



CROSSWAYS CALENDAR

Week 3 (8/8)	Aust Lutheran World Service WORKSHOPS
Week 5 (22/8-26/8)	BOOKWEEK
Week 5 (25/8)	Marine Parks Workshop (Middle School)
Week 8	Year 3/4 Camp (Scotdesco)
Week 9	Year 5 Camp (Aquatics, Penong)
Week 10 (Thu 29/9)	Last day Term 3

2022 TERM DATES

TERM 4	17 October 2022 - 15 December 2022
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Principal's Word - Tony Peters



WELCOME BACK

A very warm welcome back to everyone for the beginning of Term 3! A very special welcome to the following families who have joined our School community very recently: Josh and Jess Carpenter and children Brooke, Bailey and Bella. Wyarta Miller and children Soul-Jade and Shia. Returning to us are Tara and Brandon Miller and their children Wahsanni, Taliqua and Phoenix.

There are lots of different things happening this term so please read the communications which come your way. Newsletters, School and classroom based ones are a really good way to keep up with School news. The electronic screen out the front of the school can offer dates of key events coming up at the School so keep an eye out for this as well.

God's Steadfast Love

The word 'steadfast' isn't used much in our vocabulary. In the Bible, however, it is used many times to reiterate and highlight God's immovable and unchangeable style. In particular, when we investigate God's love we find that it is immeasurable, a love so big and so perfect.

Last week, the teaching staff did some reflecting on what 'steadfast' means in terms of their own lives and considering the things which are steadfast in their lives at the present time. It is clear that, as humans, we search for things which provide consistency of security, joy and hope. We do need these constants in our lives. The question is, 'Are these things sustainable?' My grandparents on my father's side were married for over 50 years so their partnership was a sustained for a long period of time.

Eventually though, my grandfather passed away, leaving my grandmother on her own for around 10 years until she passed away too. Some things are sustainable for long periods and others much shorter- nothing lasts forever except for one thing.

The good news is - God's love lasts forever. It is sustainable to the end of our time until we meet Him again. While we are here on Earth, because God's love is sustainable, it's unconditional and is tougher than anything we can ever imagine, we can rely on Him when those things we have found solitude no longer exist. There's a song which provides insight to what we are able to do because of God's love for us -

Pass my love around

*Chorus: Pass my love around;
Pick right up, and take my brothers' hand,
And pass my love around.*

- 1. I gave my body and my blood for you;
Now this is all that I ask you to do,
Now this is all that I ask: just -*
- 2. I lived and died to set men free from sin;
Now be my presence to all men,
Now be my presence to all men: and -*
- 3. My love and joy I leave will never cease;
Now be my instrument of peace,
Now be my instrument of peace: and -*
- 4. My word and truth to you I leave behind,
Now be my witness to mankind,
Now be my witness to mankind: and -*

School Camps

This term we have a number of School camps with one already completed last week. Miss Kim's Year 6/7 class attended camp at Errappa in Iron Knob where they experienced some tough physical tasks to develop their resiliency and perseverance. Thank you to Miss Kim and LSOs, Andrew McIlwraith and Kerri Syrianos for their efforts for making this camp a success. There is a great summary of their camp in this newsletter!

Later this term, the Year 3/4s (Scotdesco) and the Year 5s



The Early Learning Centre crew at the Crossways' stall during the Early Years Expo held on Friday 29th July.



Congratulations to Week 1 Award Winners



Above left : Jakylah Colbung-Bilney was awarded the Grace Award for Week 1. Above right : Tallan Colbung-Bilney was awarded the Hope Award.



Above : Foundation award winner (Shia Mules-Miller)



Above : Year 1 award winner (Litia Pohahau)



Above : Year 2 award winner (Evelyn Guidera)



Above : Year 3/4 Donald award winner (Ciarah Gunter)



Above : Year 3/4 Champion award winner (Freddie Jericho)



Above : Year 5 award winner (Henry Hissey)



Above : Year 8/9/10 award winner (Jezmiyah Scott)

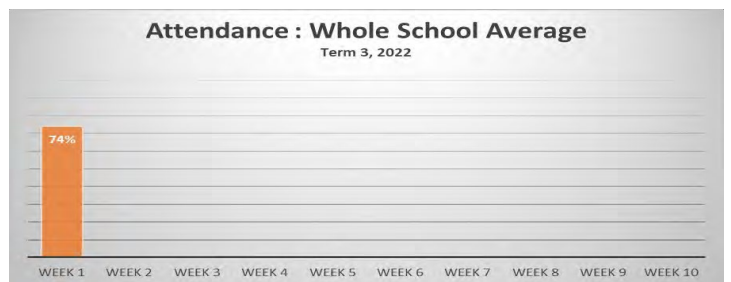


Above : Excellence in P.E. (Aalirah Sansbury & Carl Coleman-Laughton)

