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CROSSWAYS LUTHERAN SCHOOL Magazine 2016



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Graphic Designer • Yukyoung Lee

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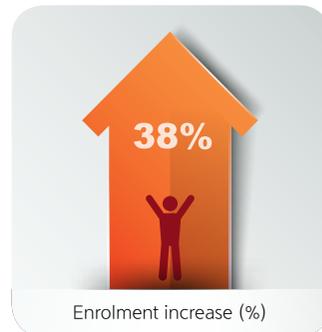
From the Principal

Francois Pienaar / Principal



This is my second year as Principal at Crossways Lutheran School and I must say that I am feeling blessed to be part of such a great school community. We have achieved so much during the last two years as a school. I would like to list a few objectives achieved as stated in our strategic plan:

- We have been successful in our application for a BGA grant to refurbish the Middle School and establish a Science Lab.
- Our oval is lush and green as we have installed a greywater underground irrigation system.
- We have erected shades over the play areas for Junior School and over the outside chessboard paved by our Year 10 students as part of their Community Studies project.
- We have continued the exterior painting project of the admin area, the library and the Junior School building. The colours yellow and orange brighten up the school.
- The Middle and Junior School play areas have been rubberized to improve children safety.
- We have established our own Canteen facility for the students.
- Teachers have undertaken various professional development sessions to enhance their curriculum delivery and the development of quality assessment tasks across all learning areas. The National Curriculum has been the focus and we have explicitly looked at developing consistent planning documents across the entire school.
- AITSL documents were completed by all staff. Goalsetting by staff was done and their PD for the year was based on the goals set.
- Promotion of the school in the community has been demonstrated through regular pamphlet distribution, multiple Reception intakes, Parent Information Evenings and our involvement in meetings scheduled by various agencies in town. Our enrolments have increased (by 38%) throughout the year which indicates that the community is supporting our school and they recognise all our efforts to provide quality teaching and learning in a safe environment.



"Intercultural understanding is a vital part of living and working with others in a school community. 21st Century Education requires us to do it well in order to reach our ultimate goals in life. "Working towards a Brighter Future" states that we need to support each other to become local and global Citizens".

As you can see it was a busy year. We still have more developments and objectives to achieve next year to ensure that Crossways Lutheran School becomes the place where community members wish to send their children to be educated.

At Crossways we cater for all students at different levels of learning by:

- having LSO support in every class
- running tutoring programs
- providing extended learning opportunities
- trialing homework class (after school) to support students
- extra – curricular activities and holiday programs

We achieve successful outcomes for our Indigenous and Non - Indigenous students by having a supportive school culture with a shared whole school vision, and high expectations for students and staff. We have well established positive relationships with parents and community members.

We demonstrate a strong commitment to success for all, we provide flexible 'in learning' opportunities and attention to individual needs of students. Staff provide a broad, inclusive curriculum, culturally appropriate methodologies and content expecting consistently high expectations blended with support to create an environment which fosters engagement, participation and success.

We are also saying farewell to Natalie Filsell and Lois Haynes. Natalie is moving back to the "Big Smoke" and has won a position at Sunrise Christian School in Naracoorte. I wish to thank her for her hard work, commitment and for being part of our team this year. Lois is retiring from teaching after 33 years of service in Lutheran Schools. What a milestone and a fulfilling calling. However, Lois will be back next year as an LSO in the Junior School for three days a week.

It is my prayer that the culture we portray here at Crossways Lutheran School is one that encourages our students to understand the many blessings that God gives us and for them to in turn bless others, as each day we all strive to "Work towards a Brighter Future".

God Bless,

Francois Pienaar

From the School Council Chairperson



Richard Bruss / Council Chairperson

God has continued to bestow His grace and goodness on Crossways Lutheran School this year. Some school buildings have continued to be refurbished and improved as have the school grounds. We are thankful to the Block Grant Authority for granting the school over \$300,000 to put in place our first ever science facility. This will certainly be an enormous blessing for our student's learning. The School will contribute a ¼ of the cost of the project.

Enrolments have continued to improve and in 3 ½ years have more than doubled. The Council is aware that a lot of hard work, sound leadership and the dedication of our staff have helped to make this possible. Thank you! We are also very mindful of the fact that our parent and student communities have been influential in Crossways positive growth. Parents, thank you for allowing your child/ren to be educated at our school! Change is inevitable when a school has a passionate leader and staff whose collective aim is to grow students and enhance their learning outcomes.

The School Council met in the evening at the school on 5 occasions this year with at least one meeting each term. Council membership included:

*Voting members

Richard Bruss	Chairperson (LSA Rep)
Jayne Zadow	Vice Chairperson (LSA Rep)
Dean Heyne	Council Member
Stuart McIlwraith	Council Member
Heathe Champion	Council Member
Kirsty Nielson	Council Member
Sam Ma	Council Member

*Non Voting Members

Francois Pienaar	Principal
Megan Gillespie	Finance Officer /Council Secretary
Pastor Allan Wain	Lutheran Parish Pastor

The Council has endeavoured to ensure there is a clear strategic vision and plan for the school supported by sound policy. The Principal and staff operate from the School Improvement Plan which is a work in progress. Crossways is in a very favourable position financially and strategically with strong leadership planning and direction for the future. The school is now debt free by Council decision at the end of 2015.

My sincere thanks to every Council member for their time, energy and passion. Jayne Zadow has come to the end of her LSA rep support on Council after serving for 5 years. We thank Jayne for making the trips from Adelaide and especially for her educational wisdom, contributions and love for Crossways and it's people. Thank you Jayne!

It is the aim of the LSA to hand Council leadership over to the local school community in the near future. We continue to thank the LSA for it's on going interest and support of our school.

Thank you to Francois and his leadership team (Megan, Rom, Terena and Tracey) for their zeal, dedication and servant hearts. Thank you to all staff for their work ethic and support of our students. Thank you team! Thank you also to Pastor Allan for his Christian counsel on many occasions.

A special 'thank you' to Lois Haynes who is retiring from active teaching service., Lois has served 33 years in Lutheran Schools, 24 of those years at Crossways. That is commendable! She has given so much to Crossways and has touched many lives. Thank you Lois for your service and willingness to be a part of our team. Well done thou faithful servant!

There is still so much to do as in any school. Change will continue! Standards will continue to improve! Facilities will continue to be upgraded if needed! This is, in part, the culture of a growing school

It is my hope and prayer that people will also change by growing in their faith in Jesus. Jesus is the message of Crossways. It is our aim to point people to Jesus and His saving grace.

"I keep striving to win the prize for which Christ Jesus has already won me to himself. So I run straight towards the goal in order to win the prize which is God's call through Christ Jesus to the life above."

Philippians 3:12b and 14



CROSSWAYS
LUTHERAN SCHOOL

STAFF



Seated Row: Eleanor Coleman, Romolo Puccio, Tracey Hoffrichter, Francois Pienaar, Terena Evans, Amy Norsworthy, Kerry Taylor
Second Row: Jacki-Lee Fawcett, Charmane Fricker, Emily Palmer, Georgia Lambeff, Natalie Filsell, Lois Haynes, Annette Moyse
Third Row: Haesil Kim, Jodi Bergmann, Megan Gillespie, Jenna Savage, Andrew McIlwraith, Stefanie Bergmann
Absent: Cirena Coleman, Andy Cox, Sara Veerhuis, Yukyoung Lee

Reception

Georgia Lambeff
Reception Homegroup teacher

What a fantastic, busy and productive year we've had!

