

Crossways Newsletter

Term 4, Week 3 2024



CROSSWAYS SCHOOL CALENDAR

School

Weeks 2-6 (Thur & Fri)	Junior School Swimming Lessons
Week 3 (Thur 31/10)	Year 5/6 Excursion to Murphy Haystacks
Week 8	Step Up / Transition—Lesson 3
Week 9 (Wed 11/12)	Last day of term for Students
Week 9 (Wed 11/12)	Celebration of Learning
Week 9 (Thu 12/12)	Last day for Staff

CROSSWAYS E.L.C. CALENDAR

Kindy

Week 9 (Tues 10/12)	Pre-Kindy Last Day
Week 9 (Wed 11/12)	Kindy Last Day
Week 9 (Thurs 12/12)	Last Day for Staff

Principal's Word - Greg Miller



Dear Crossways Lutheran School Community,

As we reach the end of Week 3 in Term 4, it's wonderful to see our students embracing the values we uphold at Crossways. Each term brings new opportunities for growth, and this week has been no exception, with students practicing skills that will serve them not only in school but also in their journey of faith and life beyond.

This week, I'm reminded of the words of Jesus in Mark 10:43-45: "Whoever wants to become great among you must be your servant, and whoever wants to be first must be slave of all. For even the Son of Man did not come to be served, but to serve, and to give his life as a ransom for many." This passage beautifully illustrates the concept of Godly leadership, where greatness is defined not by power or status but by service to others. In our school community, we aspire to nurture this kind of leadership—one that reflects humility, compassion, and a desire to uplift those around us. Speaking Up: A Key to Communication

Our value focus for this week has been on students communicating by speaking up. Effective communication is a foundational skill, and it requires both courage and respect. Speaking up means expressing ideas, asking questions, and sharing thoughts and feelings in a constructive way.

This is essential for building trust and understanding among peers, teachers, and friends.

For students, speaking up doesn't mean speaking loudly; it means communicating honestly and respectfully. Whether in class discussions, small groups, or one-on-one conversations, students are encouraged to actively participate and contribute. I urge each student to take this to heart—to speak up when they have ideas, ask for help when they need it, and stand up for themselves and others in a spirit of kindness and respect.

For parents, you play a vital role in helping reinforce this value. Encouraging your children to share their thoughts, reflect on their day, and ask questions about what they've learned supports their development as confident communicators and compassionate listeners.

Year 9/10 Canberra Camp

This week, our Year 9/10 students embarked on their much-anticipated Canberra camp. This is a wonderful opportunity for them to broaden their horizons, learn about Australia's history and government, and explore significant sites, including Parliament House, the Australian War Memorial, and the National Museum. We're excited for them to experience all that Canberra has to offer, and we pray that their trip is safe, enriching, and inspiring. May they return with new knowledge, memories, and a greater understanding of our nation.

Looking Forward

As we move further into the term, let's keep the spirit of Godly leadership in our hearts. May we all strive to serve one another with humility, communicate with courage, and grow as leaders in God's image. Thank you, as always, for your continued support and encouragement.

Blessings,
Greg Miller
Principal, Crossways Lutheran School



CROSSWAYS
LUTHERAN SCHOOL

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Visit our website

Derani Hoffrichter 5/6 News



Our Year 5/6 students have had a fantastic year, filled with exciting learning and adventures! In science, they've been studying erosion and weathering, with an upcoming excursion to Murphys Haystacks to explore these natural wonders. To celebrate the year's end, we're heading to Streaky Bay and Smooth Pools for some fun and reflection on a great year of growth and discovery.



Nacho procedure lunch



PJ Day

Melissa Spaan 5/6 News



Welcome Back to Term 4.

The final term of 2024 has started. The learners have started this term off with enthusiasm, full of energy and are working exceptionally hard. Everyone is working together and I am so incredibly proud of my class. In English, they're letting their minds run wild and using their imagination as they start to write narrative stories. In Science, they are learning about the changes to the Earth focusing on Erosion, Weathering and Deposition. The learners are looking forward to their class excursion to Murphy's Haystack on Thursday.

We are super proud of our classmate Gabriella who went to Adelaide last week to participate in the SAPSASA football.

Our end of Term 3 class party was full of laughs and giggles as we played some Minute to Win It games.



