Crossways Newsletter

Term 1, Week 10, 2024



CROSSWAYS CALENDAR

| Wk11 Thurs 11/4 | Last Day Term 1 (3.15pm finish) | |
|-------------------|---------------------------------|--|
| Monday 29th April | First Day of Term 2 | |

Principal's Word - Greg Miller



Embracing the Virtue of Gentleness

Dear Students, Parents, and Guardians,

As we continue our journey of character development and spiritual growth within our school community, it is essential to reflect on the virtues that shape our interactions, attitudes, and relationships. This week I am sharing with you a message of

gentleness, inspired by the scripture found in Philippians 4:5.

In Philippians 4:5, we are reminded of the importance of gentleness: "Let your gentleness be evident to all. The Lord is near." These words encapsulate the essence of humility, compassion, and kindness that lie at the heart of our shared humanity. Gentleness is not a sign of weakness but rather a manifestation of strength, grace, and empathy towards others.

For our students, the virtue of gentleness holds profound significance in shaping their character and influencing their interactions with peers, teachers, and the wider community. In a world often marked by conflict, division, and discord, the practice of gentleness serves as a powerful antidote, fostering understanding, harmony, and respect among individuals of diverse backgrounds and perspectives.

Parents and guardians play a crucial role in nurturing the spirit of gentleness within their children. As we strive to instill moral values and principles in our youth, let us lead by example, demonstrating kindness, patience, and empathy in our words and actions. By cultivating an environment of love and acceptance within our homes, we empower our children to embrace the virtue of gentleness and become compassionate leaders in their own right.

As a school community, we are committed to fostering a culture of gentleness that permeates every aspect of our educational journey. Through our words of encouragement, acts of service, and gestures of kindness, we strive to create an inclusive and supportive environment where every individual feels valued, respected, and appreciated for who they are.

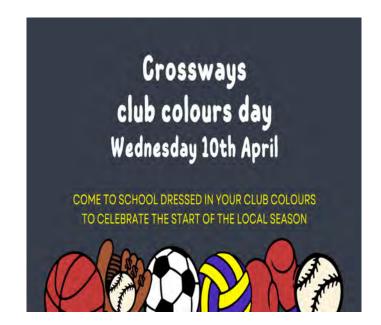
As we reflect on the scripture from Philippians 4:5, may we be inspired to let our gentleness shine forth in all that we do. Let us approach each day with hearts full of compassion, minds open to understanding, and spirits guided by the light of love.

Wishing you all a blessed and peaceful journey as we embrace the virtue of gentleness together.

Warm regards,

Greg Miller

Principal



Week 9 Award Winners



Above right: Grace Award winner (Shia Taylor-Champion) Above left: Hope Award winner (Angus Johnson)





Above left: Foundation (Reid) award winner (Lakota Bilney-Miller) Above right: Foundation (Ware) award winner (Noelle Coleman)





Above left: Miss Poltre Year 1/2 class award winner (Kaitlin Limbert) Above right: Mrs Cook Year 1/2 class award winner (Hudson McKay)





Above left: Miss Bahr's Year 3/4 class award winner (Kaiden Mills). Above right: Mr Champion's Year 3/4 class award winner (Trae Whetstone).





Above left: Ms Spann's Year 5/6 class award winner (Harrison Kelly). Above right: Miss Hoffrichter's 5/6 class award winner (Ciara Lennon-Gray).







Above left: Miss Kim's 7/8 class award winner (Tionne Crossman) Above centre: Miss Uzzell's 7/8 class award winner (Brianna Harre-Temby). Above right: Mr Kuzi's Year 9/10 class award winner (Kaliah Lennon-Gray)





Above left: Attendance Cup winners Week 9 (Ms Ware's Foundation class). Above right: Best Dressed Stall at Crossways Community Fete.



Learning Support -Amber Drummond



I have nearly finished my first term at Crossways, and what a term it has been. This term has been extremely busy, with a lot of learning and new challenges. Throughout the last 10 weeks I have been working on building relationships with all the students and making connections with a lot of families.

A lot of work has been done on the Individual Learning Plans (ILP's) and working on ways that the school can support your children with their learning at Crossways. We have been working on tailoring programs and differentiating learning for all students and building an inclusive community within the school. We are building a Learning Support team, and I am lucky to be working with a passionate and dedicated team of people to support students with the challenges they face in learning.

The following legends make up the Learning Support Team:

- Ria Sleep
- Nicola Cotton
- Toby Meeke
- Layla Meers
- Glenn DeLisen
- Eilea Willis



I am very grateful to these guys, and all the work they do each day. Unfortunately Ria is leaving us at the end of the term, with a trip to Canada and although we are going to miss her, we also wish her all the best with her travels.

The second half of the term has seen the re-starting of the Alternative Learning Program for students who need a different style of learning for the afternoon session of their day. During the afternoons students have been working on STEM and art activities, cooking and beginning to look at regulation skills. We are introducing the Zones of Regulation Program and looking at strategies students can use to help themselves 'regulate', by developing strategies to control their emotions and move between emotions. These skills will assist students in being successful in their classes and learning.