Each term, the Reception class has grown. We started with around 12 children and finished with over 20! Each child has done an exceptional job and should be very proud of their achievements and progress over the year. The reception class is a lovely place to be and the children are so kind and hard-working. A special thanks to Jak (our LSO) for all your hard work, support and your caring and nurturing nature. Jak plays an exceptional role in our class, helping the students, working one-on-one, taking group work and all of her endless preparation work.



Seated Row: Anne-Marie Richards, Juan Ma, Halle Miller, Jakylah Colbung-Bilney, Natarnya Willis, Sahara Smith, Jesse Carbine, Kaley Steinbeck
Second Row: Shane Ostermann, Aiden O'Driscoll, David Lennon-Hart, Lareeka Miller, Kael Coleman, Joshua Coleman, Rodney Binell
Absent: Leith Austin, David Hart, Jayleah Lebois, Peyton Peel, Caitlin Queama, Kymarra Wilson, Toby Wilson
Left: Mrs Jackie-Lee Fawcett(LSO), Right: Mrs Georgia Lambeff(Teacher)

Through-out the year, the children have been very busy learning about school and the world around them. In term one, students settled into school and all the routines very well. They made new friends, learnt the rules and began their life at school. Term one was a busy term, with swimming, sports day, buddies and with Easter in between.



Swimming lessons – some of us got a bit cold!



'H' is for Hats



Showing off their work



The Receptions visit the police station

In term 2, we welcomed our new lot of Receptions, who fitted in and found themselves quite at home in the class. During the term we learnt about our community, friendships and ourselves (as well as literacy and maths!!). We loved our visit to the police station, however, we wouldn't like to be on the wrong side of the bars! We also had our day camp with the year 1/2 class, where we visited Koonibba, the rock hole, made wilchas and cubbies, had hotdogs and had fun playing around.

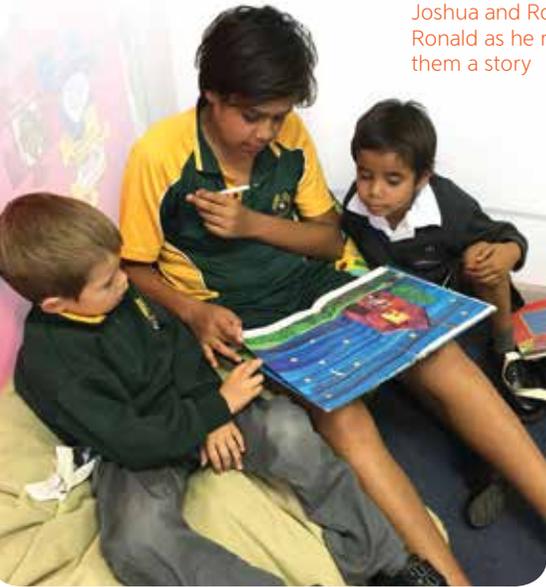


Halle and Juan dress-up in the Police Uniform



The children on the day camp – At Koonibba rock holes

With our buddies – Joshua and Rodney listen to Ronald as he reads them a story



Our class continued to grow in term 3, where we welcomed our final intake of Reception students. The children continued to work well together, although we did have to buy some more tables and chairs to accommodate our increasing class! This term we studied our history and the world we live in. To find out about some of our local history, we went to the local museum where we were amazed at some of the 'old' things they had there!



Celebrating Birthdays!



The class sitting in the 'olden-days' classroom – how things have changed!



Thinking outside the square – Juan, Toby and Aneylah have to create a bridge out of lollies and sticks.



In term 4, we had so much work to get through and we all made it! We were very busy practicing for our end of year nativity play, which was a huge success! We also loved spending time with our buddies each week, completing Christmas activities and our trip to the farm.



I love school because...



The year went so quickly and I feel sad to say goodbye to this wonderful bunch of students! I had a wonderful time and loved getting to know each and every one of them. I wish them all the best as they continue their schooling journey!

Year 1/2

Lois Haynes
Year 1/2 Homegroup teacher

One of the exciting things I have discovered about teaching is the development of my own learning that takes place when I teach new topics, for example, computer coding. And when one does teach the same topic from one year to the next, the different dynamics of each class adds to the uniqueness of each year. Best of all is seeing students grow in knowledge, confidence and ability as they mature through the successive terms.

Our core subjects as always are English and Mathematics, along with Christian Studies, HASS (Geography and History), German, Health and Physical Education, Science, Visual Arts and Technology which now includes digital technologies. Every morning we start the day with either our class devotion or worship in chapel with the whole school. This helps to keep our focus on what is pivotal in our school and provides a positive start to each day.



Seated Row: Shia Taylor-Champion, Kaianne Colbung-Ware, Kaliah Lennon-Gray, Aroha Paparoa-Tiatoa, Bella Walley, Kailee Colbung-Ware, Ye-Eun Ma
Second Row: Dontate Graham, Drethan Ostermann, Teeneill Matthews-Richards, Ryder Pickett, Kaine Taylor, Raymond Paparoa-Tiatoa
Absent: Gareth Bilney, Marridia Bilney, Gordon James, Tizziana Peel, Amariah Wilson, Aneylah Wilson, Tameika Wilson
Left: Mrs Eleanor Coleman(LSO), Mrs Tracey Hoffrichter(Teacher), Right: Mrs Lois Haynes(Teacher)

Term One : We began our Mindup program in Health with a focus on how our brains work and how to develop mindful awareness. We had fun in Science studying the many minibeasts in our local environment. This included observing tadpoles transforming into frogs and creating custom-designed homes for our pet snails!





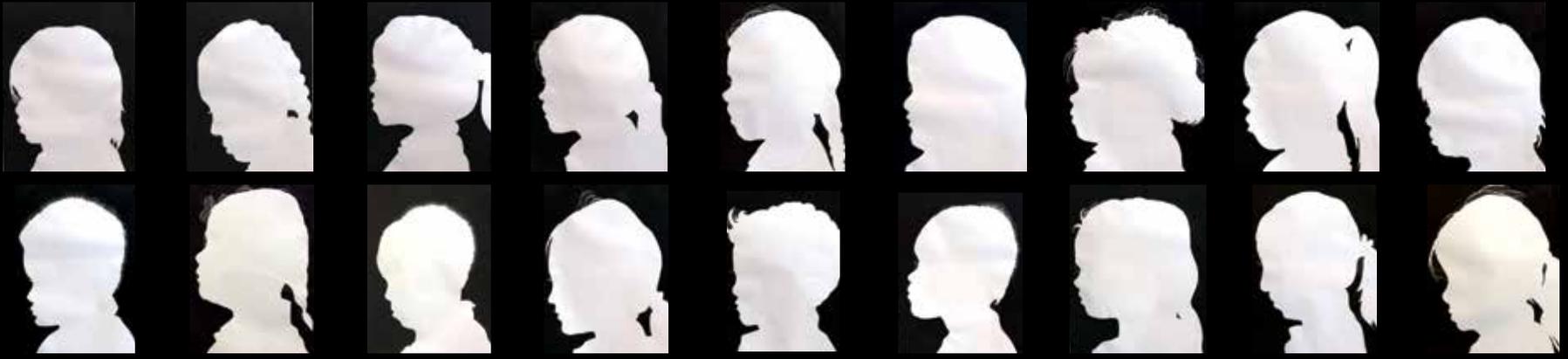


Term Two : We continued our Mindup program by learning how to sharpen our senses - mindful listening, seeing, smelling, tasting and movement. In Science we investigated water as a natural resource. Our learning led us on a class excursion to Koonibba rockhole to observe indigenous sources of water. Mrs Hoffrichter's HASS lessons focussed on the history of Denial Bay and McKenzie's ruins.



