



CROSSWAYS CALENDAR

Wk 6 (Fri 10/6)	STUDENT FREE DAY (Staff Training)
Wk 7 (Mon 13/6)	QUEEN'S BIRTHDAY HOLIDAY
Wk 8 (Tue 21/6)	SCHOOL PHOTO DAY
Wk 9 (Mon 27/6)	STUDENT FREE DAY (Staff Training)
Wk 10	NAIDOC Week
Wk 10 (Thu 7 July)	Last day term 2 / Celebration of Learning

2022 TERM DATES

TERM 2	2 May 2022 - 7 July 2022
TERM 3	25 July 2022 - 29 September 2022
TERM 4	17 October 2022 - 15 December 2022

Principal's Word - Tony Peters



Special Psalm 8:3-4

When I look at the night sky and see the work of your fingers – the moon and the stars you set in place – what are mere mortals that you should think about them, human beings that you should care for them?

Each one of us is very special in the eyes of God. So special that he knows every little intricacy that we possess. Googling the world's population, 7.8 billion (7,800,000,000) people are living on this planet. The incredible miracle is that every single person is different, there are no 2 people who are the same and God made it that way for a very good purpose! God has made each of us as unique individuals who have special gifts and talents.

At Crossways Lutheran School, we celebrate this miracle on a daily basis where we treat one another as God's precious gifts. We are aware that we are all different, and we aim to respect one another even through the challenges and hardships we present to one another. Through God's love and forgiveness we are better equipped to do this important work.

BSEM (Berry Street Educational Model)

During the past 2 years, Crossways Staff have embraced the Berry Street Educational Model. This includes 4 days of intensive workshopping.

It is a shared journey to strengthen education outcomes for all of our students. The effects of chronic stress or traumatic stressors impact child development and classroom learning every day. We believe that the Staff at Crossways are best placed to promote healing, growth and achievement.

The Model was designed to meet the differentiated needs of all students, with the following principles in mind:

Strong relationships matter: Every student must feel they have an advocate in their school; and struggling students learn best from teachers they love and respect

Teachers can make a difference: Teachers must be supported to love what they do

Dual-purpose is our aim: We believe that every lesson can teach academic content and psycho-education. We know that teachers struggle with a multitude of daily responsibilities and curricular demands. We believe that the BSEM can be embedded and integrated into rhythms of the school

Visible learning and stamina for academic growth: Both are paramount to students' own understandings of their daily successes when developing a growth mindset

Safe and predictable structures: the students who have the most challenging and complex needs require the strongest structures of safety and support. Schools must work toward shared and consistent expectations for students and teachers

Psycho-education is self-education: All students must have the opportunity to understand themselves and how they learn. Struggling students learn best once they learn about themselves.

Staff will complete the Day 4 on Monday June 27 marking the completion of the program.

Tony Peters

Chapel this week will be held on Thursday morning due to student-free-day on Friday.





Week 5 Award Winners



Left : Week 5 Hope Award winner (Aleeka Miller-Newchurch)
Right : Grace Award winner (Lillian Miller-Lampard)



Excellence in P.E.
Halle Miller & Tallan Colbung-Bilney



Foundation Class award
winner
(Kobi Davies)



Year 1 award winner
Zoie Kouvaris



Year 2 award winner
Maddison Miller



Year 3/4 award winner
Thomas Anderson-Graham



Year 3/4 award winner
Indi Champion



Year 5 award winner
Antwon Warrior



Year 6/7 award winner
Amalie Champion



Left : Year 8/9/10 award
winner (Justin Graham)

Below: GGSA Maths team of
the Week
Maddison Miller, Deon Austin
Leo Veerhuis, Mack Kelly

Growing our Relationships



Year 3/4 class (Mr Champion)



The Year 3/4 class this year have been introduced to Buddy Class with the Early Learning Students. We were able to start this up again this term. Each Thursday after Lunch we spend a lesson with them participating in some fun activities, it is a great time for building relationships between the two age groups. Students have engaged well in these sessions so far,

and have developed friendships with their buddies. I am extremely proud of their behavior during these times and are have generally been great role models to their buddies. Last week in buddies for Reconciliation Week we participated in an activity called 'Journey Sticks', the activity involved students yarning wall around a stick using colours that represented their journey in life so far. The Buddies and Year 3/4 class Journey Sticks are put in one pot, to represent that we are all different but are one Crossways family. We are looking forward to more fun activities with our Buddy Class as the year progresses.

Mr Champion

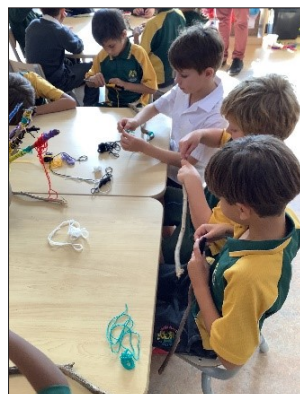
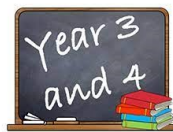


Senior Space

Over the past few years we had an idea to create an outdoor space for the senior class. This has finally come to fruition and thanks to Rohy Lambeff and his team, along with Patrick Cotton, Kerry Taylor and the student body from 2021 and 2022, the space is ready to be used.

During woodwork sessions last year Patrick and some of the senior class helped to build pallet couches to fit the space. Rohy and his team finished the outside deck and cover in Term 1 and we were able to add some decor' to bring the project together. It is great to see the girls in particular enjoying the space.

Terena Evans





CROSSWAYS
LUTHERAN SCHOOL

*Raising funds for The Leukaemia Foundation and
Wayne John and his family.*

GARAGE SALE FUNDRAISER

We would like to extend the opportunity to all of you to help with the fund raising by donating unused items from home for us to sell in the Garage Sale.

