



**CROSSWAYS**  
LUTHERAN SCHOOL



## *From the Principal*

2020 was an extraordinary year. Well done to the students who put in a lot of effort during the year and have had to cope with the distractions of COVID-19. Parents and caregivers, have done a great job supporting and navigating their children through this turbulent time, so thank you!

We wish every blessing to Kyle Freeman and Toby Jackson who are graduating and to Kara Wild, Mia Nicholls and Narthania Scott who are transitioning on to Colleges in Adelaide next year. God's blessings to these people as they begin their new journey. I hope each one can continue doing their best and to put their trust in God.

We have a tremendous teaching staff. As a school community, we ought to be proud and thankful for these people who are committed and passionate about giving every child opportunities to learn and grow. I acknowledge the efforts and collaborative way the Leadership Team, in Terena Evans, Georgia Lambeff, Amy Norsworthy and Bek Ridley have worked together.



The LSOs are an integral part of the Crossways Team. There is a lot of work that these people do which goes unnoticed. Assisting in the classroom, mowing the lawns, serving people at the front office, making sure the bills are paid or putting books back on the library shelves— thank you so much for the work you do. For the first time in the school’s history, our End of Year Service & Celebration of Learning was held outdoors at the school and is testimony of the LSOs’ ability to adapt and to get things done.

It’s been a challenging year, but the way in which all staff have gone about their respective roles and duties, often stepping outside the square to provide that additional support, has been truly amazing.

We say farewell to 3 of our staff members. Teachers Paul Munday and Rhiannon Cannard will be beginning new ventures in 2021 and we thank them for the way in which they served the school community during their time here. Annette Moyse has served the Crossways community as an LSO for 20 years and is now going into retirement. We sincerely thank Annette for her commitment and dedication to the school, and wish her and husband Ian God’s blessings as they begin the next stage of their journey together.

The School Board have a significant role to play. This year the Board consisted of Kat Guidera; Lisa Mullen; Tracey Miller; Steph Genrich; Megan Gillespie; Andrew Parkyn; Heathe Champion; Pastor Andrew and the Board’s Chairperson: Lu Hissey.

These people meet every month and they have 3 key roles – oversee the educational programs of the school, including Christian Studies; appoint and support the Principal and oversee the financial position of the school. They do make some very important decisions to ensure the ongoing viability of the school. On behalf of the Board, I’d like to sincerely thank Lu for her commitment as the Board’s Chair, the manner in which she runs meetings, the enthusiasm and passion she has for the school and the support she provides for not only the Board members, but also for many others within the school community.

I also want to thank Mr Wayne Miller, CEO of the Ceduna Aboriginal Corporation, who with his team have worked alongside our school, providing services and strategies which are strengthening the school and community. The Remote Students Attendance Strategy (RSAS) and the Youth Hub have been instrumental in connecting and partnering with the Crossways community this year and I look forward to their continued engagement.

The school’s vision is Working Together Towards a Brighter Future. As parents and caregivers, as uncles and aunts, nannas and poppas; as teachers and LSOs; as students; as board members; as organisations; as congregational members; as council members we do need to be working together so that the children who come to Crossways have every possible opportunity to achieve. Some of the challenges are huge but together we can make a difference.

*From Tony Peters*

## Our Mission

A Mission Statement is a statement of purpose. It tells us why the school exists. Crossways Lutheran School is a Christ – centred, culturally diverse learning community; empowering students to develop attitudes of respect, empathy and social awareness and building skills for service and leadership.

## Our Vision

Vision Statement describes what we want the future to be like for our school and students. Crossways community accepts that for genuine Christian education to take place, reconciliation is necessary. This is expressed in the school's Vision Statement.

***“Working Together Towards a Brighter Future”***

At all times, students, staff and parents abide by the simple code of conduct:

***“Love one another as I have loved you” – John 15:12***

# Contents

|                              |     |                              |     |
|------------------------------|-----|------------------------------|-----|
| From the Principal           | 3   | 7 - 8 Class Camp             | 126 |
| Contents                     | 6   | Year 9 - 10                  | 132 |
| Crossways Staff 2020         | 8   | Food Technology              | 144 |
| Early Learning Centre        | 10  | 7-8 and 9-10 Business Maths  | 150 |
| Foundation                   | 28  | Middle School Visual Arts    | 152 |
| Year 1                       | 40  | Middle School Music          | 158 |
| Year 2                       | 49  | Woodwork                     | 163 |
| Year 3 - 4 (Miss Norsworthy) | 60  | Solar Buddies                | 166 |
| Year 3 - 4 (Mr Munday)       | 76  | Mural                        | 169 |
| Junior School Music          | 80  | Sports Day                   | 176 |
| Junior School Art            | 82  | WCIAC                        | 185 |
| Year 5 - 6                   | 94  | Book Week                    | 186 |
| Year 7 - 8                   | 108 | SRC 2020                     | 188 |
| Technology                   | 116 | Celebration of Learning 2020 | 192 |
| Science Week                 | 120 | Year 10 Graduates            | 197 |
|                              |     | Crossways School Photo       | 198 |

# Crossways Staff

2020



FRONT ROW : Cirena Coleman, Sonya Degner, Tiarni Degner, Georgia Lambeff, Terena Evans, Tony Peters (Principal), Amy Norsworthy, Rebekah Ridley, Eleanor Coleman, Kerry Taylor  
 SECOND ROW : Annette Moyse, Kathy Kouvaris, Sara Veerhuis, Anita Hoffrichter, Donna Bahr, Megan Gillespie, Liti Nabukabuka, Carmen Lambeff, Lois Haynes, Haesil Kim, Alita Champion, Kirsty Lennell, Ashleigh Wild

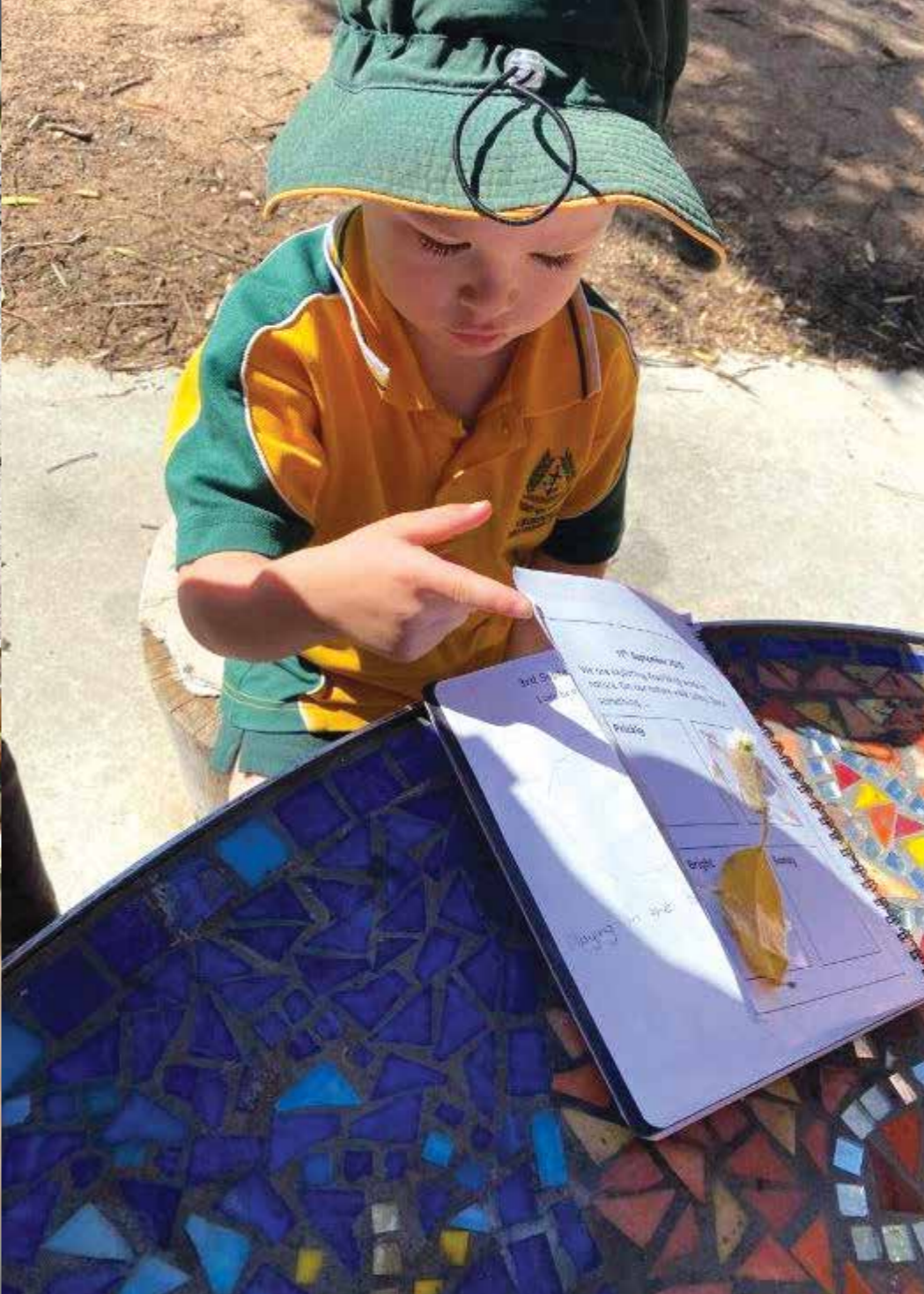
THIRD ROW : Paul Munday, Tracey Hoffrichter, Rhiannon Cannard, Kirsty Nielsen, Timothy Steeles, Reefer Fairclough, Carl Woodward, Andrew McIlwraith, Charmane Fricker, Aiden Champion  
 ABSENT : Jodi Bergmann, Stefanie Bergmann, Nicola Cotton, Andrew Cox, Sheridyn Giles, Hayley Jeffs, Tanya Nielsen, Cathryn Steeles

# Early Learning Centre



FRONT ROW : Korbin Keanelly, Ava McIlwraith, Madison Reed, Brooke McKay, Zaria Dupree, Kobi Davies, Amiea Brown-Ackland  
 BACK ROW : Kirra Gurney, Nate Gascoyne, Violet Ware, Isobel Wright, Skyler Leask  
 TEACHER : Ms Rebekah Ridley (right) ECW : Mrs Alita Champion, Miss Tiarni Degner (left)

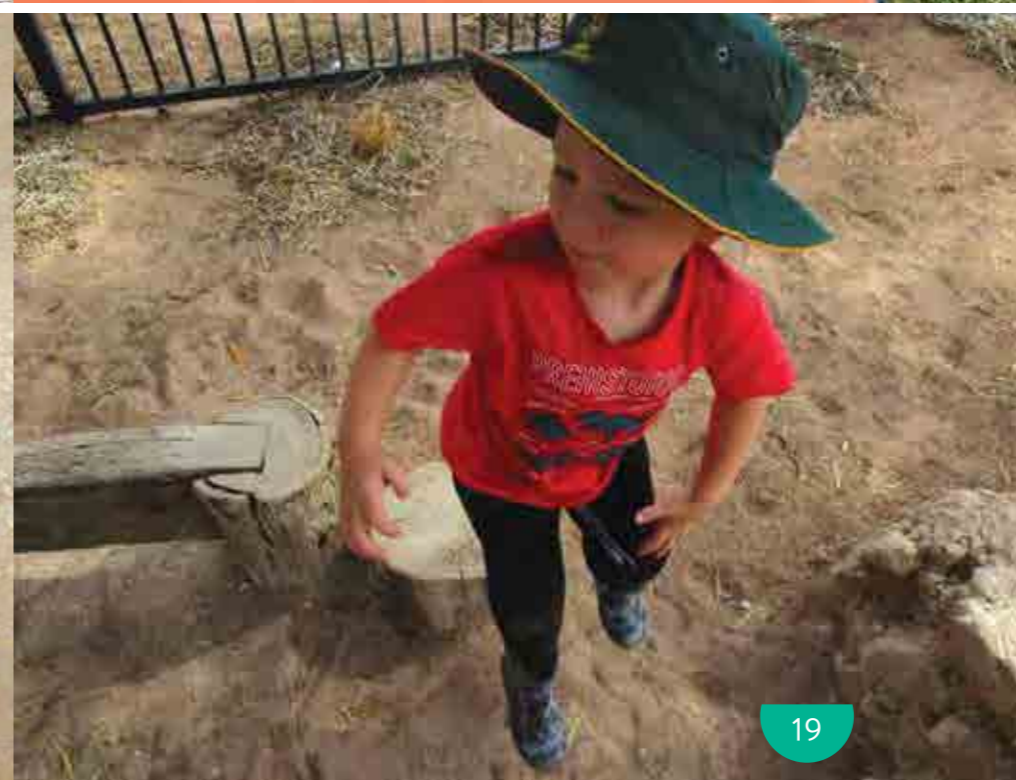


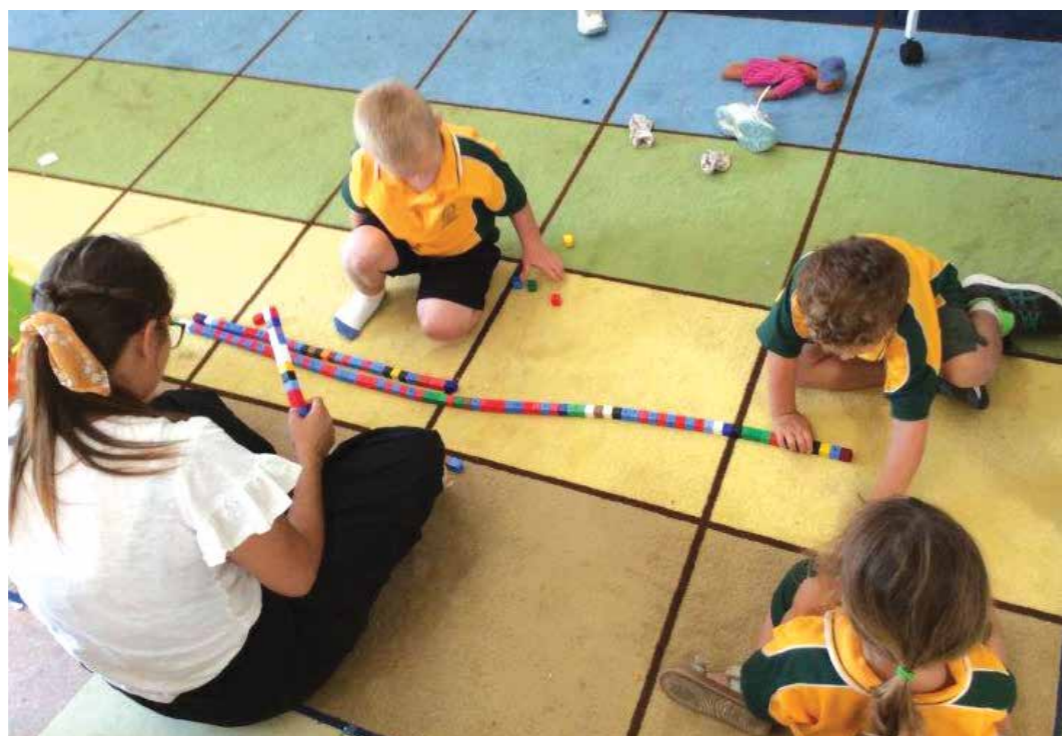


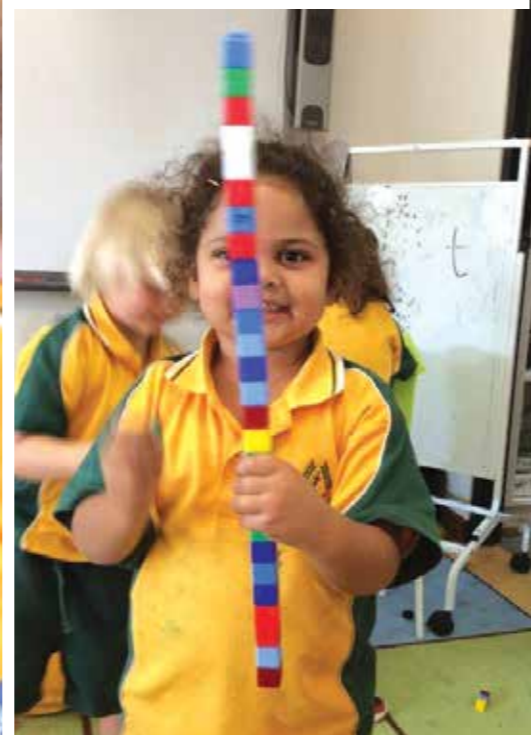
















# Foundation



Wow, what a year! Covid-19 sure tried it's best to shake us, but we got through and learnt how to do things a little differently this year. 2020 has been filled with many new experiences, challenges and fun times! In the Reception classroom, I have seen a lot of growth in all of the students academically and personally, and it has been a pleasure getting to know each of them. It is important to remember that each child goes on a different learning journey and each success is personal and unique. I am delighted to say that they have all developed and made personal growth!

The year started with the students getting to know each other and becoming familiar with the school rules and routines. I was pleased with how quickly the students settled in and were eager to learn. In Term One, we had our swimming lessons and sports day. The children loved challenging themselves and working together as a team. Academically, students made a lot of progress in their literacy and numeracy development. We were struck by Covid-19 around the middle of this term, which caused our class numbers at school to shrink as lots of children opted for 'learning at home'.



