



Newsletter

Term 2 Week 6, 7 June 2017

Crossways Calendar

Monday 12 June	QUEEN'S BIRTHDAY HOLIDAY
19th June (WK 8)	YEAR 10 WORK EXPERIENCE
21st June (WK 8)	Tcharkulda Rock Run at Minnipa
26th June (Wk 9)	Jon Madin Music Workshop
28th June (Wk 9)	SCHOOL PHOTO'S
4th July (TUES Wk 10)	CELEBRATION OF LEARNING
4th July (TUES Wk 10)	LAST DAY TERM 2 FOR STUDENTS
5th July (WED Wk 10)	STAFF P.D.
6th July (THU Wk 10)	STAFF P.D.
7th July (FRI Wk 10)	TRAVEL DAY
Monday 24 July	TERM 3 BEGINS

Principal's Word



Half way through the Term already; not to mention the half year mark that is just around the corner. I make it a point to emphasise the fact that attendance is vital for success at school. However, flu and colds among our students are impacting on their attendance which is understandable. However, I would like to encourage parents to support us in ensuring that students catch up on work missed during these days. It is of utmost importance that students get the support and encouragement at school and home to ensure that no gaps occur in their learning. We want the best education for our students at Crossways and working as a team (teachers and parents) will make it possible.

Two of our students attended **Concordia College** last week (**31/05 – 03/06**) as part of the Reconciliation Week celebrations. This event marks the start of a refreshed relationship between Crossways and Concordia College for the future. The students were **Jaquan Scott (Year 9) and Kai Edwards (Year 10)**.

The boys stayed with Concordia families and experienced a few days in the classroom with Concordia students. They also practised with the College footy teams which they enjoyed immensely. Feedback from the boys was very positive and they are looking forward to applying for scholarships. Prospects for future scholarships to Concordia College for our students are in the pipeline and we are very excited about this opportunity.



Kai Edwards



Jaquan Scott



Our year 10 students were invited to the EP Journey to work Inspiration Program last week. EP Journey to Work is Eyre Futures' innovative approach to creating employment pathways and improving employment outcomes for young Aboriginal people on Eyre Peninsula. The aims for this event were to:

- Introduce local employers and business owners, Aboriginal employees and youth – create new networks
- Identify shared values (employers, employees and youth) - what you all enjoy doing and what you are good at.
- Develop some shared strategies and understandings to support improved employment outcomes for Aboriginal youth in our region.

Principal's Word continued

Employers, employees and young people came together to collectively generate creative ideas for engaging with each other. During the sessions the aim was to identify 'hands on' opportunities for the community to work together and to develop shared frameworks for employing Aboriginal young people. The development of a cross cultural awareness between local employers and young Aboriginal people wanting to work and careers available were discussed. Our students really valued all the information received and the visits to different employers in town which opened new opportunities for their future employment and career choices.

The **Middle School refurbishments** are going well and hopefully we will be able to start moving back into the facility by the end of this Term. All the Science Lab equipment, chemicals and apparatus are ordered and we are anxious to start all our chemistry topics in the Science curriculum (7 – 10) beginning next Term! We will also have an outside learning space where practical work can be done in the fresh Ceduna air at times. Very Exciting!

Something from the HEART:

Life is short, and many of us turn to Jesus because we want to live forever. That's not bad, but we don't comprehend what eternal life really is. We tend to crave the wrong things. We long for something better, and we think it's just ahead. ***If only I were out of school. If only I had that job. If only I were married. If only I could retire. If only . . .*** And then one day we catch an echo of our grandfather's voice as we wonder where the time has flown.

It is important to live every day and to strive to do your best NOW. God will be there to carry you through the challenging and easy times in your life. So let's not think about the IF ONLY's ... but accomplish what God has planned for each one of us NOW!

Blessings, Francois Pienaar



Eyre Future's Workshop

Eyre Peninsula's Journey to Work



Dear Employers and Guest Speakers,

Thank you for taking part in our EP Journey to Work - Work Inspiration program over the past two days in Ceduna. We have appreciated your time, stories and for sharing your journey to work with us. We really liked the way all the employers are committed to our community.