Term Three : This term our Mindup program led us to a focus on attitude and taking mindful action. The students celebrated their "acts of kindness" with a class party. The students took positive action by recycling empty drink containers to raise money for charity, which fitted in neatly with their Science unit on recycling! The highlight was visiting the Ceduna Recycling Centre to learn how recycling works locally. In HASS "Flat Stanley" took the students into a short investigation of other countries.

Class profiles



As part of our class "Mindup Program" we recalled a happy memory.

My Happy Memory

I have a dog and her name is Roxy. I love playing with her because when I run she runs really fast. She is so pretty.

Amariah Wilson
Year 1

My Happy Memory

We went to Nanna's house. We asked Nanna if we were allowed to go to the beach.

Teeneill Matthews-Richards
Year 1

My Happy Memory

My happy memory is when I popped my tyre, Drethan Ostermann
Year 1

My happy memory is when Nepe and Tihi went swimming at the beach.
Raymond Paparao-Tiatao
Year 1

My Happy Memory

When my Nana and Papa came, we went to the beach and saw a lot of crabs. My nana just loved to see us catch crabs. Papa had to wait for us because we wouldn't come.

Ye-eun Ma
Year 2

My Happy Memory

My happy memory is when I went to Dundee. We saw Kuliah and Kashayla. They were being naughty!

Kailee Colbung-Ware
Year 2

My Happy Memory

When I was camping at my aunty's house and my uncle and my aunty came. I went with them. We went to Davenport Creek. We went into the water. It was fun!

Kaianne Colbung-Ware
Year 2

My Happy Memory

My happy memory is playing with my friend and I made friends. She is Ye-eun and we are BFF.

Aroha Paparao-Tiatao
Year 2

My Happy Memory

My happy memory is when I went to the Adelaide Show. We went on the train to the Adelaide Show and we got show bags and then we went on the train.

Kaliah Lennon-Gray
Year 2

Happiness Acrostics

Having a party
A picnics day
Playing with other kids
Playing with other people
you don't know
I love German
Nice job!
Excellent work!
Saying you're pretty
Sorry buddy

by Kaliah Lennon-Gray / Year 2

Happiness Acrostics

Happy ending stories
Awesome!
Popcorn!
Peter Pan
Ice-cream is yum!
Not wasting paper
Eating apples
Summer
Say no to strangers

by Ye-eun Ma / Year 2

Happiness Acrostics

Having a birthday
An apple day
Party surprise to you
Promises
I went on the bus with my dad
Nice to you
Everyone
Sister
Seagull

by Kaianne Colbung-Ware / Year 2

Happiness Acrostics

Here is a crab
Amariah
Puzzles
Pizza
I love my dog
Need love
Each other
Spelling
School

by Amariah Wilson Year 1

Term Four :

Our Health Unit "Me, You and Us" helped us to recognise and celebrate our individual uniqueness and achievements and those of others in our class. In Science we explored the forces of push and pull, and the influence of gravity and friction.

I am now at the stage in my teaching career where I look back to 25 years of teaching at Crossways and "hang up my boots". Next year, however, will see me back at Crossways, but in a different capacity. See you in 2017!



Year 3/4

Natalie Filsell

Year 3/4 Homegroup teacher

It was an enjoyable year for the 3s and 4s. The year started off with a successful Sports Day in which most of the students participated. It was a wonderful day for all involved! The year saw us have several cricket days, hip hop and dance presentations, and we were lucky enough to be a part of the WILLPOWER Sports Carnival. Most students involved helped fill the Koonibba team and the rest were on the Crossways side.



Seated Row : Katie Newchurch, Jazmin Freeman, Lyndell Wilson, Charlotte Harre-Temby, Ashlyn Wanganeen, Emilea Willis, Merlene Miller

Second Row : Aimee Colbung-Ware, Walter Parkyn, Natharnia Scott, Eric Richards, Peyton Fielding, Joaquin Miller

Absent : Raymond Coleman, Hezekia Milera

Left : Mrs Annette Moyse(LSO), Right : Miss Natalie Filsell(Teacher)



In Term 3 we had our camp at Streaky Bay. On the Wednesday we travelled to the caravan park, spending time at the local playground and then the National Trust museum beforehand. The students were able to see what life was like in the early 1900s and enjoyed looking at the old style classroom as well. We played on the playground and beach each night and spent our days at Cape Bauer, Point Labatt, Whistling Rocks and Blowholes, Murphies Haystacks, Baird Bay, and saw the Sea Lions at Scaale Bay! On the Thursday we went to Streaky Bay Hotel for dinner and on the last day we travelled home, but not before stopping at Eyre's waterhole and M'Oceans for lunch. It was a well-enjoyed camp but all students were very tired by the end!

This year was my first and only year at Crossways and it was such a wonderful experience. I taught only for a short time but the students in turn taught me so much. I enjoyed being a part of the Netball team, worship team at the Lutheran Parish and the Ceduna community. I made many friends and am very sad to have only spent a short time on the West Coast. Thank you to the students of Year 3/4 for being a brilliant first class in my first year full-time teaching. Although a small class there were some big, unique personalities that I will never forget. Thank you, Crossways!

Year 5/6

Romolo Puccio

Year 5/6 Homegroup teacher

This year I had the pleasure of teaching the Year 5/6 Class at Crossways. I can honestly say that we have had a fantastic year and that the children have developed excellent social skills and mature study habits. The children's school work has come a long way and many have developed great leadership skills.

Throughout the year children have had to interact with other teachers as they have been introduced to the concept of specialist subject areas. Frau Bergmann taught Year 5/6 German and Health, Mrs. Palmer has taught Year 5/6 History and Mrs. Evans has taught Year 5/6 Art. I have taught the other subject areas for the 5/6 class. Sara Veehrus also taught music to several of the Year 5/6 children.



Seated Row : Shontayah McIlwraith, Zahali Miller, Montana Scott, Kayla Fielding, Kayshayla Peters, Larquitta Graham, Leahjuana McKenzie
Second Row : Christopher Newchurch, Kyle Freeman, Azarni Coleman, Teeairah Matthews-Richards, Darryll Coleman, Malcolm Graham
Absent : Norman Boland, Lukeisha Milera, Kulaia Miller, Jontae Roderick, Tjeryan Ware, Taneisha Wilson, Joshua Austin
Left : Mrs Stefanie Bergmann(Teacher), Right : Mr Romolo Puccio(Teacher)

Hansel and Gretel

By Larquitta Graham

Once upon a time there lived Hansel and Gretel. They lived with their father and stepmother. One night Hansel overheard his parent's talking about abandoning them in the woods. Luckily Hansel knew their plan, so Hansel brought some stones with him and dropped them on their way into the woods to leave a track. When the moonlight arose, they started following the stones back to their home. When they arrived home their stepmother was angry because she didn't know how they got back home. The angry stepmother decided to take them deeper into the woods the following day.

This time Hansel brought some breadcrumbs because he didn't have any more stones left, but the breadcrumbs were no use because the birds were just eating them all. Later Hansel and Gretel were trying to find their way back home but the breadcrumbs were gone. Instead they found their way to a house made of candy. When they saw the house, they were so hungry that they ate the candy. While they were eating, someone came out from the door, it was an old lady. The old lady said,

"You can help yourselves to the candy and come inside to have some more candy and have a nap."

