Crossways Newsletter

Term 3, Week 7, 5 September 2017



Crossways Calendar

Week 7 (Fri 8/9)	Wototo Choir School Performance
Week 8 (Fri 15/9)	Year 2/3 Streaky Bay Trip
Week 10 (Wed 27/9)	Last School Day for Term 3
Week 10 (Thu 28/9)	Staff Training Day
Week 10 (Fri 29/9)	Staff Travel Day
Monday 16 October	Term 4 Begins

WATOTO choir will be visiting Ceduna on the 8th September. They will be performing in the Memorial Hall at 6:30 pm. Please support them because all the funds raised will be for a very good cause. Emily Palmer, Crossways teacher, organised this event which promises to be a great evening. There will be cd's, hand crafts etc. for sale on the night. I also would like to thank all the families who offered to be billet parents for choir staff and students on the Friday night.

God Bless Francois Pienaar

PRINCIPAL'S WORD



We are now entering the last few weeks of the Term and it is vital that students attend and hand up assignments. I would like to encourage the parents/ caregivers to peruse through their children's workbooks and read their diaries to ensure that they complete set homework. We want our students to succeed and achieve to the best of their ability.

We had our **Reception Parent Information Night** and it was a great success. Parents were very

positive and excited about our vision for Crossways Lutheran School and new developments. Georgia Lambeff also presented information about our Reception Curriculum, ICT integration, play based learning, differentiation and LSO support etc. to the parents. Parents were taken on a school tour of the Junior School and the Middle School to see our new 21st Century learning spaces and Science lab.

NAPLAN results are out and it is with great anticipation that I can report that most students did well. Reading and writing results were satisfying and are still improving compared to last year's results. Numeracy results improved as well. NAPLAN is only a snapshot of the learning at a particular time and there are many factors which can influence the performance of students on the day. Literacy and Numeracy are a core focus at Crossways Lutheran School as stated in our Strategic Plan for 2015 - 2018. Teachers are in the process of analysing the NAPLAN results of students who participated. An action plan to address problem areas will be put in place to ensure increased improvement in NAPLAN results next year.

WHOLE SCHOOL CO-ORDINATOR

This week I thought I would begin by thanking Amy Sanders, the Inclusion and Diversity Coordinator from Netball SA, for coming out to carry out Netball clinics with our Crossways children. Staff and students thoroughly enjoyed the experience.

As a school, we always look at providing students with as enriching experiences as possible in all fields of study to allow them every opportunity to improve socially, academically, physically and emotionally. As a learning institution, we cannot afford to be complacent. We need to make sure that staff and students alike are always motivated to explore ideas and are excited about their learning journey. Therefore, we will always take the opportunity to welcome organizations into the school if their contribution enriches the learning experiences for staff and students alike.

This week on Thursday morning we will have a Performance 'Puss in Boots' and on Friday there will be a 'Child Protection Week, Display and activities at school under the canopy. Friday evening the WATOTO Choir will be performing at the Ceduna Memorial Town Hall. Thank you to Mrs. Palmer for organizing this event and thankyou to the staff who have helped her.

From Romolo Puccio (Whole School Coordinator.



Whole School Co-ordinator















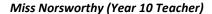






YEAR 10 CAMP

Last week (Week 6) the Year 10 class went on camp to Adelaide. We travelled by bus on Monday and arrived at the Adelaide Shores Caravan Park that night. On Tuesday we went to Immanuel College and we attended chapel, had a school tour and spent time with their students. We especially enjoyed catching up with past students Isaiah Coleman and Chante Bilney. That afternoon, we went bowling and laser skirmishing and were joined by another ex-Crossways student, Kaya Scott. On Wednesday we visited Adelaide University, Adelaide Museum and Regency TAFE where looked through their Hospitality, Automotive and Fitness & Recreation areas. The students enjoyed finding out more about different pathways for when they complete their schooling. On Thursday we toured both Alberton Oval and the Adelaide Oval and we finished camp with some fun by going Ice Skating, doing some shopping and going to the Movies at Marion. Thanks to Rom for driving the bus and to the students for making camp so enjoyable!











Reception Transition

We have already begun transition for the new Reception students starting school in 2018. In term two, I visited the Pre-school twice for a meet and greet.