"It's been a fun opportunity to meet you and talk. We learned a lot from you about different opportunities for jobs in local organisations." Anesu and Caitlyn

"We enjoyed learning language through playing games together." Phillip

"My favourite part was going out and meeting people." Ronald

"I liked going to the hospital because we got to go in and get to know about people's experience with working." Kai

"I learned things I didn't know through the language activities." Shantaria

"I liked going to the hospital to see what nurses do at work because I want to be a nurse. Work Inspiration helped me find out what I need to do to be a nurse when I finish school." Kianna

"I liked going to the hospital and hearing other people's stories and how they got to where they wanted to get to." Kasey

"Thank you for everything you have done for us, the tours, the fun language speaking, the activities and we can't forget the stories." Lachlan

Through our time together we learned about the importance of different personalities and how they work together as a team. We also appreciated hearing about leadership, and how mentors and collaboration can help people be the best team members in different workplaces.

THANK YOU!!

EP Journey to Work - Work Inspiration Program Team

Students, Andrea, Jack, Sophie and Rachel



Crossways Lutheran School students attending the Journey to Work programme : Anesu Jeche, Phillip Miller, Kai Edwards, Lachlan McIlwraith, Ronald Freeman, Shantaria Fielding, Kianna Lawrie, Caitlyn Milne, Kasey Miller and Celeste Hubert.



Working Together Towards a Brighter future

School Outdoor Chessboard



Above : It is great to see the students using the outdoor chessboard at Recess and Lunch at School.

CROSSWAYS MID YEAR RECEPTION INTAKE

**Applications
Now Open !**

If your child turns 5 before 30 September 2017 they are eligible to begin Reception at the beginning of Term 3.

If any parents / caregivers have any concerns about their child's school readiness, please contact Francois Pienaar (Principal) or Georgia Lambeff (Reception Teacher) at the School on :-

86252873

School Co-ordinator

A fortnight ago, I shared with you some of the interesting points that we as a staff were enlightened with from one of our staff members during our morning meetings from a book she was reading titled 'Everyone Communicates, Few Connect' by John C. Maxwell.

Over the following fortnight I made it my task to observe the interaction between all stakeholders in our school....

Teachers

Students

Parents

Caregivers

My curiosity was geared towards looking for the myriad of ways these stakeholders looked to connect.

Some methods were obvious

Direct engagement

Purposefully organized meetings

Phone calls

even Home visits.

However, embedded in these efforts to communicate, for whatever reason was the subtle underlying message....

'I am listening and my aim is to achieve the best outcomes possible for the benefit of all concerned.'

It was great to see that rarely communication was for personal gain but rather for seeing an outcome of success for all.

This sort of professional commitment reassured me that I am working with a dedicated team, a team I am proud of, who like Christ are willing to go above and beyond to ensure that we never lose sight of our vocation.

In many ways, it is never entirely 'the curriculum we teach that matters', rather it is more about 'teaching the child'.

Have a great long week-end.

From the Whole School Coordinator (Rom Puccio)

Year 10 HASS

Year 10 Holocaust Memory Project Portrait

This term the year 10s have been learning about perspectives in World War 2. After watching "The Diary of Anne Frank" students participated in a portrait project where they chose and analysed a photo of a person from the movie affected by the Holocaust. Students were required to research and analyse the character then produce a portrait with charcoal. Overall it was a positive reflective task, well done Year 10s.

Emily Palmer, HASS Teacher

Independent Learning Goals

As many of you may be aware, all our students set ILP's (independent learning goals) to try and improve on specific areas of either their learning or organisation/behaviour issues. Ask your child what their ILP is this term and help to support them to achieve it. Some of the goals set in the Year 9 class are:

- Getting to school on time
- Improving attitude in specific subject areas
- Wearing the correct school uniform
- Attending regularly

Just to name a few.....

Class teachers are often rewarding students who achieve their goals – this may be by supplying lunch for the class, a certificate of achievement or another reward the students have agreed on.

If the child sets the goal and really wants to achieve it, they usually do!!!!

Help support your child's education by talking to them daily about their day, (positives and negatives) and offer advice that helps to settle them into a classroom and school life.

