Crossways Newsletter

Term 1, Week 6, 5th March 2019



Crossways Calendar

Week 6 (Thu 7/3)	WCIAC Sports at CAS
Week 6 (Thu 7/3)	STUDENT FREE DAY !!!
Week 7 (Mon 11/3)	Adelaide Cup Day HOLIDAY
Week 8 (Thu 21/3)	Closing the Gap day
Week 9 (27/3—29/3)	Year 5 ERRAPPA Camp

Principal's Word



As our newsletter goes to press, Crossways' *Sports Day* is underway. Thanks to Carl Woodward for his tireless efforts in coordinating this day. We will have a more detailed summary of the day in our next newsletter. These whole school events are a great opportunity to build a school community.

Our **Parent Information Night** was well attended and was a

great opportunity to socialise over a BBQ tea, a general information session in the Chapel and an opportunity to peruse the classrooms. Thanks for all who attended as it strengthens our education partnership with our Crossways families.

Our **WCIAC** Coordinating team consisting of Carl Woodward, Amy Norsworthy and Terena Evans are gearing up for a big day this Thursday. WCIAC (Interschool Athletics) is being held at the Ceduna Area School and being coordinated by Crossways. We have decided to have **Pupil Free Day** on this day (**Thursday 7**th **March**) for the students in Reception upwards. Any students not participating in the WCIAC are welcome to attend and cheer our school on but must remain in the care of parents or caregivers. All school staff will be assisting with running of the events on the day. Participating students should already have been notified of their selection to represent Crossways at WCIAC.

At the recent *school council* meeting we had an informal gathering to welcome our new governing council members and to begin discussions about future developments for the school. Our new council members are Katherine Guidera and Kerry Colbung. We are thankful for their commitment to school through this important role.

With the completion of the ELC, Junior School Refurbishment and Administration Building reconfiguration, we now turn our attention to the Library and the Carpark. More information about these works will be communicated in due course. One major decision to come out of council is that we move forward with the purchase of a new school bus. It has now been ordered and we await it's arrival.

An important feature of Crossways is our commitment to 'Working together to build a brighter future'. Whilst teachers and parents working together has a high impact on the learning of our students, I am reminded that we are not alone when I reflect on these words:

He himself is before all things and all things are held together in him (Colossians 1:17)

This is a great hope to hold onto and a reminder that we have someone else who is working together with us.

Mr Craig Kupke (Priancipal)

CROSSWAYS SRC



Raymond Coleman, Azarni Coleman, Darryll Coleman, Jairone Roderick, Kevin Penny, Mia Nicholls, Kaianne Colbung-Ware, Gareth Bilney, Kailee Colbung-Ware & Nykita Miller



Jai Freeman, Addison Coleman, Halle Miller & Riley Shephard



UNIFORMS / CAMPS / CANTEEN

Please Note:

School Uniform, Camp and Canteen purchases cannot go on school accounts unless they are in credit, otherwise Cash or Card Only at time of purchase. Thankyou

IMMUNISATION FOR PARENTS OF YEAR 8 STUDENTS

The SA School Immunisation Program will be offered at your school by Ceduna Community Health Service. First visit for Year 8 students will be held on:

Thursday 21st March 2019

All Year 8 students will be offered:

2 doses of Gardosil+9- Human Papillomavirus at 2 separate visits. 1 dose of the Boostrix vaccine - diphtheria, tetanus, whooping cough

Immunisation consent packs have been sent home, can you please ensure that these are filled out correctly and returned as soon as possible. If you have not received an Immunisation Consent pack from your child please ask at the school office. If your child is absent on this day a catch up letter will

If you have any questions about this program, please contact. Elise or Deb from Ceduna Community Health Service on 8626 2156/8626 2154

ber to keep your child's School Immunisation Program records in a safe place as they may be required for future employment or travel

The year 10/11's first vaccinations will be provided in May and again in July, dates to be confirmed.



