



Crossways Calendar

Wk 8 (Fri 19th June)	Circular Circus Performance
Wk 9 (Fri 26th June)	LAST DAY T2 FOR STUDENTS
Wk 9 (Fri 26th June)	STUDENT LED Conference
Wk 10 (29/6—2/7)	STAFF TRAINING
Monday 20th July	TERM 3 BEGINS

Principal's Word - Tony Peters



'Never will I leave you; never will I forsake you' comes from Hebrews 13:5 and is God's promise to us, that he is with us always. God wants us to know he is absolutely trustworthy, no matter what our circumstances are. He wants us to firmly hold onto his promise that he has not left us to do things on our own or any other fearful circumstances.

But our energy runs out. Often after a time of trial, hurt, pain, struggle

with fear, or uncertainty about the future, we don't seem to have any energy left. When we consider how we are coping in the midst of COVID-19, this has really tested our perseverance, patience, frustration levels and other emotions which give us a true indication that we cannot cope on our own. Human endurance and willpower runs out. In the dark valleys of life we need a power and energy source bigger than ourselves. If we think we are going to make it through all the valleys of life on our own power, then we will be sadly disappointed.

God calls us to rely on his strength, his power and his care. *Cast all your anxiety on him because he cares for you*, says 1 Peter 5:7.

If you look at the world, you'll be distressed.

If you look within, you'll be depressed.

If you look at Christ, you'll be at rest.

Adapted from a devotion written by Pastor Kevin Bell

Going to school on a regular basis is crucial if your child is going to learn the necessary skills in reading, writing, counting, calculating and so on. Not only is attending school important for the development of these skills, it is just as important for your child to develop their social, emotional and spiritual elements. These are often referred to as life-long skills. During the worst part of the COVID-19, and with many students at home doing their learning, it was evident through what parents were saying, that children were really missing the social contact by not being at school. Learning to work and play with one another is a critical area for development of children.

Children's learning of social skills can be powerful additions in their communicative toolkit. When children can communicate their wants and needs, it facilitates their ability to get along with others. In this way, social skills are closely linked to children's language development. They also have links to children's wellbeing, identity, and emotional development.

At times, children don't attend school simply because they are too tired, so another day of school is missed. One cause for the lack of sleep is that some children are spending countless hours on devices. As parents and caregivers, it is important that you are able to monitor how much time your child is spending on devices as well as knowing what they are accessing. You may have seen in previous newsletters a really good illustration of how many days children can miss out on school during their school life if they miss 1 or more days each week. It explains what can happen if children consistently miss school- they miss out on much too much!

This year will see some changes in the way teachers report on your child's progress. Already, those of you who have the Seesaw App, will be receiving posts from your child and/or your teacher which provide feedback on learning. This tool is another way of reporting your child's progress. As has been communicated with you previously, at the end of this term which also marks the end of Semester 1, you will have the opportunity to attend a student-led conference. It is here that your child will journey their learning with you. Your child will tell you about things they have learnt and how they learnt certain skills. The main purpose of these student-led conferences is providing the student with ownership of their learning. More information will be provided about this as we draw closer to the conference day which is set for Friday 25th June. You will also receive a hard copy progress report which will provide written information on your child's achievements, efforts and progress in each of the curriculum areas as well as their progress in social, emotional and spiritual development. The progress reports will be available at the end of semester's 1 and 2.

Artists at work

Kerry Taylor, Eleanor Coleman & Jane Peters working on the 'Sea Theme' mural at the School. With help from talented artist students, the mural is looking fantastic.



Year 1 Class News

What a fun start we have had to Term 2 in Year 1! Students have been eager to learn and have been quick to get back into routine after the interruptions we had with COVID-19 during Term 1. We have been learning about patterns in Maths, where students identified patterns in colours, shapes and objects. We then moved along to patterns in numbers, where students have been learning to skip count by 10's. The class will be moving on to skip counting by 5's and 2's in the coming weeks.