FRONT ROW : Deon Austin, Lailah Coleman, Millie Mullen, Aniyah Willis, Steven Harrison, Maddison Miller, Lola Hissey, Tallan Colbung-Bilney  
 BACK ROW : Bella Anderson-Graham, Melissa Wells, Leo Veerhuis, Evelyn Guidera, Wahsanni Miller, Jackson Row, Benjamin Wanganeen  
 TEACHER : Mrs Georgia Lambeff (right) LSO : Ms Kirsty Nielsen (left)







In Term Two we welcomed our second intake of students, who fitted in and were a great influence on our class. We continued to learn and grow throughout this term and we also had 'Miss H' complete her placement in our class, which was great!



In Term Three we celebrated our 100th day of school! I couldn't believe how far all of the children had come at this point and how much they'd already done! I was extremely proud and happy with the children's writing development and loved reading their independent stories! Each Thursday we worked on our writing skills through VCOP and our 'Big Writes'. As we couldn't do the face-to-face dance workshop earlier in the year, we had fun joining in with the online dance tutorials with the Year 1s and 2s.





Term four flew as we finished our year off and completed all of our learning. We all loved going on our beach excursion where we explored, played, walked and paddled at Shelly Beach. We also finished our Investigations unit with our Year 2 buddies where we learnt all about where our food comes from, and got to visit different farms to see the process of growing wheat and having sheep.

I am so proud of each and every one of the Reception children and have loved watching them learn and grow. I thank them for a wonderful year and wish them all the best for their future schooling!

*from Georgia Lambeth*

# Year 1

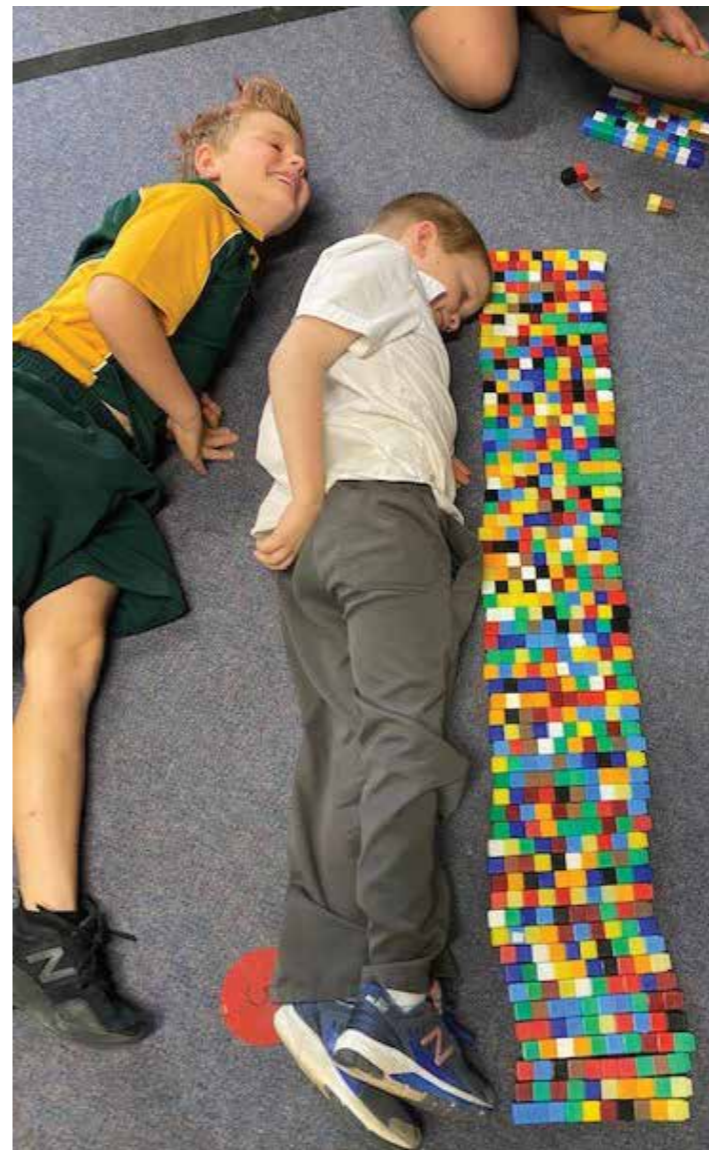
What a year 2020 has been! We could not ever have envisaged the dramatic changes that took place in Term 1 with COVID-19 and the weeks of uncertainty with Remote Learning and implementing social distancing to help keep us all safe. Reflecting on the year, it was fantastic to see the way staff, students, families and the community supported each other during these times of doubt, and we were very blessed to have limited cases of COVID-19 in South Australia, which meant learning could resume to 'normal' at Crossways.

Some of the highlights for Year 1 during 2020 included:

- Year 1 and Year 2 Sleepover
- Swimming lessons
- Footsteps dance program
- Upgraded technology – Ben Q screen
- New furniture and seating to allow for collaborative and flexible learning
- Student-Led Conferences – where students showcased their learning to families
- Book Week and Book Fair
- 100 Days of school celebrations with the Foundation students



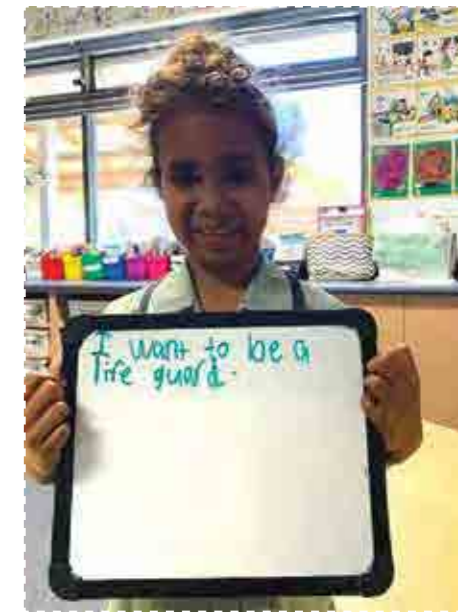
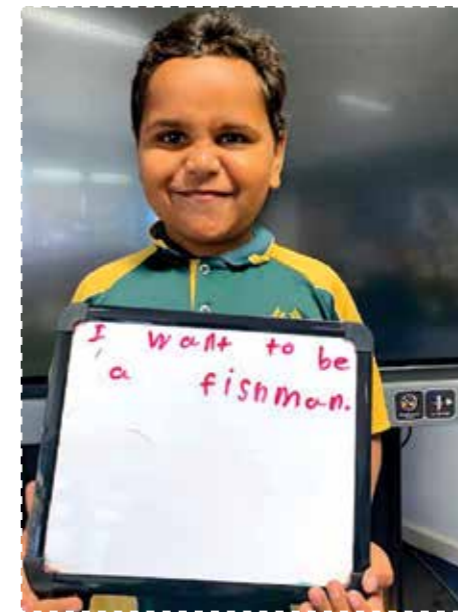
FRONT ROW : Zeke Busch, Indi Champion, Milana Champion, Imami Wanganeen, Savannah Guidera, Aaniya Bilney-Miller, Dre-Shawn Graham  
 BACK ROW : Trey Colbung-Bilney, Declan Walsh, Edwin Carbine, Taliqa Newchurch Miller, Richard Peel, Freddie Jericho  
 TEACHER : Miss Donna Bahr (right) LSO : Mrs Sonya Degner (left)





# When I grow up

# I want to be a...







I have thoroughly enjoyed teaching Year 1 this year and feel blessed to have been given the opportunity to help the wonderful students in my class grow and learn both academically and socially. With the introduction of the Big Write it has been encouraging to see how far students have come with their reading and writing, and Restorative Practices being a focus has helped students to grow socially and emotionally. The year would not have been a great success without the amazing support we received from Sonya Degner as our class LSO. Her kind, caring nature, initiative and genuine connections she has with the class and their families have enhanced the atmosphere of the classroom, where students have felt a sense of belonging during a time of uncertainty. I wish all of the Year 1 students the best for next year, as they move into Year 2 and hope that 2021 brings love, joy and peace after a whirlwind 2020!

God Bless,

*from Donna Bahr*



What a crazy year 2020 has been!

It truly was a blessing to teach the wonderful Year 2 class this year. Reflecting on the year, the students had many highlights. Some of these included involvement in:

- ▶ Outdoor play day
- ▶ Clean up Australia Day
- ▶ NAIDOC Week
- ▶ School Sleepover with Miss Bahr's Year 1 class
- ▶ Book Week
- ▶ Investigations with Mrs Lambeff's Reception class
- ▶ Swimming lessons
- ▶ Student Led Conferences
- ▶ Science Week
- ▶ National Tree Day





beebots



cubey



beeswax wraps



chatter box- Alexis



chapel



week 5 : winners



cookies



chatter box- Braxton and Brayden



bookweek



swimming lessons





cooking



tree planting



@ Denial Bay



@ farm







making pizza



investigations

Along with these highlights, students showed excellent progress throughout the year, both socially and academically. It was especially exciting to see the students' passion for reading and writing grow, where they reached new reading levels, and observe their growth throughout our BIG WRITE sessions.

Maths lessons were very hands-on this year, where students learnt to tell the time to o'clock, half past, quarter to and quarter past, explored chance and data through graphing a box of fruit loops, and learnt about measurement, where students made their own playdough. Using play-based and real-life approaches to learning has seen the class thrive this year, which has made Year 2 so much fun!

A huge subject of conversation in the classroom was sustainability. The Year 2s have become more aware of how they affect the environment around them in both a positive and negative way. We

made beeswax wraps, recycled paper cards with sunflower seeds in them, grew our own beans, made paper beads, tried origami and did a range of other fun things with our scrap paper.

**Jeremiah 29:11**

“For I know the plans I have for you,” declares the LORD, “plans to prosper you and not to harm you, plans to give you hope and a future”.

I wish the Year 2s all the best for Year 3 in 2021!

God Bless,

*from Miss Cannard*



# Year 3-4



How blessed I was to spend 2020 with a beautiful class of Year 3/4s!

2020 will be a year to remember! I am so proud of each student and how they have grown socially and academically.

Looking back over the year,

## here are our highlights:

- WCIAC
- Visits to the Senior Citizens Village
- Swimming Lessons
- Crazy Hair Day
- Making Nature Play games in PE lessons
- NAIDOC Week
- Student Led Conference
- Science Week
- Footy Colours Day
- Pajama Day
- Book Week
- CAMP!

This year saw the introduction of our new writing program (Big Write and VCOP). I am so proud of the progress of each and every student with their writing! We enjoyed playing vocabulary games and learning new punctuation each morning when editing the mistakes in our morning sentence (I could never trick them!).

Mathematics lessons were always a favourite of many! We loved hands-on tasks such as:

- Learning measurement with tape measures and trundle wheels
- Using Lego to assist with learning multiplication
- Using school maps to direct each other to places in the school
- Creating our own shops to learning about purchasing items and calculating change (Thanks to the Year 1 class for visiting and being our customers!)
- Playing fraction hopscotch

A huge highlight was our camp to Streaky Bay in Term 4. Most students enjoyed just playing cricket on the front lawn, the playground, swimming and the jumping pillow! We also visited the blow holes, Murphy's Haystacks and the Great White Shark replica at the service station. Tim blessed us with Chapel on the beach on Friday morning, and then we stopped at the Bakery before heading home to rest! It was great to see students shine in other ways that we may not see at school! In Term 4, we enjoyed having a University student, Mr Luke Dunn, with us for 3 weeks.

A big thank you to Mr. Munday, Cirena and Reefe – it has been great working with such a great Year 3/4 team!

I wish the Year 3/4's all the best in 2021!

God Bless,

*from Miss Norsworthy*

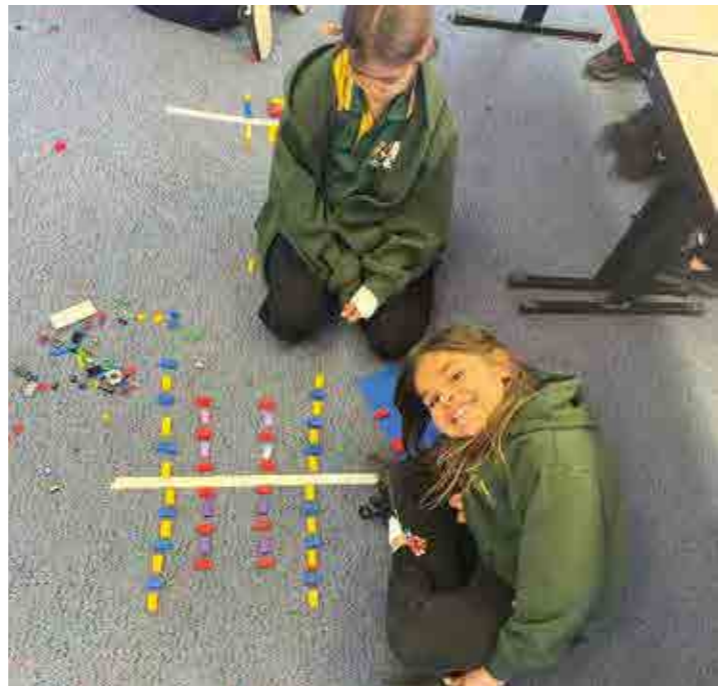


FRONT ROW : Sarah Steeles, Peyton Peel, Halle Miller, Shazniquah Chester, Amalie Champion, Anne-Marie Richards  
 BACK ROW : Brody Dunnett, Wayden Sumner, Kenniesha Ware, Raymond Paparao-Tiatoi, Sahara Smith, Jai Freeman  
 TEACHER : Miss Amy Norsworthy (right) LSO : Mrs Cirena Coleman (left)





