

# FROM THE PRINCIPAL

Francois Pienaar / Principal



Hello and welcome to Crossways 2015. When preparing for this article it was hard to believe the year was already at an end! My first year as Principal at Crossways Lutheran School in Ceduna. Starting at Crossways as a first year Principal was a daunting thought and I did not know what to expect. However with a very committed supporting staff who made me feel welcome I quickly found my feet. Staff were open to new ideas and changes and as we set sail as a team things started to happen. Together we developed an improvement plan for Crossways and started to implement it with dedication and enthusiasm. It is crucial that all staff are on-board to ensure success, and they were. I had a great start this year and I want to thank all our staff for their support and “team ship”.

Lee Yukyoung and all staff involved in creating the school magazine are to be congratulated on the quality and effort required having it available for the end of the year.

2015 was a very important year for Crossways. A year in which we wanted to change the image of our school in the community. Our mantra words decided upon at the beginning of the year were **“Refresh, Expand and Grow”**:

**Refresh:** Our sports facilities were upgraded; most school buildings were painted (still continuing); the staff room was refurbished; a new school notice board was purchased and the bus service was introduced. New school uniform will be introduced next year and the school community is very excited about that

**Expand:** We have purchased new curriculum resources R – 10 to address the expectations of the National Curriculum at a high level. Our academic rigour has improved and that was evident in student achievement throughout the year. Crossways wants to ensure that all students can learn to their potential by delivering quality programs across all subjects, which engage students to participate and enjoy their learning. All classrooms have modern technology and students are provided with one to one mobile devices (iPads) to enhance their learning. Staff have introduced various ways of using these mobile devices to do assessment tasks and choices when submitting the ultimate product.

**Grow:** Crossways Lutheran School has enormous potential to grow. We have the ability to

teach students in smaller class sizes which benefits student learning. We have been promoting the school vigorously throughout the year and we have gained enrolments. Crossways will have multiple Reception intakes in 2016 which will allow for growth next year.

We want the Ceduna community to realise that Crossways Lutheran School is a safe environment where students can learn and achieve to their ability with the support of a dedicated and committed team of teachers and LSO's. We are here to serve the community as a whole and we strive to ensure that our students become responsible citizens once they leave our school to finish their secondary schooling elsewhere. Some of our students have won scholarships to Immanuel Lutheran College and Pembroke College in Adelaide and we are very proud of them. We wish them all the best and pray that God will guide and bless them next year.

Crossways is a Faith community where Christ is our firm foundation. We ensure that students have abundant opportunity to grow their faith through Chapel, Christian Studies, Home Group devotions and Voluntary worship with our Chaplain. With our logo stating “Feed our Lambs” we as staff educate and care for our students. Each student is effectively called to exhibit servant leadership in the classroom, in the schoolyard, and in service to the community outside the boundaries of our school.

I thank God for the blessings He bestowed on our school during 2015 and I thank the staff, students, families, and the governing council, who in turn have been a blessing to this community through their actions and through their prayers. My wish and prayer for each student at Crossways is that they will find the depth of meaning and insight that comes from understanding the destiny that God has planned for them through their experiences at Crossways Lutheran School.

In the Bible we read in the letter of James Chapter 3: ‘Real wisdom, God’s wisdom, begins with a holy life and is characterized by getting along with others. It is gentle and reasonable, overflowing with mercy and blessings, not hot one day and cold the next, not two-faced. You can develop a healthy, robust community that lives right with God and enjoy its results only if you do the hard work of getting along with each other, treating each other with dignity and honour.’

May the life of our Crossways community continually be characterised by these values and actions.

# SCHOOL COUNCIL

Richard Bruss / Council Chairperson



This year has been one of new growth and refurbishment. There have been a number of positives under the leadership of our Principal Francois Pienaar. Enrolments continued to increase especially at the Junior School level which augers well for sustained growth in the future.

The School Council formally met five times at the school for a full day on each occasion. Council membership included:

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## ● Voting members

Richard Bruss	Chairperson (LSA Rep)
Jayne Zadow	Vice Chairperson (LSA Rep)
Peter Miller	Council Member
Pam Milera	Council Member
Stuart McIlwraith	Council Member
Dean Heyne	Council Member
Heathe Champion	Council Member
Nicole Coleman	Council Member

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## ● Non-voting members

Pastor Allan Wain	Lutheran Parish Pastor
Francois Pienaar	Principal
Megan Gillespie	Finance Officer/Secretary

My sincere thanks to every Council member for their commitment, dedication and passion for Crossways. Nicole Coleman resigned from Council late this year due to her family moving out of the district. Thank you Nicole for your time and support. A very SPECIAL 'thank you' to Peter Miller and Pam Milera for their valued contributions and exemplary service to the school in past years. Both have decided not to continue their service on Council.

Francois commenced duties as Principal on 1 January this year. It was soon evident that he had very high standards and a strong work ethic supported by his passion for the school. He has a definite collaborative plan to improve and grow the school.

These and other leadership characteristics were highlighted as strengths in his six month Principal review. The Review Executive Summary also stated: 'While Francois is in the early stages of his contract, it is quite clear that he passes all the hallmarks of a growing and maturing Christian leader for Crossways. He is very passionate about his call to server and grow the school.' Thank you Francois for your servant heart, dedication and Christian leadership. Thank you also to Izzy for her love and support.

The school has continued to develop, building on the work of last year. Council has supported strategic direction initiatives that include higher educational standards as well as progressive improvements to the grounds and facilities. Though all strategic aims are in work in progress over a period of time, Council has been pleased with the inroads made this year. The past two years enrolments have increased placing the budget in a favourable position.

Sincere thanks to all staff for their genuine willingness to enhance standards, serve as a team and lead by example. Thank you! The leadership team has served with distinction. Thank you: Francois, Megan, Rom, Terena and Tracey. Well Done! A BIG 'thank you' to Pastor Wain for his Christian care and guidance given to members of the school community.

Recently the Executive Director of Lutheran Education Australia said, "The constant of Lutheran Schools is to share the good news of Jesus Christ. Let us never forget that." This good news is also the message of Crossways Lutheran School.

"...I pray that Christ will make his home in your hearts through faith."  
(Ephesians 3:17a)



# CROSSWAYS LUTHERAN SCHOOL STAFF



**Seated Row** Cirena Coleman, Stefanie Bergmann, Haesil Kim, Francois Pienaar(Principal), Annette Moyse, Amy Norsworthy, Kerry Taylor  
**Second Row** Lois Haynes, Emily Palmer, Terena Evans, Georgia Pleass, Jenna Savage, Megan Gillespie  
**Third Row** Eleanor Coleman, Romolo Puccio, Jasmine Miller, Andrew McIlwraith, Tracey Hoffrichter  
**Absent** Andy Cox, Charmane Fricker



# RECEPTION

## Georgia Pleass

Reception Home group teacher

2015 has proved to be a busy, enjoyable and rewarding year in the Reception classroom. I have seen a lot of growth in all of the students academically and personally and it has been a pleasure getting to know each of them. This year has been filled with many new experiences, challenges and fun times and it has been great to watch the students learn, develop and mature.

The year started with the students getting to know each other and getting to know the school rules and routines. I was pleased with how quickly the students settled in and were eager to learn.



**Seated Row** Audrey Woods, Teeneill Matthews-Richards, Kael Coleman, Kenniesha Ware, Shia Taylor-Champion

**Second Row** Raymond Paparao-Tiatoa, Gordon James, Ryder Pickett, Aneylah Wilson

**Absent** Swayne Kultija

**Teachers** Mrs Eleanor Coleman, Miss Georgia Pleass



Our 'God Artworks'

**IN TERM ONE,** we had our swimming lessons and sports day. The children loved challenging themselves and working together as a team. Academically, students made a lot of progress in their literacy and numeracy development.



Shia and Audrey with their 'hand-made 'H' hats'



Kael all dressed up ready for school!

**IN TERM TWO** we visited the pre-school numerous times as we began transition for the students next year. We also went on an excursion to a farm where we saw different animals, machinery and even got to bottle feed baby lambs. It was our turn in the kitchen this term and we cooked up some delicious meals. In Christian studies we visited numerous local churches, looking at their features and how to worship.



Kenniesha feeding the cute little lamb.

Patting Humphrey the camel on our trip to the farm – we're not scared of him!



Visiting the kindy!

**IN TERM THREE** we began art with the playgroup kids, teaching them, helping them and playing with them. A lot of our lessons were focused around the weather and we completed our own weather journals. The pre-school kids visited us in weeks 5 and 7 which was fun and a huge success. I was extremely proud and happy with the children's writing development and loved reading their independent stories! In Maths this term, students began addition, subtraction and division (sharing). They worked really hard and used the iPads to make great number stories!



Policewoman came to visit us and we got to sit in the car!



Exploring things that move in Science!



The maps we made in geography.



In Art we made 'Button Trees'



Playing with playdough  
in the classroom.

**TERM FOUR** flew with many concerts, events and celebrations. Highlights included Endless Praise Band, a dance workshop and performance, new receptions visiting, cooking with Andrew and our Christmas activities. We worked hard completing our work for the year and enjoyed looking at how to have a healthy body, how things move and lots of writing and reading!

