



## CROSSWAYS CALENDAR

Wk 1 Mon 29 April	Term 2 Begins
Wk 1, Thu 2 May	Streaky Bay School Presentation at Streaky
Wk 2, Wed 8 May	Pinky Point Cross Country Run (Yrs 3-10)
Wk 3, Fri 17 May	Reggae Rockin Grandad Performance
22 May	Simultaneous Story Time
Wk 5, 27/5—31/5	Reconciliation Week
30 May	Tcharkuldu Rock Run at Minnipa
Wk 7, Mon 10 June	Kings Birthday Public Holiday
19 June	Author Reading - Aimme Chan 'Mt Feet'
Wk 9, Thu 27 June	Yadu Health Ear Checks
Wk 9, Fri 28 June	Last day of Term 2 for STUDENTS
Wk 10, 1 July—5 July	Staff Training & Staff Retreat

## Principal's Word - Greg Miller



Dear Students, Parents, and Guardians,

Welcome back to the start of a new school term! As we gather once again in the classrooms of Crossways Lutheran School, I am filled with a sense of anticipation, excitement, and gratitude for the journey that lies ahead. Together, let us embark on this new chapter with open hearts, eager minds, and a shared commitment to excellence inspired by the timeless wisdom found in John 15:12-13.

In John 15:12-13, Jesus imparts a profound message to his disciples: "My command is this: Love each other as I have loved you. Greater love has no one than this: to lay down one's life for one's friends." These words encapsulate the essence of Christian love and unity, serving as a guiding light for our interactions, relationships, and aspirations as a school community.

As we return to the routines and rhythms of school life, let us be mindful of the importance of fostering a culture of love, compassion, and respect within our classrooms, playgrounds, and beyond. Whether it's offering a helping hand to a classmate in need, extending a word of encouragement to a friend facing challenges, or embracing diversity and inclusivity in all its forms, let us embody the spirit of love and unity in our words and actions.

For our students, the start of a new term represents a fresh opportunity to pursue academic excellence, personal growth, and meaningful connections with peers and teachers. As you embark on this journey of learning and discovery, remember that you are surrounded by a supportive community that believes in your potential, celebrates your achievements, and stands by you in times of triumph and adversity.

Parents and guardians, your partnership and involvement in your child's education are invaluable. As we work together to nurture the hearts and minds of our students, let us strive to cultivate an environment where love, kindness, and understanding flourish. By fostering open communication, mutual respect, and a shared sense of purpose, we create a strong foundation for our children to thrive academically, socially, and spiritually.

As we embrace the start of a new school term, let us do so with a spirit of gratitude, optimism, and unity. Together, may we build a community where love knows no bounds, differences are celebrated, and every individual is empowered to reach their full potential. Wishing you all a successful and fulfilling term ahead, filled with moments of joy, growth, and discovery.

Warm regards,

**Greg Miller, Principal**



Chase Sleep and Mr Miller at the Anzac Day Service.

Chase was chosen by the school to lay the wreath on behalf of Crossways.

Mr Miller was a guest speaker at the 11am service.

## Week 11, Term 1 Award Winners



Above left : Hope Award winner (Brooklyn Miller)  
Above right : Grace Award winner (Braxton Gray)



Above left : Foundation Classes award winners (Eli Hoffrichter and Angus Johnson). Above right : Year 1/2P class award winner (Madison Reed)



Above left : Year 5/6H class award winner (Harvey Limbert)  
Above right : Year 5/6S class award winner (Savannah Guidera)



Above left : Year 7/8K class award winner (Monique Weetra-Hart). Above right : Year 7/8U class award winner (Lillian Miller-Lampard)



Above left : Mr Kuzi's Year 9/10 class award winner (Chase Sleep). Above right : Class attendance award was won by Miss Reid's Foundation Class



Above left : Year 1/2C class award winner (Amora Brandon)  
Above right : Year 3/4B award winner (Litia Pohahau)



Above left : Michael Colbung with his Music Student award winners for Term 1. Above right : 100% attendance students.



## Janette Cook Head of Teaching & Learning



Last term we implemented the Lexile program for our amazing readers in Years 2 – 6. This program supports readers to engage with a range of books at their perfect level. Students can read books and then attempt to answer questions about those books to show their understanding of what they have read.

We hope that this program drives students love of reading and builds some healthy rivalry between classes as they compete to read the most words and pass the most quizzes.

