



2016

PRINCIPAL REPORT

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Introduction

The Australian Government has designated to Schools and Colleges a funding agreement across Australia which requires Crossways Lutheran School to ensure that we are meeting School Performance Information and, in turn that we make this information public to the School Community. We inform the public through the Crossways Website, Newsletters, Parent Information Nights and Information Evenings.

The Principal's Report provides you with a collated version of this information which meets headings that have been specified by the Australian Government under the following areas:

Contextual information about the School, including the characteristics of the student body;

- Teacher standards and qualifications as mandated in the relevant jurisdiction;
- Workforce composition, including indigenous composition where applicable;
- Student attendance at school;
- Senior secondary outcomes, including the post-school pathways;
- Student outcomes in standardised National Literacy and Numeracy testing;
- Parent, student and teacher satisfaction with the School;
- Income broken down by funding source.

Government compliance is something that all schools are compelled to undertake, however it is also something we take great pride in as it enables us to seek better ways to improve our school. At Crossways Lutheran School we are committed to making sure we meet all the Government Compliance Standards and are continually searching for ways to improve our reporting to them, and more importantly, to improve our reporting to our parents and the community. We are exceptionally proud of the standards we strive to achieve and will always look for ways to improve on what is already an inspiring School that focuses on excellence in teaching and learning.



School Contact Information



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Principal	Mr. Francois Pienaar
School Coordinator	Mr. Romolo Puccio
Middle School Coordinator	Mrs. Terena Evans
Junior School / Learning Support Coordinator	Mrs. Tracey Hoffrichter
Finance Officer	Ms. Megan Gillespie
Governing Council Chairperson	Mr. Richard Bruss

Mission and Vision Statement

A Mission Statement is a statement of purpose. Crossways Lutheran School is a Christ-centred, culturally diverse learning community; empowering students to develop attitudes of respect, empathy and social awareness, and building skills for service and leadership. Our Vision Statement describes what we want the future to be like for our school and students. Crossways community accepts that for genuine Christian education to take place, reconciliation is necessary.

This is expressed in the School's Vision Statement.

“Working Together Towards a Brighter Future”

Our School Values:

At all times, students, staff and parents abide by the simple code of conduct:

“Love one another
as I have loved you!”

John 15:12

Love is expressed as
consideration, cooperation,
courtesy, respect,
forgiveness and acceptance.



Contextual Information about the School

Crossways is a systemic Lutheran School and is the only non-government school within a radius of 300kms of Ceduna. Situated on the Far West Coast of South Australia, Crossways offers quality educational programs, within a Christian setting, from Reception to Year 10 (Junior and Middle Schools). The school is located within 2kms of the main business centre of the town. Facilities include modern air-conditioned classrooms, library, chapel, food technology room, music room, 2 computer suites, one to one technological device (iPad), art room, new activity room, art and cultural studies room, and expansive grounds with tennis, netball and basketball courts, undercover canopy and a school oval.

The school was established in 1983 originally with a commitment to provide excellence in education within a Christian setting. The school has a strong Indigenous enrolment but we are in the process of rigorous promotion to increase enrolments and attract more students (Indigenous and Non - Indigenous). We are here to serve the whole community of Ceduna.

Intercultural understanding is a vital part of living and working with others in a school community. 21st Century Education requires us to do it well in order to reach our ultimate goals in life. “Working towards a Brighter Future” states that we need to support each other to become local and global Citizens.

From the Principal

This is my second year as Principal at Crossways Lutheran School and I must say that I am feeling blessed to be part of such a great school community. We have achieved so much during the last two years as a school. I would like to list a few objectives achieved as stated in our strategic plan:

- We have been successful in our application for a BGA grant to refurbish the Middle School and establish a Science Lab
- Our oval is lush and green as we have installed a greywater underground irrigation system
- We have erected shades over the play areas for Junior School and over the outside chessboard paved by our Year 10 students as part of their Community Studies project
- We have continued the exterior painting project of the admin area, the library and the Junior School building. The colours yellow and orange brighten up the school.
- The Middle and Junior School play areas have been rubberised to improve children safety
- We have established our own Canteen facility for the students
- Teachers have undertaken various professional development sessions to enhance their curriculum delivery and the development of quality assessment tasks across all learning areas. The National Curriculum has been the focus and we have explicitly looked at developing consistent planning documents across the entire school
- AITSL documents were completed by all staff. Goalsetting by staff was done and their PD for the year was based on the goals set.
- Promotion of the school in the community has been demonstrated through regular pamphlet distribution, Multiple Reception Intakes, Parent Information Evenings and our involvement in meetings scheduled by various agencies in town. Our enrolments have increased (by 38%) throughout the year which indicates that the community is supporting our school and they recognise all our efforts to provide quality teaching and learning in a safe environment.

As you can see it was a busy year. We still have more developments and objectives to achieve next year to ensure that Crossways Lutheran School becomes the place where community members wish to send their children to be educated.

At Crossways we cater for all students at different levels of learning by:

- having LSO support in every class
- running tutoring programs
- providing extended learning opportunities
- trialing homework class (after school) to support students
- extra - curricular activities and holiday programs

We achieve successful outcomes for our Indigenous and Non - Indigenous students by having a supportive school culture with a shared whole school vision, and high expectations for students and staff. We have well established positive relationships with parents and community members.

At Crossways we demonstrate a strong commitment to success for all, we provide flexible 'in learning' opportunities and attention to individual needs of students. Staff provide a broad, inclusive curriculum, culturally appropriate methodologies and content expecting consistently high expectations blended with support to create an environment which fosters engagement, participation and success.