I am very proud of all the Reception students and it will be sad to say goodbye to them at the end of the year. I wish them all the very best for their future schooling and look forward to seeing them next year somewhere around the school!

## When I grow up I want to be...



A Ninja  
- Ryder



A Rockstar Singer  
- Kenniesha



A Policewoman  
- Audrey



A Zoo Keeper  
- Shia



A Teacher  
- Aneylah



A Spy  
- Raymond

# YEAR 1/2

**Mrs Lois Haynes**

Year 1/2 Home group teacher

On looking back this year I am amazed at the range of subject areas and topics covered! Following is just a sample of the learning that has taken place....

Every week: reading big books, reading picture books, listening to stories, writing stories, forming letters, learning phonics and the spelling of words, counting, adding, estimating, measuring, creating, drawing, praying, singing, making music, learning through play, running, throwing, skipping, sharing ideas, using iPads and computers, viewing, investigating, recording – and the list goes on! Each term had its own special topics:



**Seated Row** Bella Walley, Aroha Paparoa-Tiatoa, Tizziana Peel, Charlotte Harre-Temby, Lekiesha Ware, Jazmin Freeman, Amariah Wilson, Ye-eun Ma

**Second Row** Nathan Warren, Marridia Bilney, Isaac Richards, Raymond Coleman, Jayzell Scott, Tyree Ettridge-Scott, Jaheim Coleman-Scott, Gareth Bilney

**Absent** Ronald Karpany

**Teachers** Mrs Lois Haynes, Mrs Tracey Hoffrichter, Mrs Cirena Coleman

## Tessellation in Maths & Visual Arts



Amariah

Amariah



Ye-eun

Ye-eun



Isaac

Isaac



Marridia

Marridia



Tyree

Tyree



# TERM ONE

In "Our Diverse Australia" we investigated the features, habitats and life-cycles of Australian animals. This included viewing Aboriginal Dreaming stories featuring animals, inviting Val Salmon and her wom-bats to visit and having the people from Natural Resources (ie, Parks and Wildlife) come in to educate us about feral animals. Through our Health unit "My classroom is Healthy, Safe and Fun!" we focused on "Bucket Fill-osophy!"



Nathan



Charlotte



Jayzell



Tizziana



Lekiesha

## TERM TWO

We started with “My Life, My Story” where we were made aware of our stages for growth and drew up our personal timelines. This segued into “My Life, My History” where we drew up our family trees and compared the past with the present.



## TERM THREE

We studied the relationship between our diet and health, and tested our cooking skills in the kitchen with Uncle Andrew.

Our guest teacher for our Science unit on materials was Mr Pienaar who demonstrated chemical reactions in making sherbet; which consequently resulted in some interesting reactions from the students! A visit to the local museum was the highlight of the History unit which focused on local historical sites.



# TERM FOUR

For our Science unit we are investigating light and sound by creating items that use light, and by making our own musical instruments.

“Staying Safe” is our Health unit which includes safely at home, in the sports field and community.

Tracey Hoffrichter and I shared the role as class teachers, with Steffi Bergmann taking German. We were ably assisted by Cirena Coleman, Jenna Savage and Andrew McIlwraith (cooking).



# What am I?

What animal am I?  
I am a lizard.  
I live on the ground  
in open scrub.  
I have spikes on my body.  
I am ...



a thorny devil!  
by Bella

What animal am I?  
I am a marsupial.  
I live in trees.  
I have a curly tail.  
I am ...



a ringtail possum!  
by Marridia

What animal am I?  
I am a bird.  
I live in a tree.  
I have a pink chest.  
I am ...



a galah!  
by Jazmin

What food am I?  
I am a fruit.  
I am red and juicy.  
I live on the ground.  
I have seeds on the outside.  
I am ...



a strawberry!  
by Tizziana

What food am I?  
I am green and white.  
I am a vegetable.  
I grow in the ground.  
I am a cousin to the onion.  
I am ...



a leek!  
by Charlotte

What food am I?  
I am orange.  
I am round..  
I grow on a tree.  
I am sweet.  
I am ...



an orange!  
by Aroha

What object am I?  
I am made from plastic.  
I am purple.  
I have a spout.  
I have handles and I am used  
to water gardens.  
I am ...



a watering can!  
by Jayzell

What object am I?  
I am made from glass.  
I am round.  
I have a rim.  
I hold water.  
I am ...



a drinking glass!  
by Raymond

What object am I?  
I am made from metal.  
I am smooth.  
I have sharp edges.  
I have a handle.  
I can cut bread.  
I am ...



a knife!  
by Ye-eun

# YEAR 3/4

**Haesil Kim**

Year 3/4 Home group teacher

I started to work at Crossways Lutheran School with the Year 3/4 since the beginning of Term 3, 2015 and it has been a great pleasure for me to have such lovely students in my class. I am very happy to say that my year 3/4 class has done an awesome job in quickly adapting to the new environment with a new teacher and a new routine. As I look back, term 3 at Crossways has been a memorable experience for me and it will always remain unforgettable in my heart. It was amazing to see all students grow and develop not only in academic areas, but socially, emotionally and spiritually as well.

In Semester 2, the main focus for my Year 3/4 class was on Literacy and Numeracy. A new spelling routine was established in term 3 and the results were outstanding. Each student were grouped into their levels and worked through their daily spelling tasks with their given set of words. Regular weekly tests were given on every Fridays and students were rewarded as they scored above our class goal. From time to time, some students struggled through the spelling tasks, but eventually all students made huge improvements. Not only did students improve in their spelling skills, but it was an opportunity for students to learn that constant input of effort and regular practice are the key to reaching the goal.

I would like to thank all staff members for their encouragement and support, and my Year 3/4 students for working hard throughout the term.

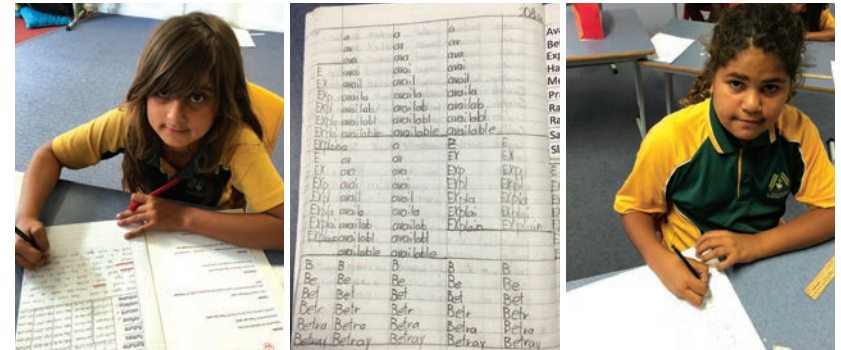


Darryll volunteers to read his work

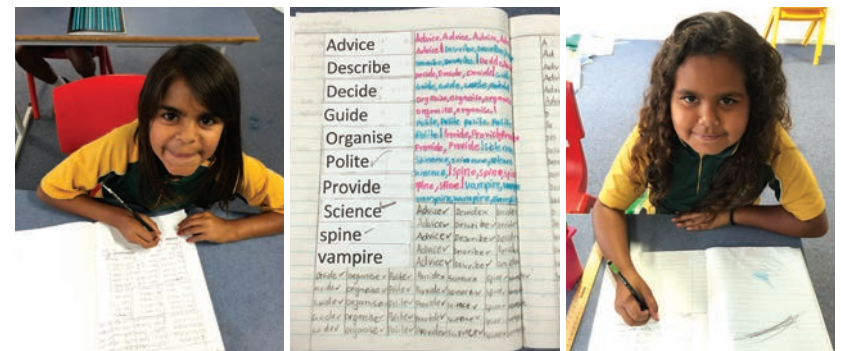


## LITERACY

Students work hard to complete their daily spelling tasks to prepare for their Friday spelling test.

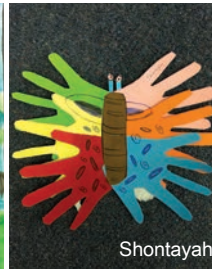


Top row (left to right): Shontayah, example of student work on spelling task, Leahjuana  
Bottom row (left to right): Ashlyn, example of student work on spelling task, Kayla



## ART

The class enjoyed painting beautiful farms and grasslands.

