# Crossways Newsletter

Term 1, Week 8, 2024



CROSSWAYS CALENDAR
Harmony Week (Icecream

Wk8 (Thurs 21/3)	Harmony Week (Icecream sales, \$2)		
Wk8 (Thurs 21/3)	Harmony Week (Wear Orange Day)		
Wk8 Fri 22/3	Crossways FETE 5-8PM		
Wk9 Mon 25/3	Parent / Teacher Interviews (Student Free)		
Wk9 Tues 26/3	WASSAC		
Before Easter 28/3	School Finishes 2.15pm Thursday 28/3		
Wk9 Fri 29/3	Easter Friday		
Wk10 Mon 1/4	Easter Monday		
Wk11 Thurs 11/4	Last Day Term 1		

## Principal's Word - Greg Miller



As we approach the Easter season, it's a time of reflection, renewal, and rejoicing in our faith. This period offers an opportunity for us to pause, contemplate, and appreciate the profound significance of this holy occasion. In this edition of our newsletter, I would like to share a message of hope, resilience, and the enduring power of faith, inspired by the scriptures found in Luke 23:46-47.

In these verses, we are reminded of Jesus' final moments on the cross, where he utters the profound words, "Father, into your hands I commend my spirit." These words encapsulate the essence of unwavering faith and trust in the divine plan, even amidst the most challenging of circumstances. Jesus' unwavering faith serves as a beacon of inspiration for us all, demonstrating the importance of maintaining faith and trust in times of trial.

For our students, this message resonates deeply as they navigate the complexities of academic, personal, and social challenges. Just as Jesus displayed resilience and strength in the face of adversity, our students are encouraged to draw upon their inner strength, courage, and faith to overcome obstacles and strive for excellence in all endeavours.

Parents and guardians play a pivotal role in nurturing and cultivating the seeds of faith within our students. As partners in their educational journey, your support, guidance, and encouragement are instrumental in helping them develop a strong foundation of values and beliefs that will guide them throughout their lives.

Easter is also a time of celebration, as we commemorate the resurrection of Jesus Christ and the promise of new life and redemption. It serves as a reminder that even in our darkest moments, there is always hope, light, and the promise of a brighter tomorrow. As a school community, let us embrace the spirit of Easter with joy, gratitude, and a renewed sense of purpose.

As we journey through the Easter season, may we all be inspired by the example of Jesus Christ, finding strength, comfort, and solace in His teachings. Let us approach this time with hearts full of gratitude, minds open to reflection, and spirits renewed with hope.

Wishing you all a blessed and joyous Easter season.

Warm regards,

Greg Miller, Principal

Crossways
IFETE
Is This FRIDAY
5—8PM
See you there.....

NO ASSEMBLY THIS FRIDAY AFTERNOON DUE TO THE FETE.

CLASS AWARDS WILL BE GIVEN AFTER

CHAPEL ON FRIDAY MORNING.





## Week 7 Award Winners



Above left: Hope Award winner (Aquin Binell) Above right: Grace Award winner (Ndaye Mpangula)



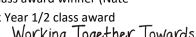


Above left: Foundation (Reid) award winner (Amberleigh Spry) Above right: Foundation (Ware) award winner (Learrah Graham)





Above left: Miss Poltre Year 1/2 class award winner (Nate Gascoyne) Above right: Mrs Cook Year 1/2 class award winner (Amora Brandon) Working Together Towards a Brighter Future







Above left: Miss Bahr's Year 3/4 class award winner (Laila Coleman). Above right: Mr Champion's Year 3/4 class award winner (Isobel Wright)





Above left: Miss Kim's Year 7/8 class award winner (Sienna Betts). Above right: Mr Kuzi's Year 9/10 class award winners (Beny Mpangula & Charlotte Harre-Temby)



Left: Ms Ware's Foundation Class won the Attendance Cup for Week 7.



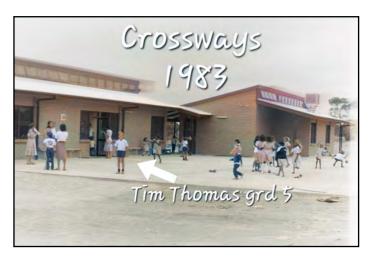


### **Visit from Tim Thomas**

Last Monday Crossways was visited by one of the school's foundational students, Tim Thomas. His father, Murray Thomas, was a Lutheran parish lay worker who was instrumental in initiating, planning and establishing the Lutheran school in Ceduna, taking on the role of committee chairperson. The school foundation stone was unveiled September 19th 1982. Classes commenced at the beginning of 1983, and the Ceduna Lutheran School was officially opened on June the 5<sup>th</sup>, with a staff of 5 and over 100 students occupying two buildings.

Tim was able to see the many changes made over 40 years, and was also pleasantly surprised to find his first teacher Lois Haynes working in the very same classroom (now the Learning Support room) where she taught him as a Year 4 student!

Tim now lives in Queensland and has his own business "Breathwork in Bed" – check it out on Facebook or breathworkinbed.com.au







# \$10 EACH CHILD UNLIMITED !!!

- Mickey Castle
- money east.
- Sumo's
- Gladiator
- Dual Extreme Obstacle Course
- Jurassic Park Jumpy Castle
- Bubble Soccer

And more .....

# LOCAL STALLS FOR ALL THE FAMILY AND LOTS OF FOOD AVAILABLE TO PURCHASE including:-

Flour & Honey, Pizza 4 Shore, Thip Thai Foods, Buzzy's Icecream, Hotdogs, Sausages, Tea 'n' Coffee, Donuts, Holly & Co and Drinks.