This term, we began our transition school visits with a fantastic introduction session. The aim was to familiarise the pre-school students with the school, and to meet and get to know the people that they will see next year when they start their formal schooling. The children began with activities in the reception classroom and Junior School grass area outside. From then, they began their treasure hunt. In the Reception classroom, they were given a map and pencil case. We then went to the library and listened to a story and received a packet of pencils. Mr Pienaar took the next session in the science lab, where he showed us some cool experiments and gave out balloons. To finish off, we headed to the playground and got to take a hacky-sac home. It was a wonderful morning, and we all enjoyed meeting the children and letting them experience Crossways.

We will continue with two more transition sessions – Wednesday 06/09/17 and 20/09/17, both sessions beginning at 8:50 until 10:45. All children are welcome to attend – please let your friends and family know!

In term 4, our more formal transition session will take place for the children that have indicated they will be enrolling at Crossways for 2018. More information will be given soon. We look forward to our next transition session in week 7. If you have any questions about enrolling your child/ren in Reception next year please don't hesitate to contact either Georgia or Francois.

Mrs Georgia Lambeff (Reception Teacher)

Save the Children Playgroup

On Friday Morning, some children from the playgroup have been coming into the Reception classroom to join in with story time and art – and of course checking out our play space! We will continue to join up with the playgroup on Fridays as the children have really enjoyed their time together. If your child would like to attend, playgroup is on from 9:30 until 12.







Middle School SRC



On Friday the 25th of August the middle school SRC team went out for lunch with Mr Pienaar, the school's Principal, and myself as part of a celebration to congratulate the newly formed group. Unfortunately as the year progressed our leadership team dwindled for one reason or another so we needed to re elect students to support Azarni Coleman, Year 7. Joining the team this semester is Jaquan Scott, Year 9, Shantaria Fielding, Year 10 and Kai Edwards, Year 10.

The students have already run their first meeting of the term and also spoke to Mr Pienaar about some of the changes and ideas they had come up with over lunch.

We look forward to seeing these students' leadership skills grow as they further their role within our school and community.

Terena Evans

SRC support leader Ms curriculum coordinator

Fibre Weaving Workshop

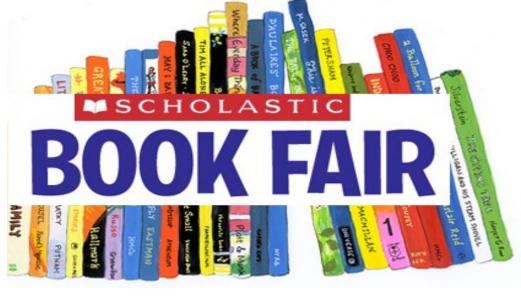
On Thursday our school was lucky to have the skilled expertise of local fibre artist Ruth Brereton for the day to teach the Middle School students weaving skills. The day was very successful and some awesome creations were made.





































Raising Teens Cont

Hi Families and Friends,

As promised in the last newsletter I am continuing to add to the article I started on Raising Teens. Hopefully you found some of the previous 10 tips helpful and relevant. The below 10 will also help to stay connected with your teen during this challenging, life changing time.

Terena Evans, MS Curriculum Coordinator



11. Plan ahead for difficult conversations

When you need to have a difficult conversation, it's a good idea to think ahead about what you'll say and how your child might feel. This can help you head off conflict. Arranging a time and place where you can have some privacy also helps. For example, 'Izzy, I'd like to make a time to talk with you about some things that are happening around the house. We can talk about it over pizza on Saturday night. OK?'

12. Keep 'topping up' your relationship

It might help to think of your relationship with your child as a sort of bank account. Spending time together, having fun and giving help and support are 'deposits', but arguments, blaming and criticism are 'withdrawals'. The trick is to keep the account balanced – or even in the black.

13. Share your feelings

Telling your child honestly how his behaviour affects you can help your relationship. 'I' statements can be a big help here. For example, saying 'I really worry when you don't come home on time' will probably get a better response than 'You know you're supposed to ring me after school!'

14. Learn to live with mistakes

Everybody makes mistakes, and nobody's perfect. It's all about how you deal with mistakes – both your own and your child's – when they happen. Taking responsibility for mistakes is a good first step, and then working out what you can do to make things better might be your next move.

