



Crossways Calendar

Tuesdays for 6 wks	Reception Transition
Wk 4 (Wed 6/11)	Year 3 Scotdesco Camp
Wk 4 (Thu 7/11)	CKAHS Hearing Checks
Wk 5	R-5 Swimming Lessons
Wk 6 (Mon 18/11)	Author Visit R-7 Students
Wk 8 (2-6 Nov)	Mobile Dentist at Crossways
Wk 9 (Wed 11/12)	Celebration of Learning Evening
Wk 9 (Thu 12/12)	Last day of Term 4

Principal's Word

Andrew McDonough Visit

On Monday 18th November, author of the Lost Sheep books will be running a session with the primary classes throughout the day. Junior School will have a combined devotion time with him at 9.00 a.m. which you are invited to.

Hearing Checks

On Thursday, hearing checks are being held by CKAHS for all students of the school. If you haven't returned your permission form, please do so soon.

Bushfire Information

The department school buses will not be running during days of catastrophic fire danger. The Crossway's Ceduna and Thevenard service will still run as normal on those days.

Celebration of Learning

With the close of the school year imminent, preparation is underway for our final school function, the Celebration of Learning which takes place on the evening of the 11th December. It will again be held at the Memorial Hall in Ceduna at 6.30pm. An opportunity to see the work of the students will be take place from 5.30pm.

Justice: integrity, honesty, truthfulness, honour, veracity, uprightness, fairness ...

Jeremiah 23:6

I will raise up a righteous descendant
from King David's line.

He will be a King who rules with wisdom.

He will do what is just and right throughout the land.

My interest in golf began as a child when my father won a trophy at a Darke Peake Golf Club competition. The thing about golf is the technicality of the rules. There are usually no shades of grey, nothing is open to interpretation, as every contingency is considered. The penalties are clear. Many people see this as what the Christian life is all about, following the rules as laid down in the rule book (i.e. The Bible).

It is true that the Bible does have many seemingly clear and explicit decrees about how we should act. And it is also true that God does expect all people to keep his law and that justice will prevail. But, the biblical law only helps us to see how hopeless it is for us always act in a way that is right. He knows this, hence his gracious act in coming to us in the person of Jesus, to live the perfect life, and despite this, take the punishment we should receive.

In response, we seek to lives of integrity, honesty, truthfulness, honour, veracity, uprightness and fairness.

Craig Kupke (Principal)



We have **10 SCHOLARSHIPS** available for **new students** enrolling for **2020** – students from R – 10.

This scholarship includes: school fees paid for the year and a set of summer and winter uniforms – a great opportunity to become part of our Crossways family.

APPLY NOW!

Whole School Co-Ordinator

Mrs Terena Evans



Nature Play

There has been a lot happening across the school so far this term. The women from Nature play came and worked with all the junior school classes followed by a professional development evening with some of the Area School staff and Crossways teachers on Wednesday night. This was such a

fun evening, mixing with other teachers in our community and learning the value and importance of playing and learning outside.

The Next Gen of Eyre Conference

We had a great trip to Kimba on Monday 28th of October, in which a small group of selected students from Years 3 -8 participated in a conference for kids, promoting the importance of community, shopping locally and creating future entrepreneurs. Although it was a long day with 3 hours of driving both ways, the students and staff, Andrew and myself, came back feeling excited about what we had learnt and the activities we participated in.

The student were really well behaved and great role models for all.

Middle School Geography and Art excursion

On Tuesday in week 3 the middle schools students set out for a full day excursion to Penong, Port Sinclair and Cactus beach to gather information and photographs for their assignments. The students learnt about the history of Penong, gypsum mines, windmills and the pros and cons of living in rural areas. Students' used IPads to capture images of the stunning landscape, in which they will print and use as a reference when creating soft pastel art along with others styles of their choice. You may see some of these pieces in our end of year art exhibition, which will be held in the foyer of the Memorial Hall at our end of year service on Wednesday the 11th of December. Many of the art works will be for sale, so make sure you pop in before the service to purchase an original piece.

Scholarships

We are so proud to announce the following students have received scholarships to colleges in Adelaide for 2020.

Darryll Coleman – Immanuel College

Lakita Miller – Immanuel College


Montana Scott – Loreto

We will miss them and wish them all the best with their future – congratulations to all three of you.

Terena Evans

School Coordinator



Working Together Towards a Brighter Future 

Junior School Co-ordinator



Welcome back to Term 4 – a very busy, eventful and fun term. Sitting here, I am reflecting on how fast the year has gone, and how much I still need (or want) to get done by the end of the year – both at school, and personally. I also look at my diary and I am very excited for the events we will participate in during the next few weeks.

In week 5, the Junior School will be participating in swimming lessons with Jak Fawcett at her new pool. This is a very valuable learning experience for students leading up to summer and swimming weather. We will also be practicing for our end of year concert, which is held on Wednesday night in week 9.

Positive Reinforcement:

In the classroom, I have found children (usually) respond better when I am positive and acknowledge them when they do something good. Children are often seeking attention, and some act up so they can get it. However, if I can get in first with a positive comment, reward (tick on the board), smile or hi-five, it is much better outcome for all of us!