When Hansel and Gretel woke-up they noticed the old lady was a witch and she locked Hansel in a cage and made Gretel do all the jobs around the house. Every time the witch kept on giving Hansel lots and



lots of food because she wanted to make Hansel fatter, but every time the witch would tell Hansel to hold out one finger to check how fat he was, Hansel would use chicken bone and fake that it was one of his fingers.

The witch couldn't wait anymore so she told Gretel to warm the fire up, but Gretel wasn't doing it. The witch got angry so she did it herself. As soon as Gretel had the chance to push the witch into the fire, she did. When she did this she quickly went to Hansel and let him out and when they went in the witch's room. The room was full of gold, so Hansel and Gretel grabbed the gold and went back to their house. Their parents were crying because they made a mistake. When Hansel and Gretel came back home the stepmother said,

"Sorry," because she was the one who made the mistake. Hansel pulled out all the gold and showed it to his parents and they lived happily ever after.

Hansel and Gretel

By Azarni Coleman

Once upon a time lived a brother and a sister with their father and stepmother. They were very poor and they had no food, Hansel and Gretel and the family were always very hungry. One night Hansel overheard his father and stepmother talking. His stepmother said,

"Honey, we have no food and if we keep Hansel and Gretel we will all starve, so we have to take them in them in the forest and leave them there."

Hansel's father was shocked but he had no choice. The next day Hansel and Gretel's father and stepmother took them into the forest, but Hansel was too smart for them. He grabbed some Pebbles and put them in his pocket.

While Hansel and Gretel were walking, Hansel dropped the pebbles to make a trail behind him. Hansel and Gretel's father and mother took them deep into the forest, left them there and said,

"We're just going to get some fire wood. We will come back soon."

Hansel and Gretel were waiting there for long time. It started to get dark. Gretel started to worry but all Hansel did was giggle. Gretel was confused. The moon was going up and the pebbles started to shine along the trail. Hansel took Gretel's hand and followed the trail of pebbles to their house. Their father and stepmother were shocked to see them.

The next day their father and stepmother took them deeper into the forest. Hansel didn't have enough time to pick up pebbles so he grabbed some bread crumbs and made a trail behind him, but when he was walking two birds came behind him eating the bread crumbs. Once they were deep in the forest it started to get dark but Hansel couldn't



find his trail of bread crumbs.

They soon became lost; Hansel and Gretel came across a candy house in the middle of the woods. They went up close to the house to touch it, it was real, they were so hungry that they began eating the chocolate windows, the lolly -pop lights and biscuit roof. Suddenly the door opened and a witch came out.

"Please come in, you must be very hungry and tired," she said in a polite voice.

Hansel and Gretel smiled at each other and ate some candy. They were so full they fell asleep on the ground. The next day the witch tricked them; she locked Hansel in a prison in her house and made Gretel her slave. Every night the witch would give Hansel chicken and good food, she wanted to fatten him up so she could eat him. Every night she went up to the prison and said to Hansel,

"Stick out your finger, I want to see how fat you are," but Hansel stuck out a chicken bone. The witch had very bad eye sight and she couldn't distinguish the difference between the chicken bone and Hansel's finger. His finger was always bony to her. The witch would go up to Hansel in the prison again and again and say to him,

"Stick out your finger, I want to see how fat you are."

Again, Hansel showed her chicken bone. The witch had enough, she wanted to eat him, whether he was fat or skinny. The witch told Gretel to light up the fire, Gretel didn't want to, but she did. She said to the witch "I can't light the fire up."

"Well I will do it then," said the witch and before she could turn around Gretel pushed her into fire and she died.

Gretel grabbed the keys for the prison where Hansel was and freed him. Together they found the witches treasure and took it with them. They began to look for their house and luckily at last they found it. They ran as fast as could to see their father and stepmother, they were so happy to see them again.

MY LONG WEEKEND

Jontae

On the Easter week-end we went to Port Augusta. It was Jairone's birthday and we went to the big pool. When we finished having fun at the pool, we went to KFC, after which we went home.

On the next day, we were going to the Whyalla Shopping Centre to buy some new clothes. After shopping we went to McDonalds to get some lunch. I bought a burger and a drink. After McDonalds, I went back to the shopping centre.

Little Red Riding Hood

By Teeairah Matthew Richards

Once upon a time, there was a little girl named Little Red Riding Hood. She lived in a house in the village. One day she went for a walk to the bakery to go and get some bread. When she went back home her mother asked, "Can you go to your grandma's house to give her some bread and wine because she cannot get out of bed?"

She replied, "Ok, mother I'll go to grandma's house."

Her mother said,

"Stay on the path, to go to your grandma's house."

On the way she saw a wolf. The wolf asked her,

"What you got there, little girl?"

She replied, "I have bread and wine for my grandma."

The wolf answered, "Where does she live?"

Little Red Riding Hood said,

"She lives in a house on the other side of this hill."

The wolf said to her,

"Look at those flowers. You can go and get some for grandma. Grandma will like those flowers."

While Little Red Riding Hood went to pick flowers, the wolf ran over the hills to Grandma's house. Grandma was in bed and the wolf ate her and jumped into her bed. When Little Red Riding Hood arrived she knocked on the door and the wolf answered pretending he was Grandma.

Little Red Riding Hood came inside and said,

"Hi, grandma."

And grandma replied, "Hi to you to."

Little Red Riding Hood went on,

"What big ears you have"

"All the better to hear you with my dear." Answered the wolf.

"My what big eyes you have!" Exclaimed Little Red Riding Hood.

"All the better to see you with my dear." Answered the wolf.

"What big teeth you have." Inquired Little Red Riding Hood.

"All the better to eat you with."

Growled the big bad wolf and he got out of bed and chased Little Red Riding Hood into the kitchen and the ate her up.

The next day a hunter went past the house and said,

"That don't sound like grandma."

He went to the window to inspect the scene and he saw a wolf in Grandma's bed. Next he went inside and saw the wolf's belly moving. He opened the wolf's belly and saw Little Red Riding Hood and Grandma. The hunter said,

"What are we going to do with him?"

Little Red Riding Hood replied, "We could put rocks in he's belly."

"That's a good idea," The hunter replied.

They put rocks in his belly and stitched him up. When the wolf woke up. He couldn't walk. Little Red Riding Hood, Grandma and the hunter cooked lunch and went to a green patch of grass and had a picnic, after which Little Red Riding Hood went back to the village and back home. They all lived happily ever after.



The Three Little Pigs

By Shontayah Maryanne McIlwraith-Rose

Once upon a time there lived three little pigs. One day their mother told them they needed to go and find a new place to live, so, the three little pigs went into the forest to find a place to make a house.

The first little pig saw a man with some straw, so the little pigs asked politely if he could have some straw.

The man said, "Yes, you can."

So, the little pigs went to build his house. The other two pigs went to find something to make their house with.

They went on walking; on the way, the second pig saw a man with some sticks, so he asked politely if he could have some.

The man said, "Yes, you can."

So, the little pig went to build his house.

The last pig went on walking; on the way, the last pig saw man with some bricks.

The little pig asked politely if he could have some bricks.

The man said, "Yes, you can."

The little pig went to build his house.

The next day the bad wolf went to the little pig's house and said,

"Knock! Knock! Little pig let me in."