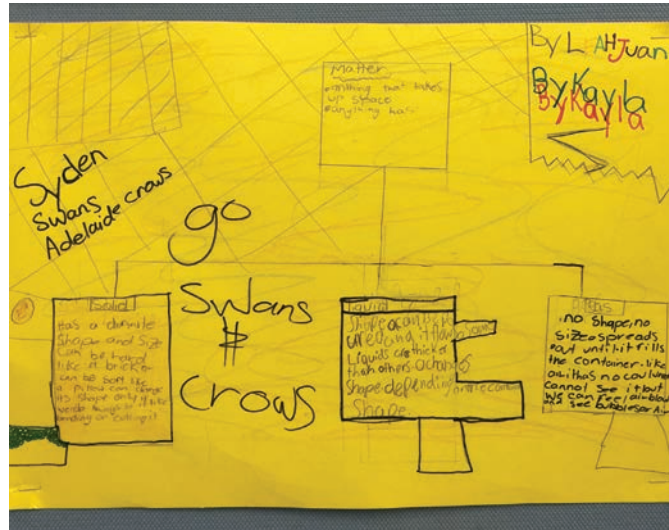


## HAND ART

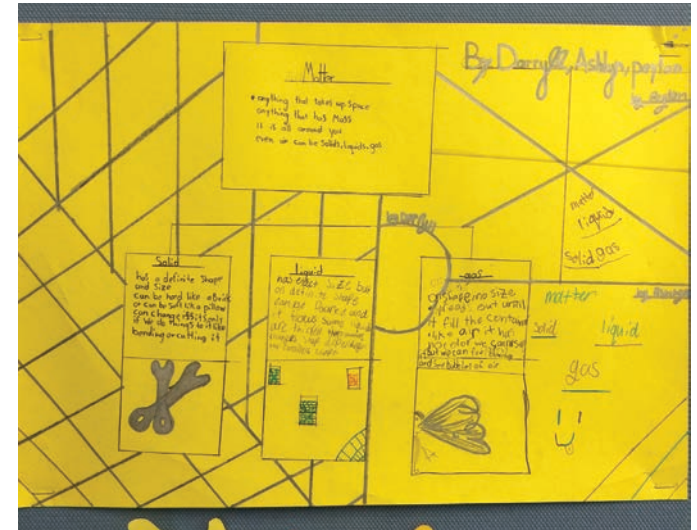
Students had fun tracing their hands to make beautiful butterflies and birds.

# SCIENCE

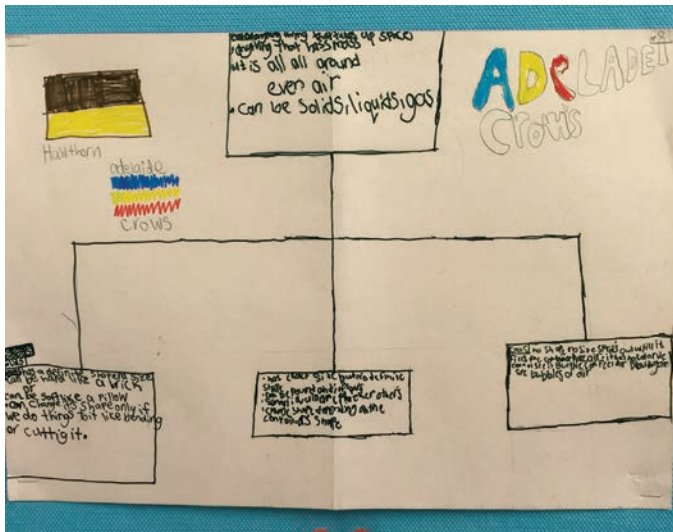
The focus of science for Term 3 was Chemical Sciences and we looked at the properties of solid, liquid, and gas. Students were grouped into pairs to create a science poster on the 3 states of matter. As students worked in pairs, I highly emphasized on the teamwork and cooperation. It was very good to see that students were learning to share ideas as they worked cooperatively in pairs. The posters created by students were very well presented and organized and I was very impressed at the outcome.



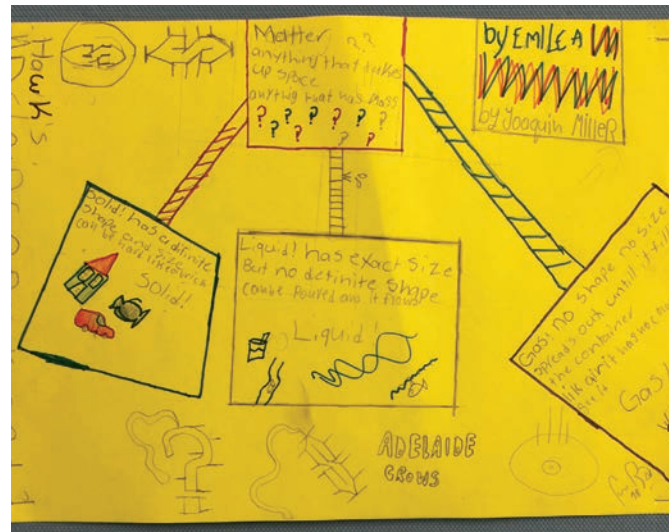
Leahjuana and Kayla



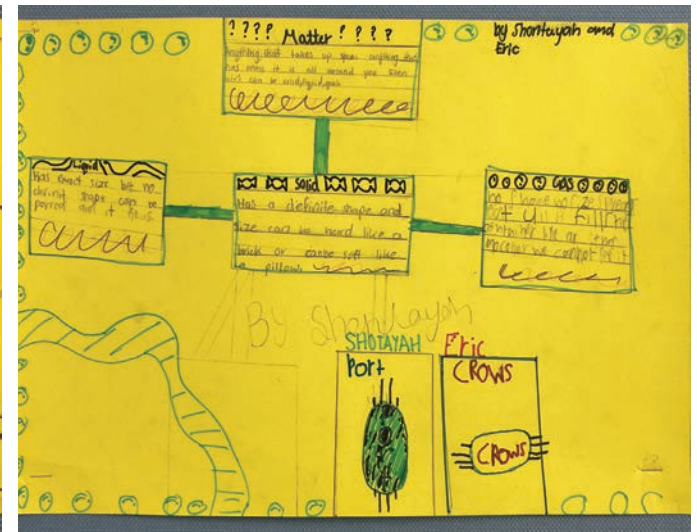
Darryll, Ashlyn, and Peyton



Merlene and Tjeryan

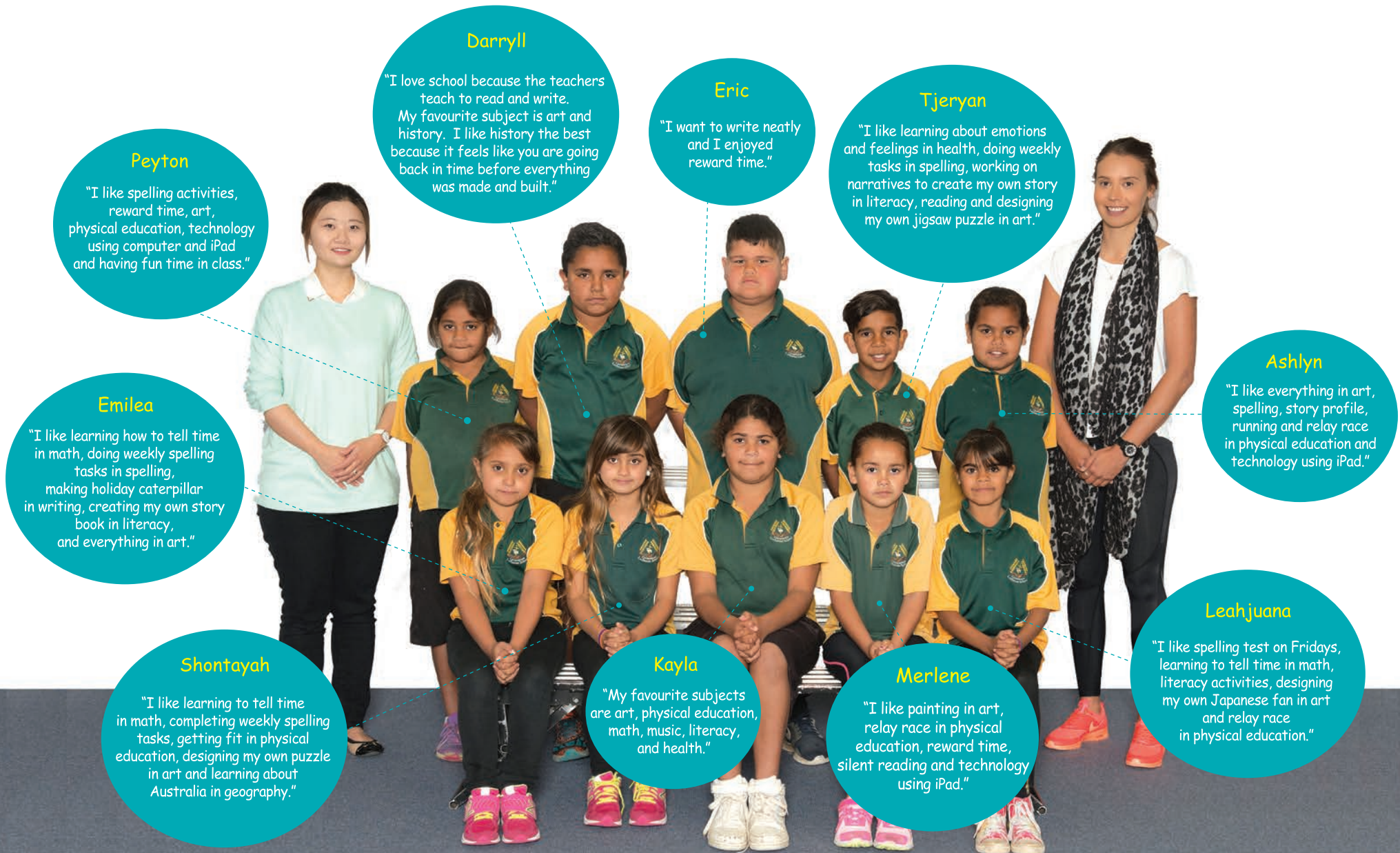


Emile and Joaquin



Shontayah and Eric

# what our wonderful Year 3/4 students like about school.



# YEAR 5/6/7

## Mr. Puccio

Year 5/6/7 Home group teacher  
School Coordinator

Teaching Year Five, Six and Seven has been a most enjoyable experience. It has been pleasing to watch them develop new skills, tackle new work and enjoy each others company along their learning journey. Over the year the children have developed greater maturity in their study habits being serious, humorous and purposeful in the way they have tackled their schooling. I would also like to acknowledge Miss Gardner ( Student teacher who worked a four week block with us ), Mrs. Moyse who has been our class LSO this year, Andrew McIlwraith, for assisting children with Food and Hospitality as well as Mrs. Bergmann and Mrs. Evans both teachers who taught the children in numerous subject areas.