Here, I have found an article that may be useful for you at home.

Children don't come with instructions and discipline is often experienced by parents and children alike as an arena where our will and wits are tested.

Positive reinforcement is only one of many forms of discipline, but from the perspective of positive psychology it may as well be the most important one as it focuses on amplifying what is already good in our children and in ourselves as their caretakers.

Positive reinforcement as a form of positive discipline allows us to tap into our children's individual strengths, draw attention to their personality traits and interests, and as a result give us an opportunity to connect, communicate effectively, and ultimately empower them to be more of themselves.

Long-Lasting Positive Reinforcement

For positive reinforcement to be effective and of long-lasting value, it may require a change of habit on the part of the parent as much as it is intended to change the behaviour of a child. Some of us will have to develop a muscle not only to praise versus criticize but also to praise well, and it may not feel natural at first.

"There is no such thing as a perfect parent. So just be a real one." —Sue Atkins

As research in positive emotions by Barbara Fredrickson shows that the ratio of 5 to 1 in positive to negative emotions contributes to happiness, a similar ratio of positive reinforcements to other forms of correcting behavior (like negative reinforcement or positive punishment) should also yield better results, and ultimately happier children and parents (Fredrickson, & Losada, 2005).

Following this model, the use of positive praise for example should outweigh instances of criticism 5 to 1 to increase positive affect and well-being, both in children and their parents (Rodriquez & Sprick, n.d.).

What Rewards Are Best?

The type of rewards we provide is also very important and depends on the context, as some of them like natural reinforcers occur naturally as a consequence of child's behavior and may not require our intervention.

Natural reinforcers in form of good grades or a sense of self-satisfaction for a job well done are most effective as they support self-esteem, sense of agency and increase intrinsic motivation.

Social reinforcers like recognition or approval of others that can be expressed through complements, encouragement, and specific praise are also very powerful as they communicate acceptance and belonging.

Token reinforcers which are offered in place of tangible rewards can also be effective in encouraging progress toward goals as they can be used immediately and are an effective visual representation of continuous effort. A child can earn points or accumulate token which they can then trade in for something of value to them.

Finally, tangible rewards can be used to kickstart motivation, but satisfaction in the job well done should be stressed. We want to use rewards to restore motivation not to make them the object of pursuit, so the children don't become dependent on rewards.

Examples of Positive Reinforcement at Use

You're Working Hard Putting Away Toys!

Good Effort Eating Your Dinner -- One Bite at a Time!

Praise Steps Leading Up to the Desired Behavior

Great Job Starting!

Value Learning More Than Test Scores

Celebrate the Effort

<https://www.care.com/c/stories/3467/6-positive-reinforcement-examples-to-try-with/>

<https://positivepsychology.com/parenting-positive-reinforcement/>



PE & Friday Clubs

This term we have Volleyball as our focus sport in Middle School. Students have shown great enthusiasm and demonstrated amazing skills and teamwork in the first 4 weeks. It's been fantastic to see the kids practising and playing in their spare time during recess and lunch.

Our Friday Clubs in Middle School continues to grow as we implement new ways of encouraging students to work together. This term we have introduced 4 teams that students stay with over 4 weeks. They participate in a range of games and activities over those weeks where they can earn points for their delegated teams. At the end of 4 weeks the team that finishes top will be provided a special lunch at school. There are only 20 points separating top from bottom as we head into the final round this week. I'm looking forward to crowning the champs this coming Friday.

Carl Woodward

PE and Middle School teacher.



Healthy Smiles, Healthy Lives Dental Program

Mobile Dental Care SA will be undertaking onsite oral health Promotion (including distribution of toothbrushes) and onsite dental checkups at school.

No out of pocket expenses for schools or parents.

**WEEK 8 THIS TERM
(2nd—6th December)**

If some families have not yet returned consent forms, please bring to the front office urgently.

Thankyou

Year 2 Class News

In year two this term we are learning about poetry. In particular we have been having loads of fun looking at alliteration. We worked together to come up with some examples of alliteration and then independently worked on an ABC Alliteration activity where each student was required to write their own alliteration for each letter of the alphabet.

A; An angry ant at my apple.

B; Bob the builder built a beautiful boat.

C; My cat Cody crawled into the car.

D; I saw a dancing duck digging in the dirt.

Miss Cannard

Junior School Health & PE

The Junior School is buzzing with activity this term and preparations have already begun for our end of year Celebration of Learning at the Memorial Hall. In PE this term we are learning all about dance and this will culminate in a whole Junior School dance performance at the Celebration of Learning, so be sure to come along for a great night!

In addition to this, I have taken on Health this term as an alternative to German whilst Frau Bergmann is on maternity leave. Students are learning about keeping healthy in Reception, belonging and diversity in Year 1 and 2, and keeping safe in Years 3 to 5. As a part of the keeping safe unit, SA Ambulance will be paying a visit soon to teach Mr Munday's and Mr Champion's classes about how and when to call an ambulance as well as some basic first aid training.

