

Crossways Newsletter

Term 4, Week 1, 16 October 2017



Crossways Calendar

Sun 29 October	Church Service at Crossways 10.30am
Tue 31 Oct (7pm)	Martin Luther Film at Crossways
Week 2 (25 Oct)	Year 7/8 Port Lincoln Trip
Week 9 (13 Dec)	Celebration of Learning
Week 9 (14 Dec)	Last Day Term 4

Principal's Word



Last Term for 2017, time doesn't stand still. Welcome back to staff and students. Hope you all had a great holiday and are well – rested to take on the last Term of the year.

We are entering the crucial part of the year and therefore we would like to encourage all our parents to attend **our parent interview evening which will be held on Wednesday 25th October**. Andrew (liaison LSO) will be contacting parents to book in time slots for the evening (4 pm – 7pm). We believe that parental involvement in students' education is vital for success in their learning.

Attendance is also very important and I wish to encourage parents to ensure that their children are at school every day. Attendance and achievement can-not be separated and that is why we ask for your support in this matter.

We will be having our **End of Year Service/ Celebration of Learning** event on Wednesday **13th December at 6.30 pm**. This event will be held in the Ceduna Memorial Hall and will include some performances from our very talented students.

Our school's playgrounds have been further upgraded during the holidays. We have erected shade sails in front of the canteen and M/S playground. We also paved in front of the canteen and café style seating will be placed under the shade for our students to enjoy their recess and lunch. Although these developments beautify our school grounds, it also addresses our Sun Smart Policy which is very important as we enter warmer weather.

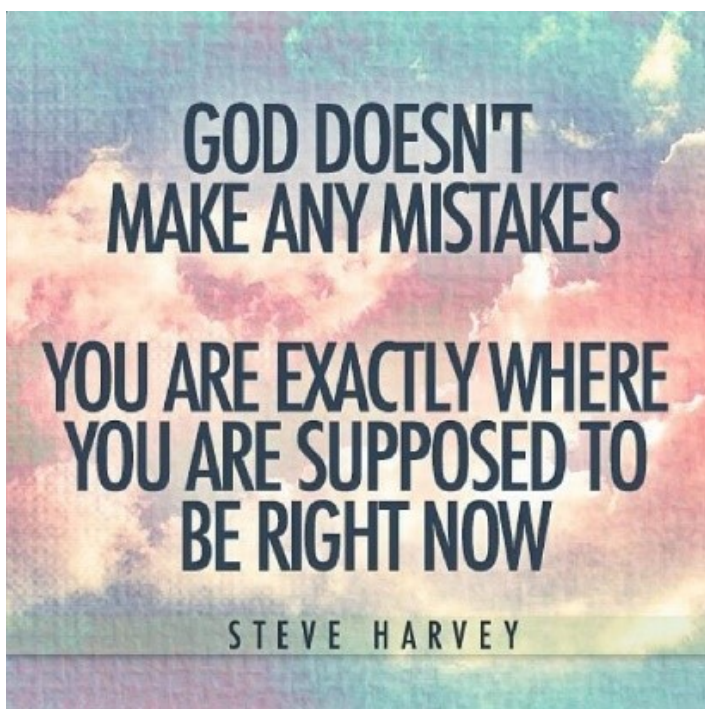
We are also **enrolling students for 2017 (R – 10) NOW!** We still have a few **SCHOLARSHIPS left for 2018**. These scholarships include tuition fees and uniform for the year. **DON'T MISS OUT!** All potential parents are welcome to make an appointment with myself for a school tour or if any clarification on fees, subjects, extra curricular programs, services etc. is needed.

Spiritual Encouragement:

Let's use every moment God gives us to do our best in the place He has put us for a reason.