Students also participated in their first Big Write as part of our new literacy program, where they wrote a narrative about a Magic Book. It was great to see so many students try their best. One student made use of an amazing WOW word with their writing, where they wrote 'obliterate.' How fantastic is that!

During Design Tech and Science students have been learning about materials and their properties. They were given the challenge to design and make a bed for Goldilocks. The criteria was that it couldn't be too hard, or too soft. It also couldn't be too high or too low. It was great to see some students choosing to work independently, while others collaborated well in small groups. Their ideas and thought process about making the bed was great! Many decided to use bubble wrap as the soft mattress, while others chose some nice leopard print fabric for the blanket. One student even added wheels to the bed, to make it like their own car bed at home!

Amazing effort, Year 1's! Keep up the great work.

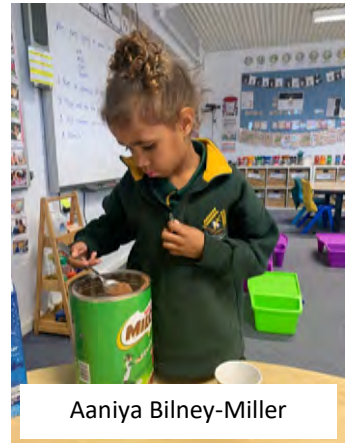
Miss Bahr.



Milana Champion & Aaniya Bilney-Miller



Freddie Jericho & Savannah Guidera



Aaniya Bilney-Miller



Trey Colbung-Bilney



Imarni Wanganeen



Trey Colbung-Bilney & Savannah Guidera making Milkshakes



Class News

Week 2 Award winners



Week 2 Hope Award winner, Leo Veerhuis and Grace Award winner, Nykita Miller. Congratulations!



Mia Nicholls



Lekiesha Ware



Ishnoor



Millie Mullen



Week 2 Improved Attendance Award winners, Leith Austin & Kashayla Duckford



Kitahrna Miller



Teelah Gray



Milana Champion

Deputy Principal Report



James 1:2-3

2 Consider it pure joy, my brothers and sisters, whenever you face trials of many kinds, 3 because you know that the testing of your faith produces perseverance.

The focus for our staff devotions this term is on the topic of 'JOY'. This week is my turn to lead the devotion time and it has given me the chance to reflect on what Joy means to me. My focus story is from Mark 4:35 - 41, Jesus calms the storm. How lucky are we to have faith is

such an amazing God who is almighty and powerful that even nature listens to him. I related this story to my own joy which I get every day I look out at the ocean when it is calm. Mother's day we were blessed with the best weather and a full day of calm weather, this morning I looked out toward the east and saw the most beautiful sunrise and this gave me a sense of JOY. If it were not for the wind and bad weather I would not get the same sense of JOY from the beautiful weather, with the good comes the bad and it helps us appreciate the times in our life when things are going well. Today I took a few pictures of our amazing artists who have spent many hours working on a wall mural on the junior school fence for the students to enjoy. Jane Peters, Eleanor Coleman and Kerry Taylor have spent time planning and creating the master piece with the help of some of our seniors students. This is another way we receive Joy, through art and creativity. For those of you who are going through tough times I wish you peace and that your Joy will come soon. Have faith and lean on family, friends and of course God.

Uniforms:

Please ensure you children are wearing their correct uniform on the days they do not have PE.

Homework and Seesaw:

Please keep in touch with your child's teachers by using the Seesaw app to communicate and see what homework is being set weekly.

Attendance:
Remember that 80% attendance is required for students to attend camp and sleepovers, please get your children to school daily.
God Bless

Terena Evans



Savannah Guidera, Zeke Busch, Freddie Jericho & Milana Champion



Anita Hoffrichter receiving a milkshake from Milana Champion



Mr Peters receiving a milkshake from Freddie Jericho



Miss Bahr with the Year 1 Class making milkshakes



Imarni Wanganeen, Declan Walsh & Tallan Colbung-Ware



Junior School Co-ordinator



Reading

Being able to read is so important – we read all day every day; whether it be in the form of signs, letters, information, books, notes, newsletters, bills, cards, magazines, labels, etc, and we read either because we have to or for enjoyment – and most of the time we read without any effort. At the moment, in my reception class, we are at the foundation stage of learning to read. This process can take a long time and be complex, but at the same time so rewarding and fun! Each week in my class, we are learning a new reading strategy, which I will share with you all too.