**Seated Row** Nyqueelah Coleman-Dodd, Teeairah Matthews-Richards, Kelleisha Miller, Joharlea Freeman, Alieria Sansbury-Smith, Azarni Coleman

**Second Row** Kyle Freeman, Ethan Coleman, Kevin Penny, Shakira Were, Lameeka Betts

**Absent** Nakaylah Karpany, Zahali Miller

**Teachers** Mr Romolo Puccio, Mrs Stefanie Bergmann, Mrs Annette Moyse





WORK



# Learning Environment





PLAY





Students ready for snorkelling

# YEAR 8/9

**Terena Evans**

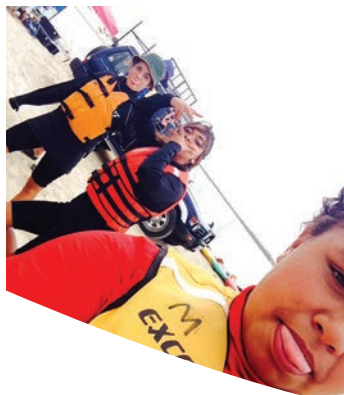
Year 8/9 Home group teacher  
Curriculum Coordinator

Over the year it has been a great experience getting to know all the students in my home group. I feel we have grown closer and demonstrated respectful relationships over the year.

One of my highlights this year was our class camp in term 1. It was a great time spent at Port Sinclair and the Cactus region, in a relaxed and fun atmosphere. The students learnt new skills along with refining others in the areas of Paddle Boarding, Surfing, Kayaking and snorkelling. It was a great chance for students to make new friendships and get to know each other in a relaxed atmosphere.



Beach clean up





Another area I really enjoyed was working with the students helping them refine their planning and cooking skills - along with the help of our "head chef" Andrew. The students all enjoy cooking and eating their dishes and they get fantastic opportunities here at Crossways to try dishes they may not have had before.

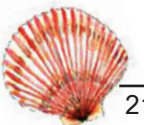
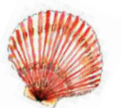
Practical activities are always well received by the student and many enjoy Visual Art, Music, PE and other subject where they get to produce their work in a creative and visual way. iPads are an excellent learning tool at Crossways and all students are able to have success in areas they may have found more challenging prior to the iPads being introduced to every student in the school. Researching and

creating books has never been easier and using a variety of Apps that gain the students interest levels has also proven effective.

The Colleen Tschuna and Morris Miller Cup was a huge success with students getting to meet the Port Power players who visited.

Some of our class mates are leaving to go to study at Immanuel College next year so I would like to wish both Chante and Matilda the very best for next year and the rest of their education.

I look forward to working with all the Crossways students next year and am very excited about the new furniture and redecorating of the middle school. It will be a fantastic learning environment for all!!!





Mosaic Table top created by Chante Coleman



# Mrs Evans Students comments for magazine

## Ms Kerry Taylor

has been an amazing and supportive LSO this year, I would like to thank her for all her efforts and her ability to use her initiative. She was a savior in the art room, sharing her fantastic skills with the students, especially when creating public artworks for our school.

**Isaiah** can be the class clown, enjoys interaction with all and is a friendly and charming lad.

**Scott** is a quiet boy who enjoys his friendships and works well in class.

**Phillip** has enjoyed school this year, he is a pleasant, well mannered, focused student.

**Lala** is a fun loving, comical girl who has entertained me throughout the year.

**Kaya** enjoys achieving at school in all areas of the curriculum, he is friendly and pleasant to be around.

**Nepe** is a bright young man, who often strives to do his best, he has been a pleasure to teach this year!

**Caidan** gets along well with his peers, is a great artist and a lovely student.

**Mrs Terena Evans**



**Chante** is a mature, driven student who enjoys a chat and friendly to all.

**Kasey** is a keen artist with a love for music and a friendly smile.

**Ronald** enjoys getting his work done, has great listening skills and is a pleasure to teach.

**Lachy** enjoys school and is a pleasure to have around, he has a friendly manner and is a kind fella.

**Tahmeka** has shown amazing skills in the art room and always wears a smile.

**Shantaria** is a responsible, well mannered student who gets along with everyone and has been a pleasure to have around!

**Cody** has a wonderful manner about her and a beautiful smile.

**Mrs Emily Palmer**

**Celeste** is a bubbly girl with a massive, lovely, white smile.

**Kianna** is a focused student who strives to do her best, she has a warm personality and is a pleasure to teach.

**Matilda** is diligent and focused on her studies with a pleasant and kind personality.

**Caity** has sown a caring, fun loving personality who enjoys social occasions.

**T'keyah** is a quiet, polite girl who is very pleasant to have around.

**Alice** has a lovely, quiet nature and strives to do her best.

**Wesley** has a lovely personality and a good sense of humor.

**Tamisha** only joined us in term 4, she is a quiet pleasant student who is a joy to teach.

# YEAR 10

Amy Norsworthy / Year 10 Home group teacher

What an exciting and busy year we have had in the Year 10 class! The students have shown a lot of growth in their friendships, maturity, learning and leadership throughout the year. Term 1 began with students getting familiar with each other, new subjects and new teachers. Students did some fundraising at Sports Day by having a cake stall and raised money for the Ceduna Ministers Food bank which provides emergency food for locals in Ceduna. Term 2 was just as exciting as we headed to Adelaide to participate in the Power Cup camp. The students all saw this as a highlight of the year and really enjoyed the Blue Light Disco, shopping and catching up with old and new friends from other schools around South Australia.

In Year 10 students complete two SACE subjects called Personal Learning Plan (PLP) and Community Studies. Term 3 saw students completing work experience as

part of their PLP work. This was very beneficial for students and they enjoyed spending a week trying out a career path they were interested in. Some of the careers students tried included working as a mechanic, council worker, groundsman, childcare worker, builder, wildlife rescue worker and a hairdresser.

We have been blessed with Andrew McIlwraith as LSO and Jenna in Christian Studies lessons this year, they have been a fantastic support and help with our learning. In addition to our Maths, English, Christian Studies, Physical Education and Geography lessons we had been blessed with Francois Pienaar teaching Science, Steffi Bergmann for German, Terena Evans for Art and Emily Palmer for History.

It has been a pleasure getting to know and teaching the Year 10 students this year and wish them every blessing as they continue with their schooling next year!



Sonelia, Shearne, Khiara and Wynona before the cultural dance on Adelaide Oval



Karel and Isaiah before going on Adelaide Oval for the cultural dance



The Year 10 class on Adelaide on Power Cup Camp



In Term 3 with 8/9/10 combined PE classes went to the gym each Friday. The classes were split into two groups with each group using the equipment at the Ceduna 4eva fit Gym. We got to participate in boxing classes and circuits using the gym equipment led by Jo Hillas. A big thank to Jo for helping to challenge us and improve our fitness over the term!

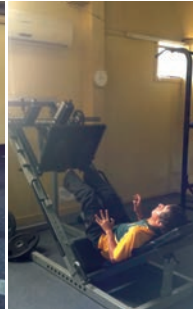
## 8/9/10 PHYSICAL EDUCATION



Troy and Ronald using the equipment at the gym



Karel challenging himself by jumping on top of the box



Lachy using the leg machine



Khiara, Wynona, Matilda, Shantaria, Sissy and Miss Norsworthy doing a boxing class with Jo



Sissy, Shearne, Tkeyah and Kelilah lifting some weighting as part of a circuit



The girls doing a boxing class with Jo

A highlight for all has been completing their Community Studies projects. The girls were able to design and paint the walls of the old sports shed and school with the help of Mrs Evans. The boys chose to build a bench seating area next to the old sports shed and have worked with Andy and Andrew throughout the year demolishing, sawing, drilling, painting and creating their bench area.