Week 2 Award Winners



Above Left : Grace Award winner (Akira Haseldine) and Hope Award winner (Kirra Gurney) Above Right: Miss Reid's Foundation class won the Attendance Cup for Week 2



Above Left : Foundation Ware award winner (Bodhi Anderson) Above Right: Year 1/2 Mila Award winner (Madison Reed)



Left: Miss Reid's Foundation class were all winners



Left : Miss Bahr's 3/4 class were all winners



Above left : Mr Champion's Year 3/4 class award winner (Sarah Fischer). Above right : Mrs Cook's 1/2 class award winner (Aaliyah Christmann)



Above left : Miss H's year 5/6 class award winners (Ciara Lennon-Gray). Above right : Ms Spann's 5/6 class winner (Indi Champion)



Above left : Year 7/8 Uzzell award winner (Emily Muir). Above right : Year 7/8 Donald award winner (Brianna Harre-Temby)



Left; Mr Kuzi 9/10 class winner (Shia Taylor-Champion)

Middle School Art



What a fabulous semester of Art we have had so far! Our students have been exploring a range of techniques and styles as they experiment with different mediums and look at a variety of artists. The senior students are all creating a piece that will compliment the new Wellbeing building.

They have looked at the design brief of textures, colours and materials and are busy planning what they will create on canvas.

The Year 7/8 classes are analysing works by British Artist, David Shillinglaw, who incorporates words and symbols into his portraits. The Year 5/6's are making foam prints and adding pattern details to their subjects of flowers or shapes, before they begin printing this week. The Year 3 / 4 classes finished giant paper flowers that are front and centre of our Chapel display and are now creating creatures from air-dry clay.

We have also completed several whole school Art projects with our NAIDOC totem poles being erected at the end of the car-park. Small groups of students from Foundation to Year 10 added their mark to the poles as a part of the many workshops we offered during NAIDOC activities. Eleanor Coleman and Kerry Taylor helped guide this project and pulled it all together with their knowledge and experience.

We have a new mural that has also gone up under the canopy. 45 staff members created an Abstract wooden board with my guidance, during our Staff retreat workshop at Streaky Bay. These individual pieces make up a collaborative larger piece that is bright and eye-catching.

Congratulations to Year 9 student, Shia Champion- Taylor who won the Youth section at the Annual Arts Up exhibition at Streaky Bay for her artwork, "Cassowary" Shia will have several artworks on display at our end of the year exhibition.

The school staff voted on a range of original artworks by Eleanor Coleman before deciding on her design of seashells for our new staff polos. These arrived this week and look fabulous!

We are looking forward to sharing some of the great student artwork from 2024 at the Ceduna Memorial Hall on Friday 8th November.



CROSSWAYS ART EXHIBITION



NOV 8th 6:00 PM
Ceduna Memorial Hall



Wellbeing Co-ordinator



What can we do, when friendships go wrong for girls?

1. Handling disagreements

When inevitable conflict arises, girls can often get caught in a 'rumination loop' – they replay the scene over in their minds, like a sad song stuck on repeat, which makes things feel catastrophic. Because your daughter's brain is still learning how to interpret some responses, and she may be misinterpreting a friend's words or signals, ask her to look for evidence to support her interpretation. There are certainly times when she might be oversensitive. Whether she finds evidence or not, if she still believes something is wrong, suggest your daughter talk to her friend privately and in person – without an audience. In a manner that is assertive rather than aggressive. Help her plan or role play beforehand, so that she understands what assertiveness looks and feels like. Help her start with 'I' words, which encourage girls to own their feelings. She could say,

'I felt let down when...' or 'I was disappointed when...'

If your daughter realises that she also caused pain, help her think of ways to say,

'I'm sorry. Can we fix this?'

And of course, the best thing we can do is model apologies at home.

2. Stay out of it

Nothing brings out the mama-bear more than a parent knowing their child is in emotional pain. However, unless there is clear bullying going on, (where you might need to try different strategies) it is better to stay out of the conflict yourself. It is very unwise to confront the other girl yourself. Also, avoid calling up the other party's parent when you feel frustrated. So often, the girls get over their conflict and are BFFs again by Friday, while the adults are left nursing hurts and regrets for things said.

There are certainly times when parents decide to chat together, about helping their girls work through conflict in healthy ways. For example, one way to avoid the 'audience' might be to drive your daughter across to her friend's house, where they can talk in private. You could agree to sit in the car or chit-chat with the other parent, while the girls work through their issue alone.

3. Shifting friendships

Although painful, not all relationships are meant to continue forever. As girls grow they shift from being little ones, reliant on parents, to becoming more independent. Their tastes and interests change. They want to explore the possibilities of new groups and activities. This often leads to hurt when one girl is not ready for a shift.