Our students raised the bar in their academic achievement and our overall R - 10 results greatly improved. Our year 10 cohort successfully completed their PLP and Community Studies SACE subjects. I would like to congratulate the students who were successful in applying for Smith Family Scholarships to attend colleges in Adelaide (Immanuel and Prince Alfred College). The School Council has again blessed our school in so many ways and supported all those who work within our school community. They have forged ahead with policy development and strategic intentions. Always bearing in mind the best interest of the School community.

The information contained in this Principal's Report is something for you to celebrate together with the staff and students, as together we make an exceptional team. With God's strength and courage supporting us along the way, we can all feel comforted knowing that His work within these walls is a great achievement and cause for celebration.

It is my prayer that the culture we portray here at Crossways Lutheran School is one that encourages our students to understand the many blessings that God gives us and for them to in turn bless others, as each day we all strive to "Work towards a Brighter Future".

“ I have been crucified with Christ and I no longer live, but Christ lives in me. The life I now live in the body, I live by faith in the Son of God, who loved me and gave himself for me. ”

[Galatians 2:20]

The Spiritual Life of the School

Crossways Lutheran School is a place where “God abounds”; in other words where we can do His work, knowing that He guides us in the relationships we build with the students, in the communication we develop with each other, and in the Ethos centered around God’s grace that we hold so dear. Crossways Lutheran School is a school under the banner of the Lutheran Schools Association SA/NT/WA, and through them we are guided in the way we develop and implement Christian life within our school. Beginning each day with staff devotion and students devotion (in the classroom), whilst incorporating Christian Studies, Chapel and regular Bible Study in our program, all contribute to a sense of purpose that sets the standard for a Lutheran School. We are proud of the Spiritual life of our School and believe it embeds the culture that we are known for in the community.

This year we have focussed on community involvement. Our Junior School visited the Senior Citizens Village on a regular basis where they were part of the church service led by our Chaplain. Students spent some time with the elderly people in the community and strong relationships were built. We strive to reach out to and service the community which emphasises our Spirituality as a Lutheran School.

Our School Chaplain Jenna Savage organises the rosters for Chapel and Bible theme for the Term. She also oversees the Chapel band and the selection of songs for the Term. Our school community (including parents and community members) attend Friday morning Chapel services led by the pastor rostered on for the week. A home group is also allocated each week to plan and lead the Chapel activities. This gives students the opportunity to step up as leaders and improve their confidence. It is very important for students to be actively involved in Spiritual activities in order to grow spiritually, or just to explore Christian practice within our school. As teachers, we plant the seed of faith in our students for the Holy Spirit to cultivate and grow it in time.



Pastor Allan Wain, School Chaplain Jenna Savage and Pastor Stuart McLwraith presented messages at Chapel through the year.



Mrs Lambeff's Reception Class presenting Chapel

Pastor Allan Wain of Ceduna Lutheran Parish is very involved in Staff Spirituality and the development thereof. He runs Spiritual Encouragement sessions every third Tuesday of the Term. We are also having church services at school on the fifth Sunday of the month that has five Sundays. After the service we take the parish members and visitors on a school tour and have morning tea together. We strive to build strong relations with the Parish and to involve them in events held at school.

Classes

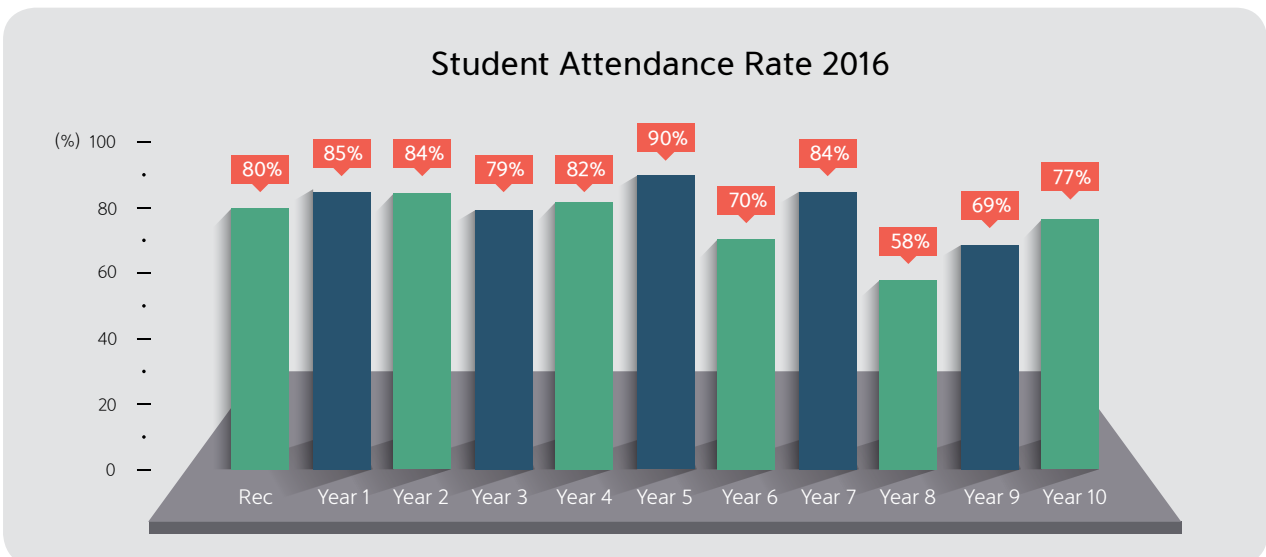
At the end of 2016 we had 128 students enrolled which was a considerable growth in our numbers. However, at census we could only count 98 students according to the census criteria. We feel very fortunate about the growth and we hope to retain the numbers in 2017. Our Multiple Reception Intake Program contributed greatly towards the growth at Crossways Lutheran School.