## COMMUNITY STUDIES



Sonelia preparing her wall for her design



Alan and Troy vanishing the bench top



Troy, Isaish, Alan, Meldrum and Karel working on the bench



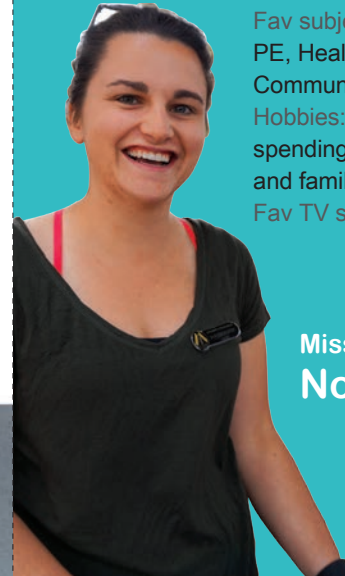
Kelilah, Tia, Shearne and Regan working on the back wall



Preston, Khiara and Wynona painting their design



Most Memorable moment at crossways so far:  
I have really enjoyed building relationships with all the students and staff and working with the students on their Community Studies Projects  
In ten years time: Hopefully still teaching but who knows where I will be!



Fav subjects to teach:  
PE, Health, English,  
Community Studies  
Hobbies: Netball, Basketball,  
spending time with friends  
and family  
Fav TV show: One Tree Hill

Miss Amy  
Norsworthy

Favourite Subject: Art, Maths English and Health  
Favourite Movie/ TV Show:  
Maze Runner/ Game of Thrones  
Most Memorable moment at Crossways:  
Year 8/9 Camp 2014  
In ten years time I want to be:  
Finished school,  
have my licence,  
a car and a house

Sonelia Lennon  
Age: 16



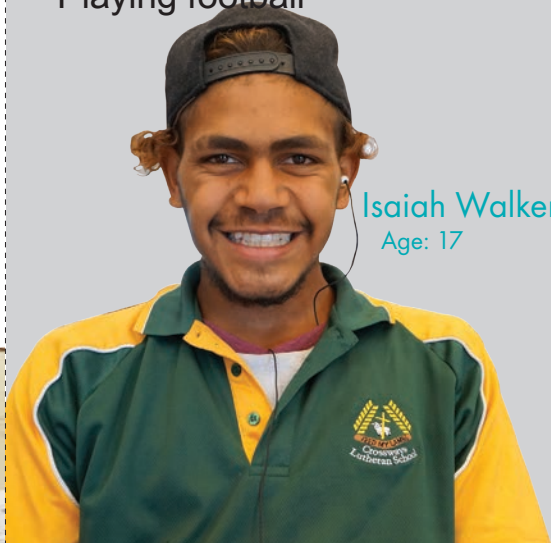
Hobbies: Spending time with family and friends  
Favourite Subjects: Art  
Favourite Movie/ TV Show: Home and Away  
Most Memorable moment at Crossways:  
School Camp at Port Sinclair  
In ten years time I want to be:  
Working in the mines

Regan Peel  
Age: 16



Hobbies: Playing football and basketball  
Favourite Subjects: P.E, Maths and Health  
Favourite Movie/ TV Show: Boyz N the Hood  
and Straight outta Compton  
Most Memorable moment at Crossways:  
Year 10 Power Cup Camp  
In ten years time I want to be:  
Playing football

Isaiah Walker  
Age: 17



Tia Carbine  
Age: 15

Hobbies: Netball, swimming  
Favourite Subjects: Art  
Favourite Movie/ TV Show: The Vampire Diaries  
Most Memorable moment at Crossways:  
Year 10 Power Cup Camp  
In ten years time I want to be: A Nurse

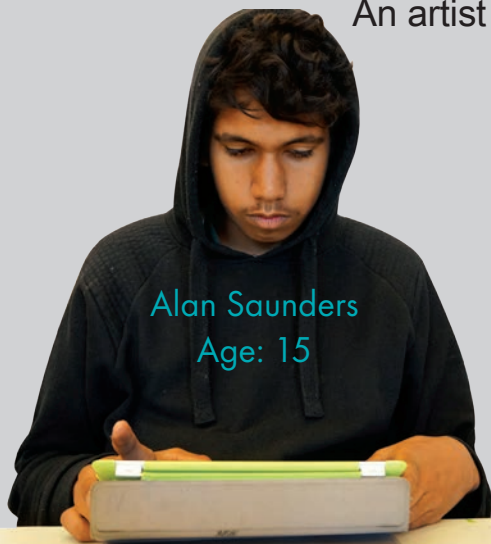
Hobbies: listening to music, basketball and  
football  
Fav subjects at school: P.E., Art, English  
fav movie/ TV show: anything  
Most memorable moment: going to Adelaide to  
dance at Blaknite Festival  
In ten years time: living in my home  
with a family and job

Preston  
Warren  
Age: 15



Hobbies: Sports, swimming  
Favourite Subjects: Art, P.E, Maths  
Most Memorable moment at Crossways:  
Going swimming at the end of the year  
and getting bogged with Mr Rainsford  
In ten years time I want to be:

**An artist**



**Alan Saunders**  
Age: 15

**Wynona Fielding / Age: 16**

Hobbies: Drawing and Sports  
Favourite Subjects: Art and P.E.  
Favourite Movie/ TV Show:  
Big Hero 6/ Pretty Little Liars  
Most Memorable moment at Crossways:  
Year 10 Power Cup Camp  
In ten years time I want to be:

**An Artist**



Hobbies: Football  
Favourite Subjects: P.E.  
Favourite Movie/ TV Show:  
Back to the future  
Most Memorable moment at Crossways:  
Point Sinclair Camp  
In ten years time I want to be:

**Working**



**Troy Newchurch**  
Age: 17

Hobbies: Playing games and football  
Favourite Subjects: P.E  
Favourite Movie/ TV Show: The Giver  
Most Memorable moment at Crossways:  
Getting bogged at Point Sinclair with Mr Rainsford  
In ten years time I want to be:

**Working**



**Karel Sleep**  
Age: 16

Hobbies: Sports  
Favourite Subjects:  
Physical Education and Health  
Favourite Movie/ TV Show: Home and Away  
Most Memorable moment at Crossways:  
Year 10 Power Cup Camp  
In ten years time I want to be:

**A health worker**



**Shearne Gray**  
Age: 15

Hobbies: Playing basketball and football  
Favourite Subjects: P.E, Art and Health  
Favourite Movie/ TV Show: Friday and  
above the rim and Straight Outta Compton  
Most Memorable moment at Crossways:  
Year 10 Power Cup Camp  
In ten years time I want to be:

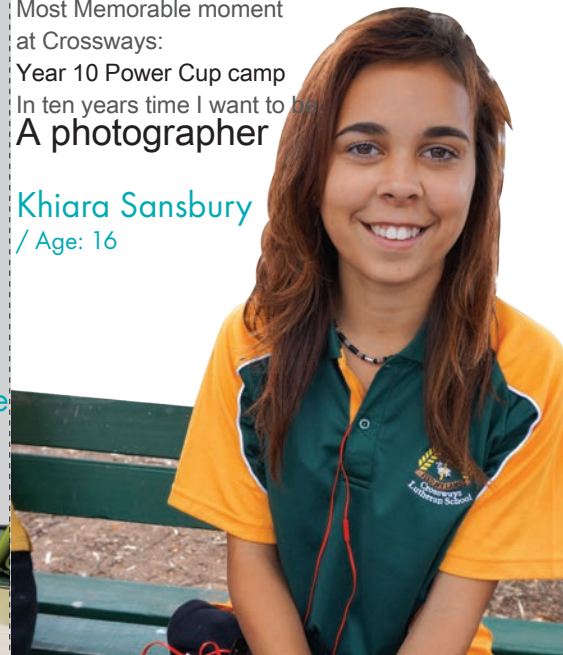
**Playing basketball or football  
at the highest level I can.**



**Tjerayh Ware**  
Age: 16

Hobbies: Drawing  
Favourite Subjects: P.E  
Favourite Movie/ TV Show: Scream  
Most Memorable moment  
at Crossways:  
Year 10 Power Cup camp  
In ten years time I want to be:

**A photographer**



**Khiara Sansbury**  
/ Age: 16

**Kelilah Marie Taylor Ware / Age: 16**

Hobbies: Netball  
Favourite Subjects: Art  
Favourite Movie/ TV Show:  
The Vacation,  
Vampire Diaries

Most Memorable  
moment at Crossways:  
Year 7/8 camp to Port Lincoln  
In ten years time I want to be:

**A nurse**



# MIDDLE SCHOOL ART

Terena Evans  
Middle School Visual Arts teacher

## Art Excursions



Matilda Miller

The Year 8/class visited the Arts and Culture Centre to learn about indigenous art! They then went onto designing and creating their own dot painting inspired by what they saw.

Kaya Scott, Caidan Ware



Kalariha-Lee Coleman,  
Shantaria Fielding



The Year 5/6/7 class visited Pinkie Point to take a closer look at the sculpture of 'The Lighthouse.' Students were required to study the lighthouse and answer questions as part of their theory.