Parents might also normalise that changes in friendships are a part of growing up (although never an excuse for meanness). Rather than simply dismissing your daughters' feelings as silly, acknowledge the hurt and gently reassure her. There are many new, interesting people she will meet throughout her life.

If your daughter chooses to move groups or change BFFs, talk with her about kindness and avoiding complete exclusion of others. Ask her to think about how she might feel if she were in the other person's place and what she might do to deal with others sensitively.

Toxic 'friendships' and bullying

Most girls will experience the pain of interacting with a toxic 'friend' during their school years. This type of interaction often involves 'relational aggression' and serves to damage a person's sense of social place. E.g. a girl appears to be friendly but uses passive-aggressive strategies – gossip, belittling, exclusion online, on the bus, from parties or seating arrangements. This can be very confusing, and leads to feelings of shame and loneliness.

When not given healthy ways to express their pain, girls can often internalise their emotions in unhealthy ways like; self-harm, anxiety, eating disorders, self-loathing etc.

Allow your girls to express their hurt

Adults need to be a safe place for girls to process pain, vent or cry when they are hurting. Adults may not be able to change the toxic person's behaviour at the time, but shouldn't underestimate the power of listening and being available. Try not to assume you know what your daughter needs. A good phrase to use is,

"What do you need from me to feel supported in this situation?"

If it becomes clear to you that there is bullying, it is time to chat with the school, coach or youth leader. Girls will often beg their parents not to 'tell'. But your daughter's mental health and self-worth are eroded by bullying. Doing 'nothing' is not an option. Gently reassure her and include her in strategies – but make changes.

Bullying. NO WAY!, includes the national definition of bullying:

Bullying is an ongoing and deliberate misuse of power in relationships through repeated verbal, physical and/or social behaviour that intends to cause physical, social and/or psychological harm. It can involve an individual or a group misusing their power, or perceived power, over one or more persons who feel unable to stop it from happening. Bullying can happen in person or online, via various digital platforms and devices and it can be obvious (overt) or hidden (covert). Bullying behaviour is repeated, or has the potential to be repeated, over time (for example, through sharing of digital records).

Bullying of any form or for any reason can have immediate, medium and long-term effects on those involved, including bystanders. Single incidents and conflict or fights between equals, whether in person or online, are not defined as bullying.

Wellbeing Co-ordinator



Expand her village

I often remind parents and teens that adults' closest friends are not usually work colleagues. You daughter doesn't have to be super close with school friends. It can help to think of peers at school, like work colleagues. As long as they are not completely alone or isolated at school, this can be freeing for some girls.

Ensure your daughter has friends in a few settings – a neighbour, a team mate, a family friend, a band member, someone at youth group... They can provide a different connection and help girls realise they are not alone. Girls often find their **tribe**, when they belong to other organisations outside of school.

One last thought on growth opportunities

Help girls to think about what they value in friendship. Brainstorm by using sentence starters like, 'A good friend is a person who ...'

Encouraging girls to develop skills for dealing with friendships, provides them with something they will use throughout life. Explicitly teaching your daughter to think about what compassion, kindness and empathy look like in a friend, helps her recognise what it means to be a good friend herself.



THANKYOU TO OUR WONDERFUL
TEACHERS AT
CROSSWAYS LUTHERAN SCHOOL

Premiers Reading Challenge

Students that participated in the Premiers Reading Challenge had to read a minimum of 12 books on the PRC book list. Well done to all students that participated.



CONGRATULATIONS to Gabriella Masierowski on competing at Football SAPSASA and to Gemma Watson who won MVP 13/U at the Nunga Carnival held in the school holidays





<p>PLAYGROUP WEDNESDAY 10am-1pm PENONG EARLY LEARNING CENTRE FREE - Playgroup for families with children aged 0-5 years old ALL FAMILIES WELCOME FRUIT PROVIDED</p>	<p>PLAYGROUP FRIDAY 9.30AM TO 11.30AM CROSSWAYS SCHOOL EARLY LEARNING CENTRE FREE - Playgroup for families with children aged 0 to 5 years old ALL FAMILIES WELCOME FRUIT PROVIDED</p>
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Contact Us

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Happy Birthday

1st November Janaye Johnson
4th November Reeif Coleman
4th November Cindy Brown Maddigan



