



CROSSWAYS
LUTHERAN SCHOOL

Christ-centred,
quality education in a caring
christian community



EARLY  LEARNING CENTRE

"Looks like School,
feels like FAMILY"

Crossways Lutheran school is a christian co-educational school from Reception to Year 10.

As part of the Lutheran educational school system we provide children with a quality holistic education where children are encouraged to maximize their emotional, social, physical and spiritual growth.



Our children

We believe every student is a unique person created by God. God made them and loves them and provides each of them with dignity and worth. All of them have their own talents and needs as well as the potential to live useful and fulfilled lives in the world. Being nurtured with constant encouragement and support allows students to set themselves challenging goals which can be celebrated when they have been achieved.

Our staff

Staff at Crossways Lutheran School are committed Christians who are passionate about their work. All staff have completed state teacher requirements and further professional development studies to prepare them for teaching in a Lutheran school. Each staff member demonstrates a spirit of service towards the students so that their lives, studies, relationships, ambitions, values and attitudes reflect a commitment to living useful lives for the good of others.

Our classrooms

Our classrooms reflect a warm and vibrant learning environment, an environment where children feel safe and cared for each day. Our classrooms are a place where teachers strive to mirror the Gospel of Jesus in all interactions with children, imparting to them the values that are crucial to their well-being as they grow up. Children's work is regularly displayed in class and in community areas so that children can share and celebrate their learning with others.

Our families

At Crossways, we are one body working together towards a brighter future. Staff, students, parents, caregivers, St. Paul's Lutheran Church, Denial Bay Lutheran Church and community members all make up the rich, warm educational environment Crossways provides. Through regular communication and openness we all work together to create the best possible education for the children in our care. Every member of the school is different and gifted and through our differences and gifts we all support each other to ensure that Crossways reflects a climate of love and learning, where we know and trust God.



Crossways Lutheran School acknowledges each individual as a unique creation of God, one who belongs to God and is equipped to glorify God in all things. The aim is to provide the best possible learning situation for each student in a warm, caring and friendly environment. We function, guided by the following :

That school exists for children.

That education is a cooperative venture between parents, teachers, children and the wider community.

That education caters for the spiritual, mental, physical, social and emotional needs of the children as they acquire their basic skills.

That education is catering for group and individual differences and valuing these differences.

That we teach to foster a love of learning.



**"Love one another
as I have loved you."**

[John 15:12]



Mission Statement

Crossways Lutheran School is a Christ-centred, culturally diverse learning community; empowering students to develop attitudes of respect, empathy and social awareness as well as building skills for service and leadership.



Belief Statement

We strongly believe that we are "One in Christ". We strive to cater for children and parents who are from different backgrounds.



Vision Statement

Crossways community accepts that for genuine Christian education to take place, reconciliation is necessary. This is expressed in the school's Vision Statement.

"Working Together Towards a Brighter Future ,,"

History of Crossways



The land surrounding Crossways Lutheran School was inhabited by Indigenous people from the Wiringu, Mirning, and Kokatha groups, long before European settlement and descendants of these original inhabitants still live here today.

As early as 1858, farmers saw the potential for producing wool in the Ceduna area. A small settlement sprung up at Denial Bay where the first church in the area was built in 1897 – the Bethlehem Lutheran Church. At the same time, a school was established in the church. At the turn of the century, a mission movement was begun at Koonibba with strong support from the Denial Bay congregation. A church was also built there, followed by a school and a children's home in 1903.

The Denial Bay School continued until 1914 when with the outbreak of World War 1, it was seen as a 'German' school and subsequently closed by the government. Koonibba escaped this treatment as it was seen rather as an Aboriginal school.

In 1980, in response to desire from both Aboriginal and non-Aboriginal communities in and around Ceduna, a Lutheran based school investigative committee was set up. The parish council accepted the recommendations of this committee and agreed to establish a school, with an opening date of February, 1983.

On February 7, 1983 the dream came true, a complete staff with classrooms full of children, albeit with builders still on site and working bees operating in the background. Crossways Lutheran School was dedicated on June 5, 1983, with five classrooms and 111 children.

In 1996, parents encouraged the school council to consider the move towards developing a Middle School to cover Year 6 to Year 9. In 2005, the Middle School also included learning for students to Year 10. In 2008, there were about 160 children in the school who were Indigenous and non-Indigenous.