Growing our Relationships

School Attendance—Term 3

Attendance : Whole School Average
Term 3, 2022



SCHOOL AIM
Equal to or Greater Than 90%



Congratulations to Term 2 Award Winners

FOUNDATION—RIDLEY	STUDENT NAME
Student of the Term	Callum Radloff
YEAR 1—BAHR	STUDENT NAME
Student of the Term	Isobel Wright
YEAR 2—NORSWORTHY	STUDENT NAME
Student of the Term	Maddison Miller
YEAR 3/4 - DONALD	STUDENT NAME
Student of the Term	Trey Colbung-Bilney
YEAR 3/4 — CHAMPION	STUDENT NAME
Student of the Term	Gabriella Masierowski
YEAR 5 — LAMBEFF	STUDENT NAME
Student of the Term	Anastasia Muir
YEAR 6/7—KIM	STUDENT NAME
Student of the Term	Amalie Champion
YEAR 8/9/10 - CARETTI	STUDENT NAME
Student of the Term	Hayden Lewis

JUNIOR SCHOOL ART	STUDENT NAME
Foundation Art	Kirra Gurney
Year 1 Art	Aleeka Miller-Newchurch
Year 2 Art	Lola Hissey
Year 3/4 Art (Donald)	Trey Colbung-Bilney
Year 3/4 Art (Champion)	Acacia Bilney

MIDDLE SCHOOL ART	STUDENT NAME
Year 5 Art	Emily Muir
Year 6/7 Art	Kitahrna Miller
Year 8/9/10 Art	Lekiesha Ware

CULTURAL STUDIES	STUDENT NAME
Foundation	Ava McIlwraith
Year 1	Isobel Wright
Year 2	Lola Hissey
Year 3/4 (Donald)	Samantha Johnson
Year 3/4 (Champion)	Harlan Mules-Miller
Year 5	Brianna Harre-Temby
Year 6/7	Shia Taylor-Champion
Year 8/9/10	Emilea Willis

Congratulations!

Amy Norsworthy

Curriculum Coordinator



Welcome back to Term 3! We are already halfway through the year!

In Week 10 last term, Miss Bek and myself were lucky enough to be able to attend ACLE (Australian Conference for Lutheran Education) in Melbourne. It was a great experience to mingle with Lutheran teachers from all over Australia! It was great to catch up with past principals including Francois Pienaar and Craig Kupke.

We both learned so much and are excited to bring back some new ideas to the staff at Crossways. One key take-away that we have unpacked in Junior School Hub Meetings is transdisciplinary/integrated learning. You may see some classes in the Junior School trying some integrated learning between subjects, promoting engagement and meaning.

The Year 2s will have a focus on the question **'How do things change?'** in Term 3 and unpack this through:

Science and English (procedure writing) - mixing materials for a new purpose

Technology and Christian Studies – collecting data and making graphs when collecting rubbish around the school to care for Gods World

Technology and English (persuasive writing) – including collected data as evidence in writing to persuade someone to change something in the classroom/ school

It will be exciting to see how students learn and enquire throughout the term!



Year 6/7 Class

What a great time we had on camp!

Last week, we fully enjoyed our time attending camp at Errappa, Iron Knob. On Day 1, we participated in various team building games and had a lot of fun giggling and laughing! On Day 2, I was amazed to see all students get up early ready for breakfast and room inspection. We started the morning with devotion and went on a scavenger hunt. After lunch, we had loads of exciting activities where we had to challenge ourselves with high rope courses, flying fox, climbing heights and walking across rope bridges! After dinner, we had fun with glow sticks in the dark and played storm the lantern. On Day 3, it was fantastic to see all students attempt leap of faith and climbing the rock wall. After lunch, we visited Whyalla and enjoyed the HMAS ship tour and went bowling. It was lovely to see everyone having a great time and thank you to Andrew and Keri for providing huge support on camp.