Mrs Cathryn Steeles



"Year 4/5's practice calling an ambulance and giving first aid"

Middle School Co-Ordinator

Miss Amy Norsworthy



It has been a very busy start to the term for the Middle School! On the first day back, all three classes we were privileged to be involved in a 'Louder Seminar' ran by Jodie Christinat who spoke to us about how to communicate in a social media world and some strategies on how to do this positively. She also shared about the value we have in God and how much he loves and cares for us. It was fantastic to see all students engaged and participating in the activities.

This term as staff we have been aiming to find links between subject areas when planning our programs. From this, in Week 3 all classes had a combined Geography and Art excursion to Penong and surrounding beaches. A big thank you to Mr Woodward and Mrs Evans for organising this fun learning experience!

It is great to see each and every student engaging and finding their interests and strengths in different subject areas. In English, we have been collectively working on adding more detail and structure to our writing. Miss Liti is doing a fantastic job with her Food Technology program. Everyone looks forward to cooking days on Thursdays and Fridays and the meals have been delicious! Miss Kim has been making regular use of our Science Lab, which has seen our students' knowledge, understanding and confidence grow throughout the year. Friday afternoon 'Clubs' are another highlight with students competing in teams at different activities and working towards an overall prize.

Just as each of our teachers in the Middle School, have their own subject areas and strengths, so do our students. In our classrooms we value each other's strengths and know that we wouldn't be able to work so well without each other. I see students living this out each day with their classmates.

Romans 12:5

So we, though many, are one body in Christ, and individually members one of another.

I hope to see every student regularly for the rest of the year so that we can finish the year strong before heading into 2020!

Amy Norsworthy

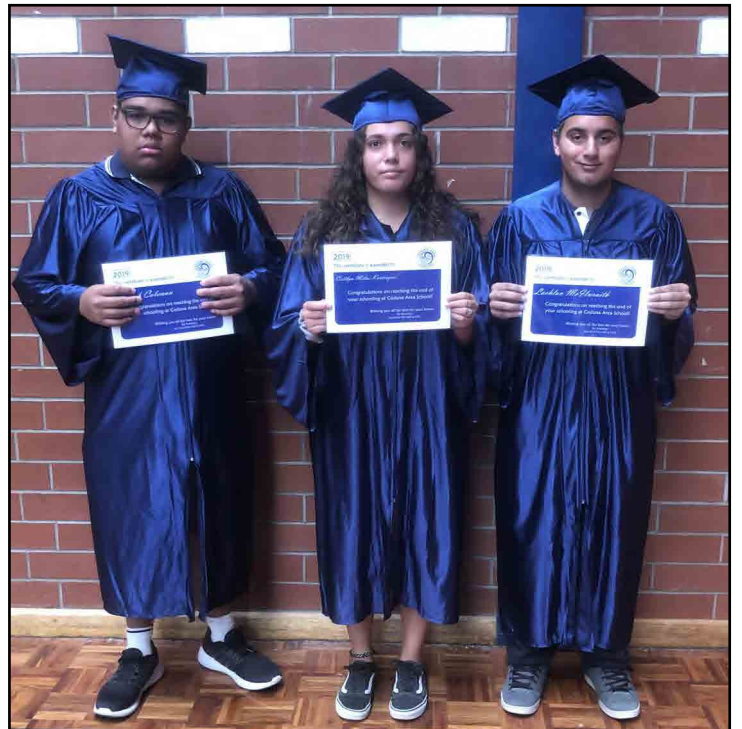


Maths Lessons in the Year 6/7 Class



Middle School Clubs Friday Arvo

Congratulations to Isaiah Coleman, Caitlyn Milne & Lachlan McIlwraith (past Crossways students) who graduated at the Ceduna Area School last week.



Community Notices

PLAYGROUP



Playgroup is held every Friday morning
at Crossways Lutheran School

From 9.30am - 11.30am

CEDUNA SCHOOL DENTAL SERVICE

Monday 4th Nov to Friday 8th Nov

For appointments please phone

0434601394

The SA Dental Service is a fee free service



FEEL RIGHT AT HOME.

Community BBQ

Thursday 7th of November
12:00pm
Ceduna Youth Hub

Drop offs will be provided after lunch

For more information contact Wilfred on
0467584940

Church Services

CEDUNA - SUNDAY (10.00am) LUTHERAN CHURCH

Happy Birthday to

5th November

7th November

7th November

8th November

9th November

11th November

12th November

18th November

Lahmia Ware

Anastasia Muir

Emily Muir

Alexis Kaehne

Kevin Penny

Riley Shephard

Melissa Wells

Milana Champion



THE ANDREW McDONOUGH SCHOOL VISIT 'STORY TELLING EXTRAVAGANZA'

Andrew McDonough is the author and illustrator of the popular Lost Sheep children's books. These stories are used by schools and churches around the world. 400 000 books have been sold in Australia. Andrew grew up in country South Australia where the school teachers were tough. When kids mucked around they weren't made to write fifty words or a hundred lines, but were forced to write stories - pages and pages of stories! But Andrew didn't care, he liked writing stories and he hasn't stopped since. He is currently working on book number thirty three.