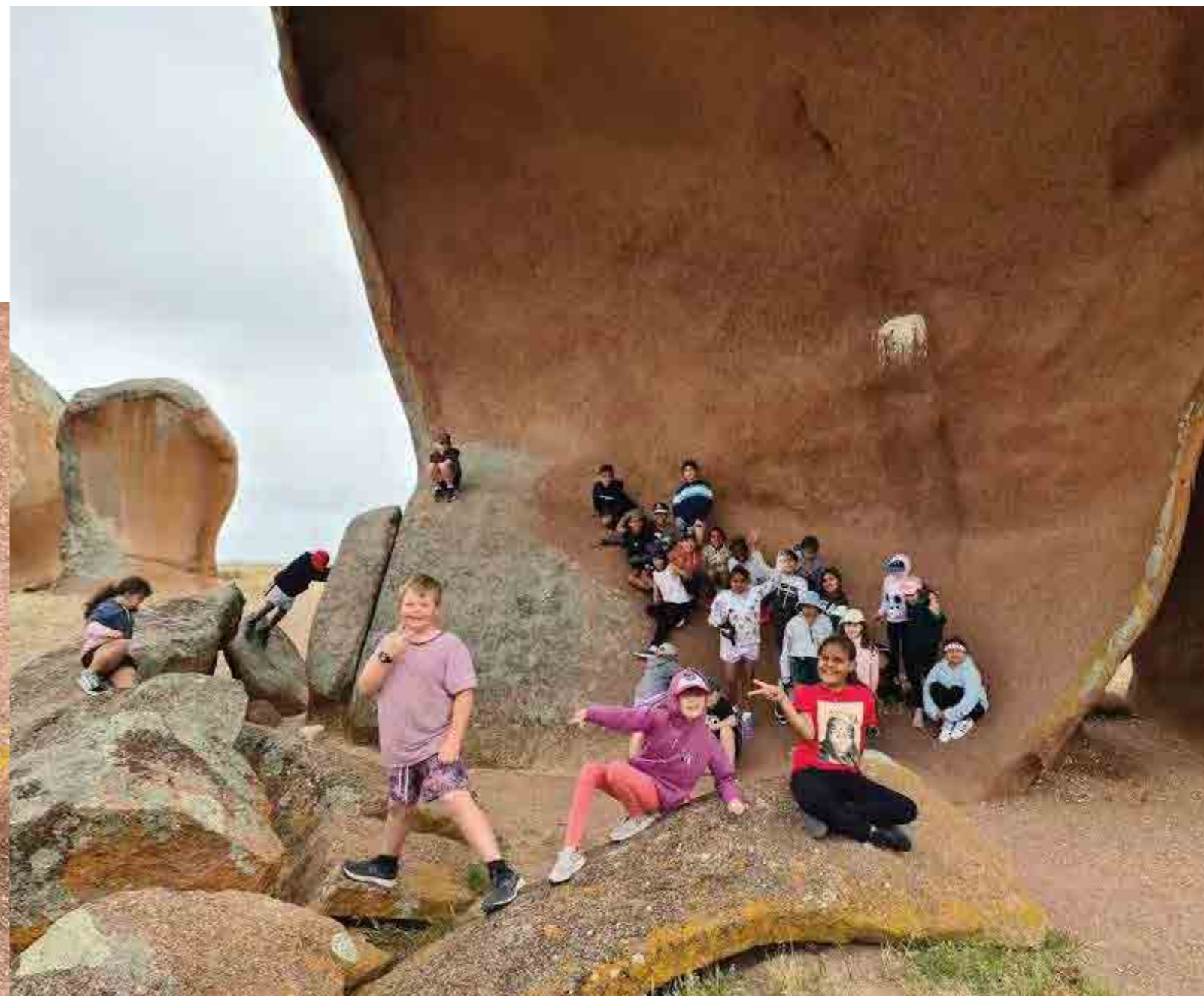
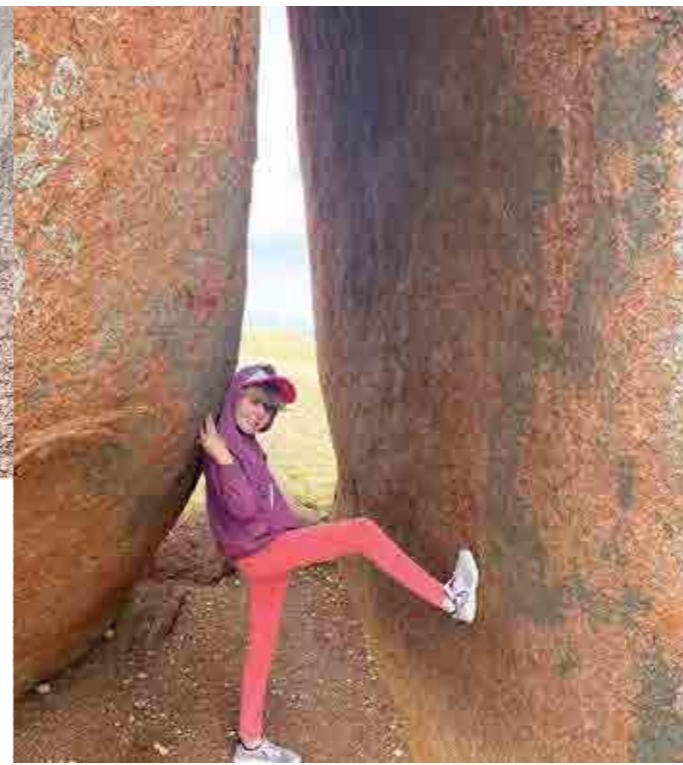
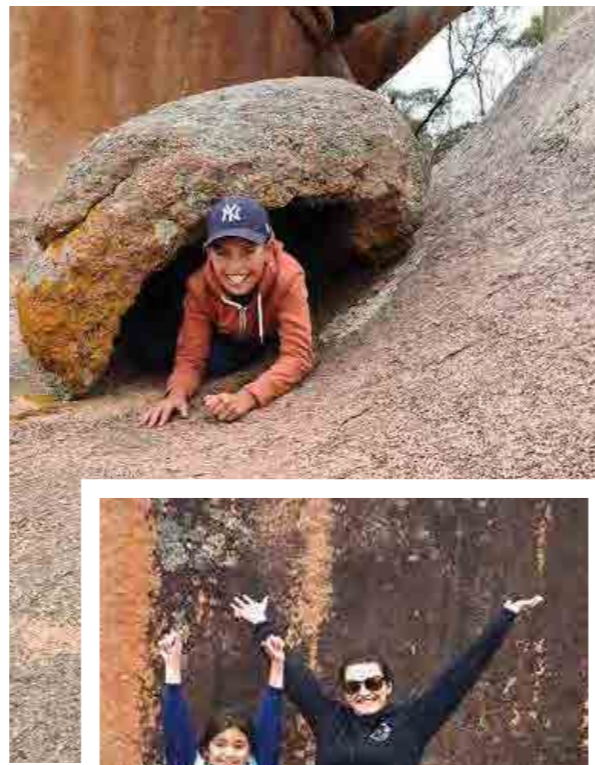














## Comments from Students

Some snippets from our final Cold Write – ‘My Year in 2020’



Halle : ‘All in all, in all the experiences, this has been the best year so far’

Raymond : ‘BEST CAMP EVER’



Kenniesha : ‘We all went to camp. We went swimming and it was fun. That was the best year for me.’



Jesse : ‘I liked Maths the most.’

Wayden : ‘I had fun in PE because we broke the school world record.’



Peyton : ‘In Week 5 we went to Streaky Bay for camp and it was amazing.’



Robby : ‘I like Art, we got to paint and draw. We went to camp it and it was fun’.

Amalie : ‘All in all, camp was the best.’



Sarah : ‘To sum it up, camp was my favourite bit.’



Brody : ‘I had fun on camp’.



# Year 3-4

It was an amazing year in Year 3/4 this year. Not only was there lots of great learning taking place, but the students developed many friendships and learned to work as a team as the year went on. It was also a year of change and it would be remiss not to mention all of the wonderful people who came and went in our classroom. In Term 1 and for some of Term 2 we had Emily as our LSO; however, half way through Term 2 we lost her to Adelaide and Reefer joined our class. During Term 2, Miss Liti took over teaching duties in my absence and did a wonderful job, and I thank her with all my heart for her hard work. Both of the LSOs have been fantastic this year and I thank them for all of their hard work throughout the year. In Terms 3 and 4 we also welcomed back students Emily, Anastasia and Rodney.

This year COVID-19 also provided a different sort of school environment, and the children showed remarkable resilience with all of the changes put upon them.

I have had a great time in my teaching at Crossways and I will be sad to leave all of the wonderful students who have been a part of my teaching journey. God bless!

*from Paul Munday*



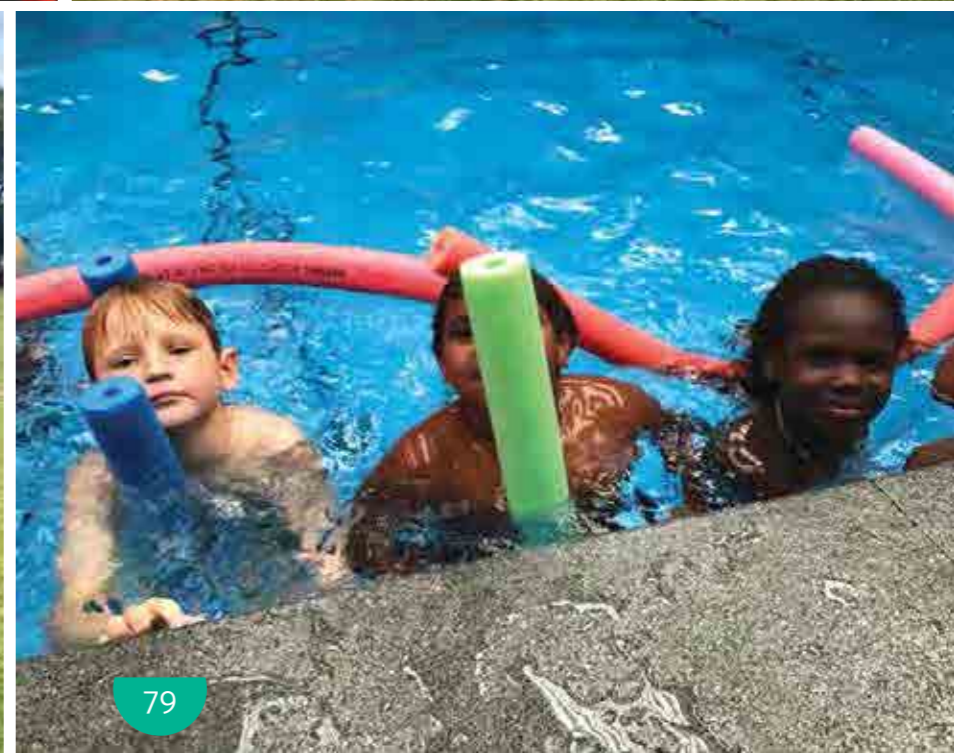
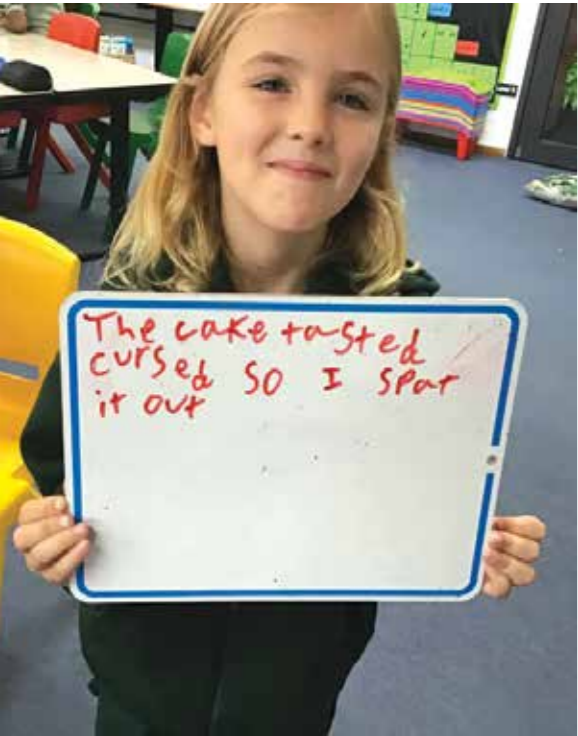
FRONT ROW : Joshua Coleman, Lillian Miller-Lampard, Iyraeah Bilney-Miller, Brianna Harre-Temby, Jakylah Colbung-Bilney, Tionne Crossman, Blake Dunnett  
BACK ROW : Kitahna Miller, Ashania Dixon-Young, Henry Hissey, Caitlin Queama, Jordan Coleman, Zack Prideaux, Lucas Busch  
TEACHER : Mr Paul Munday (right) LSO : Mr Reefer Fairclough (left)

## Highlights of our learning in the Year 3/4 class in 2020:

- ▶ Playing classroom games and spending time on the playground together for fitness.
- ▶ Completing the Premier's Reading Challenge.
- ▶ Sports Day.
- ▶ Kung-Fu punctuation.
- ▶ Visiting the Old Folks Home.
- ▶ Hosting Chapel.
- ▶ Enjoying Christmas activities.
- ▶ Going on our camp to Streaky Bay.
- ▶ Nature Play.
- ▶ Swimming lessons in Terms 1 and 4.
- ▶ Completing Kahoot quizzes.
- ▶ Going on a church excursion.
- ▶ Celebrating birthdays as a class.
- ▶ Doing drama as a way to build confidence.
- ▶ Completing oral vocabulary to promote confidence and speaking skills.
- ▶ Remote learning from home.







DESIGN AND TECHNOLOGY  
Making bridges out of paper.  
There were some very strong bridges made.

# Junior School *Music*

As for everyone, 2020 has been a challenging and 'interrupted' year. During Term One we continued our learning program as normal for the most part, until the lockdown at the end of the term, and the prospect of remote learning. For me this meant having to find ways to teach Music remotely; however, fortunately we were back to face-to-face lessons quickly. During Term 2 all classes participated in activities around making instruments from found objects, and enjoyed using the online learning activities I had learned about during lock down.

In Term 3 classes participated in orchestration lessons, learning to play different parts in unison. This is always a very satisfying unit of learning for students and teacher, as the students progress to playing a piece of music as a group at performance level.

After 10 years of teaching Junior School Music, this will be my final year, as I will be focussing on my other role as Special Education Coordinator. It has been an amazing journey for me, and I have especially enjoyed being able to watch the students grow and develop their music skills from Reception through to Middle School. Music education and learning to play and instrument have many flow-on benefits to learning in other areas and to mental health and wellbeing. I am so thankful for the support and high level of professional learning I have received from the Orff Schulwerk Association of SA, and cannot speak highly enough of the Orff methodology. My hope is that one day in the not-to-distant future, another teacher will take up the role and the Music program in the Junior School can continue.

*from Tracey Hoffrichter*

Junior School music teacher



Year 3-4 percussion



Creating rhythms with home made instruments - Year 2



Henry Hissey making a drum



Using our home made instruments to create our own rhythm patterns - Year 2



Students using Musication online learning activity



Students making shakers

# Junior School *Art*

In 2020 the main focus of the Junior School Art program was the Artist Study, in which students were given a brief overview of an artist's life; that is, his/her location in time and space, important events, main subject matter and techniques of the artworks created. An aspect of the artist's work thus provided a 'springboard' from which a topic, mediums and techniques were based. From this, elements such as form, shape, line, colour, tone, texture and style were applied in art lessons.

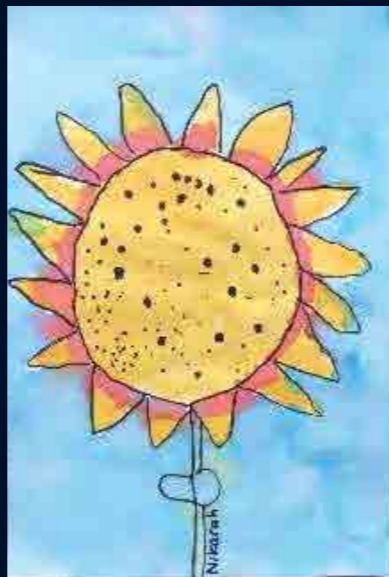
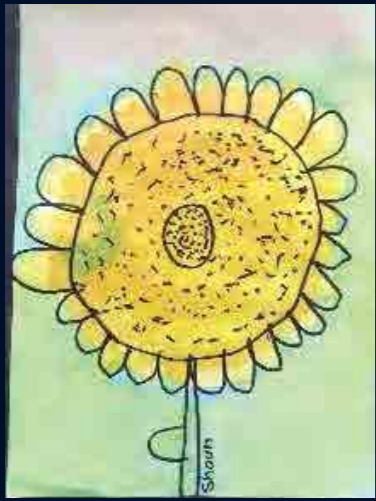
Through the process of art-making, values such as creativity, problem-solving, risk-taking, perseverance and self-reflection are fostered and reinforced. Art classes have given some students a chance to really 'shine' – and this year there have been some real surprises! The students' artwork has been 'showcased' around the school and down the street at the Foodland supermarket and Memorial Hall foyer.

It has been my pleasure and joy to see students fully engaged in their artistic endeavours, and a privilege to assist students in their creative journeys!

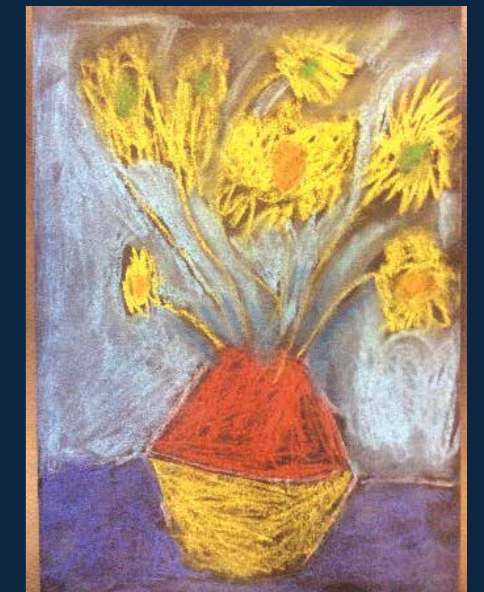
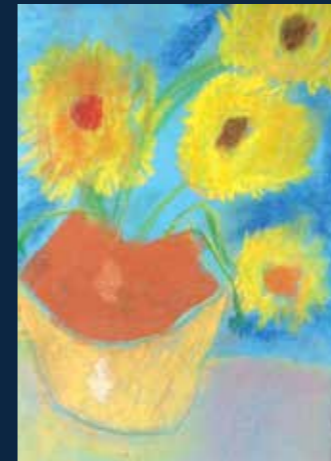
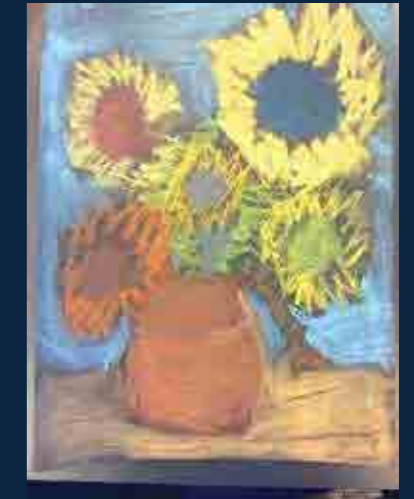
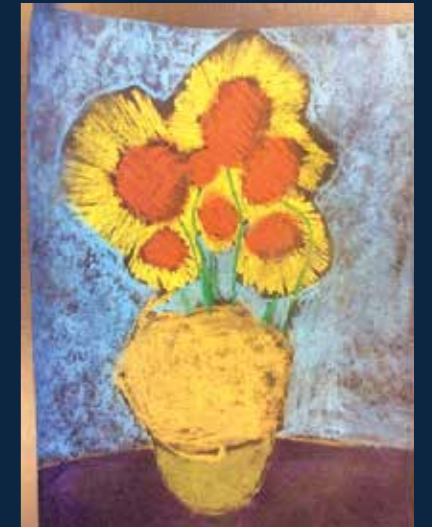
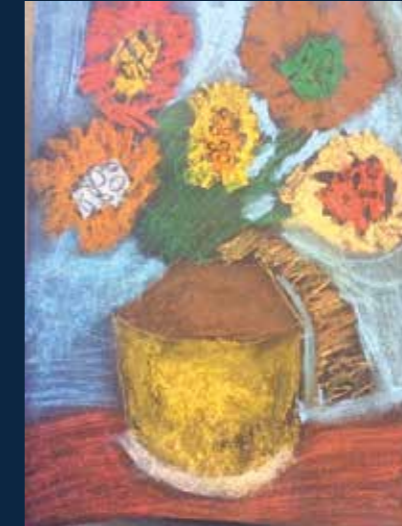
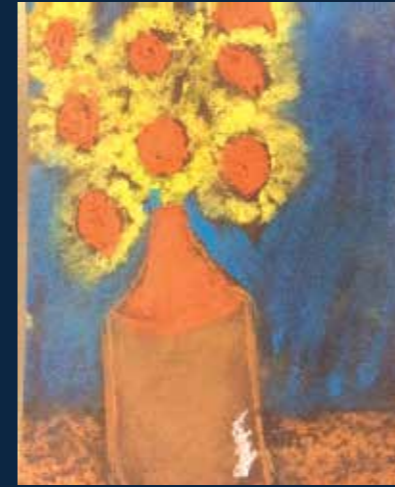
*from Lois Haynes*