Haesil Kim

Year 6/7 Home Group Teacher



Terena Evans—Deputy Principal



NAIDOC Art competition:

Much of last term was spent with students creating their original pieces of work based on the theme 'Unity' for the NAIDOC Week Art Competition. I had only expected this task to take 2 – 3 weeks, however seeing the student's enthusiasm and the care they were taking with their work, I allowed them to

use the remainder of the term to ensure their pieces were to the best of their abilities.

In assembly this Friday there will be announcements made on who won a place in the competition along with those who sold their work.

I popped into the exhibition in the second week of school holidays before it was packed up and felt very proud at the effort the Crossways students put in and how well represented our school was.

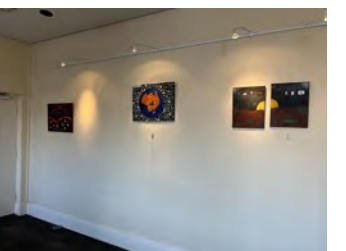
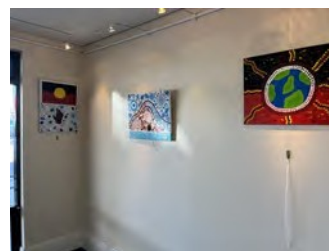
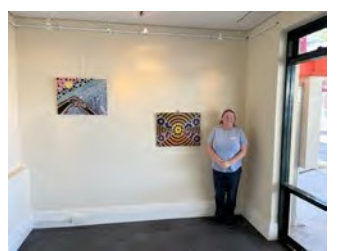
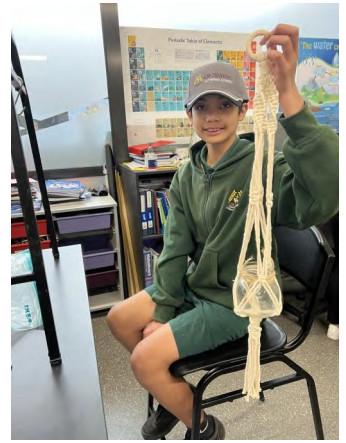
A massive 'shout out' to Michelle Cholodniuk and her team from AOD Youth and Wellbeing program, CAC. If it was not for her ideas and commitment, we may not be seeing some of the great opportunities for Youth in our community.

Middle school electives:

This term electives will be run slightly differently than previously. Student will participate in two electives however, they will be in two blocks, weeks 1 – 5 and 6 – 10.

Again, we will be offering some of the same popular electives including Cooking, Macramé, Gym and Textiles. Some of the new electives we will be trialing this term is Hair and Beauty, Graphics and displays and Sports, which will have five different sports, ran over the 5 week block.

If you have not seen an elective letter with sign up options for your child please get in touch with their class teacher or ask your child to collect another one. We need to have the groups finalized by THIS FRIDAY, otherwise they may find themselves placed in an activity they are not really keen on.



Terena Evans

Deputy Principal



Dear Parent/Guardian

Commonwealth School Data Collection Notice

The Australian Government Department of Education, Skills and Employment (the department) would like to advise all parents and guardians that it collects certain information about your child's school, its staff, and student body.

Why is this information collected?

This information is collected by the department in accordance with the *Australian Education Act 2013* (the Act) and the *Australian Education Regulation 2013* (the Regulation). The Act and the Regulation require the legal entity responsible for the administration of the school (the approved authority) to provide certain information to the department. The department collects this information to:

- Ensure the provision of Australian Government funding to schools is properly calculated and appropriately managed.
- Conduct research, statistical analysis and develop school education policy for the Australian Government.
- Meet national and international reporting obligations on school students in Australia.
- Publish and provide information about schools to the public.

How is information collected?

Information is provided to the department by a school or their approved authority via various data collections on the SchoolsHUB website.

What information is collected?

Each data collection fulfils a separate reporting requirement. The data collections conducted through SchoolsHUB are:

- **The Student Residential Address and Other Information Collection (Address Collection)** provides student residential addresses (excluding student names), and the names and addresses of parents/guardians of students for eligible full or part-time primary and secondary students enrolled at most non-government schools.
- **The Financial Accountability (FA)** assurance activity is done to certify that the financial assistance provided by the Australian Government for schools has been spent or committed to be spent to provide school education.
- * **The Financial Questionnaire (FQ)** reports the income, expenditure, assets and liabilities from all non-government Australian schools receiving Australian Government recurrent grant funding.
- * **Student Attendance (STATS)** provides a school's student attendance rate data by grade, gender and Indigeneity from non-government schools for full-time students in Years 1 to 10 attending regular and special schools.
- * **The Non-Government Schools Census (Census)** provides information about the number and characteristics of the school's staff and student body during a specific reference period. Characteristics include student year level and workload, Aboriginal and Torres Strait Islander staff and students, students with disability, students receiving distance education, boarding students, and overseas students. The names of students and staff are not collected, apart from the name, position and contact details of the staff member nominated as the primary contact for the annual Census.
- * **Census Special Circumstances Applications** may also be made by schools to include a student/s who did not attend during the Census reference period but otherwise meets Census eligibility requirements. Schools will provide the department with information and documents about the student demonstrating their eligibility. The department does not require information that personally identifies a student and asks schools to de-identify any documents before providing them.