Chapel Schedule - Term 4, 2024

Term Week	Date	Class/SRC	Presenter	Devotion
WEEK 3	1/11	5/6 H	Andrew	Derani
WEEK 4	8/11	7/8 Donald	Rev David	Clint
WEEK 5	15/11	Foundation	Andrew	Alison
WEEK 6	22/11	9/10 Kuzi	Andrew	Kuzi
WEEK 7	29/11	5/6 Spann	Pst Stuart	Melissa
WEEK 8	6/12	3/4 Champion	Rev David	Aiden
WEEK 9	12/12	1/2 Cook/Poltre	Andrew	Janette/Mila

Crossways Lutheran School Survey

Please scan the QR code below for a very short survey



Communications Survey



Local Church Services

3rd—St Pauls Lutheran (Communion) 10am
November Church dates

Attendance : Whole School Average Term 4, 2024



SCHOOL AIM - Equal to or Greater Than 90%

SCHOLARSHIPS & TUITION FUNDING AVAILABLE FOR 2025

Please note that Scholarships for 2025 are now available and open for application for Crossways Lutheran School.

10 available for all new enrolling students

- **2 Scholarships for a two-year term in 2025 and 2026 (in each of the following areas)**

All-Rounder, for entry into our Foundation class, inclusive of all fees and additionally uniforms to the value of \$250.

- o All-Rounder, for entry Year 7 class, inclusive of all fees and additionally uniforms to the value of \$250.

- **2 Scholarships for a one-year term in 2025 (in each of the following areas)**

- o Art Scholarships for Years 7 – 10, inclusive of all tuition fees.

- o Music Scholarships for Years 7 – 10, inclusive of all tuition fees.

Academic Educational Growth Scholarships for Years 5 – 10, inclusive of all tuition fees.

Apply Today

Phone 8625 2873 or email admin@crossways.sa.edu.au for further information

If you know people who may be interested please pass along.

There are also LLL Bursaries available for hardship of up to 50% off Tuition.

Through the generosity of the LLL, the three Lutheran Education Regions, LESNW, LEQ and LEVNT, have the opportunity to offer bursaries to support the enrolment of children into Lutheran schools across Australia.

The LLL Bursaries are intended to be awarded for a maximum of six years but reviewed on an annual basis to ensure financial need remains and the recipient continues to contribute broadly and positively to the life of the school. The LLL Bursaries will be prioritized but not limited to those children entering the traditional primary and secondary intake years, the first year of formal schooling and the first year of secondary school education.

They are to intended to cover up to 50% of the annual tuition fee, exclusive of camps and levies, up to a maximum of \$5,000 per year.

The LLL School Bursaries are open to families;

- 1 where ongoing school fee commitment would impose undue financial hardship,

- 2 with preference given to children who are currently of pre-school age and commencing formal Primary school education in the following year or children currently in their final year of formal Primary school education and commencing Secondary school education in the following year,

- 3 with preference also be given to communicant members of the LCA or active members of other Christian denominations.

The LLL School Bursaries will be awarded on the;

- 1 Ability and willingness of the child to contribute broadly and positively to school life,

- 2 Capacity of the child to cope with the demands of the academic program of the school,

- 3 Availability of an enrolment position at the school,

- 4 Ability to satisfy enrolment requirements of the school on an ongoing basis, and

- 5 Financial hardship for parents / carers making the enrolment unlikely without the LLL Bursary or school financial support.

Please contact Crossways Lutheran School on 8625 2873 or email finance@crossways.sa.edu.au for the application and further information to be sent to you.

Working Together Towards a Brighter Future 

ELC Kindy enrolments now OPEN for Semester 1 2025.

Is your child turning 4 and you are looking at enrolling at Crossways ELC for Kindy in 2025? Crossways Early Learning Centre has spaces available in our Kindy (4 year old program)

**This educational program runs
Wednesday– Thursday 8.30am to 3.15pm
and Fridays, 8.30-11am
during the school terms**

The program is based on the Early Years Learning Framework with a strong Reggio Emilia influence.

We have an open approach incorporating a flexible and spontaneous outlook.

Educators encourage the children's interests and their contributions to the curriculum. Constructive learning will be built into the Reggio Emilia approach to broaden children's learning experiences. We acknowledge that educators play an important role in shaping children's identities giving them the skills to face life's challenges.

*Please contact the school on **Ph: 86252 873** for further information or arrange a tour of our Centre.*

*Alternatively, you can enroll online via our website at **www.crossways.sa.edu.au***



**CROSSWAYS
LUTHERAN SCHOOL**

EARLY LEARNING CENTRE

Working Together Towards a Brighter Future 