Junior School art teacher





Year 2  
Sunflowers  
(van Gogh)



Year 3/4  
Soft-pastel Sunflowers  
(van Gogh)



Year 3/4  
Dandelions



Junior School  
Kandinsky's Circles



Junior School  
Reconciliation Shoes



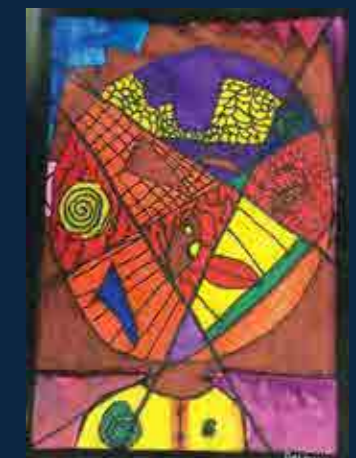
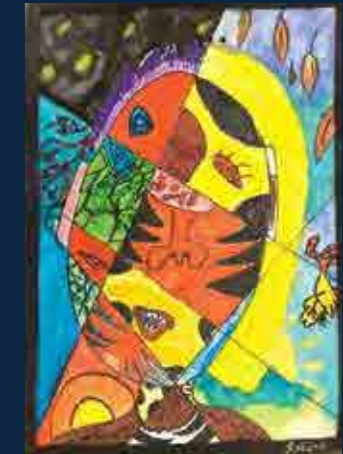
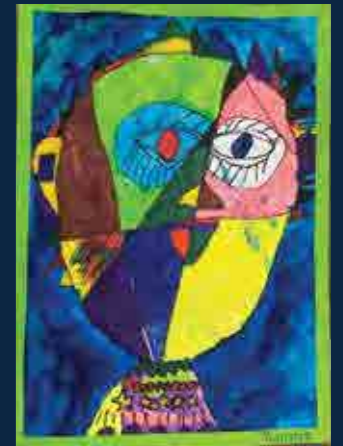
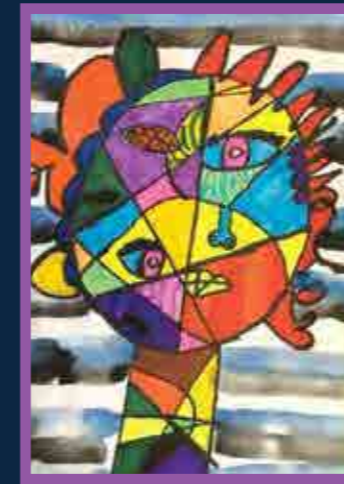
Year 3/4  
Modigliani Portraits



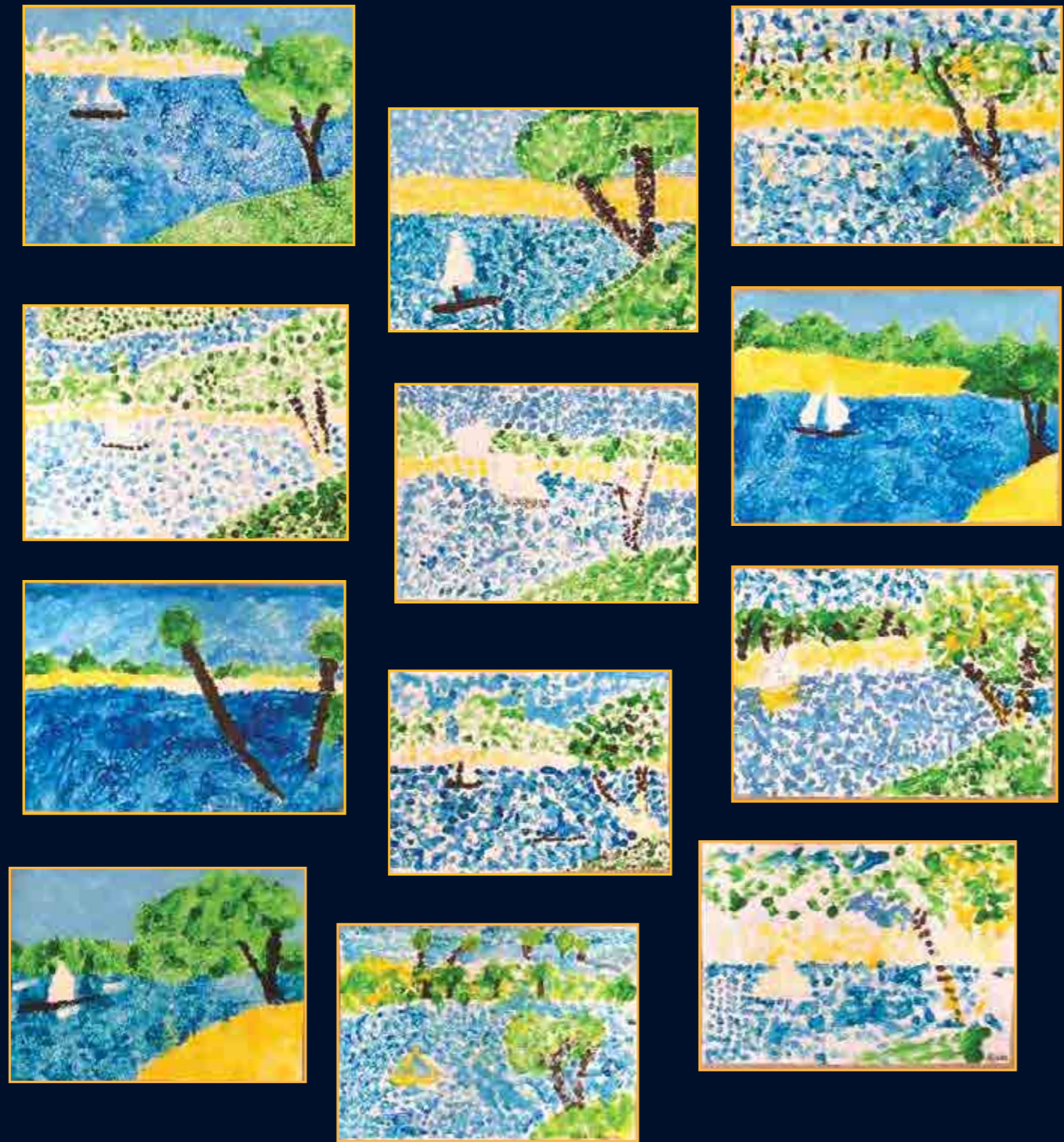
Years 1 & 2  
Picasso Heads



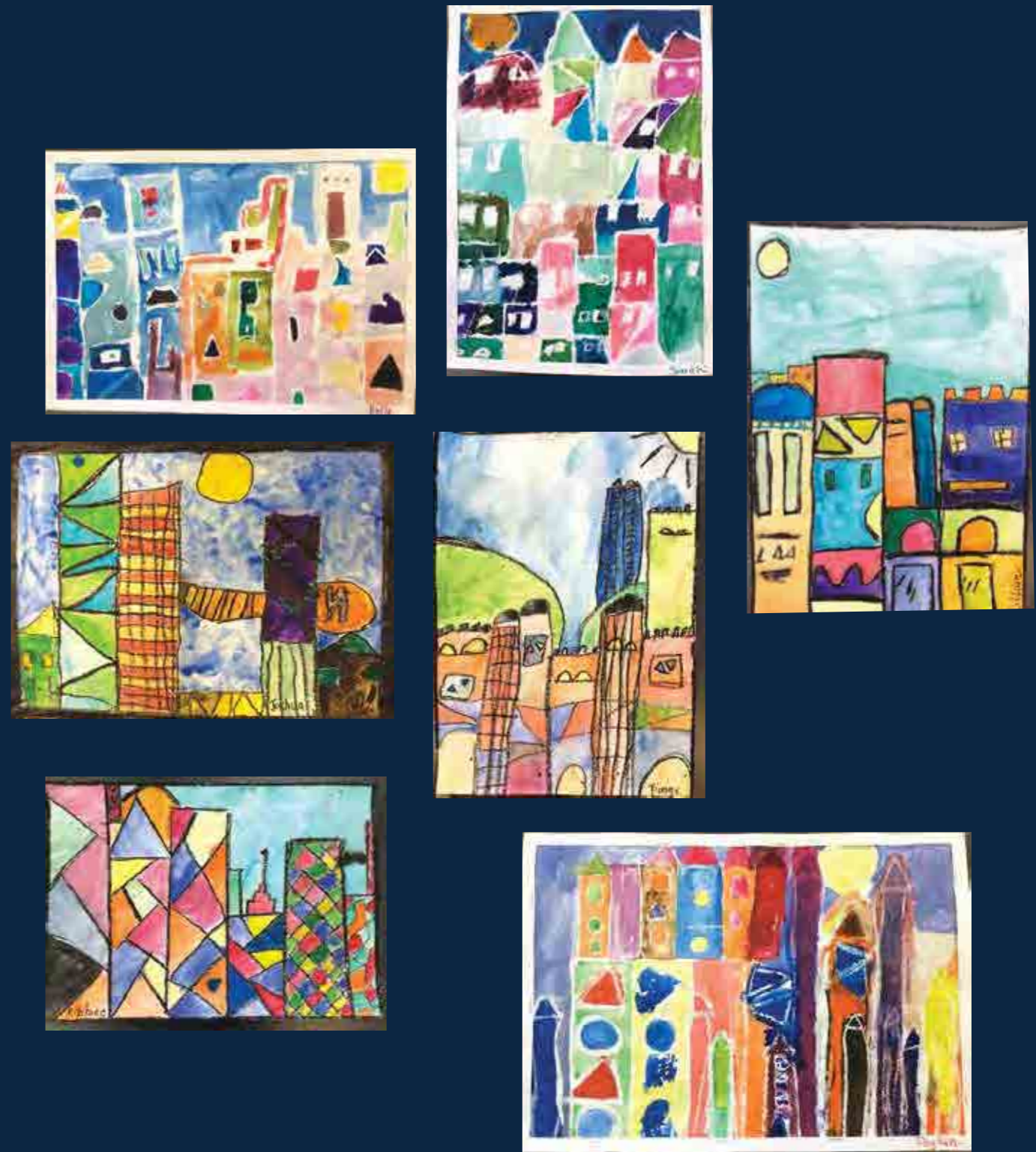
Reception  
Owl Babies



Year 3/4  
Picasso Portraits



Year 3/4  
Paint like Seuret



Year 3/4  
City and Sun  
(Paul Klee)



# Year 5-6



What a great year we have had in 2020. It has been a pleasure to teach this class for the second year in a row, which was very beneficial in helping them transition to the Middle School. The students have settled into the Middle School extremely well and have adapted to the big changes that have occurred this year. They have enjoyed the two new subjects this year; Woodwork at the TAFE and Food Technology in the Home Economics Room. It was fantastic to see this class participating in these subjects and then seeing the end product of what they achieved during the lessons.

The Year 5/6 students have also enjoyed being Big Buddies with the Early Learning Centre this year. We had many Buddy Class sessions in which friendships were formed between the two classes.

Some of our Buddy Class afternoons included:

- Digital Technology activities
- Nature Play
- Bee Collage
- Reading
- Smoothie Making
- Gingerbread Decorating

We explored various topics throughout our year, but the fun ones that the students loved to explore were during Science where we conducted various experiments and activities around the following subjects: Space, Microorganisms, Changing States of Matter and Energy and Electricity. This year students were able to use the Science Lab for some of our Science lessons and they enjoyed conducting experiments there.

In Term 4 we went on our 5/6 Class Aquatics Camp. We all had a fantastic time at camp; all the students enjoyed the aquatics and they all participated really well, displaying resilience and determination as most of them stepped out of their comfort zones to join in on all activities. Students participated in: paddle boarding, kayaking, snorkelling, surfing, wind surfing and swimming mainly at the Blue Lake. I was super impressed and proud of the whole class; they were so responsible and well-mannered, particularly at the Penong Pub, where all the staff gave very positive feedback about our students. Overall we had a great time.

2020 was a fun and enjoyable year with many engaging learning experiences.

Some highlights for the Year 5/6 Class:

- Art excursion to Smoky Bay
- Koonibba Rocket Launch Excursion
- Southern Launch Visit to School
- Food Technology lessons
- Woodwork lessons
- Aquatics Camp at the Blue Lake in Term 4
- Middle School Electives
- Buddy Class with the Early Learning Centre Children
- Book Week
- Science Lessons in the Science Lab
- Science Week
- Solar Buddy Lights

*from Aiden Champion*







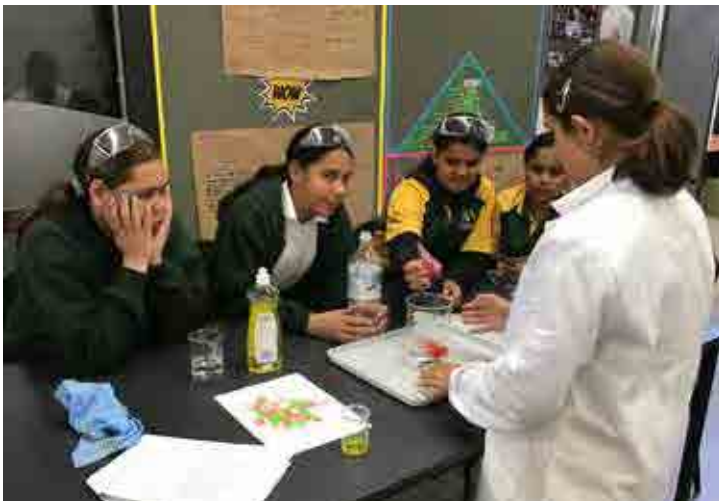




# Buddy Class

with the Early Learning  
Centre Children







# Southern Launch Visit to School



FRONT ROW : Shia Taylor-Champion, Alexander Masierowski, Neeka Prideaux, Kaliah Lennon-Gray, Tyriekia Taylor, Riley Shephard, Bayly Dunnett  
 BACK ROW : Charlie Steeles, Kael Coleman, Tizziana Peel, Lekiesha Ware, Aroha Paparaoa-Tiatoa, Mia Roberts, Toby Jericho  
 TEACHER : Mr Aiden Champion (right) LSO : Mr Andrew McIlwraith (left)



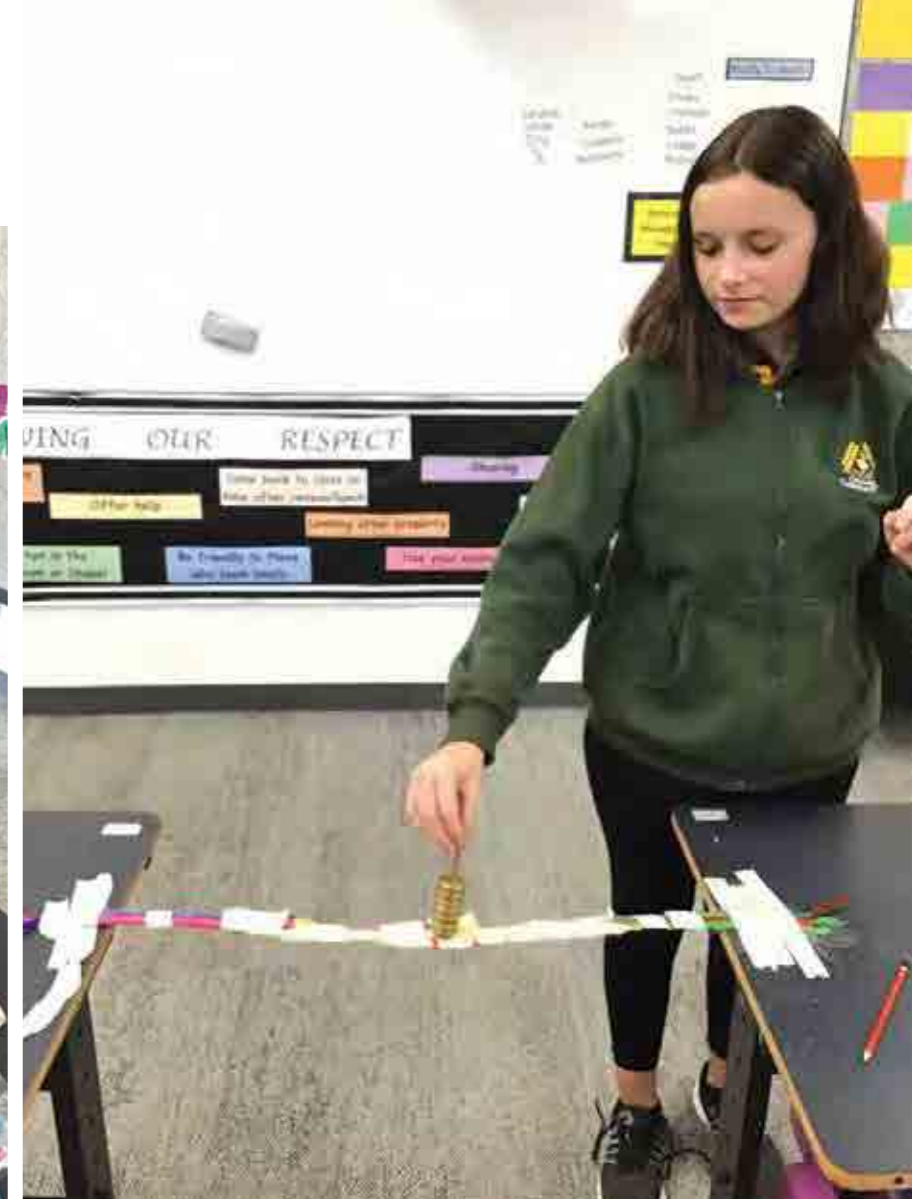
# Year 7-8

What a joyful year 2020 was! It has been a real blessing with the Year 7/8 Class.