Thanks to all for a great start to my time at Crossways. It's been very busy, but also really rewarding and I'm grateful to be part of this school community. Thank you for all for being so welcoming and supportive.















Amber Drummond Head of Learning Support



Deputy Principal-Terena Evans

An empowering and honest talk

Last Wednesday the 27th of March, we were privileged to have Tiana Mullan from Centacare bring in a guest speaker to talk to our senior class about Domestic Violence.

'I am Sheree' spoke to the group about her life story, the point where she stopped loving herself and the events that followed from that point. Sheree is a teacher and a counsellor along with being a very engaging and honest speaker. Centacare flew Sheree in from Perth to talk at their work space and then our school.

We are really lucky we have a good relationship with Centacare, Tiana continues to reach out and offer programs to support our students around 'Wellbeing".

Please use the link if you would like to learn more about Sheree's story.

https://www.iamsheree.com.au/my-domestic-abuse-story

Teaching and Learning-Janette Cook



Teaching and Learning – Literacy Program

Next term, our school is very excited to be rolling out the MacqLit reading program. MacqLit is a program for children in Year 3 and above who need some help with their reading.

Research has shown us that students need certain skills to be successful in reading. These skills need to be taught to students in a sequenced and systematic way. They need to learn how to hear the sounds in words, how to identify and write the letters for those sounds, how to read fluently and they need a broad background knowledge and vocabulary to really understand what they have read.

MacqLit is a program that addresses all of these components and will be delivered by teachers and LSO four times a week. I will be overseeing and delivering this program with the help of Lois Haynes and Sam Powell. Regular assessments will track student's progress and feedback will be provided to parents along the way.

MacqLit has been developed by MultiLit, a research-based initiative of Macquarie University. MultiLit has been producing reading programs for over 20 years. We can't wait to offer this program to students and look forward to seeing great results as the program progresses.

Janette Cook

Head of Teaching & Learning - Junior School



Chaplain News - Andrew Mc

Wow first term has flown by so fast. We have had so many exciting Chapel services this term and all classes have done an amazing job.

I love visuals and object lessons so each week students are treated to something exciting to captivate their imagination.

We have had horses coming into Chapel,

newly hatched chickens, Easter Egg hunts, Science Experiments, Ninja Turtles coming in, Food Tasting and Elephant Toothpaste making to name a few.

It has also been amazing to see the confidence growing in all our class presentations. The students are growing so much in confidence and boldness.

Chapel has become a time where students look forward to attending and being part of our school worship and also growing their faith in God.

I would like to invite you to our exciting Chapel services and join our students in our school worship.

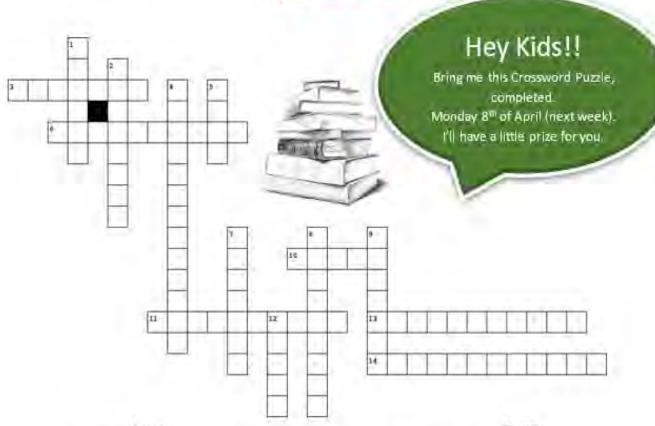
Andrew McIlwraith - School Chaplain





Library News - Jodi Johnson

LIBRARY CROSSWAYS PUZZLE



Across

- 3. Book or story that is not true (made up)
- 6. Book or story that is true
- 10. The name of a book or story
- 11. the people or animals in a story
- 13. Person who draws pictures for book or story
- 14. Book similar to a comic

Down

- 1. Person who writes a book or story
- 2. Challenge or problem in a story
- 4. Book that a person writes about his own life
- 5. Events that happen in a story
- 7. Room set aside for books or reading
- 8. Book about a person's life
- 9. Location or place in time of a story
- 12. the idea that the author is expressing

Happy Birthday

29th March Koda Retsas
30th March Blade Crossman
2nd April James Austin

3rd April Albert Lennon-Gray



Church Services - APRIL 2024



Chapel Schedule - Term 1, 2024

| Term Week | Date | Class/SRC | presenter | Devo- tion |
|--------------|------------|-------------|-----------|---------------|
| Week 10 | April 5th | Andrew | Andrew | Andrew |
| WEEK 11 | April 11th | Janette 1/2 | Greg | Janette |

Finally, the new SCHOOL HATS have arrived. They are \$15 each and available at the Front Office, thanks.



Community Notices







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