



Crossways Calendar

Wed 22nd May	Governing Council Meeting
Mon 10th June	Queens Birthday Public Holiday
Thu 27 June (WK 9)	SCHOOL PHOTO DAY
FRI 28th June (WK 9)	Last Day of Term 2 FOR STUDENTS
1/7—4/7 (WK 10)	Staff Professional Development
Mon 22 July	First Day Term 3

Principal's Word



Welcome back to a new term. I pray that you have had a chance to reconnect as family and reflect on the gifts that the events of the first Easter are for us. I was able to spend some time with my family who travelled here during the break. We had a lot of work done on the school

Staffing : Andy Cox has taken long-service leave for the whole of this term and we welcome Roy Leane and James Betts to the school community. They will be sharing the role for this term. Tim Steeles has also taken some of the bus driving which now enables Annette Moysie to do another day in the Library.

Bus : Our new bus is now operational and we are excited that we are finally able to put it into action. Information has already been sent home about the route it takes and the bus stop times and locations. If you haven't received this information, please contact the office and we can make sure you have the information you need. Ceduna Council have granted us permission to have 7 stops across the Ceduna and Thevenard townships. To make use of the bus, please ensure that you have completed and submitted the relevant paperwork.

Mid-Year Reception Intake

Children who turn 5 during the year may have the option to commence in **Reception** at the start of term 2 or 3. Please see the table below for the dates relevant to intakes for **Reception**:

THREE intakes scaffolded throughout the year:	Birthday dates before...
Beginning Term 1	Turn 5 before 1 st May
Beginning Term 2	Turn 5 before 31 st July
Beginning Term 3 (Mid – year intake)	Turn 5 before 30 th Sept.

We also have ongoing enrolments for the **Early Learning Centre**. If your child turns 4 before the 30th September, contact the school to arrange a tour of our exciting new facility and explore the enrolment options we have available.

NAPLAN

The Year 3, 5, 7 and 9 students are due to sit for the NAPLAN tests next week. If you have any concerns or questions, please contact the school. We use the information received about student achievement in this assessment to inform our teaching.

Footsteps Dance

The Reception to Year 5 students showed some great moves this week in the Chapel. This dance program is utilized by many schools across the state and helps with the development of coordination, confidence and fitness (as well as being fun!) It was fantastic to see the results of their hard work and practice at the final session last Friday.

Uniform

Winter uniform is in and we are following up with students wearing incorrect uniform. If you are lacking any of the required uniform items, please contact the front office to arrange for fitting and payment.

School Council

After many years of service, our chairperson, Dean Heyne, has decided to step down from our council. **The AGM, on Wednesday 22nd May**, will be the last meeting he officiates in and we say 'Thank you' to Dean for serving our school community so faithfully. The school community is invited to attend this meeting at 7pm.

Playground Improvements

All students from Reception to Year 5 have access to the new nature playground during Recess and Lunch. Year 4/5 students are also permitted to utilize the main playground and courts. The mud kitchen is proving to be an exciting addition. Do you have any old kitchen utensils and cookware that have seen their day? We would welcome any donations of these items to the school for use in the mud kitchen.

The new playground markings outside the staffroom are completed including 4-square courts, hopscotch, snakes and ladders, and exercise track.

Craig Kupke (Principal)

**THE CROSSWAYS SCHOOL
MAGAZINE 2018 IS NOW
AVAILABLE TO PURCHASE
FROM THE FRONT OFFICE
FOR \$10**



SCHOOL BUS NEWS !



NEW SCHOOL BUS DROP OFF AND PICK UP DESIGNATED STOPS (Beginning Term 2)

- 22 Will Street, Thevenard
- 6 Will Street, Thevenard
- 29 Railway Terrace, Thevenard
- 15 Park Terrace, Ceduna
- 12 Handtke Drive, Ceduna
- 28 Kloeden Street, Ceduna
- 1 Chadwick Street, Ceduna

KIND DONATION TO CROSSWAYS



Charlotte Saunders and Shannon Baldwin from Housing SA presenting Anita Hoffrichter in the front office with teeth Hygiene packs for students to take on school camps.

YEAR 6/7 SCOTDESCO DAY

At the end of Term 1 the Year 6/7 class travelled to Scotdesco to learn about the Wardu (Wombat). They enjoyed hearing a story about the wombat, learning some language, basket weaving, painting and going on a wombat hole tour. The students finished the day with a delicious lunch including some wombat and kangaroo tail.

FROM THE CHAPLAIN

I am really excited to be appointed as the new Chaplain at Crossways. My name is Tim Steeles and I have a wife and four children. We moved to Denial Bay from Darwin in January, 2018. My previous roles have included working in an Aboriginal Christian Boarding school and also in a Northern Territory Government school for children with disabilities.


I am a committed Christian after being saved at the age of 22 at a church Easter Camp in Mt Barker. From there I have developed an intimate relationship with Jesus and like many of us, I am on a continual journey as I grow to become more like Jesus.