# Completed Artworks

Over the year students from Years 5 – 10 have taken weekly visual arts lessons on a range of topics to create a variety of creative work and continue to build on their artistic skills. I have selected some of the best pieces of work from each class to show the range.

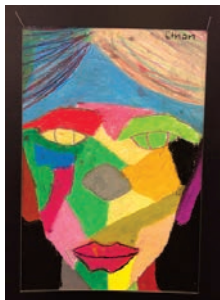
## PORTRAITS



Tahmeka Lebois, Yr 8



Joharlea Coleman Yr 7



Ethan Coleman Yr 6

## POP ART WITH AND INDIGENOUS FLAIR



Tia Carbine – Yr. 10

Sonelia Coleman – Yr 10

## DOT PAINTING



Lameeka Betts, Azarni Coleman,  
Raheem Betts

## FRONT COVER DESIGN



## PUBLIC ART



Caitlyn Milne, Shantaria Fielding,  
Kerry Taylor – Yr 8



T;keyah Ware, Tahmeka Lebois,  
Kalariha-lee Coleman Yr 8



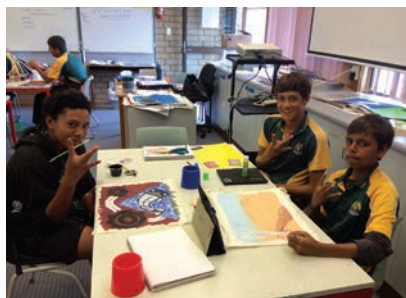
Chante Coleman Yr 9



Matilda Miller Yr 9

# Creating Art

Over the year the students were exposed to a range of mediums and topics to help create their art! Some of the activities ranged from Dot Painting, Sculpture building, creating portraits, researching Artists, Graffiti art, public art, calligraphy, mosaics and photography. Visual Arts is a fantastic subject that appeals to most of the students here at Crossways. It's a great way to learn and view all kinds of artworks locally to globally and to then be inspired to create!!!





Creating Art

# JUNIOR SCHOOL MUSIC

Tracey Hoffrichter / JS Music teacher, Year 1/2 Teacher, Junior School Coordinator



Jenna and the Receptions rocking out to 'Twinkle, twinkle, little star, my dad plays and electric guitar!'



The Year 1/2 class playing glocks.



The Year 5/6/7 class with our special guest Cheryl Ross who came to demonstrate playing the bagpipes.



Learning to play "Flying Man"



Shontayah playing the bass xylophone.

This year has been another fun filled and successful year of learning in Music. Things were a little different this year, with the Receptions having Music lessons as a class on their own, and the Year 5/6/7 class having one lesson per week for the first semester.

Over the course of the year, students have learned about beat, rhythm, dynamics, tempo, pitch and timbre. They have learned to play in unison and accompaniment, to play melodies and drones. They have learned through a variety of activities including movement, speech, dance, singing and playing instruments. The Year 5/6/7 class also explored musical styles from other countries, including Celtic, Reggae and African drumming.

In the July school holidays I took part in a 5 day intensive course in Level 1 of the Orff Schulwerk methodology of teaching music. I have been using this methodology since beginning teaching music, however I wanted to learn more and deepen my knowledge and understanding of it. The days were very long and challenging, but ultimately very rewarding, and provided me with many new resources and skills to use in my teaching. And, of course, my Level 1 Accreditation!

At the beginning of Term 3 we were very fortunate to be able to purchase a bass and an alto xylophone. As the keys are wooden, xylophones have a very different tone to the glockenspiels and metallophones, and the students have benefited greatly from having these two instruments to hear and to play.

Music continues to be a much enjoyed subject for many students. I am often asked "Do we have you for Music today?" when I enter a classroom. For my part, teaching Music to our wonderful, talented students is one of the things I most enjoy doing at school, and I look forward to continuing the Junior School Music program again next year.



Darryll, Tjeryan, and Eric tackling the recorder.



# MIDDLE SCHOOL MUSIC

Sara Veerhuis / MS Music teacher

Since the beginning of Term 3 I have been visiting Crossways every Wednesday to provide music tutoring for the Middle School Students. Some students have been learning keyboard, others are having singing lessons and some a bit of both! Those learning keyboard include Shantaria Fielding, Caitlyn Milne, Lachlan McIlwraith, Azarni Coleman, Isaiah Coleman, Phillip Miller and Alera Sansbury. Nyqueela Coleman-Dodd, Joharlea Freeman and Wynona Fielding have been learning to play keyboard and developing new singing skills and Khiara Sansbury has been focusing solely on singing.

All students have shown great enthusiasm to attend their lessons and have come so far in just one semester. Students have been learning about octaves, musical notes (and their location on the keyboard), scales, and both major and minor chords. Learning chords gives the students a great freedom to play the basics of just about any song they like which keeps them interested in playing. Students have suggested the songs they wish to learn and we have been working on them together.

I have really enjoyed coming to Crossways this year. It is so rewarding to see the progress the students have made in such a short amount of time. For most they have had little musical background and have come from knowing very little to learning how to play entire songs on the keyboard! I encourage them all to stick with it and to endeavor to further their skills in the future.



## Visitors from Loxton and Port Augusta/ Adelaide

Last term we caught up with Ghil'ad Zuckermann who is the Professor of Linguistics and Endangered Languages of the University of Adelaide. He came to Ceduna with Harry Dare and Stephen Atkinson to talk about reviving the local languages; and also to raise awareness about how important it is to have your own as well as other languages. Addressing the students at Crossways, he pointed out the importance of the German Lutheran missionaries in recording the local languages. Without their efforts it would be now impossible to awaken the "sleeping beauty" languages of Australia.

Ghil'ad Zuckermann,  
Steffi Bergmann,  
Mara Rada, Harry Dare  
& Stephen Atkinson



Personal and historic evidence/relics from Frau Rada



We had another visitor at the same time; Mara Rada. Originally from Hamburg, she has been teaching in Loxton for more than ten years.

She gave the students a great insight into her German history: "Teaching my family history lesson in Ceduna was a great experience for both myself and the students. Their feedback clearly showed my personal story helped them understand a lot more about what else happened during and after WW I and II" She said.



## GERMAN CLASSES

Steffi Bergmann / German Teacher

Guten Tag liebe Leser, good afternoon dear readers.

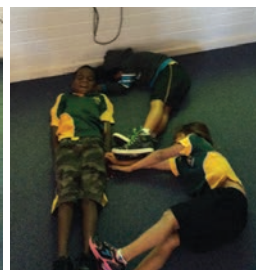
Students have been enjoying learning about the Die kleine Raupe Nimmersatt (The hungry caterpillar). They learnt a song describing the story and about the different food the caterpillar eats along the way, for example: Apfel (apple), Birnen (pears), Pflaumen (plums), Erdbeeren (strawberries), Apfelsinen (oranges). Students also revised their vocabs in Farben (colour) and Zahlen (numbers) eins bis zehn (one to ten) as well.



Teeneil, Audrey and Shia are dancing and singing along to the caterpillar song.



Teeneil, Audrey, Raymond, Gorden, Kenniesha, Shia and Aneylah who are creating the alphabet with their own bodies. The German and English language have the same letters but German has a ß which like a sharp s not a b and die Umlaute (umlauts) ä, ö and ü.



Year 3/4 are learning about different Läden (shops) in Germany and their Produkte (produce).

The students created posters about different shops and the produce they sell.



Eric is making a poster about der Metzger (the butcher)



Tjeryan and Joaquin are making their poster about die Bäckerei (the bakery)



Aneylah and Kenniesha are creating their own book.

Ashlyn is proudly presenting the biscuits.



The students' focussed on die Bäckerei (the bakery) and we baked a German Butterkuchen (butter cake) and made Zimtsterne (cinnamon stars) which are typically eaten around Weihnachtszeit (Christmas time). We were baking the Christmas recipes in term 3 because it is Winter in Australia. The students also made a hot drink called Kinderglühwein (mulled wine) which is a drink for the cold winter in Germany (See the recipes). With Andrew's help, we utilised the kitchen and prepared these typical German winter food, which the students thoroughly enjoyed. Guten Appetit - Mmmm lecker... mmmm yummo!!!



The Butterkuchen (butter cake), Zimtsterne (cinnamon stars) and Kinderglühwein (mulled wine) is proudly presented from left: Shakira, Zahali, Azarni, Nella, Lameeka and Teeairah.



Kelleisha, Lameeka Nella and Jojo are making the mulled wine while Ethan and Kevin are preparing the dough for the Butterkuchen.



Peyton, Emilea are cutting out the cinnamon stars.

## Deutsche Rezepte German recipes

### Kinderglühwein

Mulled wine (without alcohol of course)



Served warm.  
Usually made with red wine  
Ingredients: 4 Cups apple juice,  
2 cups of black tea, 1 lemon,  
2 tablespoons sugar, 1 orange,  
1 cinnamon stick, 2 cloves.

Method: Put the apple juice and tea in a saucepan and heat slowly. Peel and juice the lemon and orange. Save the peel. Place the juice, peel, sugar and spices in the pan and continue to cook. Do not boil. Taste and adjust the spices. Strain the mixture through a sieve. Pour in a glass and serve hot.