In Semester 1, we were excited to get to know each other better. It was great to see the Year 7/8 students happily developing many friendships and learning to work cooperatively as a team. Throughout the semester, there were numerous opportunities to develop teamwork, respect and resilience through activities including teamwork building games, working in groups in the Science lab and engaging in creative STEM activities in pairs. Students also showed good understanding of the classroom expectations and routines, and were

absolutely wonderful in following instructions. A big focus in Semester 1 was around the whole school approach of respect. As a class, we discussed what respect is and how we can show respect towards each other, especially in the classroom. Every week, we were excited to find out who would receive the Grace Bear Award, and it was impressive to see many students presented with this award for their respectful behavior and positive attitude throughout the year.

In Semester 2, the Year 7/8 and the Year 9/10 students celebrated 2020 National Science Week by inviting the Junior School Classes to come to the Middle School Science lab to spend a lesson. I was very impressed to



FRONT ROW : Emilea Willis, Nykita Miller, Lahqwandha Ware, Noah Champion  
 BACK ROW : Charlotte Harre-Temby, Barry Dunnett, Ishnoor, Ishnoor  
 TEACHER : Mrs Haesil Kim (right)





see the Year 7/8 students investigate and plan activities that they wanted to run on the day. They then tested each activity to see if it was safe for demonstration and suitable for younger students to participate in. Once all students were confident to lead the activities, we got together to come up with a final list of activities to run during the Science Week. Throughout the Science Week, all students showed good leadership skills in working with the younger students, and it was a joy for me to see them confidently investigate and inquisitively explore Science.

As I look back at 2020, we shared many great moments together throughout the year,

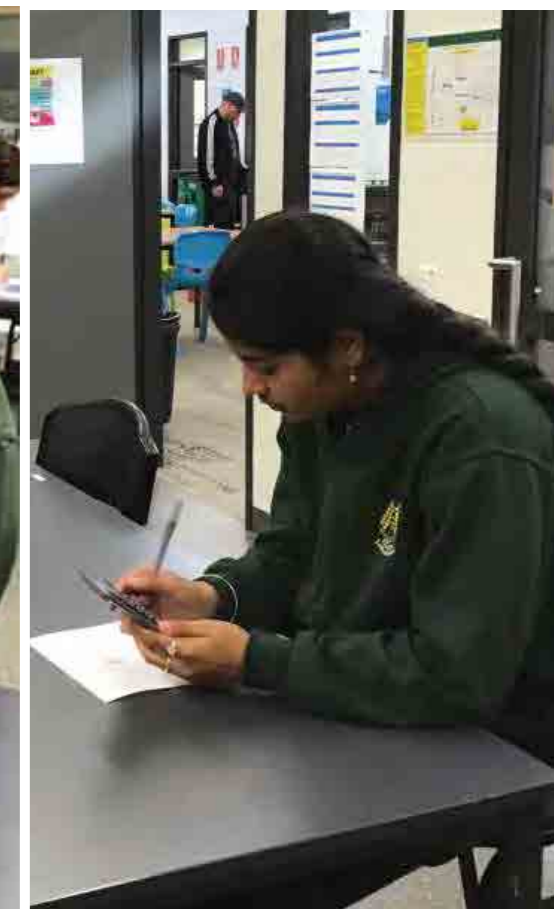
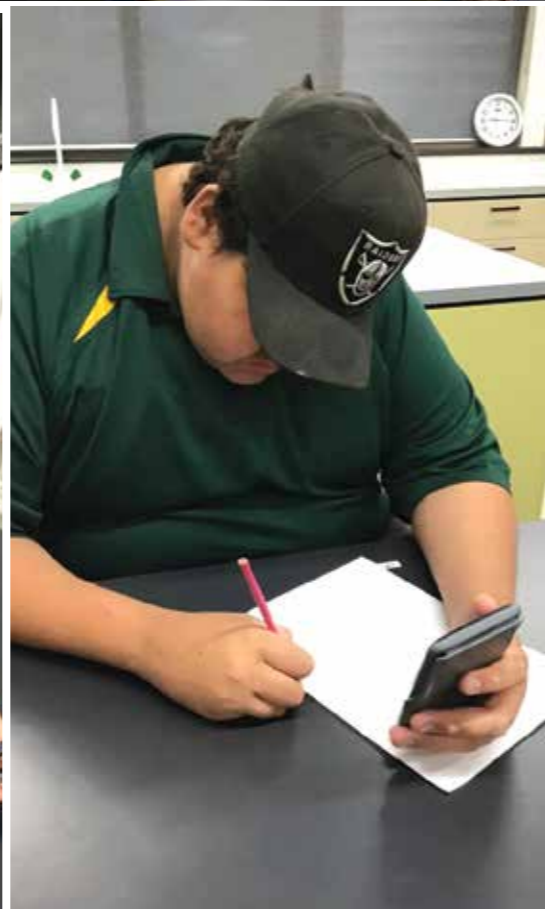
and all students have continued to amaze me with their growth and development in their academic areas, as well as their general attitude in class and teamwork. This year was filled with wonderful learning experiences and it was exciting to see the students' passion for education grow.

Lastly, I would like to say a huge thank you to our Class LSO, Tanya Nielson, for her continuous support and encouragement in the Year 7/8 Classroom this year.

I wish the students all the best for their future.

God's blessings to you all,

*from Haesil Kim*







# Technology

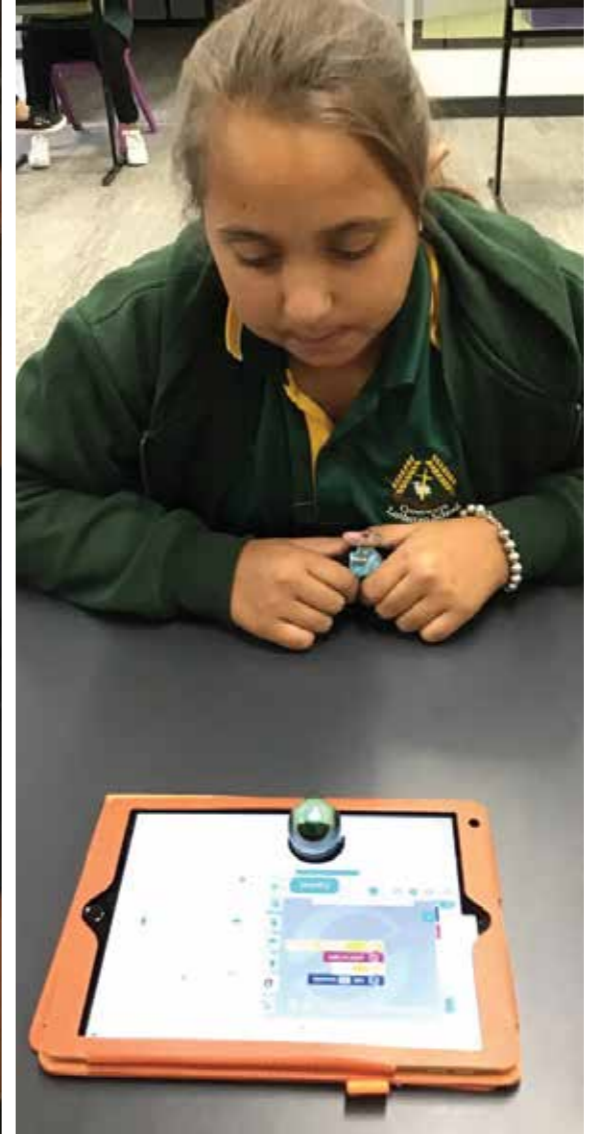
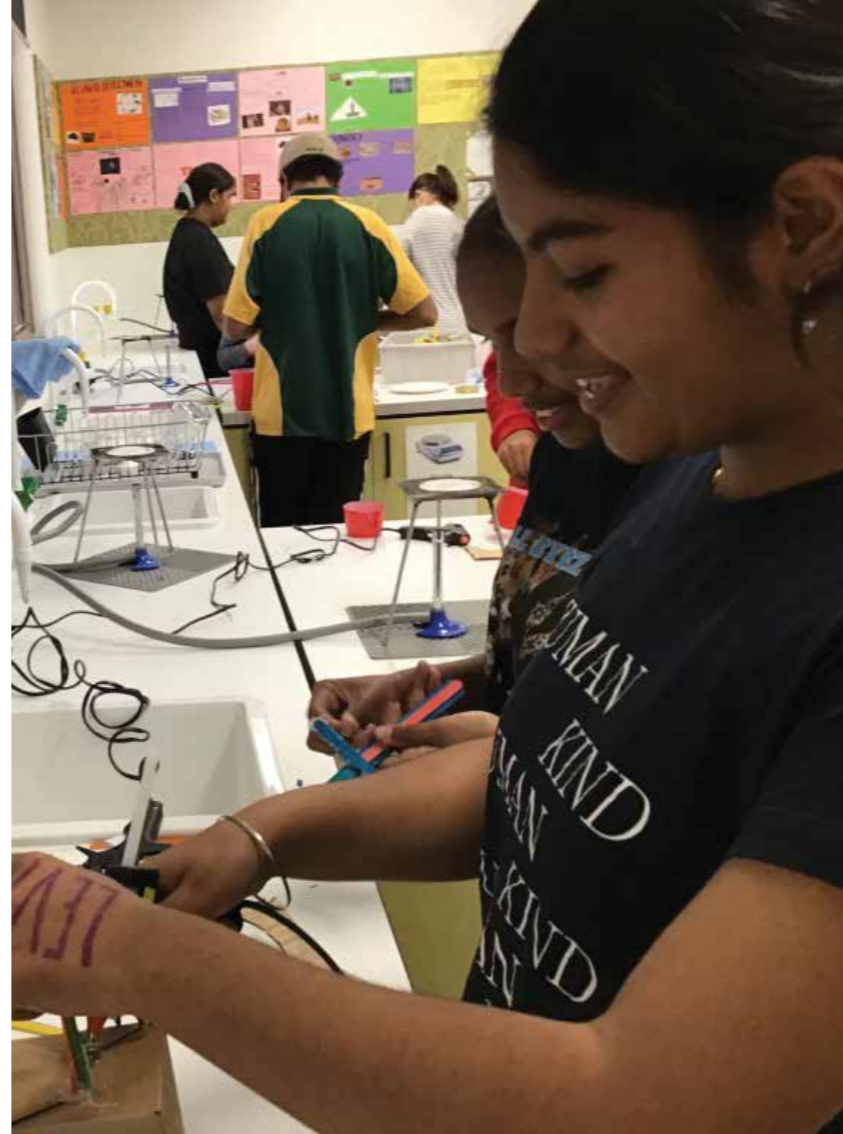
In Technology lessons, students have been focusing on STEM based learning in 2020. Sphero is a programmable robot ball that can be programmed by accessing Sphero apps to create games and set up play-based activities.

The Year 7/8 students have been learning about the Engineering Design Process and were actively engaged in a STEM lesson called the Sphero Chariot Race. The aim of this task was to creatively design and build a robot racing chariot using various materials. Students had to ensure that their chariots functioned properly moving around the race track, and that they practised their skills using the Sphero apps to drive the Sphero around the defined track with the chariot attached. Students started by defining the problem and choosing the right materials to be used to build their sketched designs. The Year 7/8 students worked collaboratively with one another through brainstorming their ideas and demonstrating their ability to research, plan and think creatively. It was a joy to see students actively engage in creating their chariots, demonstrate patience and resilience in testing, modifying the designs and having pride in their work.

*From Haesil Kim*

Year 7-10 Science & Technology Teacher







# Science Week

What a success Science Week 2020 was! In week 6 of Term 3, Junior School students were invited to spend a lesson in the science lab with Middle school students to celebrate National Science Week. The Year 7/8 and 9/10 students had been busy researching ideas and preparing themselves to lead a number of fun science activities. After many practices of testing out the experiments, students came up with a list of exciting activities that they wanted to run on the day.

Finally, the day came, and the Middle school students welcomed the Junior school students, who all entered the Science Lab with their eyes full of curiosity. Junior school students excelled in showing their listening skills as they actively participated in all activities, and I commend the Middle school students for demonstrating leadership and lab skills that they have been working on all year.

Thanks to Mrs Georgia Lambeff, Tanya, and Kerry for assisting with the lab set-up and supervision of the week and special thanks to the Year 7/8 and 9/10 students for their commitment in planning, leading and running the activities throughout the entire week.

*From Haesil Kim*

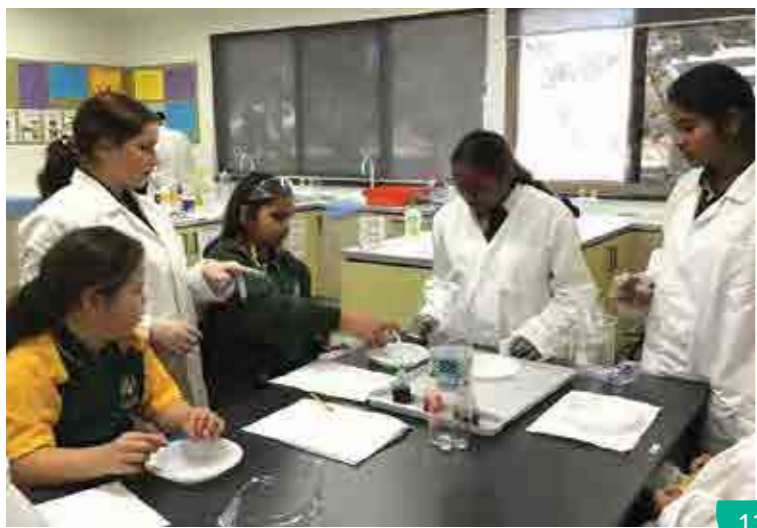
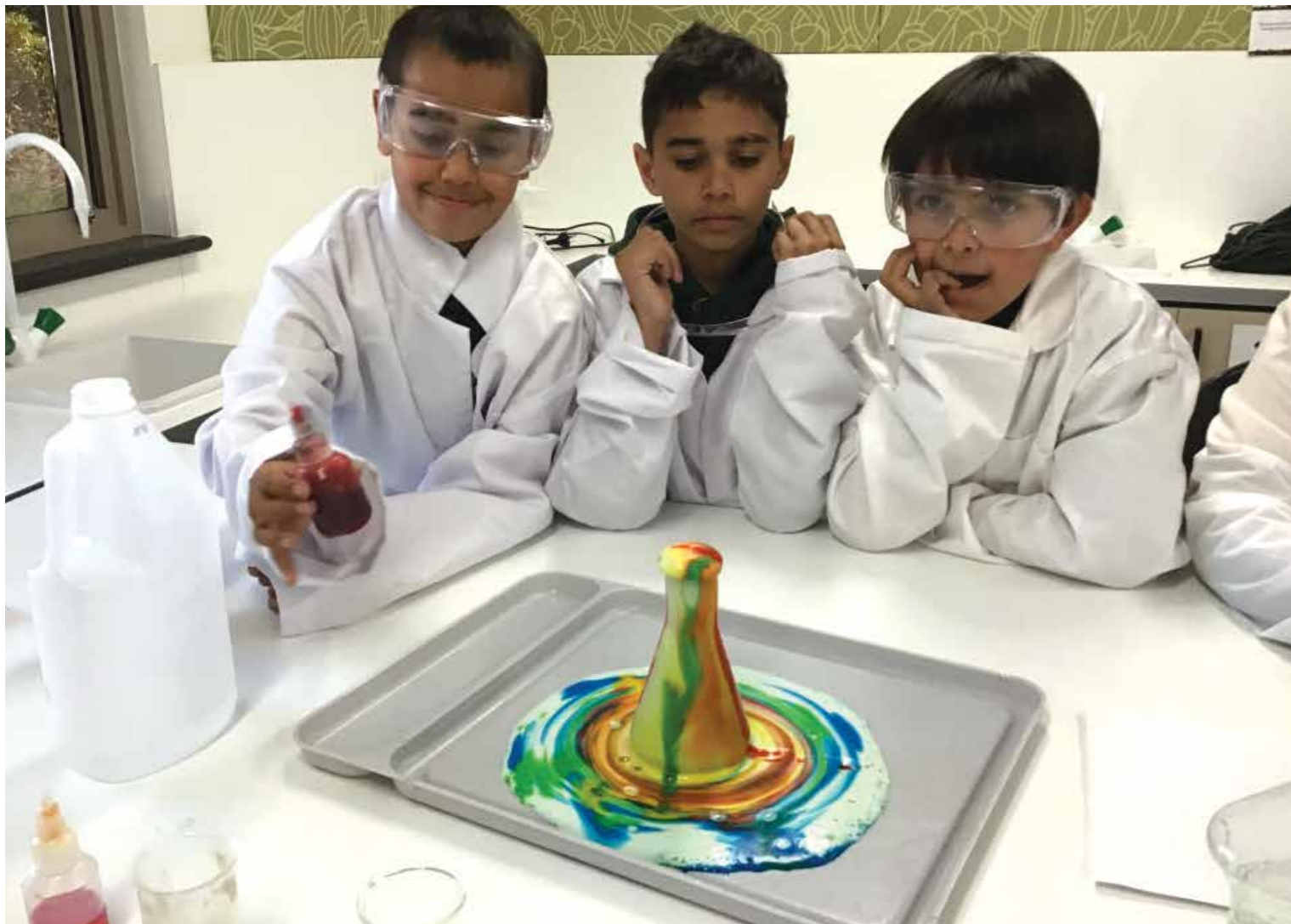
Year 7-10 Science & Technology Teacher



water fireworks  
 walking rainbow  
 vinegar + bicarb eruption  
 marble paper  
 elephant toothpaste  
 lava lamp