Below: Kaianne Colbung-Ware, Tanvi Gunreddy, Mia Nicholls, Mr Kupke, Royden Miller & Noah Champion



Miss Amy Norsworthy



How the Term is flying by! It's been great to see all classes settled into their routines and showing fantastic focus and perseverance.

At Crossways we understand that each child is unique, created by God and has their own

gifts and talents. As teachers, we aim to find each child's interests and strengths and use that to engage them in their learning as well as understand their weaknesses and help them to improve and grow.

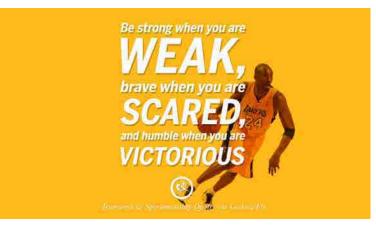
Psalm 139:14

'I praise you, for I am fearfully and wonderfully made. Wonderful are your works; my soul knows it very well.'

As the term is progressing, teachers in the Middle School are beginning to give assessment tasks to assess students' growth, knowledge and skills of concepts explored so far. For some students, they may have a strength in English, Mathematics, Science, or Technology. It is important to celebrate these strengths and if students have been able to grow in any area. Providing feedback is essential to encourage students when they are on the right path or can redirect and guide them in their learning process.

In the same way, this year our focus has been on having restorative conversations with students in regards to their emotional, social, behavioural and academic goals. Discussing realistic goals which are individual to each child and working through effective strategies by having a conversation with the child has been very effective in them achieving success. Teachers are also aiming to incorporate parents in this process so that we can all support each other.

This week is another great opportunity for us to celebrate student success. On Monday, we had our Sports Day. For some students, sport is one of their strengths and I congratulate all students on their achievements on the day. On Thursday, we are hosting WCIAC at Ceduna Area School. Congratulations to all students who were selected to represent Crossways on this day. A vital part of these events is showing true sportsmanship. As a Crossways team we can support and encourage one another, be humble in success, never give up and show love when the outcome may not go our way. This is such an important life skill that we can develop in our students. A big thank you to all staff who have worked tirelessly so that this day can be a success.

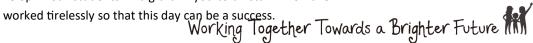




BREAD TAGS for wheelchairs

CROSSWAYS are still collecting BREAD TAGS....

We would appreciate as many bread tags as possible! Thankyou Please drop them into the front office.



Junior School Co-Ordinator Mrs Georgia Lambeff



Reading

Being able to read is so important – we read all day every day; whether it be in the form of signs, letters, information, books, notes, newsletters, bills, cards, magazines, labels, etc, and we read either because we have to or for

enjoyment – and most of the time we read without any effort. At the moment, in my reception class, we are at the foundation stage of learning to read. This process can take a long time and be complex, but at the same time so rewarding and fun!

At school, teachers do their best to teach their students to read; however, there is a lot of research that supports the fact that if children spend time reading at home, as well as at school, they are more likely to be successful at school.

Over the next few weeks, I am going to give you as parents, some information about how you can support your child with their reading. But first,

Why is reading so important?

Studies show that reading for pleasure makes a big difference to children's educational performance. Evidence suggests that children who read for enjoyment every day not only perform better in reading tests than those who don't, but also develop a broader vocabulary, increased general knowledge and a better understanding of other cultures. In fact, reading for pleasure is more likely to determine whether a child does well at school than their social or economic background.