Blessings

Francois Pienaar



100% Attendance Term 3



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LUTHERAN SCHOOL

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Visit our website

CELEBRATION OF LEARNING TERM 2, 2017

RECEPTION STUDENT OF THE TERM
RECEPTION MUSIC AWARD
RECEPTION ART AWARD

Anne-Marie Richards
Anastasia Muir
Emily Muir

YEAR 1 STUDENT OF THE TERM
YEAR 1 MUSIC AWARD
YEAR 1 ART AWARD

Natarnya Willis
Raymond Paparao-Tiatoa
Juan Ma

YEAR 2/3 STUDENT OF THE TERM
YEAR 2/3 MUSIC AWARD
YEAR 2/3 ART AWARD-

Kaianne Colbung-Ware
Teeneill Matthews-Richards
Kailee Colbung-Ware

YEAR 4/5 STUDENT OF THE TERM
YEAR 4/5 ART AWARD
YEAR 4/5 MUSIC AWARD

Eric Richards
Ishnoor
Ashlyn Wanganeen

YEAR 6 STUDENT OF THE TERM
YEAR 6 ART AWARD
YEAR 6 MOST IMPROVED

Kara Wild
Norman Boland
Kayla Fielding

YEAR 7/8 STUDENT OF THE TERM
YEAR 7/8 ART AWARD
YEAR 7/8 MOST IMPROVED

Montana Scott
Tahnee McLaughlin
Kevin Penny

YEAR 9 STUDENT OF THE TERM
YEAR 9 ART AWARD
YEAR 9 MOST IMPROVED

Jaquan Scott
Anthony Cook
Tyson Edwards

YEAR 10 STUDENT OF THE TERM
YEAR 10 ART AWARD
YEAR 10 MOST IMPROVED

Ronald Freeman
Kai Edwards
Shantaria Fielding

SARA VEERHUIS KEYBOARD AWARD
SARA VEERHUIS SINGING AWARD
SARA VEERHUIS GUITAR AWARD

Montana Scott
Lameeka Betts
Jaquan Scott

SPEECH THERAPY AWARDS

Addison Coleman
Shia Taylor-Champion
Oyame Ochigbo
Tizziana Peel



Year 1 Award winners, Juan Ma, Raymond Paparao-Tiatoa, Natarnya Willis with Miss Zadow



Year 2/3 Award Winners, Kaianne Colbung-Ware, Teeneill Matthews-Richards and Kailee Colbung-Ware with Miss Zimmermann



Mrs Lambeff with Reception award winners, Emily & Anastasia Muir and Anne-Marie Richards



Year 4/5 Student of the term, Eric Richards with Miss Hickman

Working Together Towards a Brighter Future 

CELEBRATION OF LEARNING TERM 2, 2017



YEAR 6 AWARD WINNERS, KAYLA FIELDING, KARA WILD and NORMAN BOLAND with MISS GILES



YEAR 10 AWARD WINNERS, KAI EDWARDS AND RONALD FREEMAN with MISS NORSWORTHY



YEAR 7/8 AWARD WINNERS, KEVIN PENNY, TAHNEE McLAUGHLAN and MONTANA SCOTT with MISS KIM



MUSIC AWARD WINNERS WITH SARA VEERHUIS, JAQUAN SCOTT, LAMEEKA BETTS & MONTANA SCOTT



YEAR 9 AWARD WINNERS, ANTHONY COOK, TYSON EDWARDS and JAQUAN SCOTT with Mrs PALMER



SPEECH THERAPY AWARD WINNERS , OYAME OCHIEGBO, SHIA TAYLOR-CHAMPION, ADDISON COLEMAN and TIZZIANA PEEL with MRS HAYNES

Year 7/8 History

Last term the year 7/8 class learnt about the Middle Ages including the feudal system and how people lived during this time. Students chose an area to research and came up with some great projects. Well done 7/8s!

Emily Palmer HASS Teacher



Kyle Freeman, Jairone Roderick & Kevin Penny



Tyrell Trueman, Jairone Roderick & Montana Scott

Year 6 History

Last term year 6 students learnt about "Democracy - everyone deserves a vote!" To finish off the term students made board games showing the road to voting in Australia.



Darryll Coleman and Norman Boland



LSO Andrew McIlwraith and Shontayah McIlwraith



Larquitta Graham, Kara Wild and Kayla Fielding

Term 4 in the Middle School

A warm welcome back to all our Crossways families and students. I hope the holiday break served you all well and our students are rested and ready for a very busy term.

Already our calendar is filling up for the term including a positive wellbeing workshop for the middle school students next Monday, 30th October, Week 2. Please ensure your child/ren are attending school EVERYDAY so they do not miss out on all the interesting activities we have coming up.