# 7-8 Class Camp

Tuesday the 17th of November, Term 4 was the date we had to settle on for the 7/8 class camp due to Covid19! We were all set and packed to drive to Port Lincoln. The class felt excited as we left Ceduna heading for Elliston where we would stop for lunch. We arrived at our location around 2pm that day and headed straight to the Axel Stenross Museum to hear about Port Lincoln's boat building history. After we finished our tour we had a look around the museum, taking pictures as we went. When the tour was finished we headed to the caravan park where we had planned to stay for the next 3 nights. Unfortunately, this was not to be the case! The very next day we received a call from our Principal, Mr Tony Peters, telling us that a lockdown was starting at 12am that night and we needed to get back to Ceduna as soon as possible!!!! What a shock and what a let-down.....





Luckily we were able to visit the Tacoma, the vessel used in the Blue Fin movie, and spent 2 hours aboard learning about the boat’s history that morning. Some students dressed up as pole anglers and had a go at bringing in a tyre (representing a tuna). The students learnt this was not an easy task and required teamwork and strength.

The plan after that was to do some shopping, then visit Glen Forest to see the animals, ride the Segways and play in the maze, followed by swimming at the foreshore enclosure and eating Mexican. However, this was not the case – after receiving word from Mr Peters, we had to change our plans and shorten our shopping trip at Kmart, then head back to the park and pack all our belongings in preparation for the drive home. Fortunately, there was still time for a quick visit to Glen Forest on our way home.

What a busy place Port Lincoln suddenly became when the words “lockdown” were spoken on the news! Suddenly fuel stations, bottle-Os and supermarkets were packed with people trying to get their ‘essential’ supplies.

What an eerie feeling, cutting our camp short due to a virus outbreak in Adelaide. It seemed so odd, even though we had gotten use to the pandemic over the year.

I was so impressed with the students’ resilience; although disappointed, they all took it in their stride and did exactly as asked as quickly as possible.

We arrived safely back at school at 7:30pm where parents happily picked up their children and took them home, ready for the 6 day lockdown.

Thanks to Andrew McIlwraith for helping to drive and supervise the students on ‘the shortest camp ever’.

*from Terena Evans*

Deputy Principal







FRONT ROW : Shontayah Mclwraith, Kyle Freeman, Malaki Miller  
 BACK ROW : Mia Nicholls, Kara Wild  
 TEACHER : Mr Carl Woodward (right), LSO : Ms Kerry Taylor (left)

# Year 9-10

*“I can do all things through Christ who strengthens me”.*

[Philippians 4:13]



In our classroom, our motto and theme for the Second Semester has been centered around this powerful inspiring verse. It has not only motivated us, but challenged each one that in the midst of trying situations, we have this Hope that God is our pillar of strength. Through Him we can accomplish anything. For with Him all things are Possible. Whenever the students find anything hard to deal with in the classroom, they are reminded of this verse.

The Year 2020 has been challenging, but yet rewarding. Our Education system around the globe has been vastly affected by the pandemic. I, on the other hand, have been humbled and privileged to work with the Year 9/10 students this Semester.

Our class has been blessed to have dedicated and committed staff that taught the class in different subject areas. My gratitude and appreciation goes out to the following teachers, and without their guidance and support this year wouldn't have been a success.



To; Mr. Carl Woodward for taking this class in the first semester, Mrs. Terena Evans, Mrs. Haesil Kim and Mrs. Sheridyn Lowell. May God bless you and your families immensely.

To the parents and caregivers of the students under my care, thank you for all that you do and for choosing to uphold and prioritize Christian Education which is imparted to the lives of your children. I cannot thank you enough. Your support and encouragement in shaping the minds of your child has proven to be fruitful.

We have had an amazing year filled with adventure, formal and informal learning, laughter, perseverance, but above all, has been an achievable milestone.





## FOOTY COLOURS DAY

All students celebrated this day by coming in their best sports uniform and had a fun game of footy to support one of our students in Year 9, who is raising funds for Cancer Charity Australia. The girls in this class assisted in the event leading up to the night in which Shontayah raised an exceedingly large sum of money for this worthy course.



## The highlights of the Academic year were;

### WICIAC

A number of students from the 9/10 class were selected for the Crossway's WCIAC team. It was great to see these athletes putting in their best efforts against the 'best of the best' from the Western Eyre District. Some of these students; Kara Wild, Malaki Miller, Kyle Freeman, Shontayah Mcllwraith extended themselves by going in four or more events... An amazing effort for those students in representing Crossways, well done!!!



## SCIENCE WEEK

The Year 9/10 students have been given responsibilities in leading the Junior classes in the creation of scientific projects and experiments in the lab. They created impressive experiments this year and the students really enjoyed it. Student Led Conference- For the first time, the school has adopted a system where students take ownership and leadership in their own learning. Each child leads in explaining to their parents and caregivers on what they have been learning in class throughout each semester.

## BOOK WEEK

The Year 9/10 class celebrated Book Week by incorporating Food Tec into it and offered to create 'Dessert & Savory', which was the theme of their cooking for the week. They made many yummy goodies which fed community members upon their arrival to celebrate Book Week and our new library. The Year 9/10 students were dressed in costumes that portrayed their favorite book character.

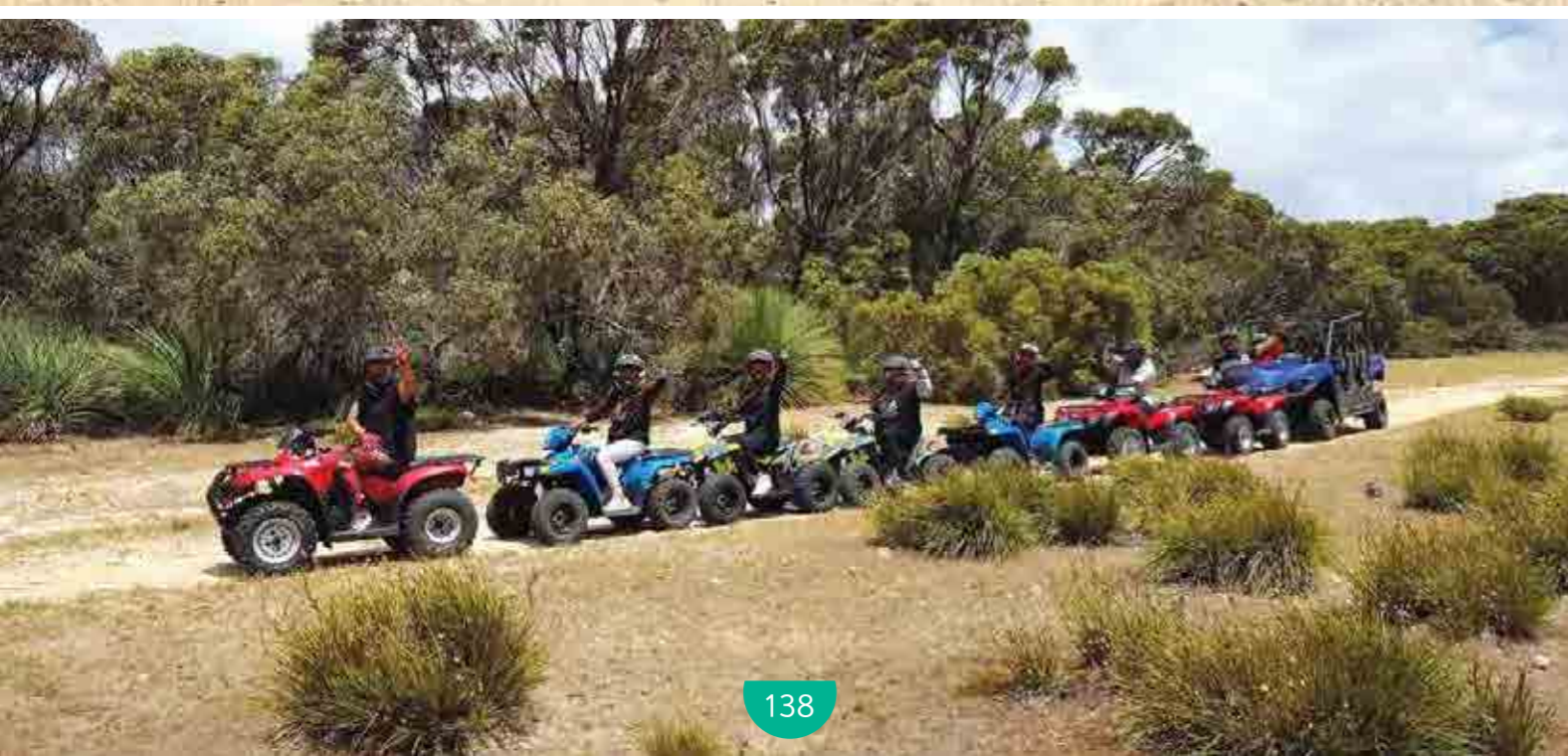




# Camp

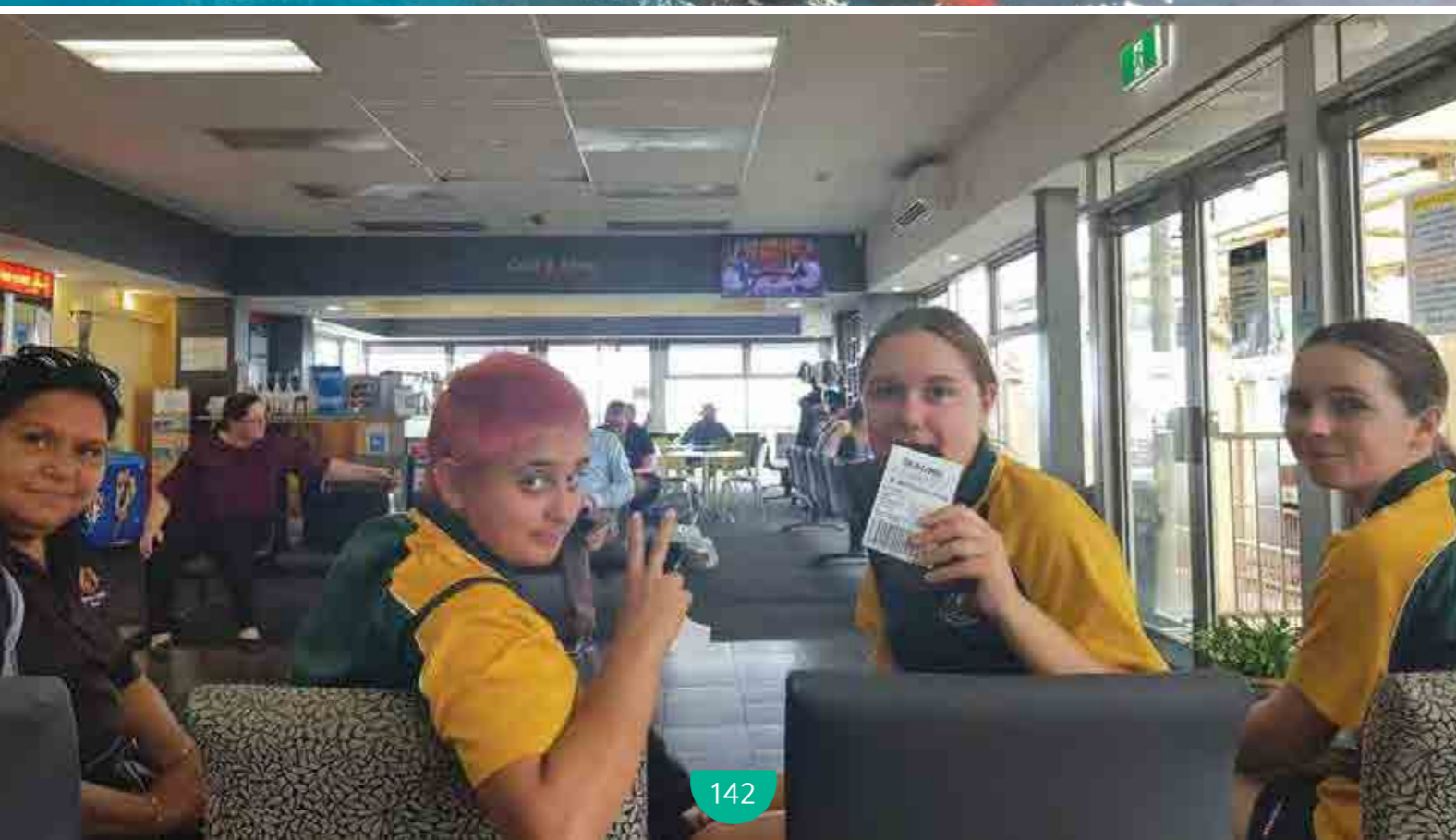
## ADELAIDE – KANGAROO ISLAND

Of all the events throughout the year, Camp was the highlight of the year for the students in my class. Even though some of the students didn't get to go, those that went had an adventure of their life time. All the students that participated hadn't been to Kangaroo Island, so we were all very excited. The adventure and outdoor activities were mostly enjoyed by the students. They took part in sand boarding, Quad biking and visiting the Honey Bee farm in Clifford. We also visited some sites and read about the history of Kangaroo Island. Prior to our departure for KI, the students were privileged enough to have visited Immanuel College, which two of our students from Year 9 will be joining next year to complete their higher educational journey. We resided in the Eco-tents in West Beach Caravan park, and the students were so excited about the 45 minutes Ferry trip across from Cape Jevars to Penneshaw in Kangaroo Island. The weather was absolutely amazing and the sea was perfect for sailing. We had hoped for the same weather for Wednesday to do Ocean Safari and swim with the seals, but it was canceled by the department due to an unpredictable change in weather, which allowed us to explore other outdoor activities of fun and new experiences. We thank God for His providence and protection over us on this one-week trip, and we couldn't have done it without His keeping.









I wish to sincerely thank the two staff who assisted and supported me on this trip. Firstly, Mr. Tony Peters for his immense support, preparation, wisdom and for driving us to and from all our designated destinations and appointments. Thank you so very much. To Kerry Taylor for her support and motherly advice throughout the camp. I applaud you both for your endless commitment and support from the preparation leading up to the day of the camp.

Lastly, but not least I would like to thank each and every one who played a significant role in the shaping and assisting my class in all ways possible; the LSOs, the Relief teachers and members of communities.

I sincerely thank you all immensely and I pray that you may have a Merry Christmas and a Prosperous Happy New Year.

*from Liti Nabukabuka*



# Food Technology



This academic year has been both unpredictable and very challenging at the same time. However, the students have always found their joy and excitement in the Home Economic room where the magic of food creation happens.

Food has always been an object of learning for most students in the Middle School, because they not only get to research a recipe based on the theme of the week, but rather prepare and cook it. The best part of it all is the joy to create something out from nothing and present

it on a plate to be critiqued and tasted by both the teacher and the students themselves.

This year, due to the pandemic that was sweeping across the world, the students got to do Food Tec in Term 4 of the second semester. It was the shortest term of the year; however, they really enjoyed the few weeks doing Food Tech and getting to incorporate some of their theme of cooking in alignment to a few programs that were hosted and celebrated in school.





**[In week 2]**

We celebrated Book week, as well as the opening of our new library. The Middle school students were pleased to showcase their dishes by feeding the members of the community that came to the program. The theme for that week was, "Dessert & Finger food" and so they made couple of tasty meals that were enjoyed by all. There were chocolate cupcakes, banana and Anzac muffins, Swiss balls and even smoked salmon and avocado sushi.