**We need your unused bits & bobs
from home to sell.**

Bring your items into the Crossways Lutheran School Library any day or to The Far West Aboriginal Sporting Complex on the day (24th June). Just make sure all the items are clean and in good condition.

Thank you so much for your support

Junior School PE & Health



This term in Junior School Health we have continued working through the Keeping Safe: Child Protection Curriculum in all classes. In PE we have been focusing on games involving team work as well as Individual activities that challenge hand eye coordination and balance. The foundation class are learning about positive relationships and developing personal and social skills. We have learnt about 'bucket filling', which is all about support other people and interacting

positively. In PE we have continued to learn new games that aim to develop fundamental movement skills such as running, jumping, throwing, catching, and skipping.

The year 1/2's have been practicing strategies they can use when they feel uncomfortable, unsafe or need help with a task, problem or situation. They have discussed children's rights and explored what that means for them. We have also learnt about developing positive relationships. In PE we have developed soccer skills, football, skipping and other participated in other team games.

In year 3/4 we have been learning to identify and practice strategies to promote health, safety, and wellbeing. Students have used the Australian Guide to Healthy Eating to explore different food groups and gain an understanding of what they can eat to promote good health. Students have explored safety in different contexts and developed an understanding of their rights and responsibilities. In PE we have been focusing on soccer and football.

Mr James Vincent

Middle School Health & PE



In Health this term our main learning focus has been "Relationships and Strategies". We have so far looked at Healthy and Unhealthy Relationships and the strategies involved to keep us safe in situations of conflict.

In Physical Education the focus for this term is AFL and Netball. Both of these sports have been modified to help include all students both boys and girls. Participation, fair play and contribution are the 3 main focus

areas we continue to work on.

SAPSASA has seen a busy schedule in Term 2 with AFL and Netball trials leading to Western Eyre selection. In week one some of our girls attended Streaky Bay for AFL trials and all those who attended were successful. From there they recently travelled to Adelaide representing the WEP district where they thoroughly enjoyed themselves.

Our year 5/6 girls also recently attended SAPSASA Netball trials at the Ceduna Blues Club. Three of our girls were chosen: Peyton Peel, Halle Miller and Iyraeah Bilney-Miller. They have been training with the selected squad and will soon make the journey to Adelaide to represent Western Eyre. I would like to thank Tracey Miller from Youth Hub for all her efforts in assisting me with the SAPSASA girls. If you have any queries regarding all things Health and PE please don't hesitate to contact myself via email.

cwoodward@crossways.sa.edu.au

Mr. Carl Woodward - PE Coordinator.



SAPSASA Netball trials

Back : Peyton Peel, Carl Woodward. Front : Emily Muir, Iyraeah Bilney-Miller, Halle Miller, Savhanna Lughton, Jakylah Colbung-Ware & Shazniquah Chester.



SAPSASA AFL In Adelaide

Gemma Watson, Jakylah Colbung-Ware, Kylinda Watson, Iyraeah Bilney-Miller, Anne-Marie Richards (past Crossways student) and Shazniquah Chester.



positive partnerships
Working together to support school-aged students on the autism spectrum

Free to attend

1 Day Autism Workshop for Parents and Carers



Join other local families to learn more about autism and ways to strengthen the home-school partnership

Learn about:

- The diversity of autism
- Understanding behaviour
- Working together with your school

Ceduna, SA

Wednesday 6th July 2022
9.15am - 3.00pm

Location:
Ceduna Hotel
32 O'Loughlin Terrace
Ceduna South Australia 5690
Morning tea and a light lunch are provided

 Interpreters available

To register, visit
positivepartnerships.com.au OR,
contact Jo Zeitz
jzeitz@positivepartnerships.com.au

For help, call:
1300 881 971

The Positive Partnerships initiative is funded by the Australian Government Department of Education, Skills and Employment through the Helping Children with Autism Package and is delivered by Autism Spectrum Australia. The views expressed in this publication do not necessarily represent the views of the Australian Government or the Australian Government Department of Education, Skills and Employment.

Chapel Schedule - Term 2, 2022

Week	Theme	Class/SRC	Guest presenter
WK 6	Special	3/4 D	Andrew Mc
WK 7	Free, to love	8/9/10	Susan
WK 8	Fruit	Ms Bek	Pastor
WK 9	Doing good to all	3/4 C	Aiden
WK 10	Neighbours	Adam	Adam

Happy Birthday

8th June Reachelle Binell
 11th June Katy Yookhong
 12th June Dakota Scott
 15th June Aniyah Willis

HAPPY BIRTHDAY!

Church Services

CEDUNA - SUNDAY - LUTHERAN CHURCH - 10.30am



SCHOOL PHOTO'S WILL BE TAKEN IN WEEK 8 THIS TERM

TUESDAY, 21st JUNE

Please ensure your child has the correct uniform for the day and the forms are completed online or brought back to school asap. The forms went home last week to all students. If you require a Family Photo envelope, please collect from the front office.

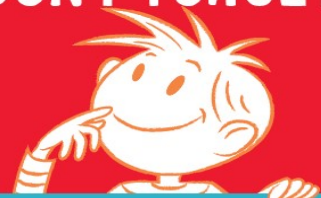
Thanks


2021
CROSSWAYS
SCHOOL MAGAZINE
 FOR SALE AT THE
 FRONT OFFICE
\$25



 **CROSSWAYS**
LUTHERAN SCHOOL

DON'T FORGET!



 **Book Club**
 orders are due:
22nd June

Community Notices



WINTER MARKETS



19TH JUNE
12NOON - 5PM
Ceduna Memorial Hall

Art, Craft, Home Cooking, Tapas, Grazing Boxes, Wine Bar, Cocktails, Live Music and Wood Fire Pizza.