Our Students

Crossways has a high number of Indigenous students attending. Many of our students are from the local area and travel less than 40kms to school. Over 50% of our families receive school card for their children.

We work in partnership with parents, caregivers and families to help students to grow and develop life skills (developing students holistically), increase their literacy and numeracy levels, create opportunities to participate in various sporting codes, as well as learn God’s love which forms part of our Lutheran Ethos at Crossways Lutheran School. We endeavour to work with students to foster a happy positive learning environment which is conducive to teaching and learning. Students are encouraged to achieve to the best of their abilities, which gives them a sense of achievement, pride, and confidence in themselves.

I am very proud of the way our students reflect the culture of Crossways Lutheran School in their dress, demeanor, and their attitude toward learning. Throughout this year we have had many students begin at Crossways and each time, when I ask after their first day how they have settled in, comments such as ‘amazing’, ‘wonderful,’ ‘safe’ and ‘great’ have been the words I have heard. Additionally our student’s presence in the wider community has been very positive and they have reflected our School’s mission, vision and values exceptionally well. It makes us all proud to hear the many positive comments from the community about our students.



Managing Non - attendance:

Because of economic and cultural reasons, family mobility and transiency, the rate of non-attendance for our students is comparatively higher than in other schools. This has some impact on the average attendance of students. Our School supports improved attendance through a number of strategies: an attendance cup where classes with the best weekly attendance are rewarded the Gold Cup at Chapel on Fridays; and the home group teachers working with our School Liaison LSO to follow up families and to support and encourage improvement in their children's attendance at school. Attendance is also a paramount discussion point during parent interview nights in both the Junior and Middle Schools. Under **the Truancy Act**, our School is directed to take continued absences seriously with follow up expected by way of conversation or formal letter to the parent or carer.

SRC - 2016 :

The Student Representative Council is made up of students from the Junior (R - 6) and Middle School (7 - 10) including the Principal School Leaders. It is their role to discuss issues pertinent to their sub school and the whole school that they feel need to be addressed. They meet regularly alongside the Middle School Coordinator, with the Principal Leaders chairing the meetings, in order to build collegiality as well as to be a support to students where necessary.

The Principal Leaders for 2016



Nepe Paparoa
-Tiatoa

Decoda Were

Prefects

●----- VICE-PRINCIPAL -----● ●

----- SRC MEMBERS -----●



Gypsy Miller



Darryll Coleman



Ashlyn Wanganeen



Raymond Coleman



Eric Richards



Merlene Miller

The Principal Leaders with the SRC as support, have organised many and varied events such as, cake sales (fundraising), dress up days, Shrove Tuesday (pancake day), lunch time sporting activities (between houses), and had input in the new school uniform. They have represented our School at the Anzac Day dawn service and Remembrance Day, being part of the processional at every chapel event; speaking to their sub schools during assemblies and meetings and greeting visitors during Open Days and sub school meetings. These students have also been called upon to represent our School to the media and I commend them for their excellent presence around the school as leaders. Regular meetings with SRC assists me in gauging the wellbeing of our student cohort. I know that our students are happy because the “Voice” of our student cohort reports positively on student satisfaction and wellbeing during our regular meeting.

Another student representative group is the Student House Captains. These students are voted by their peers in each House team to be their leaders during House events. They demonstrate excellent sportsmanship and team building capabilities which is wonderful to witness. At sporting events it is the House Captains who build collegiality and teamwork, encouraging others to represent their House group and to build team within their student peers.



Post School Destinations

Crossways offers schooling from Reception to Year 10. Our vision is for students to succeed in wherever they choose to go after year 10, and to give them our full support in their choices.

After completing their schooling at Crossways they have a number of options. Students are encouraged to apply for scholarships (Smith Family etc). in order to continue their schooling at preferred Colleges in Adelaide. Some students transition to the Ceduna Area (DECS) School to complete their SACE. Other students opt for traineeships/apprenticeships locally or elsewhere.

Our school celebrates the fact that many students complete two units of SACE at Crossways before transitioning into other Schools/Colleges to successfully complete Year 12.

Senior Secondary Outcomes

Students are registered with SACE and they receive their SACE registration number which will be the same until the end of their SACE journey. PLP and Community Studies are their introduction to SACE at Crossways Lutheran School. Students who are involved in community projects and wish to present it as a Community Studies project in year 10 are encouraged to do so. Their portfolios for Community Studies need to be well organised and consist of : a journal, planning and evidence of the project being completed (recordings, videos, photos). Passing PLP and Community Studies will enable students to accumulate credits for SACE - PLP (10 credits) and Community Studies (10 credits).

Staff

This year we added to the incredible cohort of highly qualified educators and it is my pleasure to list these staff and their qualifications. Whilst some of our staff were going on maternity leave and new positions became available because of increased student numbers, we were blessed with new staff who have added an extra dimension to our current offering of subjects. Whilst we are a remote school we have been blessed with excellent teachers. They add to our exceptional mix, knowing that we appreciate their knowledge and skills. Currently we have five Indigenous staff members employed at Crossways (4 LSO's and 1 grounds person).

All of our staff go above and beyond what is expected to make sure that each student under their care is performing at the level that is optimum for their situation and learning. Our staff work incredibly hard and give their time in such a way to ensure success. Their volunteer hours is something they do naturally and is testimony to their commitment to the students and to our School. I am very thankful for their servant nature and the way they openly demonstrate their love of the students and our school in the way they openly support their students and each other.