Reading can...

help your child get to know sounds, words and language, and develop early literacy skills

learn to value books and stories

spark your child's imagination and stimulate curiosity

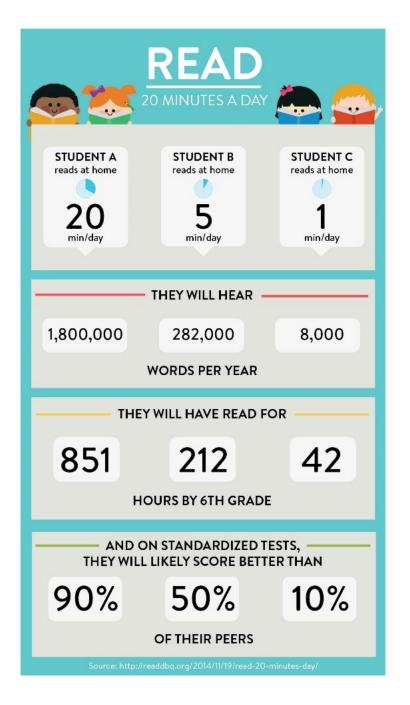
help your child's brain, social skills and communication skills develop

help your child learn the difference between 'real' and 'make-believe'

help your child understand change and new or frightening events, and also the strong emotions that can go along with them

Set your child up to succeed
Develop language skills
Exercise your child's brain
Enhance a child's concentration
Encourage a thirst for knowledge
Teach children about different topics
Develop a child's imagination and creativity
Help to develop empathy
Be a form of entertainment
Help to create a bond when you read together.

Georgia Lambeff



Miss Giles - Year 2 Class

2019 has gotten off to a great start. We are so lucky to have two amazing LSO's working in our classroom to help us with our learning, Mrs. Moyse and Mrs. Steeles.

This term in science we are looking at how living things change and grow. We are fortunate enough to have some tadpoles that we can see changing as they grow. We already have one froglet and are eagerly waiting to see the other tadpoles start to change. Once our tadpoles have all changed into frogs we will be taking them to Mrs. Moyse's farm to release into her pond.













In week 4 two Police Officers from the Ceduna Police station came to talk to us about who they are and what they do to keep us safe in Ceduna. We got to try on some of the SAPOL uniforms and even got to check out the police car.

In week 3 we visited the Senior Citizens village. It was great to meet and connect with new people and step outside our comfort zones. We played games and read books with them and sang some songs to brighten up the afternoon. We are looking forward to our next visit.

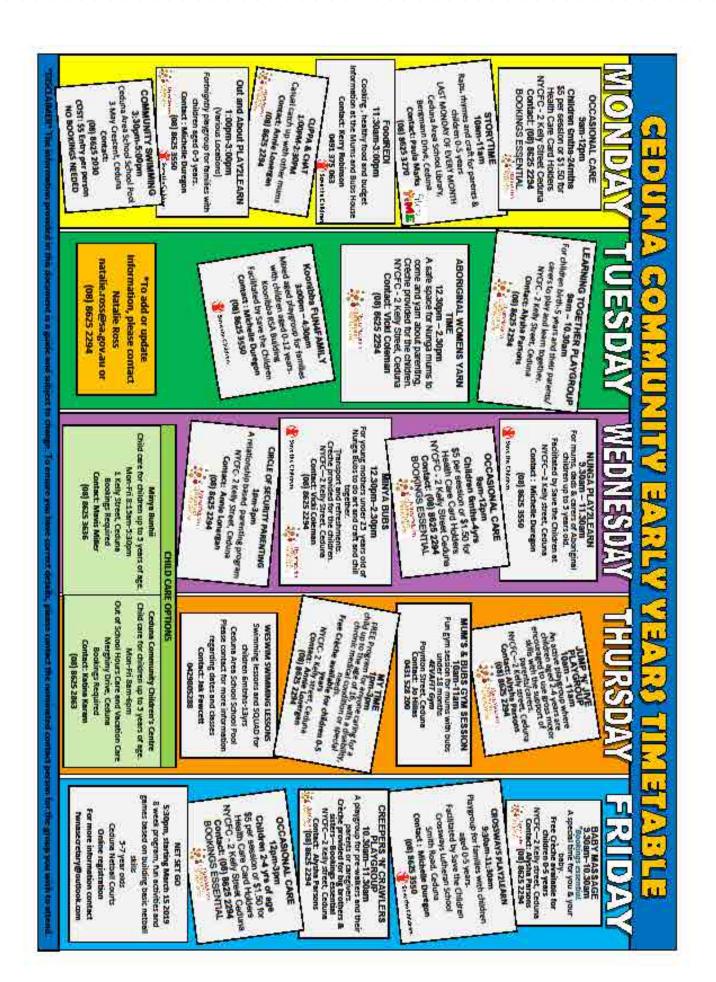




We won the School Attendance Cup in week 4 and 5 which was super exciting. Having good attendance means that we can really get into our learning and see students progress faster than when they have lots of days away from school. Fingers crossed we can win again!

