Crossways Newsletter

Term 1, Week 5, 2024

CROSSWAYS CALENDAR					
Wk6 Thurs 7/3	WCIAC Streaky Bay				
Wk7 Mon 11/3	Adelaide Cup Day				
Wk7 Tue 12/3	WASSAC				
Wk7 (13/3—15/3)	Year 5/6 Camp				
Wk8	Harmony Week				
Wk8 Fri 22/3	Crossways FETE				
Wk9 Fri 29/3	Easter Friday				
Wk10 Mon 1/4	Easter Monday				
Wk11 Thurs 11/4	Last Day Term 1				

Principal's Word - Greg Miller



Embracing Kindness: A Lesson from Ephesians 6:49. In a world that often seems fraught with conflict and division, fostering kindness within our school community becomes not just a virtue, but a necessity. As we navigate the complexities of academic challenges, personal growth, and interpersonal relationships, the wisdom found in Ephesians 6:49 resonates profoundly, remind-

ing us of the power of kindness in shaping our interactions and experiences.

Ephesians 6:49 teaches us, "Be kind to one another,

tenderhearted, forgiving one another, as God in Christ forgave you." This verse encapsulates the essence of compassion and empathy, urging us to extend grace and understanding to those around us, regardless of differences or disagreements.

Kindness is more than just a fleeting gesture; it is a deliberate choice to embrace empathy and goodwill in our words, actions, and attitudes. It is about seeing beyond surface-level differences and recognizing the inherent dignity and worth in each

individual. By cultivating a culture of kindness, we create an environment where everyone feels valued, respected, and supported in their journey of growth and learning.

In the classrooms and playgrounds of our school, opportunities abound to practice kindness in meaningful ways. A simple smile, a word of encouragement, or a helping hand can make a world of difference to someone who may be struggling or feeling alone. Acts of kindness have a ripple effect, spreading warmth and positivity throughout our community and fostering connections that transcend barriers.

Moreover, kindness serves as a powerful antidote to the negativity and hostility that may permeate our surroundings. It softens hearts, bridges divides, and cultivates a sense of unity and belonging that transcends individual differences. In a world that often seems polarized and divided, kindness becomes a beacon of hope, illuminating the path towards understanding and reconciliation.

As members of this school community, we are called to embody the spirit of kindness in all aspects of our lives. Whether we are students, teachers, parents, or

administrators, we have the opportunity and responsibility to sow seeds of kindness wherever we go. Through our collective efforts, we can create a culture where kindness is not just a fleeting ideal, but a guiding principle that shapes our interactions and relationships.

As we reflect on the timeless wisdom of Ephesians 6:49, let us recommit ourselves to the pursuit of kindness in our daily lives. Let us strive to be sources of light and love in a world that often feels dark and divided. And let us remember that in choosing kindness, we not only transform our school community but also sow the seeds of a brighter, more compassionate future for generations to come. Have a blessed weekend.

Greg Miller



FAMILY INFORMATION NIGHT AT CROSSWAYS

CROSSWAYS

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www.crossways.sa.edu.au

Visit our website 🔊

Week 4 Award Winners



Above left : Grace Award winner (Bailey Carpenter). Above right : Hope Award winner (Sarah Fischer)



Above left : Ms Reid's Foundation class award winner (Lucy Radloff). Above right : Ms Ware's Foundation class award winner (Anarlia Ware-Gray)





Above left : Ms Mila's Year 1/2 class award winner (Kirra Gurney). Above right : Mrs Cook's Year 1/2 class award winner (Brooklyn Miller)





Above left : Mr Champion Year 3/4 class award winner (Lola Hissey). Above right : Miss Bahr Year 3/4 class award winner (Leo Veerhuis)







Above left : Miss H Year 5/6 class award winner (Bailey Carpenter). Middle : Miss H Year 5/6 class award winner (Bella Carpenter). Above right : Ms Spann's Year 5/6 class award winner (Taj Johncock)



Above left : Miss Kim's Year 7/8 class award winner (Monique Weetra-Hart). Middle: Miss Uzzell Year 7/8 class award winner (Aallirah Sansbury) Absent. Above right : Mr Kuzi's Year 9/10 class award winner (Janaye Johnson).



Above left : Attendance Cup winners (Ms Ware's Foundation class). Above right : Litia Pohahau was awarded SRC for Miss Bahr's class

Working Together Towards a Brighter Future

New Staff



I'm Amber Drummond and I am the new **Head of Learning Support** at Crossways.

I went to high school in Ceduna and, after moving away for Uni, I came back to live here in 2009. I have a daughter who goes to Crossways, and a son who is at boarding school in Adelaide. I love to camp and go to the beach with my family and friends and (now that COVID restrictions have lifted) hopefully travelling around

a bit more.