Today, the student population is predominantly an Indigenous one. Many changes have taken place at the school over the past ten years including a new building extension in the Junior School along with an undercover canopy area. None of the changes across time have altered the goal of the school which is to provide an excellent education in a Christ-centred community.

In all things, the gospel of Jesus Christ will continue to inform all that we do at Crossways.





We Provide a safe, caring environment where students can be active self-motivated learners.



JUNIOR SCHOOL CURRICULUM (Reception to Year 4)

The Arts : Performing
The Arts : Visual
Christian Studies
English (Literacy)
Health and Physical Education
Mathematics (Numeracy)
Music
LOTE : German
Units of Inquiry (Humanities and Social Sciences :
incorporating History and Geography)
Science
ICT
Digital Technologies



MIDDLE SCHOOL CURRICULUM (Year 5–9)

The Arts : Visual
 Christian Studies
 English
 Health and Physical Education
 Mathematics
 LOTE
 Humanities and Social Sciences
 (Geography and History)
 Science
 ICT
 Digital Technologies

© Electives

Music
 Food and Hospitality
 Technology: Wood

SENIOR SCHOOL CURRICULUM (Year 10)

The Arts : Visual
 Christian Studies
 English
 Health and Physical Education
 Mathematics
 LOTE
 Humanities and Social Sciences
 (Geography and History)
 Science
 ICT
 Digital Technologies
 Community Studies
 Food and Hospitality
 Design and Technology
 Personal Learning Plan
 Work Experience

© Electives: Specialist Music



Facilities



Christian School

- Quality educational programs, within a SAFE Christian setting where “God abounds”.
- Our ethos is centered on God’s grace



IT facilities

- One to one device policy : iPads, desktops and Lap tops
- Integrated ICT and Digital Technology programs : 21st Century learning



Science Lab

- Modern lab facility includes an external learning space
- A facility where students : “Hypothesise, Explore, Discover, Experiment and make Conclusions.”



School Bus Service

- Free Service
- Multiple routes in Ceduna and Thevenard - designated bus stops approved by Ceduna Council
- Register for service (front office)



Canteen & Breakfast Club

- Healthy Menu options
- Emergency lunches available
- Breakfast club open : 8:20 ~ 8:50 am all students welcome



Sports, Camps & Excursions

- Physical activity - vital for student wellbeing
- Participating in SAPSASA & WASSAC sports events
- Year level camps and excursions
- Canberra Trip - Middle School



ENROLMENT Policy

Crossways Lutheran School is an ELC to Year 10 co-educational day school. We offer a Christian based education to all applicants regardless of ethnic origin, gender, religion or disability provided that:

- Application for Enrolment: Parents seeking enrolment for their child/ children undertake to support the stated values of Crossways Lutheran School.
- At Crossways we grow our students holistically: "body mind and soul"
- In the case of more applications than enrolment places, preferences will be given to siblings of children already enrolled at the school and children of practising Lutheran families.



Enrolment priorities will be determined from time to time by Crossways Lutheran School Council. The current enrolment priorities are children of:

- ① Lutheran parents with brothers and sisters at the school.
- ② Non-Lutheran parents with brothers and sisters at the school.
- ③ Communicant members of the Parish.
- ④ Other Christians – non Lutheran.
- ⑤ Other people with a desire for a Christian education.



Multiple Intake Program

BIRTHDAY DATES	
Beginning Term 1	Turn 5 before 1st May
Beginning Term 2	Turn 5 before 31st July
Beginning Term 3 (mid year intake)	Turn 5 before 30th Sept

Student progression to the next year level will be solely determined by school. Mid-year intake students will spend 18 months in Reception. Progression to Year 1 will be determined by the Reception teachers and Junior School Coordinator.



Transition from Kindergarten / Home to School

Pre-enrolment enquiries are welcome and the Principal is available to provide a tour of the School and answer any of your enrolment questions (please make an appointment). Children are offered the chance to take part in a Transition Program prior to starting school. A parent orientation visit with the Principal is also organised to coincide with the Transition Program.

Confirmation of Enrolment

Enrolment applications must be completed, returned to Crossways and an interview time arranged with the Principal.

Parents/guardians sign the 'Offer of Enrolment letter' after they have read the attached school aims/values statement and policies. By signing the copy of the letter, parents/caregivers and children agree to support the school and abide by school expectations.