In week 2, we have focused on our 'Eagle Eyes'.



It has been great to see kids engaged and so enthusiastic about reading – and just a reminder that in the early years, using the pictures to help read is a skill that will help later on!

At school, teachers do their best to teach their students to read; however, there is a lot of research that supports the fact that if children spend time reading at home, as well as at school, they are more likely to be successful at school.

Why is reading so important?

Studies show that reading for pleasure makes a big difference to children's educational performance. Evidence suggests that children who read for enjoyment every day not only perform better in reading tests than those who don't, but also develop a broader vocabulary, increased general knowledge and a better understanding of other cultures. In fact, reading for pleasure is more likely to determine whether a child does well at school than their social or economic background.

Reading can...

- help your child get to know sounds, words and language, and develop early literacy skills
- learn to value books and stories
- spark your child's imagination and stimulate curiosity
- help your child's brain, social skills and communication skills develop
- help your child learn the difference between 'real' and 'make-believe'
- help your child understand change and new or frightening events, and also the strong emotions that can go along with them
- Set your child up to succeed
- Develop language skills
- Exercise your child's brain
- Enhance a child's concentration
- Encourage a thirst for knowledge
- Teach children about different topics
- Develop a child's imagination and creativity
- Help to develop empathy
- Be a form of entertainment
- Help to create a bond when you read together.

Georgia Lambeff



Community Notices

PLAYGROUP



Cancelled until further notice !

Playgroup every Friday morning at
Crossways Lutheran School
From 9.30am - 11.30am
ALL FAMILIES WELCOME

Church Services

CE-

Cancelled until further notice !

DUNA - SUNDAY (10.00am)
LUTHERAN CHURCH

Happy Birthday to

13th May Wayden Sumner
19th May Royden Miller
20th May Noah Veerhuis



REMOTE SCHOOL ATTENDANCE STRATEGY

RSAS teams do a range of different activities in our community to help improve school attendance. RSAS works best when the whole community is involved in getting students to school.

Some of the activities that RSAS teams do in our community to boost attendance include:

- Daily bus runs
- Offer support to all students and their families that are attending school and who have also chosen to learn online from home during COVID-19, so they can successfully complete Term 2.
- Follow up with families and students who are not at school
- Attend the school with families regarding enrolments, re-engagements
- Supporting students and their families get help when they need it
- Helping disengaged students to go back to school
- Organising rewards and incentives to encourage attendance
- Working with the school and community to make sure students go to school every day possible.

Ceduna RSAS team consists of:



Nirelle Ware
RSAS
Coordinator



Stanley Willis
Student
Attendance
Officer




Jessica Gray
Student
Transition Officer

If you or your family need any assistance regarding school attendance please feel free to contact us on 0467 584 940 or at the Ceduna Youth Hub on 7077 2886

The amount of sugar in common food items

 = 	 = 
Lollies, each one = 1 teaspoon	Fruit juice drink, one glass = 3 teaspoons
 = 	 = 
Cake, one slice = 4 teaspoons	Soft drink, one can = 12 teaspoons
 = 	 = 
Sweet biscuits = 1 teaspoon	Cordial, one glass = 5 teaspoons
 = 	 = 
Jelly, one serve = 4 teaspoons	Ice cream, one scoop = 1 1/2 teaspoons
 = 	 = 
Chocolate, two squares = 1 teaspoon	Ice blocks, one = 5 teaspoons
 = 	
Jam, one teaspoon = 1/2 teaspoon	

*1 teaspoon equals 5 grams of sugar 



For more information contact
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