### Deutscher Butterkuchen

German butter cake



Ingredients : 250g Plain Flour, 250g Caster Sugar, 70g Butter, 225ml Cream, 1 Tblespn Baking Powder, 4 Eggs

Topping: 175g Caster Sugar 200g, Flaked Almonds 25g chopped Almonds, 1 Tblespn milk, 175g melted butter  
Pre-heat oven to 180 degrees.  
Grease a deep 30 x 20cm rectangular baking dish and dust with flour.

Put the flour, sugar, butter, cream, baking powder and eggs into a large bowl and beat with an electric whisk until combined. Spread evenly in the prepared tin and bake for 15 mins. Do not switch oven off. Meanwhile, make topping. Put sugar, flaked almonds, chopped almonds, milk and 100g of the butter into bowl and combine.

Drizzle remaining butter evenly over cake. Spread topping evenly over the cake then sprinkle with sugar. Return cake to oven and bake for further 15 mins.

### Zimtsterne

Cinnamon stars



Ingredients: 2 Egg Whites  
175g Icing Sugar  
250g ground roasted hazelnuts  
1 tablespoons ground cinnamon

Whisk egg whites in bowl until stiff peaks form. Stir in sugar until combined then continue to whisk until thick and glossy. Set aside 40g of the mixture, and then fold the hazelnuts and cinnamon into the remaining mixture to make a very stiff dough. Chill in fridge for about 1 hour. Pre-heat oven to 140 degrees. Line 2 baking trays with paper. Roll dough into 1cm thickness on workbench heavily dusted with icing sugar. Use a 5cm star shaped cutter to cut shapes. Place biscuits on tray and spread the top of each star with the reserved egg white mixture. Bake in oven for 25 mins. Turn off oven and leave door open but leave biscuits in oven to cool and dry out.

# HISTORY EXCURSION: MCKENZIE RUINS

Emily Palmer / History & English teacher

This term in History the year 8/9 students have been looking at the making of Australia as a nation.

First we studied how Indigenous people may have lived before settlement. Then we visited Mckenzie ruins to look at how European settlers lived before the 1900s.

History involves the study of people, places and events in context so it is really important to get students out of the textbooks and experience the real context whenever possible.



Taking photos of one of the many old water tanks



Students taking photos inside the old Police station



8/9 Students outside the old Police station

# HOME ECONOMICS

Terena Evans / Curriculum Coordinator



Home Economics was offered to the Middle school students over the year in various forms. Students were able to select recipes and create delicious dishes for themselves and their peers. At Crossways we value teaching our students how to cook healthy and nutritious meals not only for themselves but also for their families. The Students gain a lot from these lessons and also learn the theoretical side of cooking. Andrew McIlwraith is our Head Chef and a fantastic support and leader in the kitchen. Crossways has benefited so much from having a qualified chef available for these lessons.



Andrew McIlwraith is our Head Chef.



# CHAPEL & CHAPLAIN'S MESSAGE

Jenna Savage / School Chaplain

Students, staff and other members of the Crossways school community come together every Friday morning at chapel to worship God. A different class presents chapel each week on the theme for the term. In term one, we learnt about how we need to put on the armour of God- the helmet of salvation, the breastplate of righteousness, the belt of truth, the shoes of peace, the shield of faith and the sword of the Spirit to stand strong against the attacks of the Devil. In term two we looked at how the Bible is 'God's story' and he used the lives of people in the Old Testament to teach us about him. In term three 'God's story' continued as we learnt about Jesus in the New Testament and how he reveals to us what God is like. In term four we looked at some 'great escapes' in the Bible, how God rescued different people when they got into trouble for worshipping him.

As School Chaplain, one of the privileges I have is being able to visit each classroom every week. I get to talk to students and staff across the whole school. Each class is different, but there are some things that remain the same regardless of which classroom I enter. Everywhere I go at Crossways; people are caring, supporting and encouraging each other. What is the secret ingredient that makes Crossways like this, you may ask? Quite simply, 'For the love of Christ urges us on' (2 Corinthians 5:14). We encourage everyone to know the love that Jesus has for them. Through experiencing Jesus' love, we are able to extend that love and care to each other, making Crossways a great place to be!



Jenna's office



Pastor Allan Wain



Pastor Stuart McIlwraith



Come to our  
**BOOK FAIR!**  
Enter the Kingdom of Books!



Best costume was won by Nathan .... And Shia Taylor Champion

Mrs. Moyse presented Ethan Freeman the jar for the guessing competition. It took 128 mints to freshen a dragon's breath.

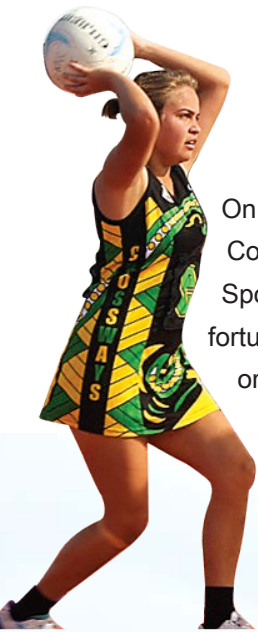


Colour in competition: Senior/ Kasey Miller,  
Junior/ Shontayah Mcllwraith, Reception/ Raymond  
- Presentations and judging by Principal Mr. Pienaar.



**BOOK FAIR**

# 10TH YEAR ANNIVERSARY OF THE COLLEEN TSCHUNA CUP & MAURICE MILLER CUP



On Tuesday the 23rd of June 2015, Crossways Lutheran School hosted the Colleen Tschuna Cup and Maurice Miller Cup at the Far West Aboriginal Sporting Complex Inc. This year was different to previous years as we were fortunate enough to co-run the day with Port Adelaide Football Club and Aboriginal Health Council SA.

The day consisted of mini WillPower program and a 9-a-side football competition between boys and girls from Ceduna Area School, Yalata Anangu School, Oak Valley Anangu School, Koonibba Aboriginal School, Penong Primary School and Crossways Lutheran School.

The day started off with Welcome to Country and a speech about

Colleen Tschuna and Maurice Miller and how they have contributed to education in and around Ceduna. Paul Vandenberg from PAFC was the MC for the day and kept the kids entertained and laughing.

All 7 of the PAFC Indigenous players flew over for the event- Chad Wingard, Paddy Ryder, Jarman Impey, Jake Neade, Nathan Krakouer, Brendan Ah Chee and Karl Amon. We were even graced by the AHCSA Puyu Blaster- Trent Wingard. A large display was set up inside the complex which had stalls from local organisations and individuals.

The Colleen Tschuna Netball Cup was played between CLS and CAS. The match was won by CAS. Wynona Fielding was awarded the Colleen Tschuna Best on Court medallion presented to her by Karen Tschuna.







The Maurice Miller Football Cup was also played between CLS and CAS. The match was won by CAS. Suliano Filise was awarded the Maurice Miller Best on Ground medallion presented to him by Julie Coleman. The WillPower Girls cup was won by Crossways Lutheran School and the WillPower boy's cup was won by Ceduna Area School. Overall, the day was a huge success with positive feedback from many members of the community. The rain did not stop the kids running out onto the oval and courts and having a great time. Crossways Lutheran School would like to thank all community organisations, individuals, Aboriginal Health Council SA and Port Adelaide Football Club for making this day a memorable one for all who participated.





# SPORTS DAY



On Friday the 6th of March Crossways Lutheran School held their annual Athletics Carnival. The day was a huge success with many family members and members of the community attending. A huge thank you to the sports committee (Georgia, Jasmine, Steffi and Amy) and to all staff and helpers who made the day run smoothly. Congratulations to all of our age group winners and also to Kingfishers who won overall on the day.





## Overall Champion



Girl- Wynona Fielding  
Boy- Isaiah Fielding



Overall House Winners  
— KINGFISHERS

## Sub Junior Division



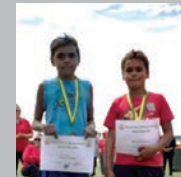
Winner: Darryll Coleman  
Runner up: Joaquin Miller



Winner:  
Shontayah McIlwraith  
Runner up:  
Ashlyn Wanganeen



## Junior Division



Winner: Ethan Coleman  
Runner up: Kyle Freeman



Winner: Azarni Coleman  
Runner up:  
Nyqueelah Coleman-Dodd  
Teeairah Matthews-Richards



## Intermediate Division



Winner: Kaya Scott and  
Ronald Freeman  
Runner up: Raheem Betts



Winner:  
Shantaria Fielding  
Runner up:  
Kalariha-lee Coleman



## Senior Division



Winner: Isaiah Fielding  
Runner up:  
Nepe Paparao-tiatoa



Winner: Wynona Fielding  
Runner up: Matilda Miller

# 2015 News



1<sup>st</sup> Feb

## ● Installation Service 2015

Sunday the 1st February was a very important day for Crossways Lutheran School community which included staff, students, parents/ caregivers, the Lutheran Parish and the wider community in Ceduna. The new Principal, Mr Francois Pienaar, was installed at the local St Paul's Lutheran church. The service was done by Ps Allan Wain and the formal installation was conducted by Mr John Proeve (Executive Director LSA). Mr Richard Bruss (Chairperson of Crossways Lutheran School Council), installed two new teachers, Amy Northworthy (year 10 teacher) and Katie Dawson (year 3/4 teacher). The staff and students of Crossways Lutheran School were blessed by Ps Allan Wain at the end of the service.