**[In week 8]**

The fete was canceled due to unforeseen circumstances; instead, the class competed in their own groups. They had a baking competition on Christmas goodies, which was part of their main Assessment task to showcase the theme of the week, 'Christmas Delights'.

It was both rewarding and humbling to see their effortless work through the term coming alive in the cuisine they prepared. I am very proud and blessed to have worked with these amazing gifted students.



I have to say that Crossways Lutheran School has been a hub that molds and fosters the talents and potentials of these wonderful students. I have the pleasure of seeing them blossom into unique individuals.

I wish all the Year 10s the best and God's Blessings as they pursue their academic journey next year.

May you all have a joyful Christmas and a Blessed New Year.

*from Liti Nabukabuka*

Food Technology teacher



## 7/8 and 9/10 *Business Maths*

During Term 4 the 7/8 and 9/10 classes' mathematics focus was to create a mini business. Students were asked to form teams and decide on a product to make and sell. They then created a business proposal for the Principal and Finance Officer to approve, as the students were able to borrow \$100 from the school to get their business up and running.

It was awesome to see how many students were involved in their mini business and the learning that took place.

Some businesses were very successful and others not so. Students learned that baking was actually time-consuming and expensive, and their sales needed to outweigh their spending.

It was great to see the range of products made from baked good, (biscuits, slice and cupcakes), to art works and natural products including lip balms, air spray and bush medicine soothers.

Again, due to issues around Covid19, students were not able to sell their products at the Fete, so they set up shop at the memorial hall in week 8.

*from Terena Evans*

Deputy Principal





# Middle School Visual Arts



I have been the Middle School Visual Arts teacher for the past 12 years. I love this role and helping to create artists out of the students' talents. All of the students enjoy coming to Art class. It's usually a pretty relaxed atmosphere where expectations are set, skills are taught, and where the students are allowed to create their own master-pieces based on a topic or theme while listening to music.

Students used a range of mediums over the year including painting, drawing, photography, mosaics and pastel work. One of the focus areas this year was creating public art for our school community; so if you take a walk, you can see the students' art all around the school, brightening up the environment.



Excursions are a great way to see the beautiful surroundings that we have so close to us. Another focus this term was looking at the coastline and creating gorgeous seascapes from what the students saw and captured on their iPads. Students also enjoy visits to the local Arts and Culture centre; however, due to Covid19, that was challenging this year.

A small group of Yr 9 girls were involved in helping to create a community mosaic, which will be erected in Thevenard in the basketball area. What an amazing piece of work largely led by Chris Gascoyne!











School improvements was one of the ways some students choose to give back to their school. A group of boys repainted the cubby and students from Year 5/6, 7/8 and 9 decorated tables to freshen up the place and vibe of eating time.

Our art program intends to give students a taste of a variety of mediums, which then allows them to find their forte and further expand on their knowledge, understanding and skills set as they get into the older grades.

## Crossways End of Year Art Exhibition

The end of year Art Exhibition was held for the 4th time this year, again in the foyer of the Memorial Hall. Many lovely pieces of art were on display and for sale. This is a great opportunity for budding artist to experience the process of creating, exhibiting and selling art.

*from Terena Evans*

MS Visual Arts Teacher  
Deputy Principal



# Middle School *Music*

Well, what a year! It started with a huge list of Middle School students eager to have tuition with instruments such as guitar, keyboard, drums, bass guitar and singing. With so many keen students plus a Middle School choir and Junior School choir I was able to extend my hours at the school to fit them all in!

To be honest, Term One was very messy thanks to Covid-19. A small number of students, whose parents are essential workers, managed to continue their lessons which was great, but sadly we weren't able to continue the choirs with so little numbers.

However, once we hit Term Two there was no stopping us! Both the Middle school and Junior school choirs spent the first half of the year learning a list of songs to perform out in the community, and when we got to Term Three, we were ready to go!

Almost every week during that term (and sometimes even twice a week) one of the choirs boarded the bus and went out and performed in the community. The places we visited included Minya Bunhi, Possums Corner, the Senior Citizens Village, Save the Children Playgroup, Ngura Yadurim Child Centre and the Ceduna Foreshore Hotel. The Hotel was a real highlight, as we managed to have quite a large crowd, and the bistro had fantastic acoustics!



Term Four was a little quieter for music with so many camps and excursions running, which had been initially booked for Term One. We used this term to focused on learning some songs at chapel and working towards the end of year Celebration of Learning.

All of the Middle School music students put in a great effort this year, but a few really stood out; including Shia Taylor and Noah Campion on drums, Mia Nicolls, Shontayah McIlwraith and Kara Wild on guitar and Charlotte Harre-Temby on keyboard. We also had some amazing singing talent with many students stepping forward to do solos. Students, you've all done a tremendous job!

I'm really looking forward to what 2021 brings for music at Crossways. I'm sure it's going to be another great musical year!

*from Sara Veerhuis*

Music Tutor







## Middle School *Woodwork*

During Terms 1 and 3 the Middle School students took part in woodwork lessons at the Ceduna TAFESA campus. Students worked with Mr. Patrick Cotton on numerous projects, where they practiced and perfected previously learnt skills and mastered new ones along the way.

The Year 5/6 class completed 3 projects including a chopping board, a pencil box and a noughts and crosses game.

The 7/8 class were able to finish off their picnic tables they started in Term 1, along with completing two new projects: a pencil case box and a slide trinket box.

The 9/10 class also had time to finish their desk drawers from Term 1 and make some small trinket boxes.





# Solar Buddies

In Term 4 some Middle and Junior school students were able to take part in the Solar Buddy Challenge. The Solar Buddy Challenge is an innovation that aims to provide light to millions of children around the world who are currently living in energy poverty. Millions of people around the world are affected by energy poverty as they do not have access to clean energy sources.

When the sun goes down these people are living in darkness, relying on the light created from charcoal or wood fires or using kerosene lamps. These forms of energy have lasting negative effects on the health and wellbeing of those in the household, along with the economic stability, educational outcomes and the environment people are living in.

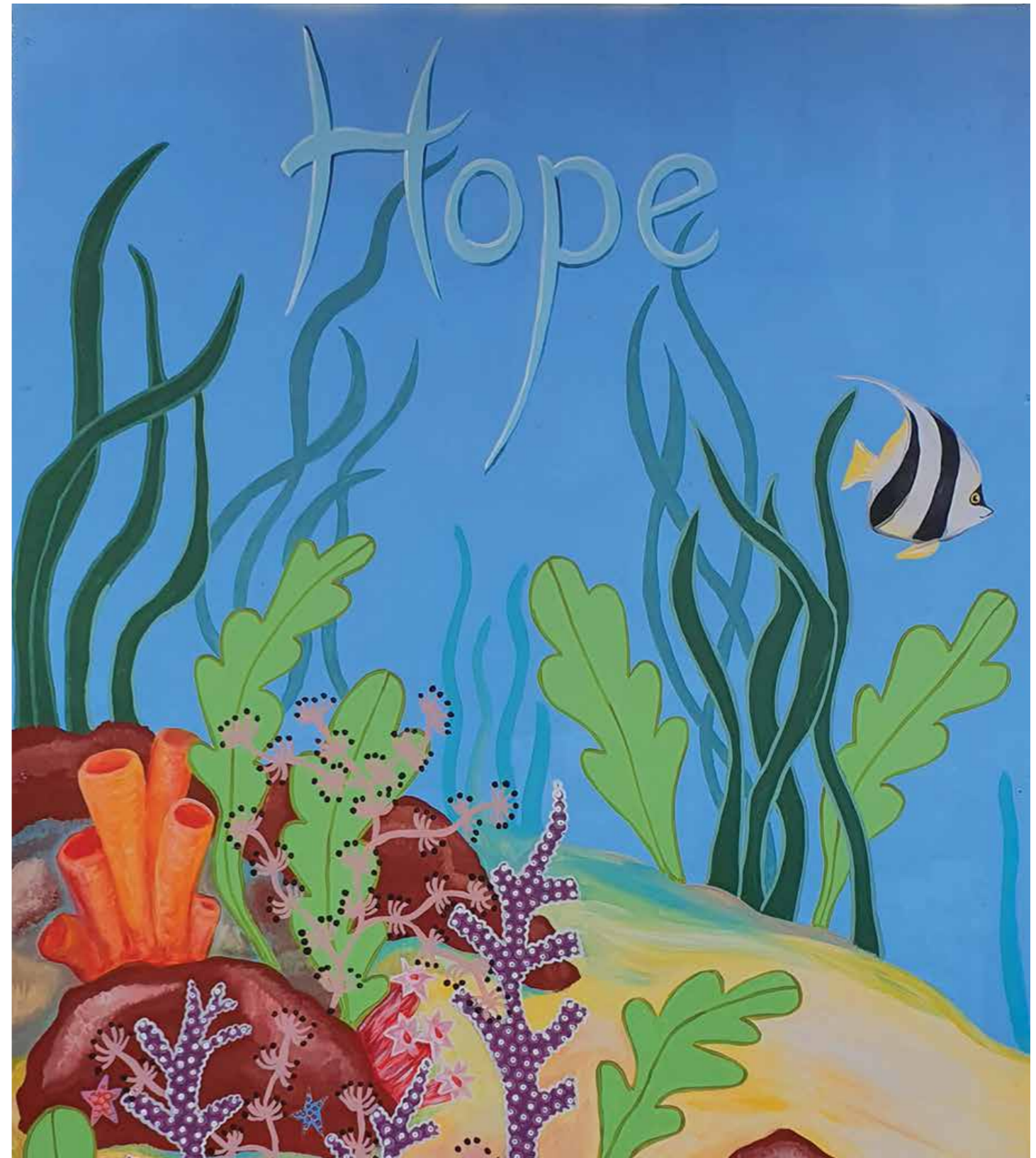




The lights that the students assembled were solar powered, meaning they would never run out of energy, can be used over and over again and have no negative impact on humans or the environment.

Students assembled the solar powered lights by following the pictured instructions. After assembling the lights, students wrote short messages to the child who will be receiving the light.

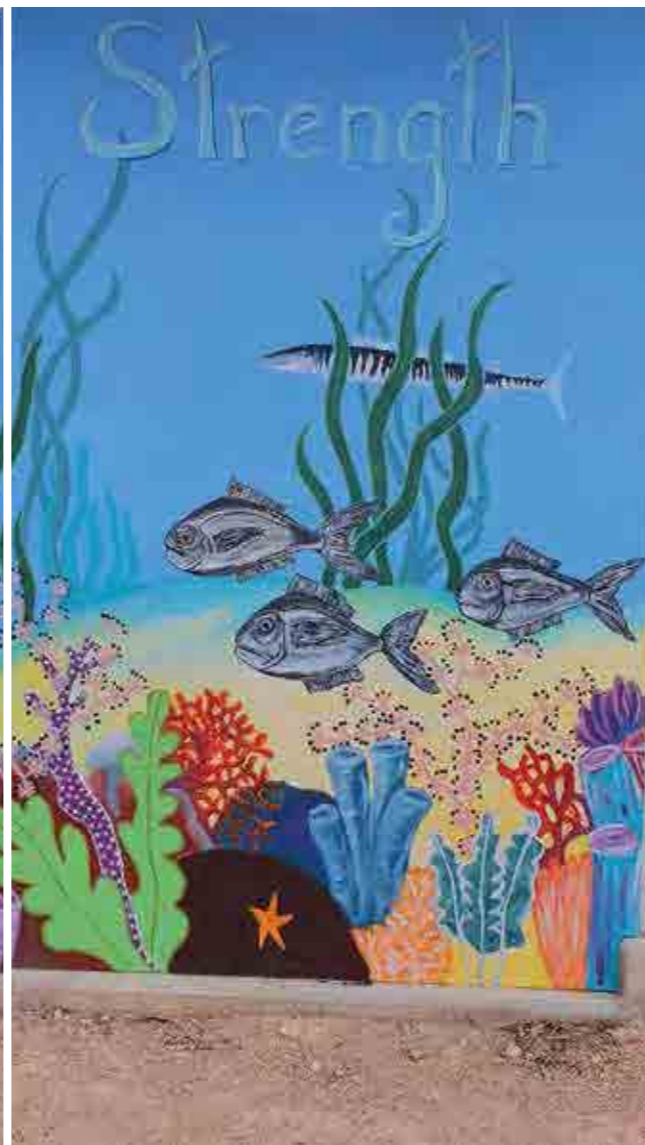
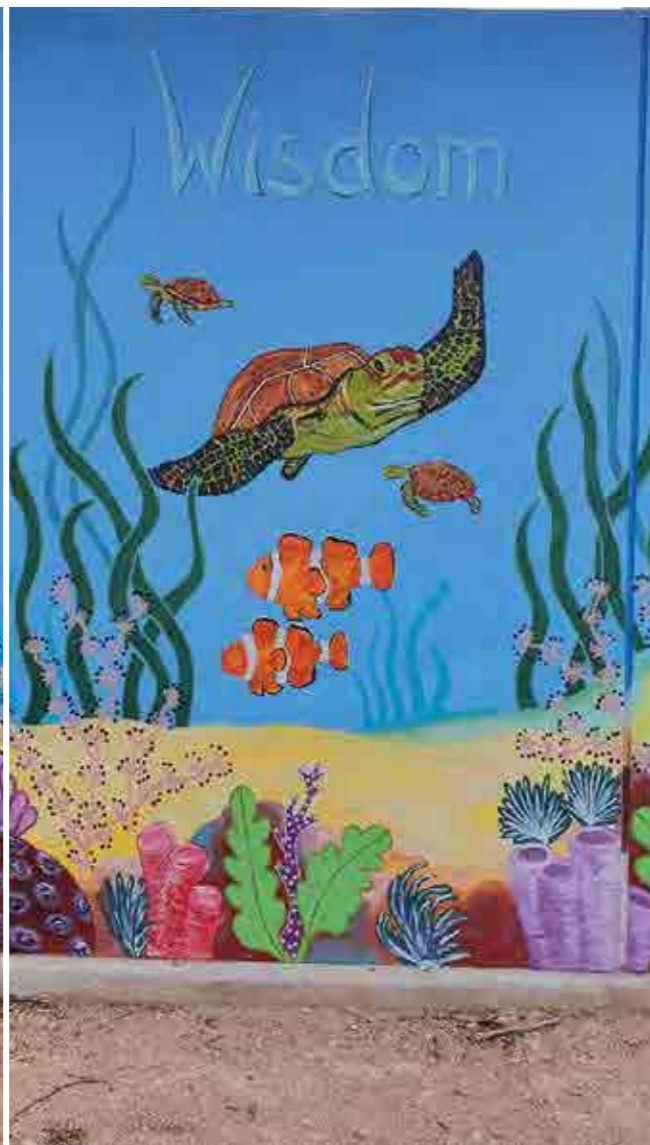
By participating in the activity, the Crossway students learnt about energy poverty and were able to apply some prior knowledge from their Design and Technology, and Science lessons.