Seated Row: Eleanor Coleman, Romolo Puccio, Tracey Hoffrichter, Francois Pienaar, Terena Evans, Amy Norsworthy, Kerry Taylor
Second Row: Jacki-Lee Fawcett, Charmane Fricker, Emily Palmer, Georgia Lambeff, Natalie Filsell, Lois Haynes, Annette Moyses
Third Row: Haesil Kim, Jodi Bergmann, Megan Gillespie, Jenna Savage, Andrew McIlwraith, Stefanie Bergmann
Absent: Cirena Coleman, Andy Cox, Sara Veerhuis, Lee Yukyoung

This year the following staff members were employed by the school:

Principal

Francois Pienaar (B Ed Sec Ed., B. Sc, Grad. Dip Psychology/ Guidance, Grad Cert Ed.Lship)

Leadership

Romolo Puccio	(B Ed, Grad Dip Ed)	Whole School Coordinator
Tracey Hoffrichter	(B Ed JP/P)	Junior School/ Learning Support Coordinator
Terena Evans	(B Ed JP/P)	Middle School/ Curriculum Coordinator

Teaching Staff : Junior School

Georgia Pleass	(B Ed JP/P)	Reception
Lois Haynes	(Dip T.Art, Assoc.Dip.Ab.St.Grad.Dip.Theology)	Year 1/2 Class Teacher
Tracey Hoffrichter	(B Ed JP/P)	Year 1/2 Class Teacher
Natalie Filsell	(B Ed P)	Year 3/4 Class Teacher
Rom Puccio	(B Ed, Grad Dip Ed)	Year 5/6 Class Teacher

Teaching Staff : Middle School

Francois Pienaar		Year 10 Class teacher
Haesil Kim	(B.Sc in Biology, Grad.Dip Sec.Ed in Science and Math)	Year 7/8 Class Teacher
Terena Evans	(B Ed JP/P)	Year 9 Home Class teacher
Amy Norsworthy	(B Ed(Primary))	Year 10 Home Class teacher
Emily Palmer	(B Archaeol, Grad Dip TESOL, Grad Dip Ed)	Year 8/9/10 Class Teacher
Steffi Bergmann	(B Arts, MA Education)	JS/MS German Teacher

Non – Teaching Staff

Megan Gillespie		Finance Officer
Charmane Fricker		Administration Officer
Kathy Kouvaris		Administration Officer
Jenna Savage		Administration Officer/ Chaplain
Yukyong Lee		ICT/ Website
Andrew McIlwraith		Learning Support/ Liaison Officer
Cirena Coleman		Learning Support Officer
Kerry Taylor		Learning Support Officer
Eleanor Coleman		Learning Support/ Liaison Officer
Jacki-Lee Fawcett		Learning Support Officer(Rec)
Annette Moyse		Learning Support Officer/ Bus driver/ Library
Sara Veerhuis		Music Coach Junior/ Middle School
Jody Bergmann		Grounds and Maintenance
Andy Cox		Grounds and Maintenance

The average attendance rate for our staff (FTE) in 2016 was 97%.

We farewell Katie Dawson, moving to Perth to be closer to her family. We wish her all the best for the future.

However we welcome a number of new staff to Crossways for 2016:

Ms. Natalie Filsell	Year 3/4 teacher
Mrs. Haesil Kim	Year 7/8 Class Teacher/ Science and Maths (7 - 10)
Mrs. Sara Veerhuis	Music Teacher - Keyboard and Solo (Started in 2015 continuing into 2016)
Patrick Cotton	Tech: Wood Teacher (7 - 10)
Mrs. Jacki-Lee Fawcett	LSO Reception

This year we had staff attending Professional Development in:

ACTIVITY	PRESENTERS
Growing Deep	Principal / JS & MS Coordinator
Equip and Christians Studies	Tori Weis (LSA)
Assessment Design	Lynda Seacombe (AISSA)
Possitive Psychology	Stepharie Noon
ICT and Curriculum (iPads)	Rod Wearne (LSA)
Curriculum workshop (General Capabilities/ Cross Curricular Priorities)	Lynda Seacombe (AISSA)
VSC Training	Stuart Traeger (LSA)
Mentoring Program	Justin Wilkey
Literacy (M/S and J/S)	Rosey Kadow (AISSA)

Professional Development will continue next year with a particular focus on the National Curriculum Implementation across all learning areas. Teaching and Learning is our core business and a priority in our school improvement plan. Teachers are also given the opportunity to attend approved Professional Development which aligns with our school's strategic plan and their AITSL goals identified.

Staff, Curriculum, and Spiritual Encouragement meetings are held on a three weekly rotation, on Tuesday afternoons from 3:30 - 5:00 pm where we are again able to support each other and our school in making sure everything is running smoothly and efficiently.

Crossways Leadership team, consisting of Rom Puccio (School Coordinator), Terena Evans (Middle School/ Curriculum Coordinator), and Tracey Hoffrichter (Junior School/ Learning Support Coordinator) have supported me greatly in my role as Principal throughout the year. Their wisdom, positive attitude and team spirit are qualities which I really find uplifting and appreciate. Their role requires long hours, at times extra to their normal work load and I cannot be more thankful for their 'above and beyond' approach to their roles at Crossways Lutheran School.

Our Parents

Many new parents to our School remark to me that the ‘feel’ of the School is one of welcome. That’s a huge compliment to us. We are proud that our School has a lovely ethos and I know that this in part is due to our parent group and the way they support us here. We are a team and we unite to bring about the best possible learning opportunity that we can provide for each child at Crossways. We are a community or as we like putting it “The Crossways Family” and we are proud of that.