As we venture into Term 2 and beyond I am really looking forward to spending more time getting to know as many students as possible, and to see staff and students grow in their own faith journeys and developing a positive sense of wellbeing. I plan to achieve this through strong supportive relationships, lunch time interactions and activities, one on one support where needed, classroom interactions, prayer and chapel services on Fridays.

I am readily available to chat, for spiritual support, and to meet with staff, parents, and students. I can be contacted through the front office on Monday mornings, Wednesday afternoons or Friday after chapel.

Tim Steeles



Working Together Towards a Brighter Future 

Whole School Co-Ordinator *Mrs Terena Evans*



SOCIAL SKILLS

For the next few newsletters I'm going to focus on Social Skills. It has been evident this term that some of our students need extra work in this area. As parents it's important to help our children develop positive social skills and to support them when they are having challenging times with friends. Girls seem to need more help in this area than boys; however develop social skills are important for all children.

Teaching and learning social skills is like anything else – it needs to be put into practice if it's going to work just like learning to play a sport or studying a subject.

If you feel this is an area you would like some help in please get in touch with the school and we can start a program to help your child.

Terena Evans (Whole School Co-Ordinator)

What are social skills?

Social skills are the skills we use every day to interact and communicate with others. They include verbal and non-verbal communication, such as speech, gesture, facial expression and body language. A person has strong social skills if they have the knowledge of how to behave in social situations and understand both written and implied rules when communicating with others. Children with a diagnosis of Autism Spectrum Disorder (ASD), Pervasive Developmental Disorder (Not Otherwise Specified) and Asperger's have difficulties with social skills.

Why are social skills important?

Social skills are vital in enabling an individual to have and maintain positive interactions with others. Many of these skills are crucial in making and sustaining friendships. Social interactions do not always run smoothly and an individual needs to be able to implement appropriate strategies, such as conflict resolution when difficulties in interactions arise. It is also important for individuals to have 'empathy' (i.e. being able to put yourself into someone else's shoes and recognise their feelings) as it allows them to respond in an understanding and caring way to how others are feeling.

What are the building blocks necessary to develop social skills?

- Attention and concentration:** Sustained effort, doing activities without distraction and being able to hold that effort long enough to get the task done.
- Receptive (understanding) language:** Comprehension of language.
- Expressive (using) language:** The use of language through speech, sign or alternative forms of communication to communicate wants, needs, thoughts and ideas.
- Play skills:** Voluntary engagement in self-motivated activities that are normally associated with pleasure and enjoyment where the activities may be, but are not necessarily, goal oriented.
- Pre-language skills:** The ways in which we communicate without using words and include things such as gestures, facial expressions, imitation, joint attention and eye-contact.
- Self-regulation:** The ability to obtain, maintain and change one's emotion, behaviour, attention and activity level appropriate for a task or situation in a socially acceptable manner.
- Executive functioning:** Higher order reasoning and thinking skills.
- Planning and sequencing:** The sequential multi-step task or activity performance to achieve a well-defined results



Middle School Co-Ordinator

Miss Amy Norsworthy



I hope all students had an enjoyable holidays and families had a blessed Easter.

As we begin Term 2 I feel it's important to touch on how significant it is for students to develop skills in organisation and independence. This term we have

changed our lunchtime routine so that the Middle School students need to stay in the corridor for 10 minutes eating time before play. This means students need to organise their lunch at the beginning of the day as at lunchtime the canteen will not be open (other than the lunch orders being brought to the classrooms) till the eating time is over. This organisation in the morning will ensure students have lunch, are eating at the correct time and reduce rubbish in the yard. Organisation and independence skills are vital aspects in self-care, personal management, academic task performance, cleanliness, play and language.

Some examples of when students need these skills at school are:

- Packing their bag ready for the day
- Organising lunch
- Wearing correct uniform
- Completing homework
- Keeping their learning space tidy
- Planning their learning tasks
- Keeping track of their belongings

At school we aim to scaffold, model and support these skills and routines so that they become more automatic for students. We do this through Home Group reminders, checklists, organised learning spaces, visual cues and rewards for those demonstrating positive routines and skills.

Some things you can do to assist your child to develop these skills are:

- Establish routines
- Pack in advance
- Break large tasks into smaller ones
- Use a diary/calendar
- Create 'to-do' lists
- Encourage and reward organisation skills



Each week we will be having a whole school focus on a specific topic. Week 1 our focus will be our class routines and expectations and the movement around the school. Reiterating expectations and routines as a class so that students are aware and developing these skills of being an effective member of the class has an impact on the engagement, learning and dynamic of the classroom. We hope to create consistent practices, values and routines within our school culture as one body of Christ.

Romans 12:4-5

For just as we have many members in one body and all the members do not have the same function, so we, who are many, are one body in Christ, and individually members one of another.

It has been to come back from holidays and hear what the students have been up to. I am looking forward to the exciting term to come!



