Crossways Newsletter

Term 3, Week 9, 16th Sept 2020



Crossways Calendar

Wk 10 (Thu 24/9)	LAST DAY TERM 3
Wk 10	9/10 WORK EXPERIENCE
Wk 10 (Thu 24/9)	LAST DAY T3, FOOTY COLOURS DAY
Monday 12th October	TERM 4 BEGINS
Wk 1, Term 4	FOOTSTEPS WORKSHOPS J/S
Wk 2, Term 4	BOOK WEEK / BOOK FAIR
Wk 2, T4 (Wed 21 Oct)	FAMILY NIGHT IN THE LIBRARY
Wk 4, T4 (4-6 Nov)	5/6 AQUATICS
Wk 5, T4 (11/12 Nov)	YEAR 3/4 STREAKY BAY CAMP
Wk 9, T4 (Wed 9/12)	CELEBRATION OF LEARNING
Wk 9, T4 (Wed 9/12)	LAST DAY TERM 4
Wk 9, T4 (Thu 10/12)	STAFF P.D.

Principal's Word - Tony Peters



Below is a short story, a fable in fact, which was written by a Year 6 student at a school where I was at previously. I'm including it in our newsletter because it's about relationships and is something we have been focusing on this term.

The Snake

Once there was snake who was very lonely because no one liked him be-

cause he had betrayed one of his close friends.

So the snake lived in a hole and then one day a rabbit came hopping past the snake and said, "Hello, you want to be friends". But the rabbit just ignored him and kept on hopping. A little while later a big bull came running past and once again he said "Hello" and again he was ignored. The snake was starting to feel really sad because no one would hang out with him. Then a panda walked past and again he said "Hello panda, would you like to come hang out?" But this time the panda stopped, looked at him and said, "Sure why not." In the end the panda and the snake became best friends.

Moral of the story is there's always a friend for everyone.

A few thoughts come to mind. This fable is very much about relationships. During our life on Earth life we make mistakes, mistakes which can hurt our relationships with other people. If we hurt others so much then perhaps they don't want a relationship with us anymore- the relationship is broken- a consequence of our actions. This fable also highlights the need to persevere, even when we are faced with the consequences of our negative actions. We need to persevere in a number of ways - firstly we need to persevere in trying to do what is right, we constantly need to be in check of our words and actions so that our relationships remain positive, purposeful and meaningful. Secondly, we need to persevere with the building, developing and improving our weaknesses in how we relate to others. At Crossways, the community including students, staff and parents are encouraged to restore relationships when things go wrong, when there is conflict, when relationships are in tatters or even broken. Opportunities are given to restore and God is the one we can go to for the courage, wisdom and strength to

The choirs, which are taught and led by Sara Veerhuis, continue to be a blessing both here at school and in the community. Their singing is such a wonderful way to serve others with the gifts they have as collective groups providing music which is appreciated by the young and old. At the moment, Sara is training a group of enthusiastic Year 3/4 students who will perform to the people at the Far West Senior Citizens Village before the end of term. Well done to all students who are involved in the choir and to Sara for her guidance and diligent coaching.

A reminder that next Thursday 24th September is the last day of term. It is also our Footy Colours Day where parents and guardians are warmly invited to attend the events during the day. Everyone is encouraged to wear their favourite team colours whether it be netball, rugby, soccer, hockey or footy- it doesn't matter. It should be a lot of good fun with a footy match between the Middle School students and adults, including staff and parents as the main event of the day. Please check the schedule for the day in this newsletter. Hot Dogs will be provided on the day without cost, though if you would like to give a donation this will go towards Shontayah's fund raising cause- Shave for a Cure (cancer research). Students are asked to provide a gold coin donation for the day, also going towards Shave for a Cure.

Hope & Grace Award winners





Joshua Coleman was awarded the Hope Award for week 8 and Nykita Miller was awarded the Grace Award.

Class Awards (Week 8)



Reception Award
Kaya Bilney with Mrs Lambeff



Year 1 Award, Zeke Busch (Miss Bahr holding certificate)

Class Attendance Award



Miss Norsworthy's Year 3/4 class won the Attendance Cup for week 8 (Pictured is Sahara Smith & Anne-Marie Richards)



Year 2 Award Noah Veerhuis



Year 3/4 Munday Award Zack Prideaux

Class Recycling Award



Mr Champion's Year 5/6 class won the Recycling Cup for Wk 8 (Pictured is Kael Coleman and Mia Roberts)



Year 3/4 Norsworthy
Peyton Peel



Year 5/6 Award Jaysharna Coleman



Class Awards (Week 7)



Year 7/8 Award Zahania Taylor



Year 9/10 Award **Toby Jackson**

Improved & 100% Attendance



Wayden Sumner & Bayly Dunnett Improved Attendance



100% Attendance Sarah Steeles

Junior School Choir performing at the ELC



Staff Training Day (Thurs 10 Sept)





On Thursday, 10th September (student free day) the Crossways Staff attended a training day on 'Basic Counselling Skills'. This was an excellent workshop facilitated by Tim Dansie.



Would you like to win a Thermomix?