Looking forward to seeing you there!



## Year 9/10 - Mr Kuzi



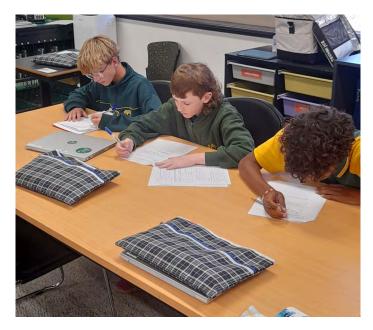
This week, the Year 9/10 class studied English literature in great detail, analysing texts with passion and understanding. They examined characters, and worked out the linguistic nuances with an attention to detail and a love of storytelling. Concurrently, they committed to thorough planning for Friday's FETE event, making sure they were ready to rock. In the midst of writing and organising

events, they kept their workspace neat, demonstrating their dedication to efficiency and neatness. They have created the conditions for an effective and memorable week with their combined efforts, which exemplify a combination of academic commitment, event preparation, and environmental mindfulness.

Kind regards,

#### Kuzi





## **Wellbeing Centre Progress**









## Super Scientists of the week!

Little scientists of Grade 1&2 are very excited to begin the discovery of the world. This year we will explore the life cycle, plants, and animal adaptations. We will be doing a lot of researches and experimentations, as well as getting into the details of scientific concepts. Learning through exploration is a wonderful skill, and we will continue to build it up during this year. The primary objective of this studies is to have kids approach a problem scientifically; thinking, asking the questions, creating experiments to test, organizing data and then writing about the results.

Last week we made our first inquiry of the Life Cycle - The Bean Growth learning experiment. We have cultivated a plant while discovering the crucial role of sunlight, water, soil in the growth process. That was an engaging and hands-on activity to spark a curiosity and learn about plants grows and development. Kids are not just learning about the Life Cycle, but also developing an appreciation for nature. So, let's get our hands dirty and watch green thumbs grow!

#### Miss Mila





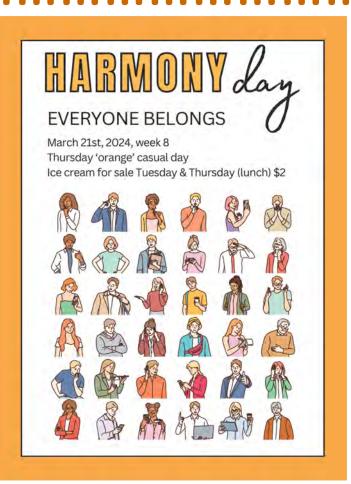














# Wellbeing (Anita Hoffrichter)

#### Positive behaviour for children & teens

<u>Positive behaviour</u> is about acting, speaking and responding in ways that help with getting along with others, staying safe and developing well. Positive behaviour usually includes things like speaking kindly, cooperating, resolving conflict effectively, and following instructions.

Many things influence children's ability to behave in positive ways. These include:

- relationships
- developmental stage
- health and wellbeing.

Parents can do a lot to shape these influences and create an environment that helps children behave well. They can also use behaviour strategies when they need to

It's worth putting time and thought into children's behaviour. When children behave in positive ways, it's good for their wellbeing, relationships with family and friends, confidence, learning, health and safety.

#### Family environment and positive behaviour

Children's family environment can influence the way they behave. When **children see and benefit from positive behaviour in their families**, they're more likely to behave in positive ways themselves.

Family environments that encourage positive behaviour have:

- role-modelling that shows children what positive behaviour looks like
- consistent expectations about how family members treat each other
- routines that create a sense of safety and predictability.

Your child's behaviour can be affected by stress and change in your family life, like the arrival of a new baby, a house move, a school transition, separation or divorce and so on. A <u>traumatic experience</u> can affect your child's behaviour too.

Anita Hoffrichter Wellbeing Coordinator

### **Art with Mrs Halbert**













## **Happy Birthday**

22nd March **Robert Taylor** 25th March **Hudson McKay** 26th March Toby Jericho 27th March Callum Radloff Noelle Coleman 27th March



### Church Services - MARCH 2024

24th March	CEDUNA - 10am	
<u>Easter</u>		
28th March	ANGLICAN	
29th March	DENIAL BAY - 10am	
31 March	ANGLICAN - 9,30am	

# Chapel Schedule - Term 1, 2024

Term Week	Date	Class/SRC	presenter	Devo- tion
WEEK 8	March 22 <sup>nd</sup>	Champion 3/4	Stuart	Champion
WEEK 9	March 28th	Andrew	Andrew	Andrew
Week 10	April 5th	Andrew	Andrew	Andrew
WEEK 11	April 11th	Janette 1/2	Greg	Janette

# **Important Information regarding** Parent / Teacher Interviews on Monday, 25th March (Student Free Day)

On Monday, 25th March there is a Student Free Day as we will be holding Parent/Teacher interviews. In preparation for these interviews, we will be posting home a progress report on Monday, 18th March. The report for the student uses a traffic light system that gives an indication of how students are progressing. If there are red highlights, an area of concern is indicated and we ask that you book a time to meet with the teacher, and of course we would like all of you to take the opportunity to meet with the teachers.

Bookings can be made by contacting the front office and times will be available in 15 minute time slots between 8.30 and 5pm.

## **Community Notices**







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