An appropriate school start day will then be arranged. From time to time, an enrolment may be accepted or declined at the discretion of the Principal when deemed in the best interests of the child.



Student Progress, assessment and reporting



Crossways Lutheran School recognises the importance of integrating all guidance practices which will make student progress and adjustment more effective. Standardised achievement tests help to determine student, class and teaching strengths and subsequent areas of improvement.

The Independent Schools Association (AISSA) – Special Education Unit also helps in specialised areas to assist Crossways to adjust teaching procedures and practices. Crossways has adopted ongoing assessment procedures.

Junior School (R-4) assessment portfolios are sent home at the end of Term 2 and 4. These contain student work samples and teacher assessments.

Parent/teacher interviews are conducted twice a year. Additional interviews can be requested by either parents or teachers. A constant link between home and school constitutes one of the strengths of the Lutheran School system.



Home Class Teacher

Crossways encourages parents to make initial communication through the home class teacher.



Diary/Communication Book

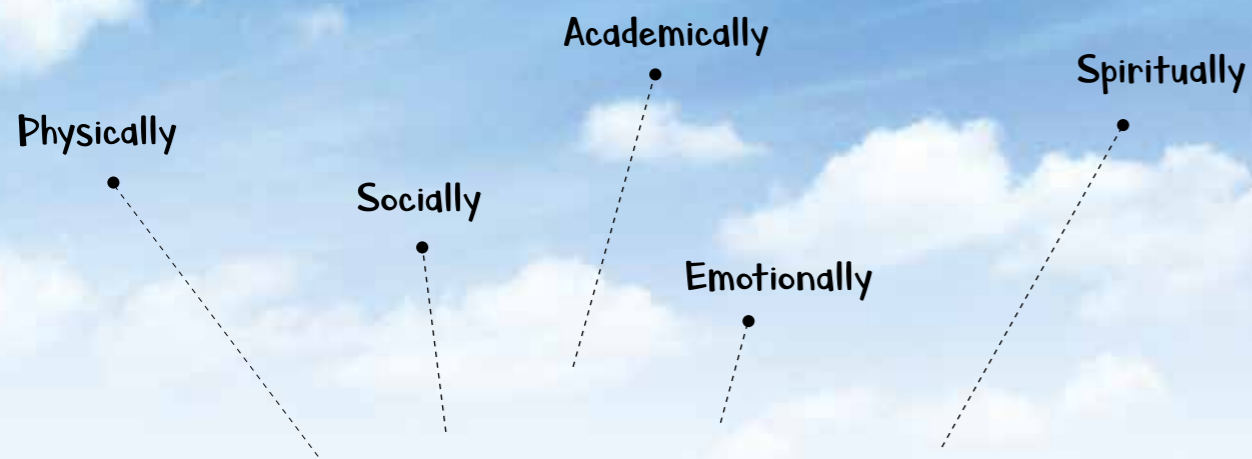
All students will have diaries/communication books in which all homework and minor notices to parents can be written. Parents should also use the diary/communication book as an effective means of communication, explaining absences and unusual circumstances or situations to the teacher.



Newsletter and Website

Crossways Newsletter is issued fortnightly in hard copy to the student or electronically via email. Other notices are sent home from time to time, but this will be kept to an absolute minimum. e.g. book club, excursions etc. It is expected that any notification for excursions will be sent out at least three weeks prior to the excursion.

Crossways new website also provides a direct link for families.



Christian education aims to
"nurture the whole child."



EARLY LEARNING CENTRE



VISION STATEMENT

To be a connected community who works Together Towards a Brighter Future whilst sharing and celebrating God's Love.

At Crossways Early Learning Centre your child will embark on an amazing journey towards school. The Early Years are a vital step in a child's education. We aim to make it positive, productive and as successful as possible, so that your child will confidently grow into the larger school community that is Crossways Lutheran School!

A Day in the ELC: Monday to Thursday from 8:30am – 4:00pm during school terms. Children are enrolled for a maximum of 2 days per week or 4 sessions (am/pm) equivalent to 15 hours/ week. The service is open 40 weeks per year.

* To start in the ELC at the beginning of the year (Term 1), your child must turn 4 on or before the 1st May of that year to begin their ELC journey.

The Centre can be contacted via the School on 8625 2873 or by directly calling Rebekah Zadow(ELC Teacher) 0488 773 938.



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