Saying sorry to your child when you make a mistake helps to keep your relationship going well.

15. Look for ways to stay connected

You can stay connected with your child by spending special and enjoyable time together.

The great thing is that sometimes the best moments are casual and unplanned, such as when your child decides to tell you about her day at school over the washing up. When these moments happen, try to stop what you're doing and give your child your full attention. This sends the message, 'You're important to me and I love you'.

16. Respect your child's need for privacy

Teenagers crave some privacy and a space of their own.

Asking for your child's permission to enter his room, and not going through his diary or belongings, are ways to show this respect. Another way might be to think about what you really need to know, and what can be left as private between your child and his friends.

17. Encourage a sense of belonging

<u>Family rituals</u> can give your child a sense of stability and belonging at a time when lots of other things around her – and inside her – might be changing. Some families might choose to have Friday family pizza nights, pancakes for breakfast on Sundays, or particular traditions for celebrating birthdays.

18. Keep promises

When you follow through on promises, good or bad, your child learns to trust and respect you. Be clear and consistent.

19. Have realistic expectations

Teenagers will be teenagers. Just as you might do, your child will probably slip up and break the rules sometimes. Teenagers and their brains are still under construction – they're still working out who they are. Testing boundaries is all part of the process, so it helps to be realistic about your child's behaviour.

20. Look for the funny side of things

Laughing or making jokes can help diffuse tension and possible conflict, and stop you and your child taking things too personally. You can also sometimes use a joke or a laugh to kick off a difficult conversation.

Find out more by going to http://raisingchildren.net.au/articles/improving_behaviour_teenagers.html/context/1141

Watoto



FREE CONCERT

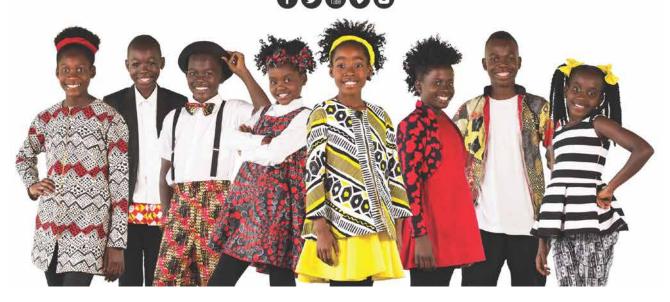
A VIBRANT WORSHIP EXPERIENCE

THE SOUND OF A TRANSFORMED GENERATION

BY A FAMILY OF ORPHANS

FROM UGANDA





Recipe of the week

SPEEDY ONE POT BEEF PASTA



1 tablespoon olive oil
1 Brown Onion, sliced
1 tablespoon Paprika
1 tablespoon Cumin
2 Cloves Garlic, crushed
400g Mince Meat
1 Green Capsicum, sliced
400g can diced tomatoes
375g jar mild chunky salsa
2 cups Chicken Stock
300g Angel Hair Pasta
1/3 cup stuffed olives (opt)
1/4 cup Parsley (opt)

Heat oil in pan, add onion until soft. Add paprika, cumin and garlic, saute until fragrant. Add mince and cook while breaking up lumps until browned. Add capsicum, tomato, salsa, stock and 1/2 cup water, season, bring to boil.

Reduce heat to medium, add pasta and stir to combine. Cook for 6-7 minutes until pasta is tender, top with olives and parsley and serve.

Happy Birthday to

Shantaria Fielding

Jezmiyah Scott

Jezmeeka Betts

10th September

Chapel Roster - Friday mornings

Leading Chapel for Term 3

Week 7 - Pastor Allan

Week 8 - Jenna

Week 9 - Jenna Savage

Week 10 - Pastor Allan Wain

Church Services

CEDUNA - SUNDAY (10.30am) LUTHERAN CHURCH

Community Notices



Playgroup is held every Friday morning at Crossways Lutheran School

From 10am - 12noon



VOLUNTEER WITH THE DEPARTMENT FOR CHILD PROTECTION

By choosing to volunteer in child protection you can help change young lives forever.

You can help in many ways:

- driving a child to family visits and/or appointments
- helping them with homework or hobbies
- organising activities
- attending community events or teaching music or sporting skills.

You might even have something to offer that we haven't even thought of yet.

CALL 8626 2444

www.childprotection.sa.gov.au