I worked at Ceduna Area School for 11 years, first as an SSO and then teaching the Special Needs class for 6 years. I am passionate about advocating for students with disabilities and promoting inclusivity in schools. I'm really excited to be a part of the Crossways community! Feel free to come in and say Hi and have a chat about any way that I can support your children at school!

Amber Drummond

Family Night



















Open Night

Thanks to all who came to meet their child's teachers last Thursday here at school. We had a good turn out and many keen on the free haircutting service offered. The SRC students did well catering for each classroom and making platters to be shared.

Working Together Towards a Brighter Future

Mrs Evans - Deputy Principal



School Uniforms

We are pleased to see so many of our student proudly wearing their new uniforms. The green polos and black shorts look very smart together.

As mentioned is Assembly last week the following items are NOT permitted to wear to school. Crocs

Bike shorts

Casual clothes (jumpers, pants other

than the school pants)

If you child needs to wear casual clothes due to loss, or needing to be washed, please let the school or class teacher know via email, text or a phone call.

If students are not in the correct uniform the homegroup teacher will make a call home and find out why.

If students continue to come to school in casual clothes they will get a reflection if they do not have a good reason for not being in their uniform.

We have made the uniform a lot more flexible so students can wear any item together. Skirts and skorts are arriving soon, and we plan to add polar fleece jumpers and water proof jackets to our winter stock.







Naplan 2024 information



GIRLS SKIRT (SUMMER OR WINTER)



TRACK PANT (UNISEX)



\$10 HAT

GIRLS SKORT





NAPLAN

National Assessment Program - Literacy and Numeracy Information for parents and carers

- All students in Years 3, 5, 7 and 9 in Australia do NAPLAN tests in March each year.
- NAPLAN tests students' skills in reading, writing and maths.
- The test questions are presented in Standard Australian English dialect.
- Students read some of the questions and listen to others with headphones.
- The tests will get easier or harder, depending on how students are going in the test.
- Students do four different tests. The names of the four tests are:



- Students in Year 3 will do the Writing test using pencil and paper. Year 3 students will answer the other test questions on the computer.
- Students in Years 5, 7 and 9 will answer all their test questions on computers.
- Teachers will help students get ready for NAPLAN tests.
- Schools will get their students' results. The school will then give parents/carers a report showing their own child's results.
- Parents/carers can talk to the teacher about these results.
- NAPLAN shows how students are going all over Australia. People who work in the Australian Government, state and territory education authorities and schools use NAPLAN results. The results let them see which schools are doing well and which schools might need help.

Talk to your teacher if you have any questions about your child doing the tests. For more information on NAPLAN, visit <u>nap.edu.au</u>.

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NAPLAN testing between the 13th and 25th of March.

Year 3/4 - Miss Bahr



Our term has kicked off with a **fantastic start**! Here's a glimpse of our adventures: **Hands-on learning**: Maths games, literacy games, science experiments and much more!

ELC buddies: Building friendships with the 3-year-olds!

Electives: Swimming, puppet making, gardening, cooking and macramé.

Swimming lessons: Confidence in the water.

Science: Growing plants and classifying living, non-living and once living things.

Maths: Counting numbers beyond 10,000 and recognising odd and even numbers.

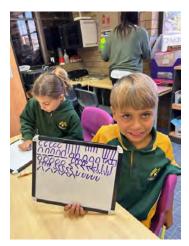
Christian Studies: The teachings and miracles of Jesus.

Sports Day: So much fun!

English: Recount Writing, Fluency and Spelling.

The term is flying by, and I am thoroughly enjoying being back in the Year 3/4 class after teaching Year 1 for 5 years! It has been great getting to know students that I have not previously taught, and also amazing to see how far students have progressed since they were in Year 1 with me. I cannot wait to see how far they go this year!

Keep up the great work, 3/4's! **Donna Bahr**























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Happy Birthday

1st March 3rd March 4th March Ivy Grills Monique Weetra-Hart Sofia McDonald



Church Services - MARCH 2024

3rd March	DENIAL BAY 10am
10th March	UNITING CHURCH 10am
17th March	AGM - CEDUNA 10am
24th March	CEDUNA - 10am
Easter	
28th March	ANGLICAN
29th March	DENIAL BAY - 10am
31 March	ANGLICAN - 9.30am

Chapel Schedule - Term 1, 2024

Term Week	Date	Class/SRC	presenter	Devo- tion
WEEK 5	March 1st	Kerri Found	Andrew	Kerri
WEEK 6	March 8th	Andrew	Andrew	Andrew
WEEK 7	March 15th	Andrew	Andrew	Andrew
WEEK 8	March 22 nd	Champion 3/4	Stuart	Champion
WEEK 9	March 28th	Andrew	Andrew	Andrew
Week 10	April 5th	Andrew	Andrew	Andrew
WEEK 11	April 11th	Janette 1/2	Greg	Janette



Community Notices







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