The little pig said, "No, not by the hair of my chinny, chin, chin."

The wolf said, "If you don't let me in, I will huff and I will puff and I will blow your house away."

So, the pig ran to his brother's house. The wolf followed him to his brother's house also and again said,

"Knock! Knock! Let me in."

The little pig said, "No! Not by the hair of my chinny, chin, chin."

The wolf went on, "If you don't let me in, I will huff and I will puff and will blow your house away."

The two little pigs ran to their other brother's house. Again, the wolf followed them.

The wolf said, "Knock! Knock! Let me in."

The little pig said, "No, not by the hair of my chinny, chin, chin!"

The wolf roared, "If you don't let me in, I will huff and I will puff and I will your house away!"

However, the wolf could not blow the house away because it was made of bricks.

The wolf had an idea; his idea was to wait outside until they came out.

The big pig had an idea too; his idea was to boil the water and yell out,

"The wolf is so stupid that he won't even come through the chimney!"

The wolf said, "I'm not stupid," and he climbed up the roof and went down the chimney.

The big pig took the lid off the big pot and the wolf fell straight into the hot water

and they never saw the wolf again.



DARWIN

By Taneisha Wilson



Did you know that Darwin is the capital city of the Northern Territory, in Australia? Darwin is also the largest city in the sparsely populated Northern Territory with a population of 136,245. It is the smallest and most northerly of the Australian capital cities, and acts as the top end's regional centre.

Darwin lies in the north of the Northern Territory and it is approximately 3,000 km from Adelaide and it will take you approximately 33 hours or 3 days to get there. Darwin's land area is approximately 112km squared. Darwin's average day temperature is 30C and its average night time temperature is 24C, meaning there are just minimal daily weather changes.

In Darwin, there are beautiful beaches and lakes. Darwin's beaches are popular in a climate where it's 29C is considered a cool day.

Cool sea breezes, wide sandy tidal flats and picturesque sunsets attract people looking for fun and relaxation.

In Darwin crocodiles are very popular, there are more crocodiles in the Northern Territory than anywhere else in the world.

Darwin has a lot of beautiful places and I think more people should visit for a romantic holiday or a family holiday,

it's a good fun place for you and your children. Visit the

- Hot Springs
- Crocosaurs Park
- Katherine Gorge
- Kakadu National Park



This Year the children had swimming lessons at the Ceduna Area School and our 5/6 camp was Errappa at Iron Knob. I would like to thank the entire class for the way they interacted with each other and for the way they have used the skills they have developed to make 2016 a great success.



Deutschklasse (German classes)

Frau Steffi Bergmann
German teacher for Rec -Year 6

Hallo liebe Leser, hello dear readers,

The older Students have been learning about castles in Rhineland-Pfalz and Saarland, two states of Germany. For their main topic, they could choose their own castle and create their own design. In addition to that the students wrote a short description about their castle. Students have been learning new words focused around the topic Castles and Palaces. They were creative and made their own crowns and castles and some of them wrote their own poem.

Apart from this, the younger students have enjoyed singing German songs and dancing using their whole body to do the actions which are fun and encourage using the German language. Different songs, e.g. Mein Hut hat 3 Ecken; Brüderchen, komm tanz mit mir; Hab' ne Tante aus Marocco, wenn sie kommt, etc. They made their own paper hat and learnt the words of the songs. The last song is very catchy and the students enjoyed dancing together and repeating the chorus and certain expressions with new words.

Auf Wiedersehen

Eure Frau Bergmann, See you soon your Mrs Bergmann





Deutsche Rezepte (German recipes)

Leichter Kartoffelsalat

Authentic German Summer Potato Salad



INGREDIENTS(SERVINGS 4)

- 6 medium boiling potatoes (unpeeled)
- 1 cup finely chopped onion
- 2/3 cup chicken stock
- 1/3 cup olive oil
- 1 tablespoon white wine vinegar
- 2 teaspoons hot mustard
- 2 teaspoons salt
- 1 teaspoon fresh ground black pepper
- 1 tablespoon fresh lemon juice

DIRECTIONS

- 1) Drop the potatoes into enough boiling water to cover. Boil until they show just the slightest resistance when pieces with the point of a sharp knife. Don't over-cook.
- 2) Drain in a colander, then peel and cut into 1/4 inch slices. Set aside in a bowl covered in foil.
- 3) In a 2 – 3 quart saucepan, combine all the ingredients except lemon juice. Bring to a boil stirring occasionally. Reduce the heat to low and simmer for 5 minutes. Remove from heat and stir in lemon juice.
- 4) Pour the sauce over the potato slices, turning to coat evenly. Let cool to room temperature then taste for seasoning and serve.

Smoked Ham with Sauerkraut



INGREDIENTS(SERVINGS 4)

- 200 grams Sauerkraut
- 2/3 cup Water
- 1 small Apple
- 1 medium Potato
- 1 teaspoon Butter; divided into small chunks
- 1 Onion; minced
- 2 Bay Leaves
- 1 teaspoon Caraway Seed
- 4 Juniper Berries
- 2 teaspoons Vegetable Broth
- 2 – 4 pounds Smoked Ham

DIRECTIONS

- 1) In a wide-bottomed pot, add sauerkraut and water. Grate apple and potato over pot. Add remaining ingredients and stir. Bring to a boil.
- 2) Place smoked ham on top of sauerkraut mixture and simmer 30–40 minutes until ham can be easily pierced with a fork.
- 3) Slice ham onto a plate. Serve with sauerkraut.

Guten Appetit! (Enjoy your meal)



Year 7/8

Haesil Kim
Year 7/8 Homegroup teacher

2016 has been a memorable year for me as it was my first year working with middle school students at Crossways Lutheran School. I was excited to start 2016 as a year 7/8 home group teacher and I was blessed with a good bunch of students.

One of my best moments in 2016 was our camp to Point Sinclair in Term 1. Andrew McIlwraith, Jenna Savage and myself took year 7/8 students to Port Sinclair for 2 nights and 3 days. All students who attended the camp thoroughly enjoyed various aquatics activities including paddle boarding, knee boarding, kayaking, surfing and snorkelling. Students happily engaged in learning from the aquatics instructors and it was so much fun to get involved in different types of aquatic activities.

Moreover, we can never forget the amazing food prepared by Andrew and the moments we sat around the bonfire at night time drinking hot milo with marshmallows and damper.







In term 1 and 2, students had woodwork sessions at TAFE where students were given opportunities to make their own Jenga games. Students took accurate measurements and worked diligently to produce good set of Jenga blocks. During woodwork sessions, students also learned about safety procedures while handling tools and they showed great skills in carefully working towards producing their final outcome of the project. It was great to see students feeling proud of themselves as they took their set of Jenga blocks in a wooden case after completing all woodwork sessions.



Over the year as a maths and science teacher, I enjoyed working with students in my maths and science classes. Maths and science are subject areas where some students may feel uneasy. Some students did struggle here and there at times but overall, I am very proud to say that all students have made progress throughout the year! Most students proved that they have grown so much in both knowledge and skills and they showed great improvements in attitude as they learned and practiced to not give up upon facing an obstacle. As the term progressed over the year, I was able to see that more students were feeling confident and comfortable with maths and science.

As I look back at year 2016, I am very happy to say that all of my students have put in their effort into their work and I want to congratulate them for their hard work throughout the year!