STRIDE will also be visiting in Week 3 and running dance workshops for the whole school. Whenever STRIDE have visited Crossways the students have always enjoyed their modern dance classes.

The annual CRAFT FAIR will be taking place again this year in the Memorial Hall and our focus area for visual arts this term, will be to create crafts to be sold as a fundraiser for renovations on the Ceduna Hospitals, Palliative care unit. The remainder of the term students will be planning and creating artworks for our end of year service/exhibition which will also be held in the Memorial Hall in the last week of school.

The Year 7/8, 9 & 10 classes are also doing competition cooking this term. The competition is between individual classes and students are responsible for all the organization of their event including: invitations, menus, decorations and food. Last term students built on their cooking skills helping to prepare them for this term's main event.

So as you can see Term 4 is already busy! I cannot stress enough the importance of a good night's rest, a well-balanced diet, good routines and **social media being removed from children over night** to help ensure they are focused and energetic, ready for their final term.

Terena Evans — MS curriculum coordinator



Tyriesha Newchurch



Shakira Were &
Shanaelah Coleman



Abigail Graham, Anthony Cook, Jaquan Scott & Tyson Edwards



Tjayron Scott & Norman Boland

Whole School Co-ordinator

Well here we are, the beginning of Term 4, 2017, the 2017 school year has flown by. I trust you all had a relaxing break and are fully refreshed for an exciting term. During the holidays I attended a two-day workshop addressing school requirements in accordance with registration and I am pleased to have lots of important information to report back to staff. This term we have numerous events on the go and therefore it is extremely important that we begin the term positively.

Term 4, means that children are to wear their summer uniform and hats when they are outside for long periods of time.

I hope you all have an enjoyable and productive term and that you finish your school year for 2017 positively.

Romolo Puccio - Whole School Coordinator.

Community Notices

PLAYGROUP



Playgroup is held every Friday morning
at Crossways Lutheran School

From 10am - 12noon



Save the Children
Australia

CEDUNA SCHOOL DENTAL CLINIC

NEXT OPEN

MONDAY 23 OCT 2017 TO FRIDAY 27 OCT 2017

PH : 0434601394

Recipe of the week

Freezable zucchini slice



4 Bacon Rashers (finely chopped), 1 brown onion (finely chopped), 2 Zucchini's (coarsely grated), 1 cup pumpkin (coarsely grated), 2 cups frozen mixed vegetables, 1 cup grated cheese, 1 cup SR flour, 1/2 cup parsley, 4 eggs (lightly whisked), 1/4 cup milk, 2 tablespoons Olive Oil.

Combine all ingredients and bake in greased baking pan, 180 degrees until browned on top. Individually wrap in glad wrap and place in freezer for up to 3 months. Great for school lunch box.

Happy Birthday to

Nate Freeman	2nd October
Charlotte Harre-Temby	8th October
Emilea Willis	20th October
Taneisha Swan	22nd October
Kasey Miller	23rd October
Abigail Graham	24th October
Shanaelah Coleman	26th October
Darren Finlay	31st October

Church Services

CEDUNA - SUNDAY (10.30am) LUTHERAN CHURCH



Transition Program into Reception Class – Term 4 2017

For students beginning Reception in 2018

The early years of formal schooling provide the critical foundation upon which future success at school is based. Crossways is committed to ensuring a smooth transition from Local Kindergarten into school. Modified transition programs can be provided by negotiation with the Principal and Reception teacher and families should talk to school staff about any needs, questions or concerns that they may have.

Initially children will attend for a couple of hours, gradually increasing until they are attending for a full day. This allows children time to adjust to new routines and the new environment. We encourage parents to ensure that their children participate in this program because it positively impacts on their Transition to Reception. The School always encourages parents to spend time at school, but it is particularly important during this transition phase. Therefore, we ask that parents remain a little while to help them to settle in. Parents will also need to make sure that they collect their child at the end of the transition session, as indicated by the times below.

