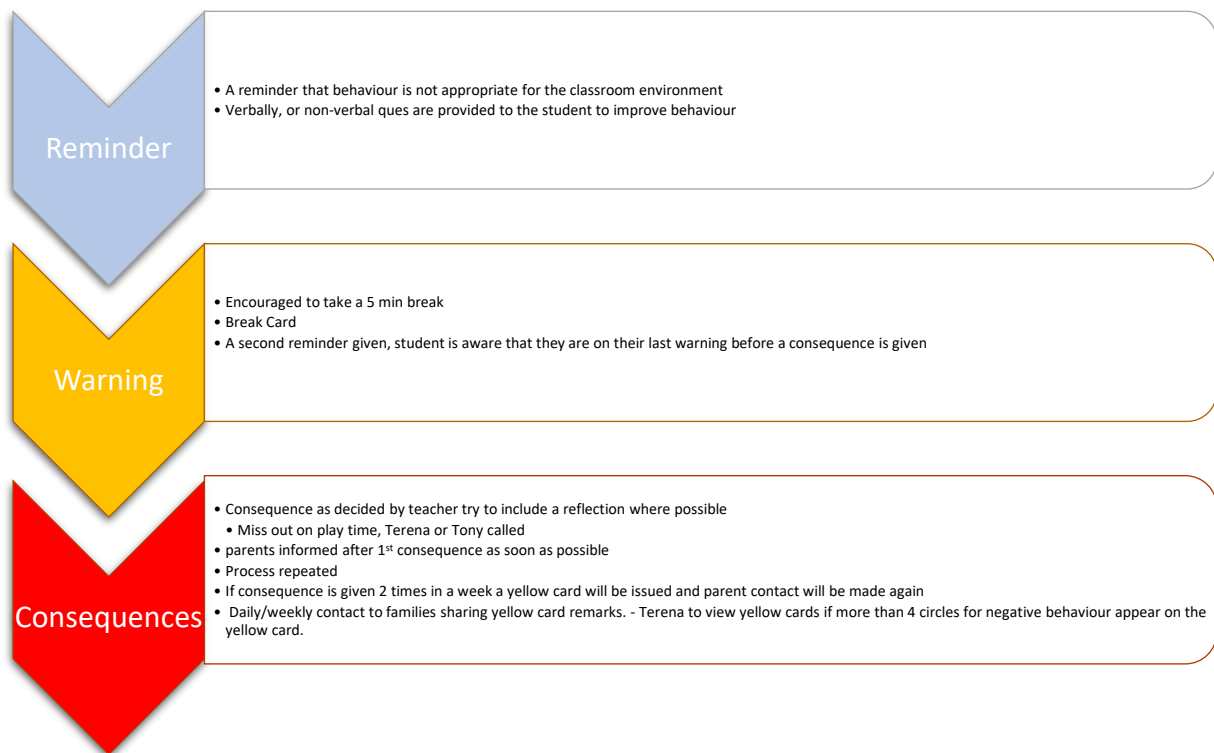




Crossways Student Behaviour Management implementation for Teachers and TRT's 2021

Classroom Behaviour Management – Low level behaviour

Weekly Steps:



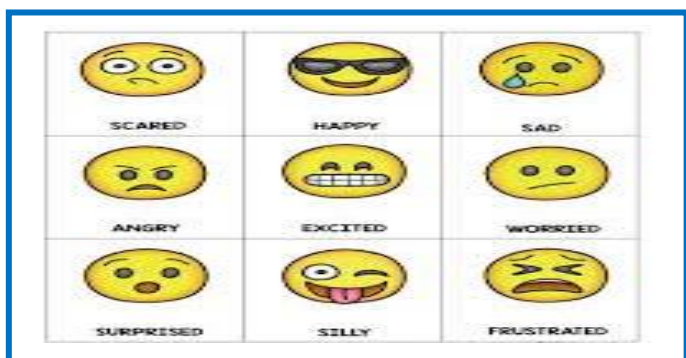
If a student receives 2 consequences (reflection times) in a week the student will be issued a 'Yellow card' to track behaviour. This will result in, parent contact/meeting with student/s involved to repair or restore relationships affected, with additional support from 'my plan' to refer to. If relevant, home group teacher and staff involved in the meeting where possible. (restorative circle) If more than 4 circles appear on the card due to negative behavior class teacher is to take card to Terena Evans, who will support parent meeting and child re-entry to the classroom

The behaviour chart will be displayed in each classroom with corresponding visuals to support student in identifying each step of the chart.



If a student is involved in a physical fight through words or actions they will be removed from the classroom or area to ensure the safety of students and staff. Parent will be contacted and a restorative circle with parents and students will happen prior to the child returning to school.

Break card:



When things Go Wrong

- What happened?
- What were you thinking of at the time?
- What have you thought about since?
- Who has been affected by what you have done? In what way?
- What do you think you need to do to make things right?

The purpose of the 'break card' is to allow the student time to re-focus prior to step 3. Students are either provided with the break card by the teacher or of their own accord due to; being in a heightened state, impacted by an incident, wellbeing concern, or anything that affects student's ability to be focused on the learning.

Student's with a break card are provided an allocated space to reflect on the questions on the back of the card.

Students are given 5 minutes to reflect, the teacher will then go out to discuss what is impacting on the students learning. This may include reflection of triggers and the pro-active strategies noted on their 'My Plan' and encourage a positive plan to re-engage in the class.

Additional support:

If the student does not seem ready to return to class due to a more serious issue, ask them if they need a further 5 minutes (Teacher discretion) and offer the option for the student to speak to someone else. (LSO, leadership)

If the student still requires further intervention then a leadership member will be called, step 3 will be reached, student may be removed, and parent contact will be made.

Restorative circles:

Purpose: to support the student to re-engage positively and safely in the school community.

Prior to a suspension, a restorative circle will take place with all appropriate parties (student, parent/caregiver, teachers, LSO's and leadership)

Suspensions:

Suspensions will be reviewed case by case by leadership team.

Possible reasons for immediate suspensions:

1st suspension = 1 day

2nd suspension = 2 days

More serious incidents such as theft, fighting, racism and bullying may result in suspensions up to a week.

Expulsion:

If the student's relationship to the Crossways community isn't restored then they may have their days shortened, moved to another class or asked to leave the school. This will be determined by the leadership team.

Please sign the below form to show you understand and accept our policy

I (student) _____ understand the Crossways Lutheran School Student Behaviour Policy.

Signed: (student) _____

Signed: (parent/caregiver) _____