Terena Evans

Curriculum Coordinator, Year 9 Homegroup teacher

Reconciliation Week



As part of Reconciliation week celebrations, Mrs Evans's Year 9 Class visited the Art & Culture Centre and painted boomerangs in traditional patterns : Above : Anthony, Jayziya, Zaheer, Gypsy, Collette Gray, Tyson & Mrs Evans. Below: Kai Edwards and Jaquan Scott painting boomerangs.



Reception Class Excursion

On Friday the 2nd of June, the Reception class had a very busy day on their class excursion.

We started the day by going to Denial Bay and giving back to our community by cleaning up the rubbish in the area. We couldn't leave without having a quick play on the playground. We then made our way to McKenzie's Ruins. There we explored and imagined what it would have been like in the 'olden days'.

We were very excited for our next stop – the farm. At the farm, we did a lot of things – including patting the camel (Humphrey) which we fed our fruit and veg and saw Pippy the guinea fowl, fed the baby lambs their bottles, collected eggs from the chooks, ate our lunch around the fire, plus more. We also had time to explore and play.

Thanks very much to Jak for driving us, and Carmen for having us at the farm!

Georgia Lambeff



PREMIERS READING CHALLENGE

This term Crossways students began the Premier's Reading Challenge. The Premier's Reading Challenge is a literacy engagement program that was introduced by the Premier in 2004 to:

- Encourage students to read more books and enjoy reading
- Improve literacy levels.

The Challenge requires students to read 12 books between the beginning of the school year and early September.

We have been running the reading challenge for several years now, with Junior School students encouraged to read as many books as they can as part of a school based competition as well. Middle School student participation is optional.

Students are encouraged to read independently, or with an adult or a buddy. Shared reading of repetitive texts with a more able reader, allows struggling readers to feel successful in their reading. Participation in the reading challenge has seen many students' reading levels improve significantly.

Please encourage your child to take part in the reading challenge!

Tracey Hoffrichter, JS Coordinator

On Wednesday, May 24th, the Junior School took part in National Simultaneous Storytime, an event hosted by ALIA (Australian Library and Information Association). At 11am on the day, schools and libraries all around the country read the same book at the same time. This year's story - "The Cow Tripped Over the Moon" - is a story about persistence, a quality we work hard on to instil in our students every day.

Our students viewed a video presentation of the story, and then shared in a craft activity. It was great to see all students engaging with the story and working together during the craft session.

The book version is available for loan in our library.

Tracey Hoffrichter, JS Coordinator



RECIPE OF THE WEEK!

Easy Carbonara



400g Penne Pasta, 200g Bacon Rashers diced, 150g Parmesan Cheese (grated), 1/2 cup chopped Parsley, 1 tablespoon Olive Oil, 4 eggs lightly whisked.

Cook the pasta in boiling water then place drained pasta in saucepan.

Cook bacon over medium heat until golden and crisp. Add the pasta to the bacon and bacon juices, toss for 1 minute. Stir in parmesan, parsley and oil until combined. Quickly stir in the egg until the pasta is coated. Season with salt and pepper.

advancedlife
photography

Wednesday 28th June (Week 9)

Order forms have been sent home with every student. Please ensure the forms are completed online or returned to the front office with payment as soon as possible.

Spare envelopes and family envelopes are available from the front office.

COMMUNITY NOTICES



**Family Violence Legal Service
Aboriginal Corporation (SA)**

Invites you to our office to meet our new Ceduna Staff!

Have a yarn, a cuppa and a sausage!

8 June 2017

From 11.30am to 1.30pm

17 McKenzie Street

For more information call the Ceduna office on

86253800

PLAYGROUP



Playgroup is held every Friday morning
at Crossways Lutheran School

From 10am - 12noon



**Save the Children
Australia**



CEDUNA SCHOOL DENTAL CLINIC

NEXT OPEN

MONDAY 4TH JUNE 2017

TO

FRIDAY 9TH JUNE 2017

PLEASE CALL MOBILE: 0434 601 394

BETWEEN 8.30AM-4.30PM DURING THIS WEEK ONLY

FOR ENQUIRES & APPOINTMENTS

Working Together Towards a Brighter Future