Our School encourages parental involvement at all levels whether through parent interview nights, sports day (officials), cultural/ harmony day, and celebrating students’ learning in the school. Our School seeks to improve parental participation through the employment of a Home School Liaison person. The purpose of this position is to maximise communications, develop understandings, and provide a strong link for school / home support for students. School staff and school liaison officers work together in holding events such as parent breakfasts, home visits and facilitating parent / teacher /student meetings.

School newsletters, class newsletters, notices on the new sign board, phone and regular written communication are acknowledged as effective ways that information is disseminated.

At Crossways the level of staff, student and parent satisfaction is gained through the Crossways newsletter, parent/teacher interviews, parent information sessions, assemblies, and worship services (Chapel), meetings, annual reviews, and student meetings. It is very important that we build an understanding of everything that goes on here and the above forms of communication do this well. This, I believe is due to the partnership between home and school and the support the parents provide to us at our School. Our reporting system, communication, and booking of Parent-teacher interviews, allow parents to determine their best time for meetings and interviews with the staff members they wish to see. Our School reports regularly on programs, events and activities and many of these have a strong impact on the wellbeing of all members of our community.

Curriculum

Crossways focuses on the National Curriculum in all learning areas in Junior and Middle School. We emphasise the importance of Literacy and Numeracy across all curricula which is a high priority. Our endeavour is that each student must be able to:

- Communicate effectively both orally and in writing
- Read with reasonable speed, accuracy and understanding
- Apply mathematical concepts and understandings to real life situations

Crossways implements the National Curriculum in planning, delivering, and engaging students in a variety of learning activities across key learning areas: English, Maths, Science, Technology & Design, Geography, History, Art, Languages, PE & Health and Christian Studies. We deliver the key learning areas using a combination of stand-alone subjects, as well as an integrated approach aiming to develop students' skills through, where applicable, hands on, inquiry-based contextualised learning activities.

Cross - Curricular learning is essential (linking learning areas) and enables us to ensure that all the National Curriculum Achievement Standards are met at all year levels. Students participate in dance, and music instruction, with film making workshops held annually.

Students receive extra support in their learning through extensive Lutheran School Officer Support (LSO's) program at all year levels. They work and plan programs together with teachers which is vital for student success in the classroom. LSO's work with individual students as well as with small groups of students on pre-prepared and structured programs which address the needs of the group they are working with.

Our Special Education Team, led by Tracey Hoffrichter is exceptional in the way it offers that little extra to those students who need educational support. The support in 2015 was offered in a variety of ways through LSO's (Lutheran Schools Officers) providing additional help in and out of the classroom with individuals or small groups of students, thus providing additional support during school hours. LSO's run programs supporting teachers by building their capacity to meet the individual and diverse needs of students, and to seek external professional support as necessary. Being able to provide the extra support to individuals' means maximizing a student's potential, resulting in enhanced progress, and improved results and self-esteem. The teachers appreciate the LSO support provided as it enables them to effectively differentiate curriculum and lowers the adult to student ratio.

This year the extracurricular program has consisted of a large number of extra opportunities provided for our students, such as:

- Weekly Chapel
- Sports Day
- SRC Meetings
- Celebration of learning events
- WILL Power program – Port Adelaide Football club
- Class Excursions
- The Reception and Year 1/2 trip to the farm
- The Year 3/4 camp to Streaky Bay
- The Year 5/6/7 Erappa
- The Year 8/9 Aquatics
- The Year 10 City Week camp – SAASTA, Immanuel College, UNISA
- Art – Arts and Culture Centre
- Modern Dancing – J/S and M/S
- Visits to Village Aged Care Home
- National Testing (NAPLAN)
- Keyboard and Solo singing lessons
- ICAS Competitions
- Lunchtime activities
- Premiers Reading Challenge

Quality School Survey 2016 summary

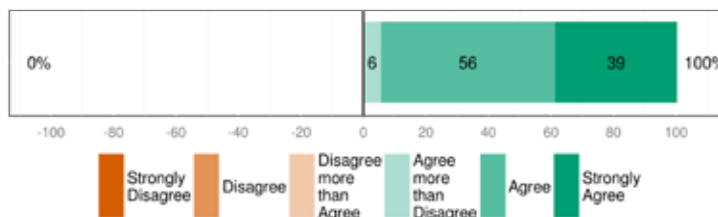
This survey was done in June as a directive from the LEA to gauge the wellbeing and support of the whole school community: staff, students and parents. Feedback received from all stake holders were very positive and most criteria surveyed ranged from Agree to Strongly Agree.



Staff Survey

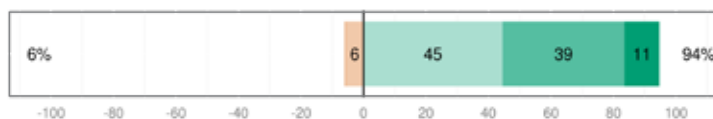
OVERALL SATISFACTION

This school provides educational programs that ensure all students achieve their potential



SA - Differentiation is vital in programs across the Reception to Year 10. It needs to be explicitly explained in the planning documents for the National Curriculum. We have a cohort that varies hugely in their learning levels in all classes. LSO support are also available for students and teachers in their lessons. It is also a vital focus in our professional learning this year during P&D days. We cater for all levels of learning and our programs are scaffolded and extended for our students R-10.

Students at this school make good progress as they proceed through their schooling



A>D It is often difficult to know as our cohort fluctuates so much and students come and go. But most students show a lot of growth from where they started and are nurtured by staff.