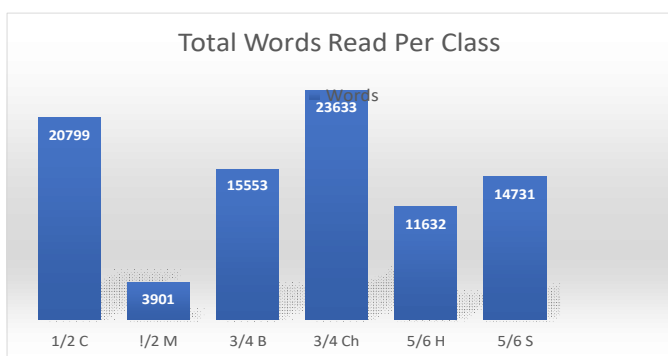
So far, our results have been very exciting with nearly 100 000 words read collectively as a school. We have a number of students who have already read over 5000 words and some superstars who have read over 9 000!

### Lexile Legends – 5 000 words

Ciara Lennon Gray  
Savannah Guidera  
Ava McIlwraith

### Lexile Legends – 9 000 words

Isobel Wright  
Leo Veerhuis



## MacqLit at Crossways

### What is MacqLit?

MacqLit is a reading program for children in Year 3 and above who need some help with their reading. It usually takes place in groups of four to six students. Students will be working with a teacher or LSO outside of the classroom four times a week. Each session will last for 45 minutes. MacqLit has been developed by MultiLit, a research-based initiative of Macquarie University. MultiLit has been producing reading programs for over 20 years.

### What is involved in MacqLit?

Teachers or trained LSO's work with small groups for up to an hour a day, four or five times a week, using the carefully structured MacqLit materials. The program will teach your child how to read and spell words using appropriate strategies. As well as doing the one-hour MacqLit lessons, students need to get plenty of opportunities to practise the skills they are learning. They do this by reading one-to-one with a teacher/LSO several times a week.

### How do I know the program is effective?

Many decades of research into reading have shown teachers how best to teach reading. MacqLit uses these research-based teaching methods. The teacher delivering MacqLit will be closely monitoring your child's progress through regular short progress monitoring activities as well as through more formal testing. Our goal is to support your child to be reading with more independence and with greater accuracy and fluency.

### How can I help my child?

Although MacqLit can only be used in schools by specially trained teachers and classroom assistants, parents can help their child by listening to them read several times a week at home.

If you require further information about this program, feel free to contact the school, or research the program at the following address – [www.multilit.com](http://www.multilit.com).



## Amber Drummond—Learning Support



Welcome to Term 2! Another big term ahead of us, but we're excited for everything the term brings.

In the Alternative Learning Program we are covering STEM (Science, Technology, Engineering and Maths), Art, Zones of Regulation and Cooking.

In STEM we are learning about how materials change. We are experimenting with materials and having fun making slime, growing rainbows and other chemical reactions. In Art we are learning

about portraits. We will be exploring a range of artists, and using different techniques and art mediums to make a range of different portrait styles.

In Zones of Regulation we will be learning about emotions and strategies to regulate our bodies. We will create a toolkit or strategies to help us and learn about check-in's throughout the day, to monitor our emotions.

In Cooking we will be continuing our lunch snacks. We will be making a range of items that the students can include in their lunch boxes.

An exciting term ahead with lots of learning and development to be undertaken by the Learning Support Team. I look forward to sharing some of our activities and learning in coming weeks.

**Amber**

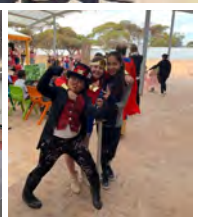
## Terena Evans—Deputy Principal



What's so good about Crossways? Why do people choose to send their children to our school over the public one? Is it because of the Christian Values we teach and strive to live by? Is it because of the 'Vibe' people seem to get when they walk into our school? (This has been something visitors have said to me for years.) Is it because of the love and care we show our students every day even when days are tough? Or our focus on restoring relationships when they break down? Is it our vibrant curriculum covering all areas and electives weekly, music tutoring and choirs or the SRC program we run? Could it be how all of our students get a one-on-one devices free of charge to complete their work? What about the colour splash day or the school Fete? Perhaps it's the annual class camps that are action packed? I don't know the answers however I do love coming to this place of work and seeing the children's happy faces and the nurturing staff caring for each and everyone!!! Tell us why you chose to send your child to Crossways and what you like about this school.