How will the information be used and disclosed?

Some of the information collected by the department from schools in accordance with the Act and the Regulation, may be 'personal information' for the purposes of the *Privacy Act 1988* (Privacy Act). Personal information is protected by law, including under the Privacy Act. Any use or disclosure of your personal information must occur in accordance with the Regulation. Personal information is information or an opinion about an identifiable individual. Personal information includes an individual's name and contact details.

Personal information collected by the department may be used or disclosed for the following:

- Used by the department to review school funding calculations and develop school education policy.
- Used or disclosed where it is otherwise required or authorised by law, including under the Act or Regulation, or otherwise permitted under the Privacy Act.
- Disclosed to the Australian Bureau of Statistics to calculate your non-government school community's capacity to contribute to the costs of schooling (Address Collection only).
- Disclosed to the Australian Curriculum Assessment and Reporting Authority (ACARA) to publish on the My School website and include as high-level data for ACARA's National Report on Schooling in Australia and the Productivity Commission Report on Government Services (Census and STATS only).
- Disclosed to State and Territory education departments and authorities in accordance with the Act.
- * Disclosed to a contracted auditor where the department decides to audit or verify the information provided by an approved authority about a school. The contracted auditor may use previously collected information or request access to individual student records for comparison purposes. The contractors may pass this information onto officers within the department, if there is a discrepancy in the data provided by the school and the school's records and further investigation is required. The contracted auditor must handle personal information in accordance with the Privacy Act.
- Disclosed to its service providers for the purposes of the provision of information and communications technology (ICT) support services to the department.
- * Other than in exceptional circumstances (for example, investigation of fraud relating to overseas students), the department does not disclose any of the personal information collected to overseas recipients.

For more information about how the department handles personal information, please review the department's privacy policy.

Protecting your child's privacy GPO Box 9880, Canberra ACT 2601 | Phone 1800 677 027 (option 3) | www.dese.gov.au | ABN 12 862 898 150



Monday

						Price	
Wrap : Chicken						\$4 Lge	
Lettuce	Tomato	Cucumber	Cheese	Carrot	Mayo	\$2 Sml	
Wrap : Ham						\$4 Lge	
Lettuce	Tomato	Cucumber	Cheese	Carrot	Mayo	\$2 Sml	
Ham & Cheese Toasted Sandwich						\$2.50	

Tuesday

		Price	
Hot Chicken & Gravy Roll		\$3.50	
Ham & Cheese Toasted Sandwich		\$2.50	
Pizza Single		\$2.50	

Wednesday

		Price	
Pasta Bolognaise (Large)		\$4.00	
Pasta Bolognaise (Small)		\$2.00	
Ham & Cheese Toasted Sandwich		\$2.50	
Pizza Single		\$2.50	

Thursday

		Price	
Honey Mustard Chicken with Rice (Large)		\$4.00	
Honey Mustard Chicken with Rice (Small)		\$2.00	
Ham & Cheese Toasted Sandwich		\$2.50	
Pizza Single		\$2.50	

Friday

			Price	
Pie	<input type="checkbox"/>	Sauce	\$5.00	
Pasty	<input type="checkbox"/>	Sauce	\$5.00	
Sausage Roll	<input type="checkbox"/>	Sauce	\$4.00	
Pizza Single			\$2.50	

Snacks	Price	Qty	Drinks	Price	Qty
Muffin	\$1.00		Water	\$1.00	
Biscuits	.50		Fresh Full Cream Milk	\$1.00	
Peckish Crackers	.50				
Popcorn	.50				
Yoghurt	\$1.50				

ABSTUDY helps you make the most of school



ABSTUDY line: 1800 132 317



servicesaustralia.gov.au/abstudy

Prepare families to claim ABSTUDY for high school now

As a member of the school community, you play an important role in helping your primary school students make the leap to high school.

Aboriginal and Torres Strait Islander students can get support with their move to high school from ABSTUDY.