Seated Row: Tyshayla Milera, Abigail Graham, Shakaya Taylor

Second Row: Nonnel Lennon-Gray, Jaquan Scott, Joharlea Freeman

Absent: Ethan Coleman, Anthony Cook, Malcolm Graham, Gypsy Miller, Kevin Penny, Jairone Roderick, Alera Sansbury-Smith, Jayziya Weetra, Shakira Were, Lameeka Betts, Kyerone Fatt

Left: Miss Jenna Savage(Chaplain), Right: Mrs Haesil Kim(Teacher)

Year 9

Terena Evans
Year 9 Homegroup teacher

2016 has been a great year for me as the Year 9 home group teacher. With only a small group of students it made it possible for us to relax in our classroom environment and get on with the tasks required.

This was the 3rd year in a row I was put in charge of this age group of students, particularly this cohort which made it a very comfortable atmosphere where we all know each other well and, I believe, get along most of the time.

One of my highlights this year was our class camp in Term 2. This year Andrew McIlwraith and myself took our group to Port Lincoln. We stayed in 2 cabins at the Port Lincoln holiday park and were able to travel around in 2 vehicles instead of a bus due to our small numbers. This was great as it gave us some flexibility with the students.

We participated in a variety of activities including a day trip to Navigator College where we were included in science activities and team work. We also went to the Leisure Centre for a spa and a swim. We spent a day swimming with Sea Lions which was definitely my favourite part of the trip. The students enjoyed visiting Glen Forest and riding the Segway's around the park. We finished the 4-day trip dining at one of the Chinese restaurants - Peacock Gardens, where we all had plenty to eat. It was a lovely relaxed atmosphere where we all ate around a large round table enjoying 3 courses of a variety of traditional Chinese dishes.



Seated Row: Shantaria Fielding, Kasey Miller, Caitlyn Milne

Second Row: Ronald Freeman, Zaheer Miller

Absent: Isiah Bridly, Celeste Hubert, Scott Ware, T'Keyah Ware

Left: Mrs Emily Palmer (Teacher), Right: Mrs Terena Evans (Teacher)





Another aspect of the year I really enjoyed was supporting Kasey, Shantaria and Caitlyn plan and deliver a soup kitchen to the less fortunate as part of their Christian studies unit on 'service.' Caitlyn stood out as a leader on this project and put her whole heart and soul into it. She was the chief organiser and made sure everything flowed smoothly. The soup and bread rolls were enjoyed by many who passed by on their way out of the local supermarket. A big thank you to both Andrew McIlwraith and Andrew Parkyn from Foodland who helped to make the event possible.





Practical activities are always well received by the students and many enjoy Visual Arts, Woodwork, Music, PE and other subject where they get to produce their work in a creative and visual way. iPads are an excellent learning tool at Crossways and all students are able to have success in areas they may have found more challenging prior to the iPads being introduced to every student in the school. Researching and creating books has never been easier and using a variety of Apps that gain the students interest levels has also proven effective.

We welcomed a few boys into our group later in the year including Zaheer Miller, Jaziah Miller, Isiah Bridley and Kai Edwards. All the boys added an element of laughter and light heartedness to our group.

The end of year service was a huge success and I would like to take this opportunity to say a special thank-you to Kai, Jaziah, Kasey, Shantariah, Caityln, Zaheer and Ronald for making the effort to attend. I would also like to thank the majority of the group for being well behaved through the lengthy service.

I look forward to working with all the Crossways students next year and am very excited about the new furniture and redecorating of the middle school. It will be a fantastic learning environment for all!!!



Buddy Class

Terena Evans
Curriculum Coordinator

This Year Mrs Lambeff and myself created a buddy class program that connected Middle School students with the Reception class. This took place each Friday afternoon during the last lesson. There was a lot of value that came from this program including relationships building, skill building and leadership growth.

Over the year a range of older students worked with the younger ones to help develop new skills and create positive relationships.

Each term we had a different focus which reflected the topics being taught in the Reception class. Our older students helped to teach the younger children iPad skills and learn how to use new programs.

Students worked together making healthy, and sometimes not so healthy snacks, they also played games both indoors and outdoors to further develop their fine motor skills and coordination. Later in the year students created a range of Christmas crafts as they learnt about the story of Jesus' birth.

Reflecting on the program I can see so many positives that came from Buddy class which we plan to continue in 2017. One of the many highlights for me was watching the bright, happy faces of the Reception children as they waited for their Middle School Buddies to come into their room each Friday afternoon and how the older children showed leadership, maturity and patience.





Year 7/8: HASS

Emily Palmer

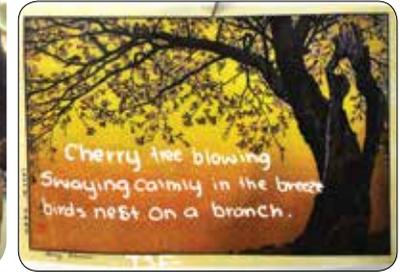
HASS & Positive Education Teacher

It has been great getting to know students over the year, through a variety of activities and experiences. The year 7/8 class has been out and about including a trip to Laura Bay for Geography. Students learnt first-hand about the geomorphic processes that lead to the beautiful landforms and landscapes around us.

They have also been hands on in History where students researched the ancient Vikings. Ethan, Jairone and Anthony worked together to build a Viking long-ship. Nonnel made a necklace and Jaquan a dagger.

Later on in the year students learnt about Shogunate Japan where they once again used their hands on skills with Mrs Kim, making paper origami cranes. Very tricky but very effective! We even wrote a class Haiku poem about a crane.

Overall it was a very enjoyable and productive year in HASS, great job year 7/8s!



Year 10

Amy Norsworthy
Year 10 Homegroup teacher

It has been great getting to know all the students in the Year 10 class this year. They have grown individually and as a class as they have matured into confident young leaders of the school.

Students had many teachers this year teaching different subjects. I was lucky enough to teach the Year 10's for English, Geography, Christian Studies, Health and Physical Education as well as two new SACE subjects called Personal Learning Plan (PLP) and Community Studies. Students were also blessed with Mr. Francois Pienaar teaching Science, Mrs. Haesil Kim for Maths, Mrs. Emily Palmer for History, Mrs. Terena Evans for Art and Mrs. Steffi Bergmann for German and Food and Nutrition. The Year 10's also enjoyed the new subject of Woodwork as we went to TAFE to create various projects. I would also like to thank Kerry Taylor for all her support this year as our LSO.

One of the highlights of the year was our camp to Adelaide. We all had a great week as we visited Regency Park TAFE, Adelaide University and Immanuel College. We also had a lot of fun as we went to Latitude, Ice Arena, Monarto Zoo, Marion and shopping at Rundle Mall.