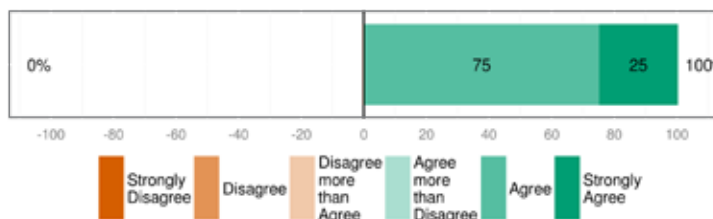
A>D Students who are regular attenders generally make better progress, however many of our clientele are chronically absent or are transient and do not attend school when away. This impacts on their school progress.



Parent Survey

OVERALL SATISFACTION

The school meets the learning needs of my child



My child is making good progress at school



SCHOOL COMMENDATIONS

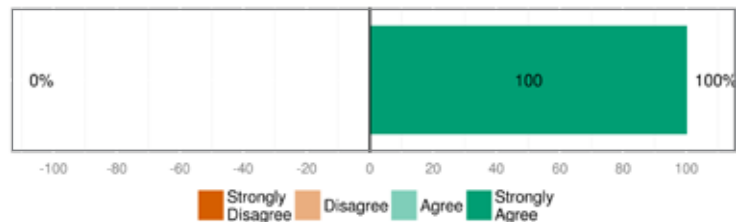
- Good communication with the teacher.
- Teacher keep us as parents inform about our child's learning and behaviour.
- I haven't really got much to say about the school because this is my child's first time attending school, but I know it's a great school.
- Students get taught about God.
- It's a safe place for my child to learn.
- School keeps us inform about our child's learning and involvement at school. Numeracy and literacy outcomes are communicated.
- I don't have any concern and he loves going to school.

SCHOOL ISSUES OF CONCERN

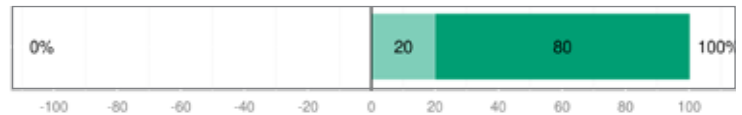
- None

Student Survey year 5 - 6: OVERALL SATISFACTION

I am learning the best I can at school

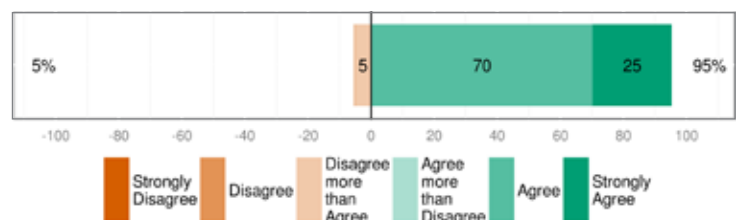


I am making good progress at school



Student Survey year 7 - 10: OVERALL SATISFACTION

I am learning the best I can at school




I am satisfied with my educational progress at this school



An area of concern raised in our student surveys was “bullying”. This is an issue in many Schools as discussed with other principals. Students don’t really know what bullying is. In our SBM policy we describe explicitly what it looks like and in which forms you might identify it within the school and community. Many issues rolls into our school from outside (community) which impact on student relations and behaviour. Parent involvement are encouraged when dealing with these issues to ensure that students are safe and teaching and learning are not hampered.

We have a No - Tolerance Policy towards bullying. Levels of behaviour are described, steps and processes to follow are explained and consequences are outlined for certain behaviours. Teachers are implementing the SBM Policy and I am very pleased with their classroom management and the behaviour of our students (R - 10).

Programs involved in to promote Anti - bullying:

- We are currently participating in the WILLPOWER PROGRAM (Outreach initiative of Port Adelaide Football Club) which includes topics like bullying and relationships.
- Bullying is discussed during Positive Education lessons/ Pastoral Care, Christian Studies and during Junior and Middle School assemblies.
-  We are accredited as a White Ribbon School (White Ribbon Campaign: Preventing violence against woman in the community and in general).
- Child Safe Protection Curriculum (KS:CPC) implementation
- Valuing Safe Communities accreditation (LSA)