Emails to: [tevens@crossways.sa.edu](mailto:tevens@crossways.sa.edu)

*Terena Evans*



**CROSSWAYS**  
LUTHERAN SCHOOL

Working Together Towards a Brighter Future



# CANTEEN MENU - TERM 2, 2024

## Monday

	Price	Quantity
Butter Chicken	\$5.00	
Ham & Cheese Toasted Sandwich	\$2.50	
Pizza Single	\$2.50	

## Tuesday

	Price	Quantity
Spaghetti Bolognaise	\$5.00	
Sushi          Chicken <input type="checkbox"/> Tuna <input type="checkbox"/>	\$5.00	
Ham & Cheese Toasted Sandwich	\$2.50	
Pizza Single	\$2.50	

## Wednesday

	Price	Quantity
Chicken & Coleslaw Roll	\$5.00	
Ham & Cheese Toasted Sandwich	\$2.50	
Pizza Single	\$2.50	
Homemade Sausage Roll : <b>WEDNESDAY RECESS ONLY</b>	\$1.00	

## Thursday

	Price	Quantity
Nachos	\$5.00	
Ham & Cheese Toasted Sandwich	\$2.50	
Pizza Single	\$2.50	
Sushi          Chicken <input type="checkbox"/> Tuna <input type="checkbox"/>	\$5.00	

## Friday

	Price	Quantity
Chicken Gougons x 6          Sauce <input type="checkbox"/>	\$4.00	
Pie          Sauce <input type="checkbox"/>	\$5.00	
Sausage Roll          Sauce <input type="checkbox"/>	\$4.00	
Pasty          Sauce <input type="checkbox"/>	\$5.00	

Snacks	Price	Qty	Drinks	Price	Qty
Cup Cake	\$1.50		Water	\$1.00	
Biscuits	.50		ABC/Apple/Orange Juice	\$3.50	
Peckish / Chips	.50		Strawberry Milk	\$2.50	
Red Rock Chips	\$1.00		Chocolate Milk	\$2.50	
Popcorn	.50				
Salt 'n' Vinegar Chips	.50				
Dorito's	.50				
Yoghurt	\$1.50				

## Wellbeing Co-ordinator



### ATTENDANCE PROCESS !

1. Admin completes the roll by 10.00am
2. If there is no communication from caregivers, a text message will be sent requesting a reason for absence
3. If there is no response from Parents/caregivers for 3 days a home visit will be done by Crossways Staff
4. If Crossways has no response a letter will be sent requesting information regarding the child's absence
5. If there is still no communication from Parents the Social Work – Truancy Support and Inclusion Division will be notified.

Where parents continue to fail to see that their children are enrolled at and attending school, the matters are taken very seriously and measures are in place to ensure that all children of compulsory school age receive the education they deserve.

Day 3 Unexplained  
Absence  
Home visit by  
Crossways

Day 5 Unexplained  
Absence  
Letter to parents

Day 10  
Whereabouts' un-  
known  
Truancy officer  
involvement

## School Chaplain news



Well it's term 2 already, how time travels fast. It seems like it was yesterday when we started of the New Year.

Jesus is all about new beginnings and starting a fresh. Just like this is a new term, also He wants it to be a new start for you.

Putting your past behind you and moving forward, a time where we can get closer to

him or rekindle our love for him or start exploring actually who Jesus is and what He means to you.

I encourage you to start getting closer to him, there's no time like the present to start.

Come along to our Chapel services every Friday at 9:00 where you can grow, get excited and find out more about our loving God. Because He loves you and wants a relationship with you.

You can also visit one of our many churches in Ceduna (Lutheran, Anglican, Uniting, Oasis, Church of Christ and the Catholic church) on a Sunday and get blessed.

Looking forward to seeing you at Chapel or one of the many church services.

**Andrew McIlwraith**

**Chaplain**



## Happy Birthday

30th April  
30th April  
8th May

Bella Carpenter  
Bailey Carpenter  
Jaewyn Roesch



## Church Services

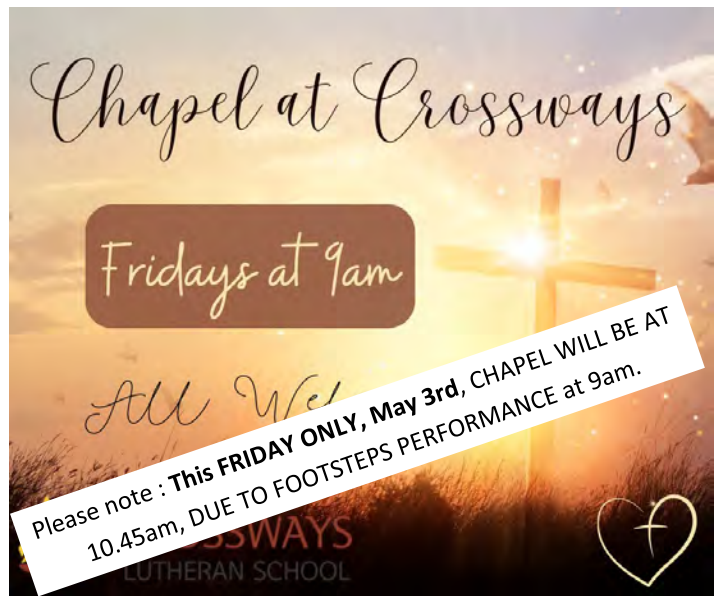
### May Church dates:

5th Denial Bay 10am  
12th St Pauls Ceduna 10am, HC, Pastor M Pech  
19th Anglican 9.30am  
26th St Pauls Ceduna 10am



## Chapel Schedule - Term 2, 2024

Term Week	Date	Class/SRC	presenter	Devotion
WEEK 1	May 3	Foundation	Andrew	Ali / Keri
WEEK 2	May 10	Year 9/10	Greg	Kuzi
WEEK 3	May 17	Year 7/8 U	Andrew	Kiara
WEEK 4	May 24	Year 5/6 H	Andrew	Derani
WEEK 5	May 31	Year 3/4 B	Pastor Stuart	Donna
WEEK 6	June 7	Year 7/8 K	Pastor Stuart	Haesil
WEEK 7	June 14	Year 1/2 C	Andrew	Janette
WEEK 8	June 21	Year 5/6 S	Greg	Melissa
WEEK 9	June 28	Year 3/4 C	Andrew	Aiden
Week 10	July 4	PD Week	PD Week	PD Week



THE 2024 PRC

# STEM Reading and Design Challenge

## Our Sustainable Future

Starts 2 April and finishes 21 June

Announcement of winners in National Science Week, August 2024



### THE COMPETITION

The Premier's Reading Challenge and partners are teaming up again to challenge students to read about Science, Technology, Engineering and Maths (STEM) in the lead up to National Science Week. The reading and design competition started in 2016 and last year 3300 entries were received!

### HOW TO ENTER

Read a book about one of the 4 themes (from the Premier's Reading Challenge booklist):

- **STEM** (any Science, Technology, Engineering and Maths book from the list).
- **NATURE IN SOUTH AUSTRALIA** (such as plants, animals, bushland, rivers, beaches, parks and gardens).
- **SPACE** (such as human spaceflight, the planets and universe, satellites, space travel and astronomy).
- **GREEN HYDROGEN** (a book about renewable energy - from our sun and wind - that can be used to make green hydrogen).

Complete the task, according to your year level project.

Send entries to the Premier's Reading Challenge team.

Entries should include student name, student year level, school name, school contact details, teacher name, book read from Premier's Reading Challenge (include title and author) and the theme of the project.

Schools should keep a record of students who enter.

### YEAR LEVEL CATEGORY PROJECTS

- R to 2: Create** Draw a picture in response to the book read.
- 3 to 5: Invent** Plan an invention (description, drawing) inspired by the book read.
- 6 to 9: Design** Design a STEM poster, related to the book read, to inspire interest in science-related fields.
- Mature: Innovate** Plan an invention (model, drawing) to solve a problem related to the book read.

### THE PRIZES

All students will receive a certificate of participation.

A selection of prizes including passes to the Adelaide Zoo, Cleland Wildlife Park and Science Alive! and books, book vouchers, vouchers for the South Australian Museum gift shop will be awarded to:

- best individual entry and runner up for each age group
- the school with the most entries.



### SEND ENTRIES TO

Mail: STEM Reading and Design Challenge  
C/O Premier's Reading Challenge  
GPO Box 1152, Adelaide, SA 5001

Or email:

[education.PremiersReadingChallenge@sa.gov.au](mailto:education.PremiersReadingChallenge@sa.gov.au)

Please note that the PRC Team will not be able to return any entries.



### CONTACT

Mark Williams Manager Premier's Challenges  
8226 2006 | [Marka.williams@sa.gov.au](mailto:Marka.williams@sa.gov.au)



More about the Premier's Reading Challenge:

[www.premiersreadingchallenge.sa.edu.au](http://www.premiersreadingchallenge.sa.edu.au)



**NATIONAL SIMULTANEOUS STORYTIME**  
REGISTER FOR FREE AT: [WWW.ALIA.ORG.AU/NSS](http://WWW.ALIA.ORG.AU/NSS)

**BOWERBIRD BLUES** AURA PARKER

Wednesday 22<sup>nd</sup> of May at 12:00pm AEST / 2:00pm NZST

Find me in Issue 3!

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