Isaiah Coleman

Age: 15
 Hobbies: Unknown
 Favourite Subjects: Math and Science
 Fav Movie/TV show: Grimm
 Most memorable moment at Crossways:
 Being attacked by a duck
 In ten years' time I want to be:
 Metal fabricator



Jason Coleman

Age: 16
 Hobbies: Swimming, listening to music and playing drums
 Favourite Subjects: Maths and Music
 Fav Movie/TV Show: Shameless and Mr. Robot
 Most Memorable moment at Crossways:
 Performing with the Band
 In ten years' time: Doctor



Nepe Paparoa-Tiatoa

Age: 16
 Favourite colour: Black
 Favourite movie genre: Horror
 Favourite Subjects: Physical Education, Art, Home Economics, English
 Most memorable moment at Crossways: The last year of schooling at Crossways
 In ten years' time I want to be: I want to be in the cooking industry as a chef



Lachlan McIlwraith

Age: 16
 Fav colour: orange and purple
 Favourite Subjects: English
 Fav Movie: Transformers 1,2,3 and 4
 Most memorable moment at Crossways:
 Ice Skating on Year 10 Camp,
 going on Aquatics Camp
 In ten years' time I want to be: A Writer



Phillip Miller

Age: 16
 Hobbies: Playing games
 Favourite Subjects: Art, PE, Maths
 Fav Movie/TV show:
 Family Guy, The Simpsons
 Most memorable moment at Crossways:
 Year 10 Camp
 In ten years' time I want to be: A Pilot



Caidan Ware

Age: 16
 Hobbies: Playing games
 Favourite Subjects: Maths and Art
 Fav Movie/TV show: The Walking Dead
 Most memorable moment at Crossways:
 Year 10 Adelaide camp
 In ten years' time I want to be: An Artist



Anesu Jече

Age: 15
 Hobbies: Art, cooking, playing hockey,
 swimming, listening to music
 Favourite Subjects: Physical Education,
 Science, Maths
 Fav Movie/TV show:
 Chronicles of Narnia, Vampire Diaries
 Most memorable moment at Crossways:
 Going to the Art Gallery
 In ten years' time I want to be:
 A Medical Practitioner



Seated Row: Cody Were, Anesu Jече, Tamisha Freeman

Second Row: Isaiah Coleman, Jason Coleman, Nepe Paparoa-Tiatoa, Lachlan McIlwraith

Absent: Nathan Genrich, Kianna Lawrie, Phillip Miller, Caidan Ware

Left: Ms Kerry Taylor(LSO), Right: Miss Amy Norsworthy(Teacher)

Community Studies

Jason, Caidan: Creating Indigenous Artwork

Nepe: Planning and presenting an Asian Banquet Dinner for the Year 10 students, parents and staff

Phillip, Isaiah, Lachlan: Designing and building a giant chessboard

Community Studies is a subject that Crossways offers in Year 10 which students can achieve 10 SACE points if they complete it. I always enjoy working with students in this subject as it gives them an opportunity to choose a project of their choice and they are always eager and motivated throughout the year as they work on it.

All the projects were completed to a high standard and the students worked with various staff and businesses to create budgets, design and plan their projects and finally create or present their work. I was very impressed and proud of each of them!



During Term 3 each student was given an opportunity to complete a week of Work Experience as part of their Personal Learning Plan. This was extremely beneficial for each of them as they were able to get an understanding of what it means to be in the workforce and try out a career they were interested in. A big thank you to Ceduna Foreshore Hotel, EVCO, Aboriginal Health, Tim Hoffrichter, Ceduna Steel Fabrications, Ceduna Pharmacy, Minya Buhnii and Town Camp for taking on our students for the week.



Two of our students achieved Scholarships for next year so I would like to wish Jason Coleman at Prince Alfred College and Isaiah Coleman at Immanuel College best wishes for their future education.

I have thoroughly enjoyed working with the Year 10's this year and I wish them all the best as they continue their education!



Middle School Visual Arts

Terena Evans

MS Visual Arts Teacher / Curriculum Coordinator

I am lucky enough to be the Middle School Visual Arts teacher. I love this role and helping to create artists out of the student's talents. Most of the children enjoy coming to Art class. It's usually a pretty relaxed atmosphere where expectations are set, skills are taught then the students are allowed to create their own master pieces based on the topic or theme.

Over the year some of the older students were exposed to a range of Visual Artists including Henry Jock Walker who worked with them outside the Ceduna Aboriginal Arts Centre creating art through movement onto tanks and large canvas' and International Ceramic Artist Jacqui Jansen van Vuuren showed student how to work with clay and create tea light candle holders. Students used a range of mediums over the year including mixed media, printing, painting, drawing and textiles.

Our art program intends to give students a taste of a variety of mediums which then allows them to find their forte and further expand on their knowledge, understanding and skills set as they get into the older grades.





Middle School Art Exhibition

Terena Evans

MS Visual Arts Teacher / Curriculum Coordinator

On Wednesday the 1st of December 2016 the Middle School student hosted an Art Exhibition showcasing artworks they created over the past semester. The artworks ranged from mixed media, textiles, drawings and paintings. Not only did the students do a great job creating these works, they also prepared and served finger food to their guests. It was great to have so many family members come along to our event.

"This term our 7,8,9 and 10 classes have been working on preparing, cooking and serving finger food for our middle school art exhibition. Everyone was very impressed by the quality of the food." Steffi Bergman - (Food and Nutrition)

Azarni Coleman opened the event reading 'welcome to country,' and Joharlea Freeman officially welcomed everyone. Serena Gunter spoke on behalf of the Arts and Culture centre and we would like to thank her for her support. Caidan Ware and Anesu Jeshe sold artworks and over all the event was a great success.





Junior School Music

Tracey Hoffrichter
JS Music Teacher / JS Coordinator

This year the Junior School Music program was offered to students in Reception to Year 4, offering a variety of musical experiences. Our Music program follows the principles of the Orff Schulwerk method, using movement, speech, singing and playing to learn.

The Reception class focussed on learning about beat and rhythm, and moving and dancing to music. Movement sessions focussed on developing coordination and vestibular control. The Reception students particularly enjoyed these lessons!

Students in Years 1-4 learned about beat, rhythm, dynamics, tempo, pitch and timbre. They developed skills playing in unison and accompaniment. A highlight for the Year 3/4 class was composing their own piece of Music, to be performed at the end of year service.

Over the course of the year the Ceduna Men's Shed, and in particular Mr Don Saltmarsh, very kindly worked on building a Marimba resonator box for us. It then fell to me to tune the tone bars, which has been a challenge! As it nears completion, students have begun to use this new instrument, which allows room for three students to play at a time, and love the new sounds it brings to our music.

Our Music program continues to be much enjoyed by most students, and even those who are reluctant at first soon find they are able to join in no matter what their skill level. Here's to more musical adventures in 2017!



Our new Marimba,
made by Ceduna Men's Shed members



Reception class



Creating Aleatoric (chance) music



Drawing to Music – Year 1/2 class

2016 was a fantastic year for middle school music. We managed to form a band which consisted of drums, keyboard (strings), piano and even a couple of recorders! Although the band did vary slightly between members for different songs, each student gave 100% effort and did fantastic job of performing.

During the year the students performed a few songs at Chapel which was a great 'warm-up' for the major performance at the end of the year.

At the celebration of learning the students performed two songs with no input from staff. One of the songs performed was "He Will Rock You". This was a spin on the classic "We Will Rock You" by Queen and used Christian lyrics instead of the original ones.

The other song performed was "You're the Voice" by John Farnham. An uplifting and inspirational song that the students took on and executed very well.

I was impressed, motivated and a little moved by the amount of progress the middle school music students made throughout the year and am excited for what 2017 will bring.

Middle School Music

Sara Veerhuis
MS Music Teacher





Middle School Physical Education

Amy Norsworthy
Year 10 Homegroup teacher



Most students in the Middle School have enjoyed PE lessons this year. We learned and played many sports this year including: athletics, soccer, volleyball, softball, basketball, football, lacrosse and badminton. Students always enjoy getting outside and being active and especially on the occasion when we all came together and had combined PE together. One of our highlights was in Term 2 when the Year 7/8, 9 and 10 classes went to the Ceduna Community Gym each week. We participated in boxing and circuit classes as well as learned how to use all the equipment. A big thank you to Bree who helped us each week challenge ourselves and improve our fitness!