Crossways Lutheran School-Transition Program for 2018 Reception Students

Week	Day and Date	Transition
First School Visit Week 2	Thursday 26/10/2017 BEGINNING of RECESS	8:50am to 10.45pm - Children will need Recess snack. <u>Pick Up 10.45 am</u>
Second School Visit Week 3	Thursday 02/11/2017 END of RECESS	8:50am to 11.05am - Children will need Recess snack. <u>Pick Up 11.05 am</u>
Third School Visit Week 4	Thursday 09/11/2017 BEGINNING of LUNCH	8:50am to 12.45pm - Children will need Recess snack. <u>Pick Up 12.45 pm</u>
Fourth School Visit Week 5	Thursday 16/11/2017 END of LUNCH	8:50am to 1.30pm - Children will need Recess snack and a packed lunch. <u>Pick Up 1.30 pm</u>
Fifth School Visit Week 6	Thursday 23/11/2017 FULL DAY	8:50am to 3.15pm - Children will need Recess snack and a packed lunch. <u>Pick Up 3.15 pm</u>
Sixth School Visit Week 7	Thursday 30/11/2017 FULL DAY - Final transition	8:50am to 3.15pm - Children will need Recess snack and a packed lunch. <u>Pick Up 3.15 pm</u>

Students will be introduced to school and the routine followed in the Reception Class. Mrs Lambeff will be your child's teacher and Jacki-Lee Fawcett is the Learning Support Officer in the classroom.

Students will be **assessed for school readiness** during this transition program and feedback will be given to parents during week 10. Regular contact between the teacher and parent is vital to build strong relations and to discuss progress.

If you have any questions or concerns about any of the above, please do not hesitate to contact the school, by ringing 86252873 and asking for Mr. Pienaar (Principal) or Mrs Georgia Lambeff (Class Teacher).

Reception Enrolment Policy

Crossways Lutheran School will have the following intakes for Reception in 2018:

THREE intakes scaffolded throughout the	Birthday dates before...
Beginning Term 1	Turn 5 before 1 st May
Beginning Term 2	Turn 5 before 31 st July

Children may proceed to Year 3 when they have completed at least 12 full terms at school. Student progression to the next year level (Year 1) will be solely determined by the school. Mid - year intake students will spend 18 months in Reception. Progression to Year 1 will be determined by the Reception teachers and Junior School Coordinator.

Transition from Kindergarten / Home to School

Pre-enrolment enquiries are welcome and the Principal is available to provide a tour of the School and answer any of your enrolment questions (please make an appointment). Children are offered the chance to take part in a transition program prior to starting school. A parent orientation visit with the Principal is also organised to coincide with the Transition Program.

Transition into any new situation or environment can be a difficult time for children and their families. The early years of formal schooling provide the critical foundation upon which future success at school is based. Crossways is committed to ensuring a smooth transition from home or pre-school into school. The basis of an effective transition is the partnership formed between school and families through free and regular communication. Modified transition programs can be provided by negotiation with the Principal and Reception teacher and families should talk to school staff about any needs, questions or concerns that they may have.

During the Initial transition (during Term four), students will attend for a short period, gradually increasing until they are attending for a full day. This allows children time to adjust to new routines and the new environment. During this time, it is the responsibility of parents to involve their child/children in the programme. The School always encourages parents to spend time at school, but it is particularly important during this transition phase.

A readiness assessment, designed to indicate whether the child is ready to enter school on a full-time basis, may need to be carried out by the appropriate school staff. This assessment may also involve liaising with Pre-school teachers (if appropriate) to ascertain their assessment of the child's readiness. If a child is deemed not ready for school, appropriate school staff will recommend a suitable transition program.

Physical development and social readiness are important precursors to student learning and parents should not consider that spending additional time in Reception in order to further develop the student as 'holding them back'. Reception teachers may recommend that a student not move to Year 1 in the following year for a variety of reasons; however, this is entirely negotiated with the parents concerned.

Students enrolled at the end of Term 1 and Term 2 will spend at least 18 months in Reception before progression to Year 1. Progression will be recommended by the Reception teacher in consultation with the Junior School Coordinator.

Experience has shown that for some children, some additional time in Reception to allow the student's physical confidence and social skills to further develop, has resulted in smooth and successful progression in later years. Conversely, students who move into Year One while still somewhat unsettled or unsure about school may experience difficulties in grasping important key skills, hindering their future progression. Our experienced teachers can offer you advice regarding when best to begin transition and your child's readiness to proceed beyond Reception and we encourage you to approach them with any questions you may have.

Some helpful ideas for new school beginners....