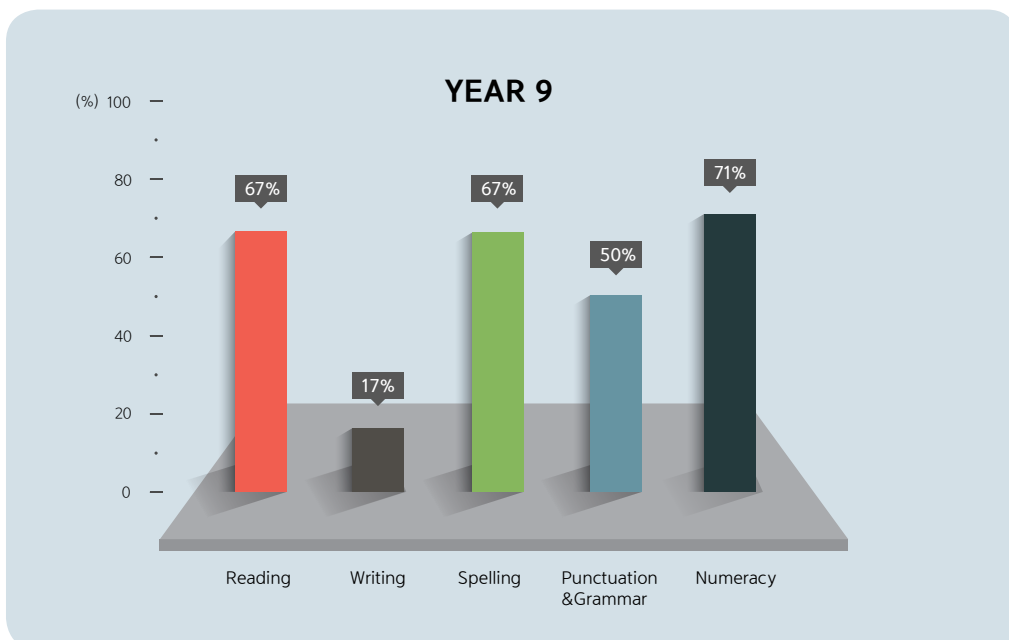
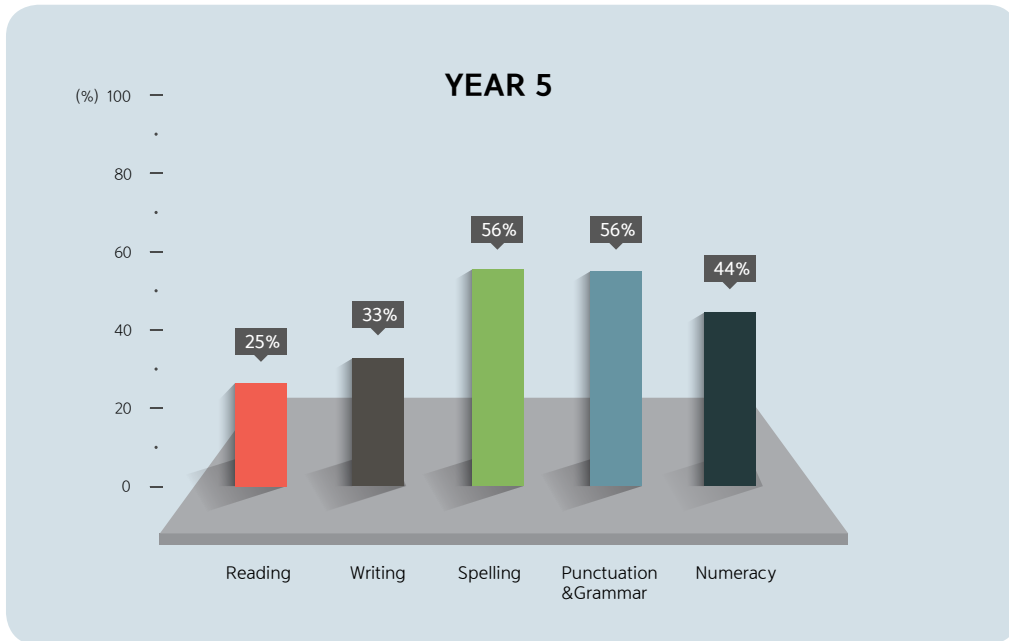
Overall, I am very pleased with the outcomes of the Quality Schools Survey done.



National Literacy and Numeracy Testing NAPLAN

Each year in primary schools throughout Australia, students in years 3, 5, 7 and 9 participate in Literacy and Numeracy national testing.

This year the results of Crossways students achieving the National Minimum Standard or above are as follows :



- Please note: This year these results INCLUDE those students who were exempted from the testing by their parents.
- % of Students who achieved the National Minimum Standards (Aggregate values were not reported, where less than 5 children contributed to aggregate of interest)

YEAR 3 and YEAR 7

Fewer than 5 students participated in the NAPLAN Testing in 2016 and therefore no results can be reported because aggregate values are not reported for schools with fewer than 5 students contributing to the aggregate of interest.

I would like to point out that testing is merely a snapshot of student's learning in the two years since the last benchmark. Performance on the day and student's overall feelings regarding testing in exam situations may have a significant impact on the results. As we are a small school within each cohort (with one to two classes at each year level) one or two students can have a huge impact on the percentages reported. In addition, some of our students haven't been with us for many years and perhaps haven't had the early intervention that we as a school hold in high regard. Having said that, our school's results are due to the hard work and effort of all our staff and students. As reflective practitioners we have decided to focus on Literacy/Mathematics training in our Professional Development with our staff for the next two years in order to continue to build upon our results.

Our Committees

School Council Members



Chairperson
Richard Bruss



**Representative
- Adelaide**
Jayne Zadow
(St Michael's
Lutheran School)



Principal
Francois Pienaar



Secretary
Finance Officer
Megan Gillespie



Lutheran Parish Pastor
Allan Wain



Community Rep
Stuart McIlwraith
(PS Oasis Church)



Community Rep
Dean Heyne



Parent Rep
Heath Champion



Parent Rep
Sam Ma



Parent Rep
Kirsty Nielsen



SCHOOL COUNCIL

It never ceases to amaze me how this dedicated band of parents and congregation members support our School with such commitment, enthusiasm and dedication. They have our school at heart, which is very special.

Headed by our Chairperson Richard Bruss, this committee is providing a very valuable service to us all.

I am very thankful that each of these committee members supports our School in such a dedicated way.

My sincere thanks go to Chairperson Richard Bruss for his support of our School. His wisdom, compassion and dedication is a true blessing to us all.