Home Economics Food & Nutrition

Steffi Bergmann / HE teacher

Home Economics/Food & Nutrition was taught to the Middle school students from the start of the second semester. First off, students learned about the standard three course meal: entrees, mains and desserts and we cooked one dish from each course. Students learned various skills with the dishes they prepared. In term 4, students worked on the topic, Finger Food. Students were able to pick their own recipes and prepare them.

This term we also had to plan and cater for an Art exhibition in the Middle school for roughly 100 family and community members. The students could choose from various recipes and they picked the following: Sausage Rolls, Hawaiian pizza pops, Roasted strawberry & vanilla cheesecake tart, Chicken yakitori skewers, Thai-style Spring rolls, Asian-style oysters, Garlic prawns, Choc-centred cupcakes and more.

The students not only prepared and cooked these meals; they also looked at how to present their food in the best way possible. The first time they cooked the dishes for themselves, they could try and eat their own food, the second time they cooked for the teachers and staff, who filled out an evaluation sheet so the students got feedback and could improve their dish for the Art- exhibition. The students can be very proud of the work and effort they put in for the Art exhibition. The visitors from family and community members were impressed and were mentioned in the sentinel.

Big thanks go to Andrew, who helped with his expertise from his chef background in preparing and giving professional advice to the students. Also thanks to Kerri, Cirena and others who joined us in the kitchen to help out.





Chaplain's Message

Jenna Savage / School Chaplain



Pastor Allan Wain, School Chaplain Jenna Savage and Pastor Stuart McIlwraith presented messages at Chapel through the year.

On Friday mornings, staff, students and visitors come together at Crossways to hold a Chapel service. Chapel is a special time where we come together as a school community to worship God and learn more about how much he loves us. Each term we have a new theme to Chapel services. This year we covered the themes 'One Way Jesus', 'Prayer Activities', 'Moses and the Exodus' and 'God's Positive People'. A different class is responsible for leading Chapel each week along with a pastor. It has been great to have students participating in Chapel in a variety of ways from creating the PowerPoint slideshow, singing songs, performing music items, creating drama videos and running services.

Some of the memorable moments from this year included letting balloons go as part of a prayer activity, watching a moving video created by Jason Coleman on domestic violence and having Students perform music items with Sara Veerhuis.



Mrs Lambeff's Reception Class presenting Chapel

We are very thankful to have had Pastor Allan Wain from the Lutheran church and Pastor Stuart McIlwraith from Oasis Christian Church come along and share messages at Chapel services.

Monster BOOK FAIR

The 2016 Bookfair launch was a huge success for Crossways on Wednesday the 8th of June.



BEST Costume winners



Shia Taylor—Champion



Kael Coleman



Colouring In Competition Winners



Kasey Miller, Kaine Taylor & Shakaya Taylor





White Ribbon Day

Amy Norsworthy
Year 10 Homegroup teacher

On November the 25th (Friday Week 6) our school celebrated White Ribbon Day. White Ribbon is an organisation that is working towards preventing violence against women. As a school we are participating in the 'Breaking the Silence' program that supports students to create respectful relationships within the school and community. In the Middle School we have been looking at this in our Health lessons. We have been learning about respect, how we can show this to others and the issue of domestic violence.

On White Ribbon Day students were asked to wear something white and everyone was given a white ribbon to wear on the day to support the organisation. The Year 10 class ran chapel on the day and showed the school an iMovie they created which showed interviews with staff and students explaining what White Ribbon is, what it means to be a White Ribbon School and how we can show respect to others. The day was enjoyed by all and the school and community were able to show their support for White Ribbon and the prevention of domestic violence. We will continue to support this issue and embed the topic into our curriculum next year.



Sports Day



On Friday the 9th of February Crossways Lutheran School held their Athletic Carnival. Events started at 10am with students competing in Long Jump, High Jump, Shotput and some fun team games. Our middle school students did discus and javelin in their PE lesson before which counted towards the day. It was great to have the Save the Children playgroup join the junior school students after recess in some games on the day. At recess, the year 10 class provided the school with a cake stall to raise money for their senior jumpers. After lunch the team captains led their teams in war cries and then we finished the day with running races and a student vs teacher relay. It was great to have some past students come join us and compete in the final relay. All students showed great sportsmanship throughout the day and the scores between the three teams were close all day. We congratulate the Sea Eagles on winning the day, Ospreys in 2nd place and Kingfishers in 3rd place.







End of Year Awards : 2015



CROSSWAYS 2016 CALTEX AWARD WINNER
: Kaya Scott WITH Mr Stuart Traegar



Darryll Coleman (Peter Treloar Award)



Wynona Fielding (Long Tan Award Winner)



Sonelia Lennon (Lutheran Women Award)

RECEPTION – MISS PLEASS



Student of the Term
Kenniesha Ware

Most Improved
Shia Champion

Academic Excellence
Audrey Woods

All Rounder
Ryder Pickett



TERM 4 100% ATTENDANCE AWARD WINNERS



Singing at Presentation Night (Miss Norsworthy, Joharlea Freeman, Wynona Fielding & Khiara Sansbury)



Year 10 Students with Miss Norsworthy and Mr Pienaar

YEAR 1/2 – MRS HAYNES



Student of the Term
Marridia Bilney

Most Improved
Jayzell Ettridge / Scott

Academic Excellence
Ye-eun Ma

All Rounder
Tizziana Peel

YEAR 3/4 – MISS KIM



Student of the Term
Emilea Willis

Most Improved
Eric Richards

Academic Excellence
Shontayah McIlwraith

All Rounder
Darryll Coleman

YEAR 5/6/7 – MR PUCCIO



Student of the Term
Ethan Coleman

Most Improved
Azarni Coleman

Academic Excellence
Joharlea Freeman

All Rounder
Nella Coleman-Dodd

Encouragement Award
Kyle Freeman

YEAR 8 – MRS EVANS



Student of the Term
Celeste Hubert

Most Improved
Scott Ware

Academic Excellence
Ronald Freeman

All Rounder
Shantaria Fielding

YEAR 9 – MRS EVANS



Student of the Term
Nepe Paparaoa-tiatoa

Most Improved
Phillip Miller

Academic Excellence
Matilda Miller

All Rounder
Chante Bilney-Coleman

End of Year Awards : 2015

YEAR 10 – MISS NORSWORTHY



Student of the Term
Kelilah Ware

Most Improved
Isaiah Fielding

Academic Excellence
Sonelia Lennon

All Rounder
Wynona Fielding

German Awards – Mrs Bergmann



Reception Aneylah Wilson

Year 1/2 Charlotte Harre-Temby

Year 3/4 Ashlyn Wanganeen

Year 5/6/7 Azarni Coleman

Year 8/9 Tamisha Freeman

Year 10 Sonelia Lennon

Junior School Music Awards – Mrs Hoffrichter



Reception Raymond Paparao-tiatoa

Year 1/2 Tizziana Peel

Year 3/4 Kayla Fielding

Middle School Music Awards – Mrs Veerhuis



Year 5/6/7 Azarni Coleman

Year 8/9 Lachlan McIlwraith

Middle School Art Awards – Mrs Evans



Year 5/6/7 Nella Coleman-Dodd

Year 8/9 Caitlyn Milne
Decada Were

Year 10 Wynona Fielding



Crossways Lutheran School 2016



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