projects completed in 2015:

- Maintenance of buildings (exterior and interior)
 - Painting still ongoing. Admin building refurbishing
- Tagging and Testing of electrical equipment
- Establishing front entrance garden
- Parking area repainted
- Sports Facility upgrade - tennis, netball and basketball courts resurfaced and new fencing
- Overseeing the school environment - tidiness
- Crossways School sign and notice board erected
- Maintenance of school vehicles (tractor, bus, school car and ute)

● Finance Committee

The Finance Committee consists of our Leadership team within the management of the School and our School Chair. Megan and I have had the opportunity to feel highly supported as we discuss budgets as well as future planning commitments. Projects completed:

- New furniture ordered for the M/S and J/S - 2016 delivery
- National Curriculum Resources
- Application BGA grants - new lab

● Promotions and Marketing Committee

Our Promotions and Marketing committee does just that - it promotes and markets our School. There are two aspects that we focus on in this group, firstly promoting enrolments, and secondly promoting all that our School portrays - its curriculum, its culture and ethos and its opportunities for our students. It also has an obvious focus on promoting the events that happen here at our School as well. I am very thankful for Megan Gillespie, Charmane Fricker and Yukyoung Lee who are actively involved in this committee.

The following projects were completed successfully:

- Launching of our Crossways Lutheran School website
- Donut Van - promoting our school and fundraising at community events like football finals and Oyster Fest
- Newsletter and Newspaper article format
- New School Prospectus

● WHS Committee

There are many Government regulations associated with a school and this Committee is active in making sure we can have the safest school possible. This group helps to make sure action is taken on anything that is deemed in need of extra care. Thanks go to the members of this committee.

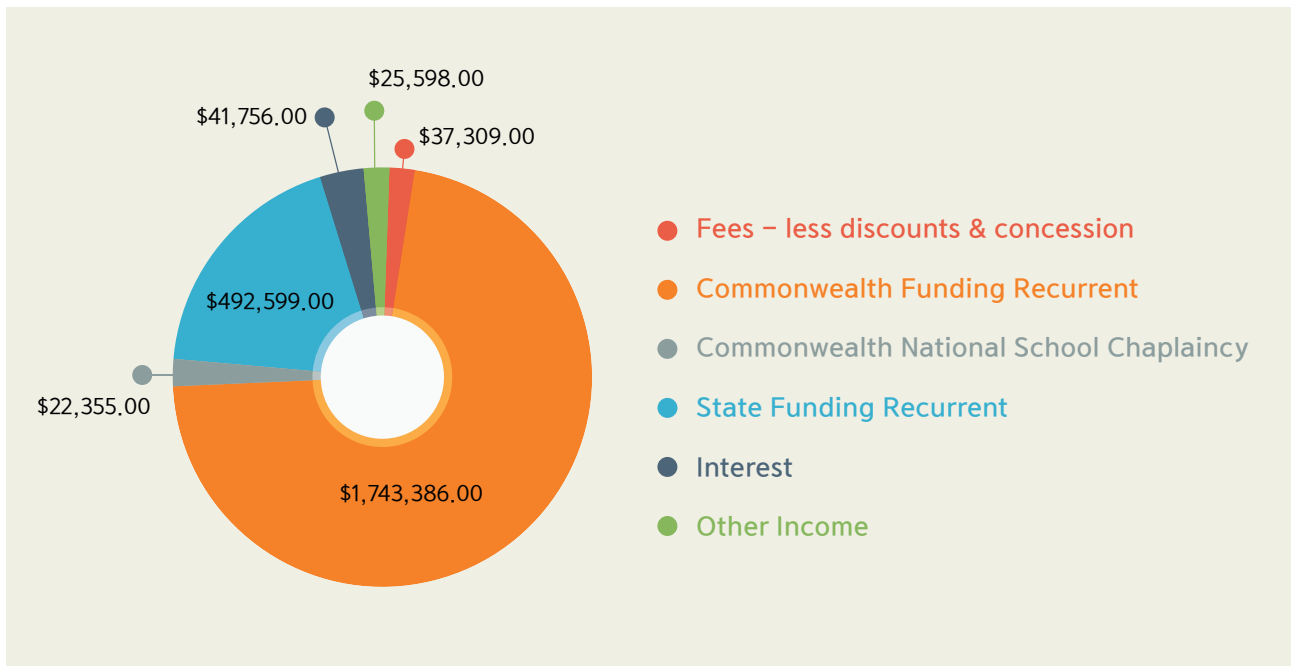
● Uniform Committee

Thanks to the dedicated and enthusiastic members of this committee our School will be introducing new uniforms in 2016. SRC students promoted the new uniforms by wearing them to school and community events in the latter part of this year. May I say that they looked amazing in their uniforms. That's an acknowledgment of their hard work and incredible efficiency. We are most thankful.



Grants

School Income Broken Down by Funding Source: \$ 2,363,003.00



In Conclusion

As I present to you my 2015 Principal's Report I cannot help but feel incredibly grateful and honoured for the environment that I work in and the people I am surrounded by. The positive attitude and commitment of the staff, the energy and enthusiasm of the students, the care, love and support of the parent community, and the value placed upon us by the wider community, contributes to making Crossways Lutheran School the amazing and blessed place it is. I cannot help but thank our Lord for His blessing upon our School, as it is through Him that we bear the fruit of prosperity.

“Lord, you are my God;
I will exalt you and praise your name,
for in perfect faithfulness
you have done wonderful things,
things planned long ago.
Isaiah 25:1

Your's in Christ,
Francois Pienaar
Principal



CROSSWAYS

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