In health this term we have been looking at healthy bodies, minds and classrooms. We have discussed all the different ways we can keep our bodies and minds healthy and how we can all help to look after our classroom. Students sorted foods into the 5 food groups and created healthy plates showing the correct portion sizes. We also looked at adopting a Growth Mindset. We talked about the things we are already good at and the things we can't do yet, but will one day be able to if we don't give up and stay positive.





Whole School Co-Ordinator Mrs Terena Evans



Consequences and Following through

This week I would like to discuss Consequences and following through.

Starting from when my kids were

young they were given consequences for their actions if needed. For example – Getting out of bed after bedtime, they would be told that if they did it again the door would have to be closed, (they did not want the door to be closed so they learnt quickly to stay in bed.) Throwing food from their high chair – the food was removed and eating time was over, hitting their sibling – timeout on a chair or in their room (without toy access).

Every child is different and what works for one may not work for another, this is a trial and error process and may require a discussion with the child about determining an agreed consequence with them. Managing behaviour can be challenging and requires a lot of hard work and effort. However, if you can persevere, the long term results will be beneficial – well at least until 12, I am still yet to experience the teenage years.

One of the observations I have made from a teaching perspective is that parents all want the best for their children. When teachers make calls and have parents come in for meetings to discuss the best way forward for their child/children they are always supportive. I know our families 'tell their children off' when they get in trouble and I know many of us give consequences when necessary.

When giving consequences one of the things discussed in many teacher meetings is making sure the punishment fits the crime



Eg

Littering in the yard – collect a bag of rubbish

Not completing homework – stay in to catch up

Skipping class – detention

Being disruptive in class - be removed etc

Some of the strategies I use as a parent that have worked -

Not getting off fortnight when asked – a short ban

Being on the Internet after bedtime – devices removed or a short ban

Not keeping your room tidy - no friends this weekend

Getting in trouble at school – grounded etc

Kids start to realise pretty quickly that if they lose something they like, they learn to not do the behaviour that caused the consequence.

If you're having difficulty with managing behavior, there are many resources on the internet which can point you in the right direction – I know I googled many a website to help when one of my children showed a super strong will and defiant personality J

https://blog.feedspot.com/australian parenting blogs/

Terena Evans — School Coordinator





Community Notices



Playgroup is held every Friday morning at Crossways Lutheran School

From 10am - 12noon

REGISTER NOW



5 - 7 Year Olds Starts Friday 15 March 2019 5:30pm, at Ceduna Netball Courts 8 Week Program \$40 per Child

SCHOOL DENTIST



Visiting Ceduna Hospital

March 4th—8th

To book an appointment

Please phone

(08) 71170120

The Penong Anglican Church is to be deconsecrated in preparation for sale. The final service in the Church will be at 10.00am on Sunday March 10th.

ALL WELCOME, Thanks

Church Services

CEDUNA - SUNDAY (10.00am) LUTHERAN CHURCH

Happy Birthday to







10 Slices Bread, 300g diced bacon, 3 cups grated cheese, 1 egg, 1/2 diced onion, 2.5 tbs tomato sauce, 1.5 tbs bbg sauce, 2.5 tsp Worcestershire sauce, 3 pinches salt, 2 pinches pepper.

Place bread slices on lined oven tray.

Mix remaining ingredients together and spread large spoonsful onto bread.

Bake in moderate oven for approx. 20 mins or until browned.