What is ABSTUDY

ABSTUDY is a group of payments that supports Aboriginal and Torres Strait Islander Australians while they study.

Parents or guardians can get ABSTUDY for their child from the start of high school.

Some ABSTUDY payments are on-ly for students who need to live away from home to study. For example, ABSTUDY can pay for these students and their parents to go to orientation visits at high schools. This can help a parent choose a school. It can also help a student get used to the idea of living away from home.

ABSTUDY can also help parents of high school students who need to live away from home with:

- school fees
- boarding fees
- travel costs
- living expenses.

Who can get ABSTUDY

Students who are Aboriginal or Torres Strait Islander Australians can get ABSTUDY while they study.

To get ABSTUDY payments as a boarding student, students must have a reason why they need to live away from home. It should be one of the following reasons:

- the local school is too far away
- there's no local school for them to go to
- they have a scholarship to go to a school in another town
- their home conditions make it hard to study
- they can't go to the local school for some reason, like racism
- they're excluded from all local schools
- they have a disability, health condition or special education need



- they're doing an approved special course
- their parents are away a lot for work
- their home is in a particular remote area.

Students may also get ABSTUDY if they're in one of the following different situations:

- a high school student living at home
- a primary school student aged 14 or older
- a LAFU or uni student.

Parents who already get Family Tax Benefit (4-11) won't lose their payment. Parents can get ABSTUDY and FTB at the same time, usually until their child turns 16. If their child needs to live away from home to study, they can get both payments until the student turns 19.

How families get ABSTUDY

A parent or guardian needs to claim ABSTUDY on behalf of their child. They should do this when their child is near the end of primary school.

To claim, parents need to call the Services Australia ABSTUDY line 01 1800 132 317

- they need to do this either
- before they take their child to an orientation or open day
- as early as October in the year before their child starts high school.

What you can do to help families prepare

Promote ABSTUDY by sharing posters and fact sheets. You can also encourage the parents and guardians of Aboriginal and Torres Strait Islander students to claim ABSTUDY before their child starts high school.

For more information

Find more resources to share with parents and students from the Services Australia website at servicesaustralia.gov.au/abstudy/resources

servicesaustralia.gov.au


Chapel Schedule - Term 3, 2022

Week	Theme	Class/ SRC	Guest presenter
WK 2	Treasure	Adam	Adam
WK 3	Endurance	Year 2	Susan
WK 4	Blessed to be a blessing	Yr 3/4C	Stuart
WK 5	Pride comes before a fall	Yr 3/4D	Andrew V
WK 6	Owning nothing	Year 1	Susan
WK 7	Clean	Found	Andrew M
WK 8	Wise choices	Year 5	Andrew V
WK 9	Contentment	Year 6/7	Adam
WK 10	The gift of faith	Yr 8/9/10	Andrew M

Happy Birthday

11th July	Acacia Bilney
12th July	Jakylah Colbung-Bilney
12th July	Teelah Gray
14th July	Noah Champion
15th July	Leonard Betts
16th July	Madison Reed
17th July	Shia Tayor-Champion
18th July	Taliqua Newchurch
18th July	Kaiden Mills
21st July	Caitlin Queama
22nd July	Tallan Colbung-Bilney
22nd July	Angus Johnson
25th July	Zaria Dupree
27th July	Nate Gascoyne
28th July	Tahj Sampson
28th July	Maddison Cox
30th July	Leo Veerhuis
1st August	Brooklyn Miller
1st August	Saikeial Bilney-Kruger
5th August	Bella Anderson-Graham
5th August	Taylani Davis-Graham
9th August	Lillian Miller-Lampard

**HAPPY
BIRTHDAY!**

Working Together Towards a Brighter Future 

Church Services

CEDUNA - SUNDAY - LUTHERAN CHURCH - 10.30am

Community Notices



**CAC Playgroups
2022**

Monday
2pm - 4pm
Koonibba Stop & Play
at
Koonibba Remote
School
Attendance Building

Tuesday
9.30am - 11.30am
Quality Time With Family
at
The Complex

Thursday
9.30am - 11.30am
Minya Gidya-Muga
at
Ngura Yalurnm
Children & Family Centre

Transport available For Aboriginal families with children aged 0-5
(Koonibba playgroup ages 0-9) Tea/coffee & snacks provided

For more information call our Early Childhood Team on
86253210 or 0456728444

**CEDUNA
ABORIGINAL
COMMUNITY**