The sub committees of Crossways Lutheran School have been very active this year in many ways:

⚙️ Buildings and Facilities

This team consists of the Principal, Andy Cox and Jodi Bergmann, our grounds staff, as well as our Finance Officer, Megan Gillespie. As a team we all work toward a common goal to provide the best possible facilities for the needs of our students, and to maintain them for years to come. The way our School is portrayed visually is thanks to their support and we are most grateful. Projects completed in 2016:

- Maintenance of buildings(exterior and interior)-Painting still ongoing. Admin building refurbishing
- Tagging and Testing of electrical equipment
- PC Schools(Spider Program) implementation
- Rubberising the Playgrounds
- Overseeing the school environment - tidiness
- Shades for Play Areas
- Maintenance of school vehicles (tractor, bus, school car and ute)
- Greywater Irrigator system - Oval
- Establishing our own Canteen at school
- Projectors and Speaker systems - All teaching spaces



⚙️ Finance Committee

The Finance Committee consists of our Leadership team within the management of the School and our School Chair. Megan and I have had the opportunity to feel highly supported as we discuss budgets as well as future planning commitments. Projects completed:

- New furniture ordered for the M/S and J/S
- National Curriculum Resources
- BGA grant Application : M/S refurbishment and Science Lab - Approved 2017
- New desktop computers for Admin Office
- Laptops for teachers to improve teaching and learning
- Purchased more iPads - growing student population

⚙️ Promotions and Marketing Committee

Our Promotions and Marketing committee does just that - it promotes and markets our School. The aspects that we focus on in this group, are promoting enrolments and all that our School portrays - curriculum, culture and ethos and opportunities for our students. It also has an obvious focus on promoting the events that happen here at our School as well. I am very thankful for Megan Gillespie, Charmane Fricker and Yukyoung Lee who are actively involved in this committee.

The following projects were completed successfully:

- Updating of our Crossways Lutheran School website
- Donut Van - promoting our school and fundraising at community events like football finals and Oyster Fest
- Newsletter and Newspaper articles - Fortnightly
- New School Prospectus
- Promotion Pamphlets - mail drops
- Postcard system - promoting positive student behaviour
- Regular Parent Interview evening(once/Term)

⚙️ WHS Committee

There are many Government regulations associated with a school and this Committee is active in making sure we can have the safest school possible. This group helps to make sure action is taken on anything that is deemed in need of extra care. Thanks go to the members of this committee(Francois Pienaar, Megan Gillespie and Andrew McIlwraith).

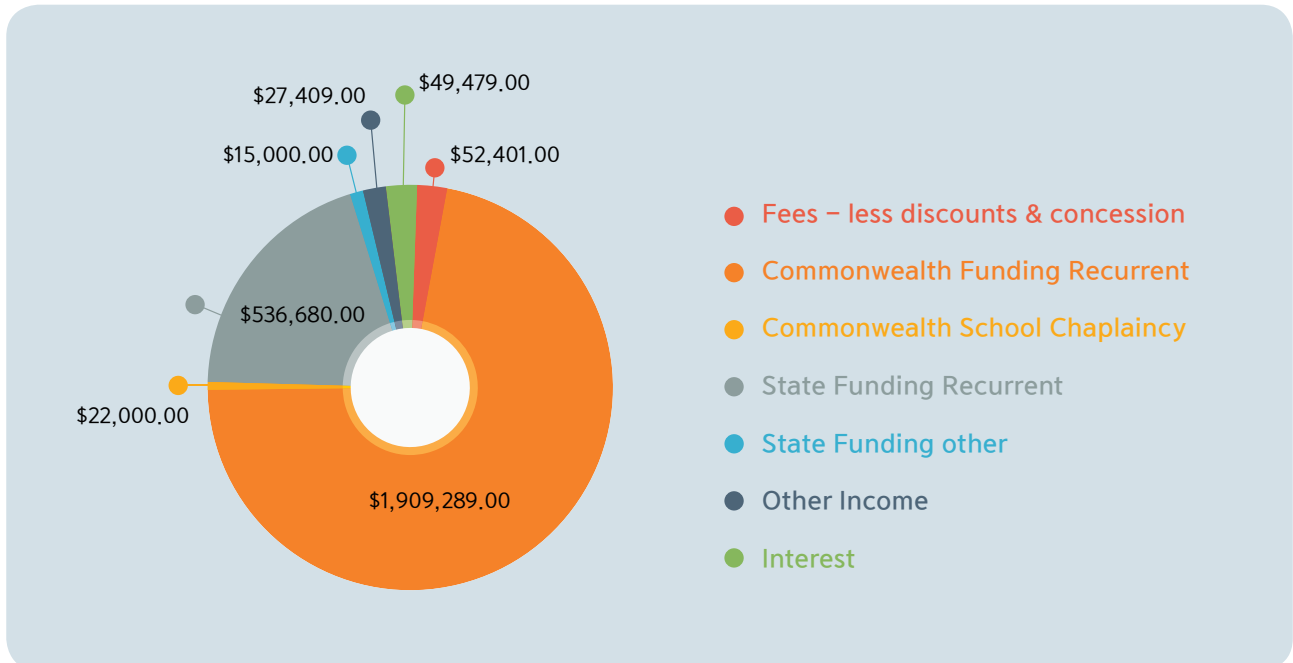
⚙️ Uniform Committee

Staff encourages students daily to wear the correct uniform. Students are wearing their uniforms proudly to official events. The uniform gives every student a sense of belonging and community feedback is very positive. We are currently in collaboration with the parents, students and staff in designing a summer dress for 2017. The dress will be made of lighter material and thus cooler during the warm summer days.



Grants

School Income Broken Down by Funding Source: \$ 2,612,258.00



In Conclusion

As I present to you my 2016 Principal's Report I cannot help but feel incredibly grateful and honoured for the environment that I work in and the people I am surrounded by. The positive attitude and commitment of the staff, the energy and enthusiasm of the students, the care, love and support of the parent community, and the value placed upon us by the wider community, contributes to making Crossways Lutheran School the amazing and blessed place it is. I cannot help but thank our Lord for His blessing upon our School, as it is through Him that we bear the fruit of prosperity.

Lord, you are my God;
I will exalt you and praise your name,
for in perfect faithfulness
you have done wonderful things,
things planned long ago.
[Isaiah 25:1]

Yours in Christ,
Francois Pienaar
Principal



CROSSWAYS LUTHERAN SCHOOL



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