Would you like to be the lucky winner of a Thermomix TM6 valued at \$2269 plus bonuses to the value of \$99?

All tickets purchased raise funds for Shontayah's Shave For Cancer. She will be shaving her hair off on 30th September at Crossways Lutheran School and this is when the raffle will be drawn. Tickets are \$25 each and are limited. If you would like to purchase a ticket, please phone



Andrew McIlwraith on 0428017514.

Terena Evans: Deputy Principal



Consequences and following through

This week I would like to re-discuss Consequences and following through. Starting from when my kids were young they were given consequences for their actions if needed. For example — Getting out of bed after

bedtime, they would be told that if

they did it again the door would have to be closed, (they did not want the door to be closed so they learnt quickly to stay in bed.)

Throwing food from their high chair – the food was removed and eating time was over, hitting their sibling – timeout on a chair or in their room (without toy access.)

Every child is different and what works for one may not work for another, this is a trial and error process, children are tiring, and managing behaviour is challenging and requires a lot of hard work and effort. However, if you can persevere the long term results will be beneficial — well at least until 13 which is where I am at right now. I found it amazing that as my child turned 13 there were almost immediate changes in how she interacted with her family when she was tired or under pressure. She started to test the boundaries and make demands or have a meltdown if she did not get what she wanted — which she thought to be reasonable. It has been very helpful having my husband and I on the same page when it comes to discipline and rewards.

Approaching how we manage our kids, as a team, shows our children that we make decisions together and we always explain why we do what we do – even if they don't agree they can see our perspective.

One of the observations I have made from a teaching perspective is that parents all want the best for their children.

When teachers make calls and have parents come in for meetings to discuss the best way forward for their child/children they are always supportive. I know our families 'tell their children off' when they get in trouble and I know many of us give consequences when necessary.

When giving consequences one of the things discussed in many teacher meetings is making sure the punishment fits the crime

Eg Littering in the yard – collect a bag of rubbish Not completing homework – stay in to catch up Skipping class – detention Being disruptive in class - be removed etc

Some of the strategies I use as a parent that have worked -

Not getting off fortnight when asked – a short ban

Being on the internet after bedtime – devices removed or a short ban

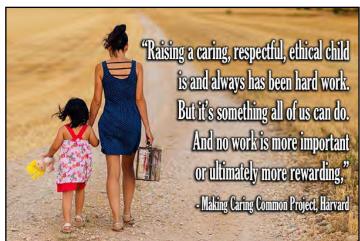
Not keeping your room tidy - no friends this weekend

Getting in trouble at school – grounded etc

Kids start to realise pretty quickly that if they lose something they like, they learn to not do the behaviour that caused the consequence.

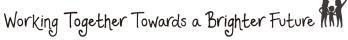
If you're having difficulty with managing behaviour there are heaps of resources on the internet which can point you in the right direction – I know I googled many a website to help when one of my children showed a super strong will and defiant Personality.

https://blog.feedspot.com/australian parenting blogs/









FOOTY COLOURS DAY SHOW YOUR TRUE COLOURS!

Thursday 24 September, 2020

Wear your favourite team colours and help fundraise for Shontayah's Shave for a Cure

	PROPOSED SCHEDULE
9am	Chapel
9.30—10.45	Lesson Time
10.45-11.05	Recess
11.05-12.15	Lesson Time
12.15-12.45	Whole School Assembly
12.45—1.35	Lunch (Provided by School)
1.35-1.55	J/S (R-1) Kick on the oval with parents & staff
1.55-3	M/S (5-10) V's Staff/Parents (4 x 10 min quarters)
	J/S Half Time Game Yr 2-4 (2 x 5 min halves)
Зрт	Presentations
3.15	Dismissal



Gold Coin Donation

MAIN MATCH: Middle School Students V's Parents & Staff

Hot Dog Lunch Supplied



WEDNESDAY CANTEEN SPECIALS

WEEK 9 16th & 17th Sept

Recess: Popcorn \$2.50 Lunch: Satay Chicken Pasta \$5.00



Community Information Session

This free session provides a quick 1 hour introduction to restorative practices for anyone in the community who is interested, and is ideal for those who may have heard about restorative practices, and want to know more — e.g. parents, grandparents/carers, school those in community/sporting clubs, service clubs, church groups etc.

Kerrie Sellen from Restorative Journeys will lead this session. **Details:**

- Wednesday 23rd September, 5 to 6pm
- Ceduna Memorial Hall

Please rsvp (name and email only): pia.richter@sa.gov.au



Community Notices



Playgroup is held every Friday morning at Crossways Lutheran School

From 9.30am - 11.30am

ALL FAMILIES WELCOME

Church Services

CEDUNA - SUNDAY (10.30am) LUTHERAN CHURCH

Happy Birthday

9th September Mia Nicholls
18th September Lekiesha Ware
18th September Corey Amos
19th September Jesse Carbine
20th September Jontae Roderick
21st September Thomas Anderson-Graham

24th September Steven Harrison

30th September Shontayah McIlwraith





All library books need to be returned to the Library by the end of Week 9.

Thankyou...