Write your child's name on everything

You can:

- use a permanent laundry marker to label clothes, hats and shoes, or sew or iron on personalised labels
- check that labels haven't faded with washing
- go through your child's bag with them each night

all schools have a lost property area, so ask at the office if something doesn't come home.

Activities to try with your child before starting school and during transition

These activities are suggestions of things to do with children before they start school to make school a little easier for them.

Language skills

- sing songs together and • tell each other jokes and rhymes
 - give your child simple instructions to follow, e.g. how to pack a bag
 - use books for enjoyment, e.g. looking at pictures, identify pictures in magazines, on television, or the Internet
- encourage your child to join in conversations, ask them **"What did you do at school today?"**

If your child answers this question by saying "Nothing", try asking a different question:

"What words did you learn today? Who did you play with at lunch time? What did you enjoy most?"

Writing skills

- give your child pencils, markers, crayons, paintbrushes to, scribble or write with and sticks with which to draw in the sand.
- write numbers and letters

encourage your child to write his or her name, use a capital letter to start their name, e.g. Jack.

Mathematics skills

- encourage your child to recognise numbers using words such as many, a lot, more, less
 - help your child to find things in a group that are different, such as differences in shapes
- talk about opposites; – up and down, under and over, in front and behind, day and night.

Personal/social skills

- organise times for your child to play with other children so that they can learn to share and take turns
- encourage your child to tidy up after playing
- help your child to learn to say their full name and their address

make your child aware of rules and the reasons for having them.

Physical skills

- provide practice using scissors
 - provide opportunities to play with building blocks and other puzzles
- play hopping and skipping games.

Keep playing

Play is one of the most important needs children have and this does not change once children enter Kindergarten. Playing enhances all aspects of their healthy development. Children play because it is fun, but as they play they are actually learning. When children play they are using their bodies, their imagination, and learning how to communicate and cooperate. They learn how things work and how to manage feelings. Please allow some unstructured time after each school day for your child to relax and play.



Eating at school

Eating at school will be a different experience for your child compared with eating at home or at preschool. There are no places to keep food hot or cold. Children often sit on the grass or on benches and balance their food on their knees. They will also need to be able to open everything that their food is wrapped in and they won't want to spend so much time eating that they miss out on playing.

Crossways is an active participant in the National CRUNCH & SIP programme

The Crunch & Sip program is an easy way to help children to stay healthy and happy!

Crunch & Sip is a set break to eat fruit or salad vegetables and drink water in the classroom. Students re-fuel with fruit or vegetables during the morning or afternoon, assisting physical and mental performance and concentration in the classroom. Crossways Lutheran School provides each classroom with a daily mixture of chopped up fruit and vegetables from which students can choose. Crossways also supports and encourages students to drink water at school.

Tips to help your child

- Pack food that is easy to open, easy to eat and not messy.
- Write their name on their lunch box, water bottle and any other containers.
- In hot weather, include a frozen drink bottle to keep food cold. Wrap it in a tea towel in case it leaks.
- Avoid using plastic wrap because children find it hard to pull apart.
- Remind your child to wash their hands before eating and to use the toilet at recess and lunch.
- If you make lunches the night before, store them in the fridge until school time.

Pack a water bottle for your child each day and remind them that they can also get water from the taps throughout the day.

Recess and lunch ideas

- Cut fruit into pieces (squeeze a little lemon on to stop them going brown) and put them in a small container.
- Cut up vegetables such as carrots, celery and cucumber and put them in a snap-lock plastic bag. In a separate container put dips or yoghurt to dip carrots in.
- Make wholemeal muffins and freeze them.
- Frozen orange quarters and pineapple rings are refreshing treats in summer.
- Try different breads, such as rolls, pita, wholegrain or tortilla wraps.
- If using tomato, slice thinly and place between other fillings to stop the sandwich going soggy.

Cook a little extra dinner and save some for lunch the next day. Quiche, homemade pizza slices, vegetable patties, roast vegetables, noodle salads or sausages could be used.

When lunches come home

Don't be too worried if your child doesn't eat lunch to start with. Sometimes children are too excited or too busy having fun playing with their friends at mealtimes and may not eat all their food. If your child is very hungry after school you may want to remind them about eating their lunch. Your child's eating habits will eventually settle into a routine.