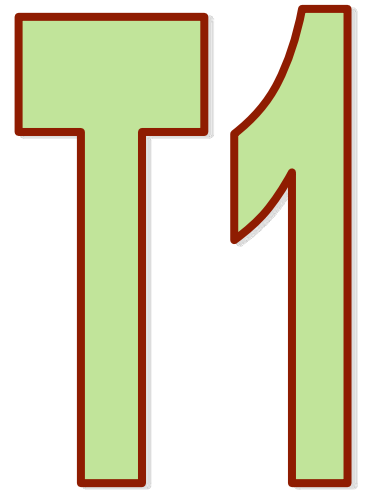
SWIMMING LESSONS J/S



YEAR 6/7 AQUATICS LAST TERM



Celebration of Learning



100% Attendance Award Winners

Student of the Term

REC—Keirahn Lennon-Hart / YR 1—Riley Mullen / YR 2—Sarah Steeles
YR 3/4—Charlie Steeles / YR 5—Kaianne Colbung-Ware
YR6/7—Raymond Coleman / YR 7/8—Mia Nicholls
YR 9/10—Toby Jackson

JNR School Music (Violet Mozol, Ciarah Gunter, Emily Muir, Amalie Champion, Kailee Colbung-Ware)

JNR School Art (Richard Peel, Brayden Moody, Kitahrna Miller, Raymond Paparao)

MS Art (Lekiesha Ware, Noah Champion, Kara Wild, Montana Scott)

Sara Veerhuis Music (Raymond Coleman, Kara Wild, Azarni Coleman)

German Awards (Taliqua Newchurch, Nyra Ware, Anastasia Muir, Shia Champion, Aroha Paparao)

Ceduna Community Bus

New Updated Timetable

- Free bus service in Ceduna and Thevenard
- Monday to Friday
- Stops at schools

Look out for the community bus stop signs!



CEDUNA COMMUNITY BUS SERVICE TIMETABLE

Stop Location	Morning					Afternoon				
1 Jim's IGA Thevenard	8:15	8:53	9:31	11:15	11:54	12:32	2:45	3:23	4:01	
2 Cnr Will St and Davison St, Thevenard	8:17	8:55	9:33	11:17	11:56	12:34	2:47	3:25	4:03	
3 Ceduna Area School drop off area	8:20	8:58	9:36	11:20	11:59	12:37	2:50	3:28	4:06	
4 Decres Bay Rd /May Crs	8:22	9:00	9:38	11:22	12:01	12:39	2:52	3:30	4:08	
5 Smith Rd Opposite Lutheran School	8:24	9:02	9:40	11:24	12:03	12:41	2:54	3:32	4:10	
6 Cnr Marchant St and Talbot St	8:26	9:04	9:42	11:26	12:05	12:43	2:56	3:34	4:12	
7 Cnr Kloeden St and Handtke Dr	8:29	9:07	9:45	11:29	12:08	12:46	2:59	3:37	4:15	
8 McKenzie St –CAC	8:32	9:10	9:48	11:32	12:11	12:49	3:02	3:40	4:18	
9 Ceduna Foreshore opp. Council Carpark	8:36	9:14	9:52	11:36	12:15	12:53	3:06	3:44	4:22	
10 Ceduna Hospital	8:40	9:18	9:56	11:40	12:19	12:57	3:10	3:48	4:26	
11 Ceduna Day Centre	8:42	9:20	9:58	11:43	12:21	12:59	3:12	3:50	4:28	
12 Poynton St opposite Foodland	8:46	9:24	10:02	11:47	12:25	1:03	3:16	3:54	4:32	
13 Jims IGA Thevenard	8:53	9:31	10:09	11:54	12:32	—	3:23	4:01	4:39	

Feedback or questions please contact :

Ceduna Aboriginal Corporation on 8625 3216 or email admin@cac.asn.au

Bus timetable & route available at CAC & Ceduna Council Office

Community Notices

PLAYGROUP



Playgroup is held every Friday morning
at Crossways Lutheran School

From 10am - 12noon

Church Services

CEDUNA - SUNDAY (10.00am) LUTHERAN CHURCH

Happy Birthday to

29th April - *Spencer Benbolt*
4th May - *Malaki Miller*
6th May - *Azarni Coleman*
6th May - *Hazel-Rose Miller*
7th May - *Evelyn Guidera*
8th May - *Myles Elefsen*
9th May - *Braxton Gray*
11th May - *Halle Miller*

SCHOOL DENTIST



Visiting Ceduna Hospital

MAY 6th—10th

To book an appointment

Please phone

(08) 71170120

Recipe of the Week



Healthy School Lunch Ideas



Gumboots wanted for ELC



The Early Learning Centre are looking for Gumboots for children to wear for outdoor play (child sized).

It would be appreciated if they could be dropped into the Early Learning Centre if families have any spares.

Also gumboots of any size for a gumboot garden as in picture above.

Thankyou

Please Note

No CAS buses running on
Friday 24th May due to a Student
Free Day. Crossways day will run as
normal.

Thankyou



Working Together Towards a Brighter Future