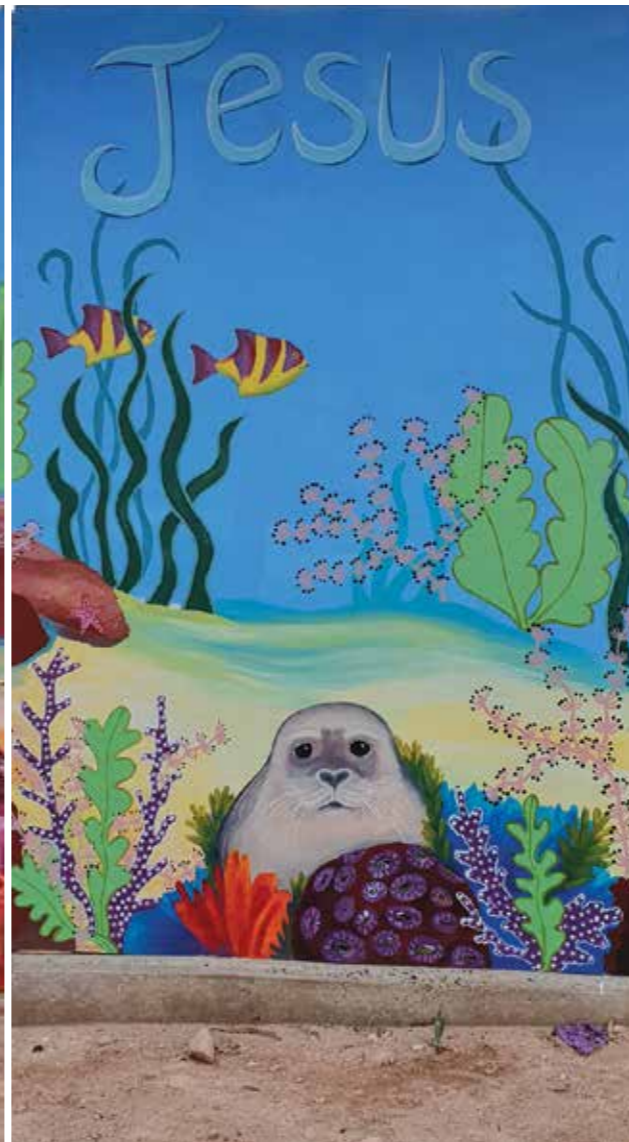


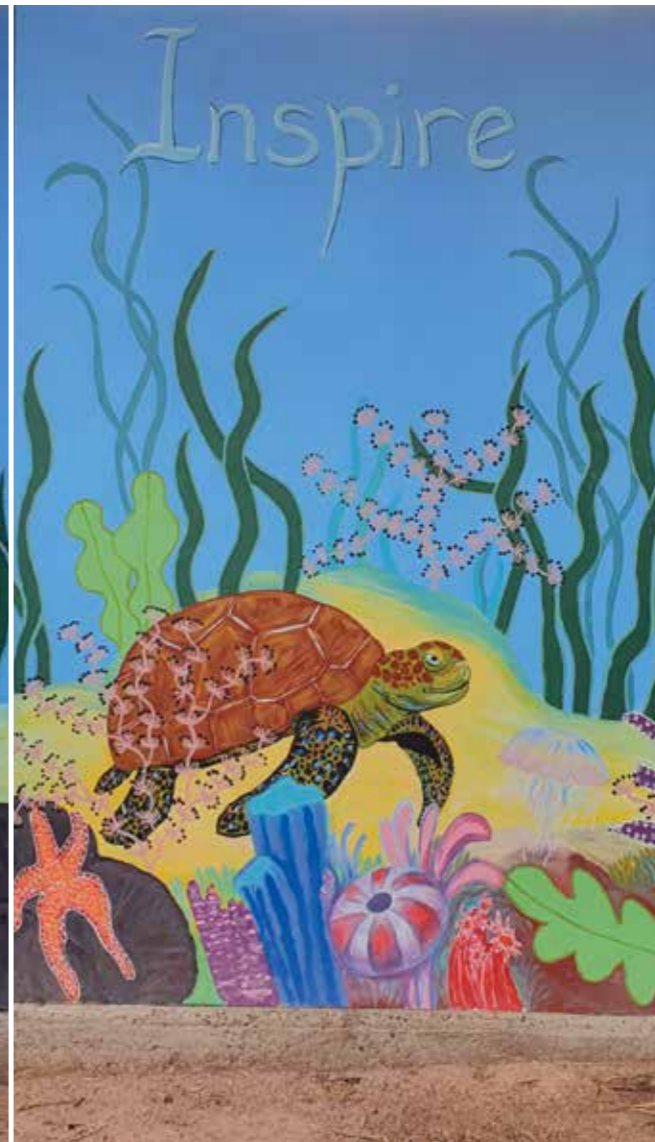
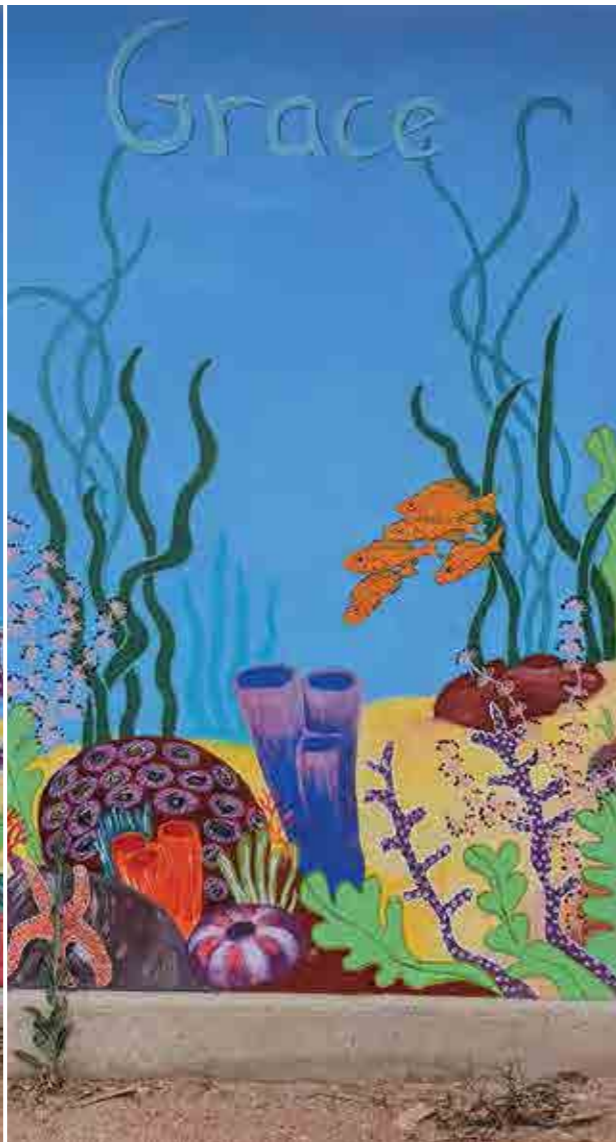
# Mural

|          |         |         |          |       |            |
|----------|---------|---------|----------|-------|------------|
| Hope     | Rejoice | Wisdom  | Strength | Faith | Compassion |
| Kindness | Respect | Jesus   | Honesty  | Love  | Courage    |
| Grace    | Harmony | Inspire | Peace    |       |            |









# Sports Day

What a pleasure it was to see so many of our students showcasing their talents and skills in front of parents, family members and visitors. The day delivered perfect weather for our athletes to perform at their optimum levels. It all started with a pancake breakfast organised by the selfless and generous Youth Hub members. This proved to be a real winner giving our students the energy required to hit the

ground running. The day was non-stop action and hard-fought competition as the students did their best moving from event to event, earning individual points and more importantly, valuable House points. Our school Chaplain Tim Steeles provided entertaining running commentary throughout the entire day, giving the carnival an enthusiastic and “edge of your seat” atmosphere.



## Final Placings



OSPREYS



SEA EAGLES



KINGFISHERS

## Individual Awards

- \* Junior Runner Ups  
Leo Veerhuis and Maddison Miller / Addison Coleman (tied)
- \* Junior Champions  
Steven Harrison / Riley Mullen (tied) and Indi Champion
- \* Intermediate Runner Ups  
Kael Coleman and Shia Taylor-Champion
- \* Intermediate Champions  
Toby Jericho and Ashania Dixon-Young
- \* Senior Runner Ups  
Raymond Coleman and Tizziana Peel
- \* Senior Champions  
Leroy Wilson and Kara Wild
- \* Over-all points award male and female  
Leroy Wilson and Kara Wild

After a long day of sweat, exhaustion and hard work, it was Ospreys finishing on top claiming the House Shield, with Sea-Eagles in second position closely followed by Kingfishers in third.

I would like to say a huge thank you to everyone and anyone who helped out in anyway on the day, and well done to all parents, family members and visitors who took the time to cheer on our athletes.

*From Carl Woodward*

Head of PE @ Crossways









# West Coast Interschool Athletics Carnival

The 2020 WCIAC was hosted by Miltaburra at Area School on March 4th. It was a pleasure taking our Crossways Team and watching them compete against the “best of the best” from other schools within the Western Eyre District.

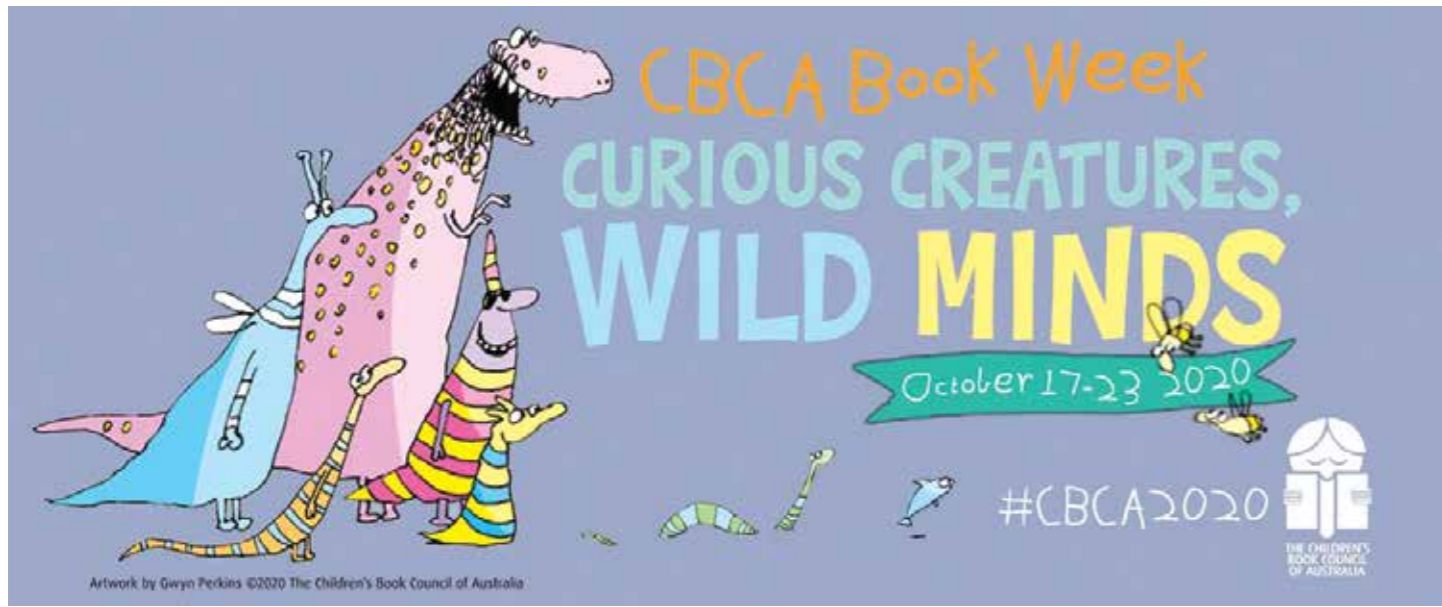
We had some standout students across the day with a few earning their rightful place into the Western Eyre Teams for both WASSAC and SAPSASA. Unfortunately, due to Covid, both WASSAC and SAPSASA were cancelled which was disappointing for those Crossways students who were selected.

A huge thanks to all Crossways staff who attended to help make WCIAC an enjoyable and entertaining day.

*From Carl Woodward*

Head of PE @ Crossways





# SRC: 2020

The Student Representative Council is very important to the running of the school and ensuring that students have a voice. When a new council is elected the students are taken for a celebratory meal to the Foreshore Hotel, which is always enjoyed by all present.

One of the focus areas for the council this year was to fundraise for The Australian Lutheran World Service (ALWS). This was done through a variety of activities including PJ Day, Crazy Hair Day, Casual Clothes Day and making and selling cupcakes and smoothies.

Other roles the SRC takes on are running chapels at times and weekly assemblies. This is an excellent opportunity for students to further develop their public speaking skills and be role – models to their peers.

Students may be involved in special services including Remembrance Day and others through the year; however, due to Covid19, there were not many.

The Junior School and Middle School students also ran regular meetings to bring forward ideas and suggestions they have, or have received from their peers. These meetings allow the council members the time to discuss needs and interests the student body have, and also helps them to build on their organizational skills, planning and creating events and following them through – all essential life skills.

*From Terena Evans  
& Georgia Lambeff*

Smoothies for sale to fundraise for ALWS—organized by your SRC team.



Wednesday lunch time Week 8 on the 17th of June  
Banana or Mixed berry available until sold out. \$2 each



## Semester 1

Year 2  
Year 3/4 Norsworthy  
Year 3/4 Munday  
Year 5/6  
Year 7/8  
Year 9/10

Noah Veerhuis, Ciarah Gunter  
Amalie Champion, Halle Miller  
Joshua Coleman, Jakylah Colbung–Ware  
Riley Shephard, Neeka Prideaux  
Charlotte Harre–Temby, Natharnia Scott  
Kyle Freeman, Kara Wild

## Semester 2

Year 2  
Year 3/4 Norsworthy  
Year 3/4 Munday  
Year 5/6  
Year 7/8  
Year 9/10

Gabriella Masierowski, Shaun Richards  
Sarah Steeles, Brody Dunnett  
Joshua Coleman, Zack Prideaux  
Charlie Steeles, Mia Roberts  
Noah Champion  
Mia Nicholls, Kara Wild



FRONT ROW : Shaun Richards, Gabriella Masierowski, Noah Veerhuis, Amalie Champion, Jakylah Colbung–Bilney, Riley Shephard, Brody Dunnett, Sarah Steeles, Ciarah Gunter  
SECOND ROW : Mrs Terena Evans (Deputy Principal), Zack Prideaux, Kara Wild, Charlotte Harre–Temby, Mia Nicholls, Noah Champion, Halle Miller, Mrs Georgia Lambeff (Junior School Co–ordinator), Mr Tony Peters (Principal)  
THIRD ROW : Charlie Steeles, Mia Roberts, Kyle Freeman, Neeka Prideaux, Joshua Coleman



# Celebration of Learning 2020

## RECEPTION



Class Teacher  
MRS LAMBEFF

Most Improved  
Evelyn Guidera

Academic Excellence  
Maddison Miller

All Rounder  
Leo Veerhuis

Excellence in Physical Education  
Lola Hissey

## YEAR 1



Class Teacher  
MISS BAHR

Most Improved  
Declan Walsh

Academic Excellence  
Savannah Guidera

All Rounder  
Harvey Limbert

Excellence in Physical Education  
Indi Champion

## YEAR 2



Class Teacher  
MISS CANNARD

Most Improved  
Alexis Kaehne

Academic Excellence  
Riley Mullen

All Rounder  
Noah Veerhuis

Excellence in Physical Education  
Noah Veerhuis

## YEAR 3/4



Class Teacher  
MR MUNDAY

Most Improved  
YR3: Kitahrna Miller  
YR4: Ashania Dixon-Young

Academic Excellence  
YR3: Brianna Harre-Temby  
YR4: Joshua Coleman

All Rounder  
YR3: Henry Hissey  
YR4: Lillian Miller-Lampard

Excellence in Physical Education  
Jordan Coleman

## YEAR 3/4



Class Teacher  
MISS NORSWORTHY

Most Improved  
YR3: Jesse Carbine  
YR4: Kenneisha Ware

Academic Excellence  
YR3: Sarah Steeles  
YR4: Halle Miller

All Rounder  
YR3: Anne-Marie Richards  
YR4: Amalie Champion

Excellence in Physical Education  
Peyton Peel

## YEAR 5/6



Class Teacher  
MR CHAMPION

Most Improved  
YR5: Alexander Masierowski  
YR6: Gareth Bilney

Academic Excellence  
YR5: Neeka Prideaux  
YR6: Mia Roberts

All Rounder  
YR5: Shia Taylor-Champion  
YR6: Kaliah Lennon-Gray

Excellence in Physical Education  
Aroha Paparao-Tiatoa

# Celebration of Learning 2020

## YEAR 7/8



Class Teacher  
MS KIM

Most Improved  
Charlotte Harre-Temby

Academic Excellence  
Ishnoor

All Rounder  
Nykita Miller

Excellence in Physical Education  
Barry Dunnett

## YEAR 9/10



Class Teacher  
MISS LITI

Most Improved  
Laquitta Graham

Academic Excellence  
Mia Nicholls

All Rounder  
Kara Wild

Excellence in Physical Education  
Kyle Freeman

## JUNIOR SCHOOL MUSIC AWARDS



Class Teacher  
MRS HOFFRICHTER

Reception Music Student of year  
Kaya Bilney

Year 1 Student of the year  
Milana Champion

Year 2 Student of the year  
Gabiella Masierowski

Year 3/4 (Munday) Student  
Brianna Harre-Temby

Year 3/4 (Norsworthy) Student  
Amalie Champion

## JUNIOR SCHOOL ART AWARDS



Class Teacher  
MRS HAYNES

Reception Music Student of year  
Evelyn Guidera

Year 1 Student of the year  
Milana Champion

Year 2 Student of the year  
Ciarah Gunter

Year 3/4 (Munday) Student  
Tionne Crossman

Year 3/4 (Norsworthy) Student  
Amalie Champion

## MIDDLE SCHOOL MUSIC AWARDS



Class Teacher  
MRS VEERHUIS

Year 5/6 Student of the year  
Shia Taylor-Champion

Year 7/8 Student of the year  
Charlotte Harre-Temby

Year 9/10 Student of the year  
Mia Nicholls

## MIDDLE SCHOOL ART AWARDS



Class Teacher  
MRS EVANS

Year 5/6 Student of the year  
YR5: Charlie Steeles  
YR6: Aroha Paparoa-Tiatoa

Year 7/8 Student of the year  
Emilea Willis

Year 9/10 Student of the year  
Kyle Freeman



# Year 10 Graduates

Kyle Freeman

Toby Jackson



100% ATTENDANCE AWARD FOR WHOLE YEAR



Henry Hissey

Peter Treloar Award



Mia Nicholls

Long Tan Award



Kyle Freeman

Caltex Award



Toby Jackson

Rowan Ramsey Award



Lou Hissey

Lutheran Womens Award



Kara Wild

Students transitioning to college in Adelaide  
Mia Nicholls, Kara Wild, Natharnia Scott



2020

*Crossways Lutheran School*



**CROSSWAYS**  
LUTHERAN SCHOOL

[www.crossways.sa.edu.au](http://www.crossways.sa.edu.au)  
[admin@crossways.sa.edu.au](mailto:admin@crossways.sa.edu.au)  
08 8625 2873