4<sup>th</sup> March

## ● WCIAC carnival

A group of students represented Crossways Lutheran School in the WCIAC carnival hosted by Ceduna Area School and held at their School Oval. The carnival involved students from Ceduna Area School, Streaky Bay Area School, Elliston Area School, Karcultaby Area School, Miltaburra Area School and Crossways Lutheran School. Students were accompanied by staff Mr Romolo Puccio, Ms Katie Dawson, Mrs Stefanie Bergmann, Miss Amy Norsworthy, Miss Jasmine Miller, Mrs Cirena Coleman and Ms Kerry Taylor.

The students had a great day participating in running and field events and are to be commended on their efforts and sportsmanship with other schools. The day was a huge success with students receiving many 1st, 2nd and 3rd placings on the day.

Each student participated in their event and gave 100%. The team is to be congratulated on winning the Handicap Shield on the day which the school has not won since 2011. Congratulations to Darryll Coleman who was the Under 10 Boys runner up on the day and also to Shantaria Fielding who broke the Under 14 Girls Javelin Record.

6<sup>th</sup> March

## ● ATHLETICS Day (see page 42, 43)

16<sup>th</sup> March

## ● WASSAC Western Areas Secondary Schools Athletics Carnival 2015

6 students were selected to participate in the Western Areas Secondary Schools Athletics Carnival to represent Far West held at the Ceduna Area School. The students- Isaiah Fielding, Wynona Fielding, Shantaria Fielding, Decoda Sansbury, Khiara Were and Kaya Scott accompanied by Miss Jasmine Miller attended the day.

All six students competed well on the day and are to be commended on their personal achievements. All students placed in their events either 1st-4th. Congratulations to Kaya Scott who was the Under 14 Boys Division B Winner.



- 25<sup>th</sup> March ● **Staff Professional Development ‘Learning designed for richer, deeper units’**  
 It was a great way to get teachers to think about the way our students learn and how to ensure our end goal/s – outcome/s – have been reached. Tori Weiss from AISSA enthusiastically delivered the program on, ‘Learning designed for richer, deeper units.’ It was great to see our staff so involved and interested in the program and by the end of the day we all had a completed program, (rough draft anyway) ready to go for next term.
- 2<sup>nd</sup> April ● **Cultural Day & Harmony Day**
- May ● **NAPLAN Test : Year 3, 5, 7 and 9**  
 Our focus on commitment to learning continues to encourage Crossway’s children to be at school regularly and punctually with positive attitudes towards their schooling.
- 26<sup>th</sup> May ● **Reconciliation Day Celebrations**  
 Crossways Lutheran School attended the reconciliation day celebrations held on Tuesday 26<sup>th</sup> May hosted by Ceduna Koonibba Aboriginal Health. Students really enjoyed being part of the event and they joined the activities such as hand painting etc. Reconciliation week was also celebrated at school (linking it to curriculum) which gave the students the opportunity to do some research about why we celebrate the day.
- 26<sup>th</sup> - 29<sup>th</sup> May ● **Stride Filmmaking**  
 We welcomed Lyn and Marc from STRIDE for Film Making with our Year 8/ 9 students, along with a group of children from Ceduna Area School. The children were involved in all processes of Film Making, from brainstorming ideas, to story boarding, through to editing.
- 31<sup>st</sup> May ● **Lutheran Church Service at Crossways**  
 Our school hosted the Lutheran church service in our chapel. Ps Allan Wain led the service which was attended by staff, parish members, parents and visitors.
- June ● **Transition at Crossways**  
 Crossways have began transition for students starting Reception in 2016. Starting school is a major transition for children and their families and can be both challenging, scary and exciting! Through our transition program at Crossways Lutheran School, we aim to provide students and their families a smooth and enjoyable start to school life.

# 2015 News



17<sup>th</sup> June ● **Book Fair** (see page 39)

23<sup>rd</sup> June ● **Maurice Miller & Colleen Tschuna Cup** (see page 40, 41)

July ● **School website launching** – <http://www.crossways.sa.edu.au>

29<sup>th</sup> July ● **New Sign Special Opening Ceremony**

The unveiling ceremony for the opening of our new school sign at the front of the school was held. The sign was officially opened by Mr John Proeve, the Executive Director of the Lutheran Schools Association. Mr Pienaar spoke to staff, students and invited visitors stating that the new sign symbolizes a new era in our school's history. The sign was also blessed by pastor Allan Wain. A luncheon was held in our newly renovated staffroom after the ceremony.

August ● **Crossways Tree Planting at front of school**

4<sup>th</sup> August ● **Celebrating Aboriginal Childrens Day**

Junior School students celebrated National Aboriginal and Torres Strait Islander Children's day at Ngura Yadurim Children and Family Centre. Students were able to make arts and crafts, chat and play with other children and listened to the pre-school kids perform a song. They all had an excellent time and enjoyed receiving their take home items.

10<sup>th</sup> August ● **Minister's Visit**

Crossways had a very special visit from Minister Gail Gago (Minister for Employment, Higher Education and Skills, Minister for Science and Information Economy, Minister for the Status of Women and Minister for Business Services and Consumers) along with Warwick Cheatle & Ivan Phillips who are promoting Indigenous Traineeships in our area. The trio stayed for morning tea, met the friendly staff and had a tour of the school with Mr Pienaar. Minister Gago was very impressed with the neatness of our grounds and the academic rigour in the classrooms. She also said the School's changes and improvements to have been recognised through the local community and congratulated Mr Pienaar for his great leadership.

August ● **Far West Football Winners**

ISAIAH FIELDING(Runner-up Colts Best & Fairest) / KAYA SCOTT(Runner-up Under 14's Best & Fairest)



19<sup>th</sup> August ● **2016 Reception Parent Information Night**  
 INFORMATION COVERED : Crossways School values / Reception curriculum / Future Developments & Services

21<sup>st</sup> August ● **Staff Professional Development ‘Jolly Phonics’**  
 Crossways’ staff had a Professional Development Day to explore the ‘Jolly Phonics’ Program. The Program which was delivered by Frances Scobie demonstrated a variety of activities which can be used as engaging literacy activities from Reception to Year 5 to assist students to learn important sound blends which will help with their ability to spell words accurately. Staff also worked through aspects of the Grammar Program and looked at ways of using the program across the whole school to enrich all aspects of literacy especially grammar and punctuation.

Sept ● **Crossways New Courts!**

Sept ● **AISSA visit**

Sept ● **Year10: Work Experience**  
 Year 10 students all had the opportunity to complete work experience as part of their PLP subject. Students were able to try a career path that they are interested in to see if this is something that they might like to do in the future. All students showed outstanding behaviour, excellent enthusiasm and work ethic over the course of in the community. They were all given very positive feedback and gained confidence each day. The week was extremely beneficial for all as they gained a lot of experience, skills and knowledge. A big thank you to the following businesses: Ceduna Machinery, Beck Motors, Dean Maddigan, Minya Buhni, Valerie from ‘Wombat Fauna and Rescue’, Ceduna District Council, B’Orbae Hair and Beauty and Tullawon Health Service for having our students and allowing them the five days as they represented themselves and opportunity for such a successful experience.

12<sup>th</sup> Oct ● **Start ‘School Bus service’**

30<sup>th</sup> Oct ● **Longest Lutheran Lunch**

9<sup>th</sup> Dec ● **Celebration of Learning 2015**

10<sup>th</sup> Dec ● **Last Day of Term 4 (Beach Day)**

# END OF YEAR AWARDS : 2014



Class Teacher  
Georgia Pleass

Most Improved  
Lekiesha Ware

All Rounder  
Kailee Colbung-Ware

Academic Excellence  
Ye-eun Ma

Presenter  
Rob Sellars



Class Teacher  
Lois Haynes

Most Improved  
Emilea Willis

All Rounder  
Aimee Colbung-Ware

Academic Excellence  
Merlene Miller

Presenter  
Rob Sellars



Class Teacher  
Katie Dawson

Most Improved  
Kyle Freeman

All Rounder  
Azarni Coleman

Academic Excellence  
Nyqueelah Coleman-Dodd

Presenter  
Rob Sellars



Class Teacher  
Terena Evans

Most Improved  
Kel-liesha Miller

All Rounder  
Jakeevia Milera-champion

Academic Excellence  
Tiawana Sleep

Presenter  
Rob Sellars



Brenz Saunders Presented on behalf of teacher Romolo Puccio

Most Improved  
Alan Saunders

All Rounder  
Kaya Scott

Academic Excellence  
Alan Saunders

Presenter  
Rob Sellars



Citizenship Award presented to Mrs. Evans Year 6/7 Class by former student Brenz Saunders for raising \$252 to donate to Grace Gifts.